



OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

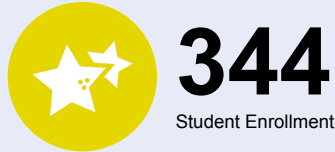
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Sweet Home Junior High School

PRINCIPAL: Colleen Henry | GRADES: 7-8 | 880 22nd Ave, Sweet Home 97386 | 541-367-7187

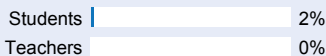
2020-21

### Students We Serve

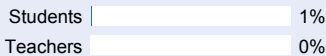


### DEMOGRAPHICS

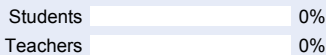
#### American Indian/Alaska Native



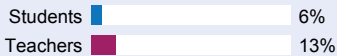
#### Asian



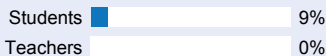
#### Black/African American



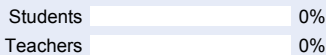
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



\*

Ever English  
Learners



**4**

Languages  
Spoken

**26%**

Students  
with  
Disabilities

**93%**

Required  
Childhood  
Vaccinations

**>95%**

Free/  
Reduced  
Price Lunch

\* <10 students or data unavailable

### Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

### Academic Success

#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### School Environment

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx)

#### MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

#### SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### School Goals

#### School Goals

In Sweet Home all schools concentrate on Four Priority Areas: 1. Outstanding Achievement 2. Thriving Citizens 3. Thriving Community 4. Safe, Welcoming Facilities and Services At Sweet Home J. H.S., we work as an educational Team to create a school where each student feels valued and inspired to improve. We believe that focus will give each student every opportunity to achieve their potential. Many of our students and families suffered greatly throughout the pandemic so we will strive to meet their social-emotional and academic needs this year.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

#### Safe & Welcoming Environment

Sweet Home School District has made many building improvements in recent years to provide a safe and welcoming environment for all. We will continue to:

- Work within our long-term plan to support the continuous improvement of our facilities.
- Improve district safety and security by strengthening safety plans, increasing staff training, and providing comprehensive oversight.
- Offer welcoming and inspiring facilities.
- Modernize learning environments and increase access to updated technology.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Sweet Home Junior High School

2020-21

### Outcomes

#### Our Staff (rounded FTE)



**19**

Teachers



**8**

Educational  
assistants



**1**

Counselors/  
Psychologists



**75%**

Average teacher  
retention rate



**60%**

% of licensed teachers  
with more than 3 years  
of experience



**No**

Same principal in  
the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Sweet Home Junior High implements the Positive Behavior Intervention & Support (PBIS) framework. PBIS provides clear, consistent expectations for student conduct and relationships. We provide students with ongoing instruction and training on how to respond to and report conflict. Our school works with students, our counselor, school staff, and parents on a case-by-case basis to address conflict between students and to provide counseling for harassment and consequences for bullying behaviors. We provide staff with early training to recognize bullying and provide strategies for intervention. We are also a member of SafeOregon.

#### EXTRACURRICULAR ACTIVITIES

Sweet Home Junior High has curtailed extracurricular clubs under the pandemic guidance of Oregon Gov. Kate Brown.

SHJHS has co-curricular activities of: football, volleyball, wrestling, track and field, boys and girls volleyball. Our district is participating in co-curricular clubs at this time.

#### PARENT ENGAGEMENT

Sweet Home Junior High strives to engage all of our parents by providing language supports for parents where English is their second language. With 24 hours notice, interpreters may be provided for parent conferences and other school meetings where parents are present. Twice a year, our school holds student-led conferences to provide parents regular opportunities to be informed on their child's academic progress. Parents will receive formal reports on academic progress at the middle and end of each term.

#### COMMUNITY ENGAGEMENT

Sweet Home is the place to be! Sweet Home Junior High school has completed the 3 year renovation project, funded by a community bond extension passed in the spring of 2018. Sweet Home Junior High students and families are supported through continued partnerships with the following agencies:

- Sweet Home Boys & Girls Club
- Linn Co Mental Health Services
- ODOT Safe Routes to School
- Community Health Centers for Benton & Linn County
- Linn-Benton Lincoln Educational Services District
- Samaritan Health Services
- Radiator Supply House
- The Rio Theater
- Holley Christian Church
- Hope Church