

SWEET HOME SCHOOL DISTRICT #55
Sweet Home, Oregon

SCHOOL BOARD MEETING AGENDA

To view live board meeting please visit the Sweet Home District website: sweethome.k12.or.us and click YouTube link
Public Comments must be in writing before board meeting and sent to the Superintendent's Office

| <u>High School Auditorium</u> | <u>September 13, 2021, 6:30 p.m.</u> | |
|---|--------------------------------------|-----------------|
| 1. Call the meeting to order/pledge | J. Redick | Action |
| 2. Appoint New Board Member – #6 – Crawfordsville | | |
| 3. Agenda approval/changes | Chairman | Action |
| 4. Public Comments | | Information |
| 5. Student & Personnel Reports/Comments | | |
| A. Certified & Classified Representatives | Presidents | |
| B. Superintendent's Report | L. Riggs | Information |
| 1. Enrollment | | |
| 6. Consent Agenda | Chairman | ALL Action |
| A. Approve minutes from the August 9, 2021 School Board Meeting and August 16, 2021 Special Board Meeting | | |
| B. Approve hire of Alexxus Shelton, Temporary 5 th Grade Teacher at Hawthorne Elementary for the 2021-2022 school year effective 8/30/2021 | | |
| C. Approve hire of Samantha McMahan, Temporary 2 nd Grade Teacher at Foster Elementary for the 2021-2022 school year effective 8/30/2021 | | |
| D. Approve hire of Richard Smithson, Sped Ed Teacher at the High School for the 2021-2022 school year effective 8/30/2021 | | |
| E. Approve hire of Jennifer Ashcraft, .25 Spanish Teacher at the Jr. High for the 2021-2022 school year effective 8/30/2021 | | |
| F. Approve hire of Laura Parrish, Biology/Life Science at the High School for the 2021-2022 school year effective 8/30/2021 | | |
| G. Approve hire of Mitchell Robison, District Behavior Specialist for the 2021-2022 school year | | |
| H. Accept resignation of David McNeil, Science Teacher at the High School effective immediately | | |
| I. Accept resignation of Hannah Mather, TOSA Counselor at Foster Elementary effective immediately | | |
| J. Accept resignation of Taylor Rash, Special Education at the Sweet Home High School effective when position is filled | | |
| K. Accept resignation of Monica Turkisher, Kindergarten Teacher at Foster Elementary effective when position is filled | | |
| 7. Information/Discussion | | ALL Information |
| A. Budget Update, ESSER Report, 2020-2021 Student Investment Account Report | K. Strong | |
| B. Facility Report | J. Darwood | |
| 8. Action Items | Chairman | Action |
| 9. Board Comments | | Information |
| 10. Late Items | | |
| 11. Future Agenda Items | Chairman | ALL Information |
| A. Next Board Officers Meeting October 4, 2021 at 3:30 p.m. Superintendent's Office | | |
| B. Next Board Meeting October 11, 2021 at 6:30 p.m. in DO Board Room | | |
| 12. Adjournment | Chairman | Action |

Process for the appointment of a Board member

Process:

- 1) The board officers have selected four questions. Each applicant will have a chance to go first or lead off, and each applicant will have a chance to follow up. Board members may ask a follow up or clarifying question.
- 2) Board discussion.
- 3) The board votes by ballot.
- 4) It takes five votes to approve the position

Board members ask questions:

1. In the course of preparing for this position, what have you learned about Sweet home School District?
2. What specific experiences with previous Boards do you have and how it will help you in the role of board member?
3. What are the responsibilities of school board members and what experiences do you bring around these areas?

CANDIDATE INFORMATION SHEET FOR POSITION # 6, Crawfordsville
BOARD VACANCY

Please fill out and return to the Superintendent's Office, 1920 Long Street, Sweet Home, OR 97386-2395.

Name: Northern/Becker Jenna Jo
Last First Initial

Business Address: 39624 Hwy 228 Sweet Home, Oregon Phone: 541-409-0301

Home Address: 39624 Hwy 228 Sweet Home, Oregon Phone: 541-409-0301

Occupation:

Number of years you have been a resident in Sweet Home School District:

Do you meet the following qualifications? (Please answer yes or no)

- 1. Do you live in the District? yes
- 2. Are you an officer, agent, or employee of the District? no
- 3. Are you a citizen of the United States? yes
- 4. Are you a registered voter? yes

Do you have children in the Sweet Home School District? yes

If so, what are their names and what schools do they attend?

| | |
|-------------------------|-----------------------------|
| <u>Conner Northern</u> | <u>Hawthorne Elementary</u> |
| <u>Braxton Northern</u> | <u>Hawthorne Elementary</u> |

For what reasons do you desire to be a member of the School Board?

To be involved and help make a change.

Have you worked on any school committees? yes

If so, which committees?

