Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE **Hawthorne Elementary School**

PRINCIPAL: Deborah Phillips | GRADES: K-6 | 3205 Long St, Sweet Home 97386 | 541-367-7167



Students We Serve



DEMOGRAPHICS

American Indi	an/Alaska Native	
Students		2%
Teachers		0%
Asian		
Students		1%
Teachers		0%
Black/African	American	
Students		0%
Teachers		0%
Hispanic/Latir	10	
Students		7%
Teachers		5%
Multiracial		
Students		6%
Teachers		0%
Native Hawaii	an/Pacific Islander	
Students		0%
Teachers		0%
White		
Students		83%
Teachers		95%

* Ever English Learners

with

Disabilities



Languages Spoken

>95%

19% Students Required

Free/ Reduced Price Lunch

*<10 students or data unavailable

Childhood

Vaccinations

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

School Goals

At Hawthorne Elementary we will:

- · Increase success for all students by closing the achievement gap, ensuring students are college and career-
- · Provide instruction that reflects best practices and standards
- Expand electives, alternative education options, and cocurricular programming to ensure all students' needs are met.
- Provide staff with professional development that contributes to increased instructional effectiveness.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Hawthorne Elementary we will:

- Establish a long-term plan that supports the continuous improvement of our facilities.
- Improve district safety and security by strengthening safety plans, increasing staff training, and providing comprehensive oversight.
- · Offer welcoming and inspiring facilities.
- · Modernize learning environments and increase access to updated technology.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Hawthorne Elementary School



Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ **Psychologists**



Average teacher retention rate



% of licensed teachers with more than 3 years of experience



Same principal in the last 3 years

REGULAR **ATTENDERS**

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
lative Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

ENGLISH LANGUAGE ARTS

MATHEMATICS

About Our School

Outcomes

BULLYING, HARASSMENT, AND SAFETY POLICIES

At Hawthorne Elementary we will:

- Identify the individual strengths of each student so they can develop talents for lifetime learning.
- Promote confidence, commitment. responsibility, resiliency, and teamwork through student participation in clubs, sports, and before/after school activities.
- Cultivate the attributes of character, citizenry. healthy lifestyles, fitness, and work habits.
- Be responsive to the unique needs of every student by providing comprehensive services and support.
- · Implement programs such as Kelso, Second Step Bully Prevention and Safe Oregon to address bullving, harassment and safety policies.

EXTRACURRICULAR ACTIVITIES

At Hawthorne Elementary we will:

- Provide opportunities for students to ao on field trips at each grade level.
- · Offer music programs including band for 6th graders, winter program K-6.
- · Offer an after school Art Club. Yoga Club. Student Leadership.
- · Provide Talented and Gifted Enrichment Activities.

PARENT ENGAGEMENT

At Hawthorne Elementary we will:

- Provide opportunities for parents to volunteer in class, on field trips, and on school site council.
- · Host math and science family nights for students and parents to be involved.
- · Offer opportunities to learn about school programs, provide input, and partner with the school for students success.
- Send home monthly newsletters with important school information.

COMMUNITY ENGAGEMENT

At Hawthorne Elementary we will:

- Foster volunteer and service opportunities between schools, students, and the
- Connect students with local businesses to learn about emerging career options and expand student work experiences.
- Ensure effective communication between the school district, schools, and families.
- Cultivate positive environments and relationships that contribute to organizational and community wellness.