

OREGON AT-A-GLANCE SCHOOL PROFILE Sweet Home Charter School



PRINCIPAL: Jeffery Tompkins | GRADES: K-6 | 28721 Liberty Rd, Sweet Home 97386 | 541-367-1833

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American Indian/Alaska Native	9	
Students	0%	
Teachers	0%	
Asian		
Students	0%	
Teachers	0%	
Black/African American		
Students	0%	
Teachers	0%	
Hispanic/Latino		
Students	4%	
Teachers	0%	
Multiracial		
Students	3%	
Teachers	0%	
Native Hawaiian/Pacific Island	ler	
Students	0%	
Teachers	0%	
White		
Students	93%	
Teachers	100%	
*	1	
Ever English Learners Spoken		
Loanioro	oponon	

Learners 92% Students with Disabilities Vaccinations

*<10 students or data unavailable

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

School Goals

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and

districts. The story is harder to tell this year as the COVID-19 pandemic significantly

and attendance data cannot be compared to

impacted our schools and the data we collect. As a result, statewide assessment

prior years and are not shown here. We

a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

you can view the 2020-21 statewide

ENGLISH LANGUAGE ARTS Students meeting state grade-level

For 2020-21 English Language

Arts data please visit:

www.oregon.gov/ode/schools-and-

districts/reportcards/reportcards/Pag

es/Statewide-Assessment-Results-

2021.aspx

Academic Success

expectations.

have included links to our website where

assessment and attendance data and read

Sweet Home Charter School is a Kindergarten -6th grade charter school. We are within a rural community that is mostly funded through farming and logging. Sweet Home Charter has one classroom per grade level. Our mission statement reads: "Back to basics through personalized education and parental involvement".

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Sweet Home Charter School

2020-21

Outcomes

	Outcomes			
Our Staff (rounded FTE)		GULAR TENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
Teachers	American Indian/Alaska Native			
	Asian			
	Black/African American			
	Hispanic/Latino			
	Multiracial			
10 Educational assistants	Native Hawaiian/Pacific Islander			
	White			
	Free/Reduced Price Lunch			
	Ever English Learner			
	Students with Disabilities			
	Migrant			
	Homeless			
	Talented and Gifted			
Counselors/	Female			
Psychologists	Male			
	Non-Binary			
77%	About Our School			
Average teacher retention rate	BULLYING, HARASSMENT, AND SAFETY POLICIES	EXTRACURRICULAR ACTIVITIES	PARENT ENGAGEMENT	
71% % of licensed teachers with more than 3 years of experience				
Principal Same principal in the last 3 years				