Oregon achieves . . . together!

# OREGON AT-A-GLANCE DISTRICT PROFILE Sweet Home SD 55

SUPERINTENDENT: Terry Martin | 1920 Long St, Sweet Home 97386 | 541-367-7126



#### **Students We Serve**



#### **DEMOGRAPHICS**

American Indian/Alaska N	
Students	1%
Teachers	1%
Asian	
Students	<1%
Teachers	0%
Black/African American	
Students	<1%
Teachers	1%
Hispanic/Latino	
Students	8%
Teachers	5%
Multiracial	
Students	8%
Teachers	1%
Native Hawaiian/Pacific Isl	ander
Students	<1%
Teachers	0%
White	
Students	83%
Teachers	93%



20%

Students

with

Disabilities



Languages Spoken

94%

Mobile Students

Free/ Reduced Price Lunch

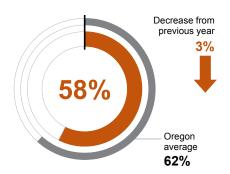
\*<10 students or data unavailable

#### Academic Success

## **REGULAR ATTENDERS**

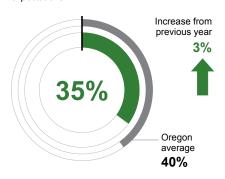
**District Environment** 

Students who attended more than 90% of their enrolled school days.



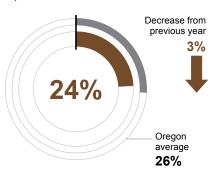
## Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



## Grade 8 MATHEMATICS

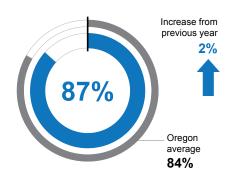
Students meeting state grade-level expectations.



## **High School Success**

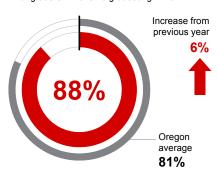
### **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



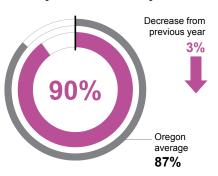
#### **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



#### **FIVE-YEAR COMPLETION**

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



#### **District Goals**

SHSD staff, students, and community developed and are following a 5-year strategic plan with the mission of giving each child, every chance to achieve his/her potential through Outstanding Achievement, Thriving Citizens, a Thriving Community, and Safe and Welcoming Facilities. We are determined to continuously improve our programs and services to students. By focusing on academic growth and achievement and providing support services to struggling students, we can succeed in our mission. We aspire to ensure each student feels valued, inspired, and has a sense of belonging.

## **State Goals**

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

## **OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED**

**Sweet Home SD 55** 

**Outcomes** 



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## **Our Staff (rounded FTE)**



Administrators



Teachers



assistants



Counselors



Social Workers



Licensed Librarians

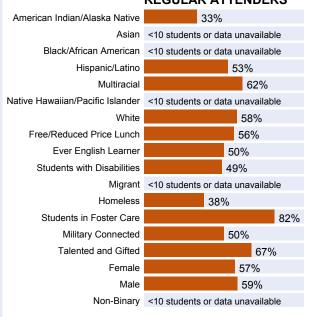


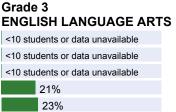
**Psychologists** 



with more than 3 years of experience

## REGULAR ATTENDERS





<10 students or data unavailable 38% 34%

<10 students or data unavailable 25%

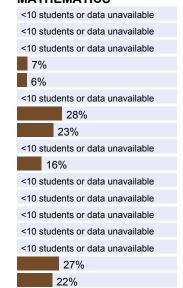
<10 students or data unavailable <10 students or data unavailable

<10 students or data unavailable <10 students or data unavailable

<10 students or data unavailable 37%

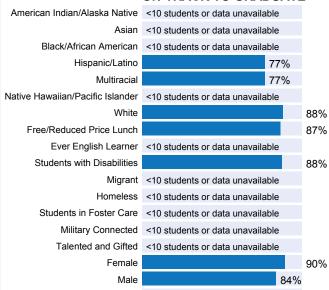
34% <10 students or data unavailable

## Grade 8 **MATHEMATICS**



<10 students or data unavailable

## ON-TRACK TO GRADUATE



Non-Binary <10 students or data unavailable

#### ON-TIME GRADUATION

