

SWEET HOME SCHOOL DISTRICT NO. 55

Sweet Home, Oregon

Board Member Mary Massed called the Work Session **meeting** of the board of Directors of Sweet Home School District No. 55 to order at 3:00 p.m. on April 14, 2025.

Board Members in Attendance

Jason Redick, Mike Adams, Jim Gourley, Dale Keene, Mary Massey (3:28pm): Absent: Jenna Northern, Floyd Neuschwander, Sara Hoffman, Amanda Carter

Staff Members in Attendance

Superintendent: Terry Martin; Board Recording Secretary: Julie Emmert; Admin: Barbi Riggs (Teaching & Learning-Director), Brain Brands (Director of Student Services), Mark Looney 4:10 pm (Elementary Principal) ; Others: Michelle Bidwell- Technology

1. Call the meeting to order/pledge**2. Work Session - Jennifer Nelson, OBSA - Facilitator****A. Presented final draft of Portrait of a Graduate profile****B. Reviewed the Feedback & Finalize Revised Draft of Priorities for Adoption**

Sweet Home Charter School District's Portrait of a Graduate

- *Students will demonstrate strong work ethic, accountability, time management and teamwork while actively contributing to their communities as engaged and responsible citizens.*

Productive Citizen

- *Students will receive an educational foundation that prepares them to be adaptable, flexible to change, resilient and continuously seeking knowledge in an evolving world.*

Continuous Learner

- *Students will apply reason and logic to make informed decisions, solve Critical Thinker complex problems and develop practical skills for success in life and work.*
- *Students will be dependable, honest and compassionate individuals who Ethical Leader follow through on commitments and uphold strong values.*
- *Students will confidently express their ideas, set goals, advocate for themselves and navigate expectations in both personal and professional*

Outstanding Achievement Academic Success for All

Offer an academically challenging experience, celebrating individual excellence. Provide instruction to ensure that all students' needs are met.

Academic success for all

Description: Instructing to Challenge Every Student Instructing growth for all students Engaging every student Academic success for all

Final: Engaging and Challenging Every Student

Engaging & Challenging Every Student

Provide a rigorous, comprehensive education that meets the learning needs of all students and prepares them for success beyond graduation.

This means we will:

- Increase **academic** success for all students by closing the achievement gap and expanding college, career and CTE Readiness pathways
- Provide instruction that engages learners at their level through expanded electives, alternative education options, and co-curricular programs
- Offer professional development opportunities that contribute to increased instructional effectiveness.
- **Promote creative, student-centered learning through enrichment opportunities, arts, and hands-on learning experiences**

Thriving Citizen (Revised) Thriving Students & Prepared Citizens

Unlocking each student's full potential.

This means we will:

- Promote student well-being through participation in hands-on learning, clubs, sports, and before/after school activities and programs.
- Identify **and nurture** the individual strengths of each student so they can develop talents for lifetime continuous learning.
- Be aware (responsive) of the unique (individual strengths and) needs of every student by providing comprehensive services and support to meet the individual needs of every student.
- **Cultivate** the attributes of a productive citizen (character, grit, perseverance, citizenry, healthy lifestyles and work habits).

Thriving Community Connected School Community

Enriching Partnerships to Support Students

Build strong connections among schools, families, and community partners to support student growth and shared success.

This means we will:

- Connect students with local businesses, colleges, and organizations to explore emerging careers and engage in real-world learning.
- Ensure effective and consistent communication between the school district, schools, and families.
- Cultivate business relationships, partnerships, and volunteer opportunities and contribute to educational and community wellness.
- Encourage students to volunteer and serve in our community, **elevating student voices and leadership, to strengthen school culture and community belonging.**

Safe, Welcoming Facilities and Services

Provide a learning atmosphere that prepares students for an ever-changing world.

This means we will:

- *Improve district safety and security by strengthening safety plans and increasing staff training with comprehensive oversight.*
- *Maintain a long-term plan that supports the continuous improvement of our facilities.*
- *Modernize learning environments and increase access to updated technology.*
- *Provide safe facilities with a welcoming, creative, and engaging culture.*

C. Refine the Mission and Vision Statements to reflect the NEW Strategic Priorities

Essential question - what do students need

Mission - the why, who, purpose

- A district where each student is valued inspired and has a sense of belonging
- For each child is valued inspired and has a sense of belonging
- A district where students are welcomed, inspired and value

FINAL: A district where all students are valued, inspired and belong.

Vision - What we hope to become/achieve - Our aspiration for the future

- Give each student every opportunity to achieve their full potential
- Give each child every opportunity to achieve their full potential
- Give each student every opportunity to achieve their potential

FINAL: Give each student every opportunity to achieve their full potential

Question: At the next meeting we will be able to approve this and then we can then hand it out to the public for feedback and then approve.

Next Steps:

1. Finalize mission & vision statements
2. Consider additional community input
3. Adopt district priorities, portrait of a graduate, mission & vision statements
4. Direct the Superintendent & District leadership staff to develop and strategic plan with goals and metrics
5. Set due dates (before next school year begins) & plan development check-ins
6. alignment review & indicator selection
7. develop monitoring plan
8. adopt strategic plan & monitoring plan

As a Result – what will we do with this- Board to discuss

Mary Massey questioned if we want to add the Portrait of a Graduate on the bottom of the Strategic Plan.

3. Adjournment

Meeting adjourned at 5:17 p.m.

Signature, Board Chairman

Julie Emmert, Board Recording Secretary (This meeting was also recorded and saved supt/board/au