



OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Holley Elementary School

PRINCIPAL: Josh Dargis | GRADES: K-6 | 40336 Crawfordsville Dr, Sweet Home 97386 | 541-367-7162

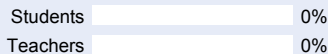
2020-21

### Students We Serve

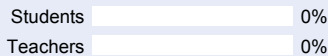


### DEMOGRAPHICS

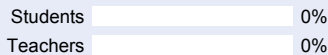
#### American Indian/Alaska Native



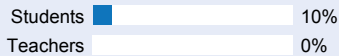
#### Asian



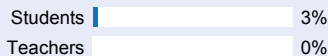
#### Black/African American



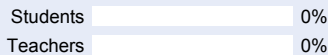
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



\*

Ever English  
Learners



2

Languages  
Spoken

14%

Students  
with  
Disabilities

95%

Required  
Childhood  
Vaccinations

>95%

Free/  
Reduced  
Price Lunch

\* <10 students or data unavailable

### Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

### Academic Success

#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### School Environment

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx)

#### MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

#### SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### School Goals

We will:

- Increase success for all students by closing the achievement gap, ensuring students are college and career-ready.
- Offer Summer Learning Academies for students in 1st-6th grade.
- Provide instruction that reflects best practices and standards alignment.
- Expand electives, alternative education options, and co-curricular programming to ensure all students' needs are met.
- Provide staff with professional development that contributes to increased instructional effectiveness.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

We will:

- Establish a long-term plan that supports the continuous improvement of our facilities.
- Improve district safety and security by strengthening safety plans, increasing staff training, and providing comprehensive oversight.
- Offer welcoming and inspiring facilities.
- Modernize learning environments and increase access to updated technology.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Holley Elementary School

2020-21

### Outcomes

#### Our Staff (rounded FTE)



7

Teachers



4

Educational  
assistants



<1

Counselors/  
Psychologists



83%

Average teacher  
retention rate



89%

% of licensed teachers  
with more than 3 years  
of experience



No

Same principal in  
the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native  
Asian  
Black/African American  
Hispanic/Latino  
Multiracial  
Native Hawaiian/Pacific Islander  
White  
Free/Reduced Price Lunch  
Ever English Learner  
Students with Disabilities  
Migrant  
Homeless  
Talented and Gifted  
Female  
Male  
Non-Binary

#### ENGLISH LANGUAGE ARTS

#### MATHEMATICS

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

We will:

- Identify the individual strengths of each student so they can develop talents for lifetime learning.
- Promote confidence, commitment, responsibility, resiliency, and teamwork using programs like Kelso, Second Step Bully Prevention and SafeOregon.
- Cultivate the attributes of character, citizenry, healthy lifestyles, fitness, and work habits.
- Be responsive to the unique needs of every student by providing comprehensive services and support.

#### EXTRACURRICULAR ACTIVITIES

We will:

- Provide opportunities for students to go on field trips at each grade level.
- Offer Music Programs including band for 6th graders, winter program k-6.
- Partner with Boys & Girls club for after school programs.
- Offer an After School Garden Club, Technology Club, Student Leadership.

#### PARENT ENGAGEMENT

We will:

- Provide opportunities for parents to volunteer in class, on field trips, and on school site council.
- Host family nights for students and parents to be involved.
- Offer opportunities to learn about school programs, provide input, and partner with the school for students success.
- Send home monthly newsletters with important school information.
- Partner with our school's Parent and Teacher Committee.

#### COMMUNITY ENGAGEMENT

We will:

- Foster volunteer and service opportunities between schools, students, and the community.
- Connect students with local businesses to learn about emerging career options and expand student work experiences.
- Ensure effective communication between the school district, schools, and families.
- Cultivate positive environments and relationships that contribute to organizational and community wellness.