Holley PTC (President) and Hawthorne PTC

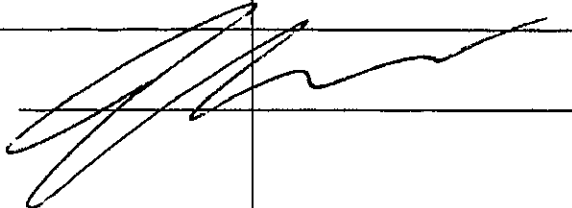
Other Community and Business Activities: JBO Baseball Board, Oregon Jamboree Volunteer, Tball Coach,

Garden club, 4H donor and participant, Boys & Girls Club donor and participant, AG Booster and PTC boards.

What special qualifications do you have that will help you to be a Board member?

My special qualifications are that daily I have my boots on the ground with the kids in our community. I heavily advocate and support our children in this community as well as our schools I'm actively involved in District #55 youth programs and I am a firm believer that if you want change you have to be on the front lines.

Signature



Sweet Home, Oregon

CANDIDATE INFORMATION SHEET FOR POSITION # 6, Crawfordsville BOARD VACANCY

Please fill out and return to the Superintendent's Office, 1920 Long Street, Sweet Home, OR 97386-2395.

Name: Keene Dale S.
Last First Initial

Business Address: _____ Phone: _____

Home Address: 26966 Old Holley Rd. Phone: 541-405-0118

Occupation: Business Operations Coordinator, Benton Center

Number of years you have been a resident in Sweet Home School District: 26+ years

Do you meet the following qualifications? (Please answer yes or no)

- 1. Do you live in the District? yes
- 2. Are you an officer, agent, or employee of the District? no
- 3. Are you a citizen of the United States? yes
- 4. Are you a registered voter? yes

Do you have children in the Sweet Home School District?

If so, what are their names and what schools do they attend?

For what reasons do you desire to be a member of the School Board?

To continue to serve the community and provide the best education for the students of the Sweet Home School District.

Have you worked on any school committees? yes

If so, which committees?

Former Board Member, and committees associated; currently the Superintendent Search Committee

Other Community and Business Activities: Formerly associated with the Boy Scouts of America as a leader

What special qualifications do you have that will help you to be a Board member?

I have served the Sweet Home community as a Board Member. I am familiar with the history of the area, especially the Holley/Crawfordsville area. I also have extensive experience with budgets both in the private and public sectors.

Sweet Home School District Enrollment
As of: Sept. 9th, 2021

| | | | | | | | | | | | | | | | | | | | |
|---------------|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| As of Date: | 9/9/21 | | | | | | | | | | | | | | | | | | |
| K | 56 | | | | | | | | | | | | | | | | | | |
| 1 | 131 | | | | | | | | | | | | | | | | | | |
| 2 | 161 | | | | | | | | | | | | | | | | | | |
| 3 | 134 | | | | | | | | | | | | | | | | | | |
| 4 | 147 | | | | | | | | | | | | | | | | | | |
| 5 | 164 | | | | | | | | | | | | | | | | | | |
| 6 | 166 | | | | | | | | | | | | | | | | | | |
| 7 | 164 | | | | | | | | | | | | | | | | | | |
| 8 | 166 | | | | | | | | | | | | | | | | | | |
| 9 | 175 | | | | | | | | | | | | | | | | | | |
| 10 | 189 | | | | | | | | | | | | | | | | | | |
| 11 | 144 | | | | | | | | | | | | | | | | | | |
| 12 | 176 | | | | | | | | | | | | | | | | | | |
| Total | 1973 | | | | | | | | | | | | | | | | | | |
| As of Date: | | | | | | | | | | | | | | | | | | | |
| Foster | 341 | | | | | | | | | | | | | | | | | | |
| Hawthorne | 234 | | | | | | | | | | | | | | | | | | |
| Holley | 124 | | | | | | | | | | | | | | | | | | |
| Oak Heights | 260 | | | | | | | | | | | | | | | | | | |
| Charter | 0 | | | | | | | | | | | | | | | | | | |
| Junior High | 330 | | | | | | | | | | | | | | | | | | |
| High School* | 684 | | | | | | | | | | | | | | | | | | |
| P.G.S.** | | | | | | | | | | | | | | | | | | | |
| Expanded Opt. | | | | | | | | | | | | | | | | | | | |
| Total | 1973 | | | | | | | | | | | | | | | | | | |

