

SWEET HOME SCHOOL DISTRICT NO. 55

Sweet Home, Oregon

Board Member Mary Massey called the Work Session **meeting** of the board of Directors of Sweet Home School District No. 55 to order at 3:00 p.m. on March 10, 2025.

Board Members in Attendance

Jason Redick 4:50pm, Mike Adams 3:05pm, Dale Keene, Amanda Carter, Mary Massey: Absent: Jim Gourley, Jenna Northern, Floyd Neuschwander, Sara Hoffman

Staff Members in Attendance

Superintendent: Terry Martin; Board Recording Secretary: Julie Emmert; Admin: Ralph Brown (High School Principal) Luke Augsburg (High School Asst. Principal), Barbi Riggs (Teaching & Learning-Director), Mark Looney (Elementary Principal), Todd Barrett (Elementary Principal); Others: Michelle Bidwell- Technology, Kristin Adams- High School Success, Marilyn Nicholson- Substitute/Parent

1. Call the meeting to order/pledge **Mary Massey called the meeting to order**

2. Work Session - Jennifer Nelson, OBSA - Facilitator

A. Finalizing the Portrait of a Graduate (PoG)

Updated the Portrait of a Graduate.

B. Conducting a Situational Analysis exercise to assess student needs based on community feedback and current data available (please provide any data reports that may be relevant to the discussion before or during the meeting).

Situational Analysis

Strengths: What is working well? What are key successes in student learning, operations, and community engagement?

- School/community relationships
- School pride culture and climate
- Student voice (safe, trusted adults)
- Increased Grad Rates
- Alumni Participation
- **Increased CTE Opportunities**

Weaknesses: What challenges do we face? What are the district's pain points? Where do gaps exist?

- **Security at the High School**
- Student Behaviors
- Lack of subs
- **Poor Communication - miscommunication**
- Student buy-in (Engagement)
- Lack of TAG
- Low Parent Involvement

Opportunities: What opportunities exist for improvement? External factors can be leveraged for growth; funding partnerships, policy changes, or educational trends.

- Community Projects/Internships, (specifically after school at Elementary)
- Funding Partnerships
- Community/School CTE Alignment
- Preschool - Run by HS students (GYO)
- Professional Development for teachers and classified
- Communicating the big picture (vision)

Threats: What external factors pose risks? External risks could impact the district. Budget constraints, state/federal mandates, demographic shifts etc.

- Cybersecurity
- Unfunded Mandates
- Turning everything over to ODE
- Declining Enrollment
- Time for engaging/Creative Lessons
- Outside Threats at the High School

Outstanding Achievement

Offer an academically challenging experience, celebrating individual excellence.

This means we will:

- Increase success for all students by closing the achievement gap, ensuring students are college and career ready.
- Provide instruction that reflects best practices and standards alignment.
- Expand electives, alternative education options, and co-curricular programming to ensure all students' needs are met.
- Provide staff with professional development that contributes to increased instructional effectiveness.

Thriving Citizen

Champion success, unlocking each student's full potential.

This means we will:

- Identify the individual strengths of each student so they can develop talents for lifetime learning.
- Promote confidence, commitment, responsibility, resiliency, and teamwork through student participation in clubs, sports, and before/after school activities.
- Cultivate the attributes of character, citizenry, healthy lifestyles, fitness, and work habits.
- Be responsive to the unique needs of every student by providing comprehensive services and support.

Thriving Community

Promote seamless partnerships where students, staff, and community members feel connected.

This means we will:

- Foster volunteer and service opportunities between schools, students, and the community.

- Connect students with local businesses to learn about emerging career options and expand student work experiences.
- Ensure effective communication between the school district, schools, and families.
- Foster volunteer and service opportunities between school, students, and the community

Safe, Welcoming Facilities and Services

Provide a learning atmosphere that prepares students for an ever-changing world.

This means we will:

- Establish a long-term plan that supports the continuous improvement of our facilities.
- Improve district safety and security by strengthening safety plans, increasing staff training, and providing comprehensive oversight.
- Offer welcoming and inspiring facilities.
- Modernize learning environments and increase access to updated technology.

Vision: A district where each child feels valued, inspired and has a sense of belonging

Mission: Give each child, every chance to achieve their potential.

Operational Foundations: Align and manage our resources thoughtfully and responsibly to best serve our students, staff, and community.

As a Result:

- All Sweet Home elementary schools will achieve a state academic growth rating of 4 or 5 in English Language Arts and Math.
- Sweet Home Junior High will achieve a state academic growth rating of 4 or 5 in English Language Arts and Math.
- Sweet Home High School will increase their graduation rate by 5% and attendance rate by 1% each year.
- We will begin monitoring Thriving Citizen and Thriving Community measurements.

C. Developing Draft Strategic Priorities for the 2025-2030 Strategic Plan

Sweet Home School District Strategic Priorities 2018-2025

Small Group Priorities Review- each group reviewed 1-2 current priorities and analyzed them using the following framework:

- Keep - The priority is still relevant and requires no major changes.
- Modify priority needs adjustments to better reflect current needs
- Remove priority is no longer relevant or can be merged into another area
- Add a new priority should be introduced based on identified needs.
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Outstanding Achievement (Revised)

Offer an academically challenging experience, celebrating individual excellence. Provide instruction to ensure that all students' needs are met.

This means we will:

- *Increase success for all students by closing the achievement gap, ensuring students are college and career ready.*
- *Provide instruction that reflects best practices and standards alignment.*
- *Ensure staff receive professional development opportunities that contribute to increased instructional effectiveness.*

Thriving Citizen (Revised)

Unlocking each student's full potential.

This means we will:

- *Promote student well-being through participation in hands-on learning, clubs, sports, and before/after school activities and programs.*
- *Identify the individual strengths of each student so they can develop talents for lifetime continuous learning.*
- *Be aware (responsive) of the unique (individual strengths and) needs of every student by providing comprehensive services and support to meet the individual needs of every student.*
- *Cultivate the attributes of a productive citizen (character, grit, perseverance, citizenry, healthy lifestyles and work habits).*

Thriving Community (Revised)

Promote seamless partnerships where students, staff, and community members feel connected.

This means we will:

- *Connect students with local businesses to learn about emerging career options and expand student work experiences. (students out to the community)*
- *Ensure effective and consistent communication between the school district, schools, and families.*
- *Cultivate positive environments and relationships that contribute to organizational and community wellness. (revise or remove) (Incorporate volunteers here or create new statement)*
- *Encourage students to volunteer and serve in our community. (Incorporate volunteers here or create new statement)*

Safe, Welcoming Facilities and Services (Revised)

Provide a learning atmosphere that prepares students for an ever-changing world.

This means we will:

- *Improve district safety and security by strengthening safety plans and increasing staff training with comprehensive oversight.*
- *Maintain a long-term plan that supports the continuous improvement of our facilities.*
- *Modernize learning environments and increase access to updated technology.*
- *Provide safe facilities with a welcoming, creative, and engaging culture.*

D. Refining the Mission & Vision Statements (POSTPONED)

3. Adjournment

The meeting adjourned at 5:38 p.m.

Signature, Board Chairman

Julie Emmert, Board Recording Secretary (This meeting was also recorded and saved supt/board/audio)