OREGON AT-A-GLANCE SCHOOL PROFILEFoster Elementary School

PRINCIPAL: Luke Augsburger | GRADES: K-6 | 5526 Poplar, Foster 97345 | 541-367-7180



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Na	
Students	1%
Teachers	0%
Asian	
Students	<1%
Teachers	11%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	8%
Teachers	0%
Multiracial	
Students	9%
Teachers	0%
Native Hawaiian/Pacific Isla	ander
Students	<1%
Teachers	0%
White	
Students	80%
Teachers	89%

Ever English Learners

18%

Students

with Disabilities

*



Languages Spoken

94%

Required Childhood Vaccinations

Free/ Reduced Price Lunch

*<10 students or data unavailable

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

Academic Success

Special Note

ENGLISH LANGUAGE ARTS

The At-A-Glance School and District profiles tell a story about Oregon's schools and

districts. The story is harder to tell this year as the COVID-19 pandemic significantly

and attendance data cannot be compared to

impacted our schools and the data we collect. As a result, statewide assessment

prior years and are not shown here. We

a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

you can view the 2020-21 statewide

have included links to our website where

assessment and attendance data and read

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

School Goals

Foster Elementary made significant gains during the 2020-2021 school year. We have always prioritized academic growth. Academic testing was abbreviated this past year due to Comprehensive Distance Learning. Foster Elementary will continue to look for academic improvement. All staff are committed to the high achievement of all students. We look forward to another successful year! If you have any questions, please call 541-367-7180.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Foster Elementary, we strive to create a safe and welcoming environment for all students. Each year we practice our safety plans numerous times throughout the year, to increase staff training. We work to make sure all students, parents, and families feel safe in the school environment. This year we are going to continue to follow the guidelines and protocols outlined by the Oregon Department of Education.



Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Foster Elementary School





Teachers



Educational assistants



Counselors/ **Psychologists**



Average teacher retention rate



% of licensed teachers with more than 3 years of experience



Same principal in the last 3 years

REGULAR
ATTENDERS

Outcomes

	ATTENDENO
American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

LANGUAGE ARTS		

ENCLICE.

MATHEMATICS	

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

As part of our safety practices, we take preventative measures to make sure students feel safe at school including: Kelso's Choice Conflict Resolution program Second Steps Bullying prevention program Be Kind program to promote kindness

EXTRACURRICULAR ACTIVITIES

Foster Elementary provides the following activities for students: 5th/6th Grade Outdoor School Class Field trips Boys and Girls Club After School Program Boys and Girls Club Sports programs

PARENT ENGAGEMENT

volunteer and participate in their child's classroom. We also hold conferences twice a year for parents are encouraged to academic success. Feater Elementary has an established PTO to help promote parent engagement.

COMMUNITY ENGAGEMENT

At Foster, we host a number of community engagement activities. Each year we have an Open House at the beginning of the year for parents to meet teachers and staff. We also have a Dr. Seuss Night to promote literacy. Lastly, we host a STEM night in the spring to help engage families and students in STEM activities.