**Post Graduate Scholars

Enrollment includes GED students as of

SWEET HOME SCHOOL DISTRICT ENROLLMENT

As of: Sept 9th, 2021

| GRADE | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 9/9/2021 21-22 Total | 9/25/2020 20-21 Total | 9/27/2019 19-20 Total | 9/28/2018 18-19 Total |
|--------------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------------------------|-----------------------------|-----------------------------|-----------------------------|
| FO | 56 | 42 | 46 | 45 | 48 | 56 | 48 | | | | | | | 341 | 317 | 329 | 338 |
| Rolph/Pals | | | | | | | | | | | | | | | | | |
| McMahand | | | | | | | | | | | | | | | | | |
| HA | 28 | 46 | 23 | 40 | 41 | 56 | | | | | | | | 234 | 303 | 355 | 340 |
| Gleaves/Pals | | | | | | | | | | | | | | | | | |
| Collins/Pals | | | | | | | | | | | | | | | | | |
| HO | 17 | 21 | 19 | 23 | 27 | 17 | | | | | | | | 124 | 136 | 147 | 141 |
| OH | 44 | 48 | 47 | 36 | 40 | 45 | | | | | | | | 260 | 235 | 286 | 286 |
| Opt. Rm | | | | | | | | | | | | | | | | | |
| CHARTER | | | | | | | | | | | | | | | | | |
| JR. HIGH | | | | | | | | 164 | 166 | | | | | 330 | 346 | 374 | 360 |
| HIGH SCHOOL: | | | | | | | | | | | | | | 684 | 684 | 689 | 719 |
| P.G.S.* | | | | | | | | | | | | | | 0 | 0 | 0 | 0 |
| A.C.T. | | | | | | | | | | | | | | 0 | 0 | 0 | 0 |
| SHO 2.0 | | | | | | | | | | | | | | 0 | 0 | 0 | 0 |
| GRADE | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | |
| TOTAL | 56 | 131 | 161 | 134 | 147 | 164 | 166 | 164 | 166 | 175 | 189 | 144 | 176 | 1973 | 2154 | 2322 | 2323 |
| w/o ACT | | | | | | | | | | | | | | 1973 | 2154 | 2322 | 2323 |

(Data is per grade level, numbers per class not currently available)

(Kinder data currently not available)

First day of school is Sept. 13th

| GRADE | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | TOTAL | | |
|----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------|------|------|
| | classes | classes | classes | classes | classes | classes | classes | classes | classes | classes | classes | classes | classes | | | |
| FO | 56 | 42 | 46 | 45 | 48 | 56 | 48 | | | | | | | 317 | 329 | 338 |
| PALS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| OP Room | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| T. FO | 56 | 42 | 46 | 45 | 48 | 56 | 48 | | | | | | | 303 | 355 | 340 |
| HA | 0 | 28 | 46 | 23 | 40 | 41 | 56 | | | | | | | 234 | | |
| (Pals) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| T. HA | 0 | 28 | 46 | 23 | 40 | 41 | 56 | | | | | | | | | |
| HO | 0 | 17 | 21 | 19 | 23 | 27 | 17 | | | | | | | 136 | 147 | 141 |
| OH | 0 | 44 | 48 | 47 | 36 | 40 | 45 | | | | | | | 235 | 286 | 286 |
| OP. Rm | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| T. OH | 0 | 44 | 48 | 47 | 36 | 40 | 45 | | | | | | | | | |
| T. Charter | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | 133 | 142 | 139 |
| TOTAL K - 6 STUDENTS | | | | | | | | | | | | | | 959 | 1259 | 1244 |
| JR. HIGH | | | | | | | | 164 | 166 | | | | | 330 | 374 | 360 |
| HIGH SCHOOL | | | | | | | | | | 175 | 189 | 144 | 176 | 684 | 689 | 719 |
| P.G.S.* | | | | | | | | | | | | | | 0 | 0 | 2 |
| A.C.T. | | | | | | | | | | | | | | 0 | 0 | 0 |
| GRADE K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | |
| TOTAL | 56 | 131 | 161 | 134 | 147 | 164 | 166 | 164 | 166 | 175 | 189 | 144 | 176 | 1973 | 2154 | 2325 |
| 9/25/2021 | 126 | 176 | 140 | 158 | 174 | 186 | 164 | 182 | 164 | 189 | 153 | 186 | 156 | 2154 | | |
| 9/27/20219 | 184 | 165 | 168 | 186 | 194 | 171 | 191 | 178 | 196 | 160 | 187 | 161 | 181 | 2322 | | |
| 5/29/2020 | 184 | 166 | 165 | 185 | 195 | 171 | 195 | 171 | 180 | 159 | 181 | 152 | 165 | 2269 | | |

Board Chairman Jason Redick called the **regular meeting** of the board of Directors of Sweet Home School District No. 55 to order at 6:30 p.m. on August 9, 2021.

Board Members in Attendance

Debra Brown, Jason Redick, Mike Reynolds, Janice Albert (Zoom) Sara Hoffman, 9:35- Jim Gourley: Absent: Jason Van Eck

Superintendent: Tom Yahraes; Administrators: Kevin Strong, Colleen Henry, Barbi Riggs, Thad Holub, Ralph Brown, Nate Tyler, Aaron Huff, Steve Martin, Luke Augsburger, Debbie Phillips, Josh Dargis, Todd Barrett Certified: Steve Thorpe Classified: none Board Recording Secretary: Julie Emmert

Other Attendance: Benny, New Era, Community members concerned with the mask mandate, applicants for board positions; Jenna Norther-Becker, Shari Melcher, Dale Keene, Mary Massey, Kevin Hill

2. Appointed New Board Member – Position # 3 and Position #6 – Crawfordsville

Chairman Redick introduced candidates Shari Melcher, Mary Massy, Kevin Hill, Dale Keene and Jenna Northern/Becker and explained the process that the board would be using to appoint the new board member. The board officers selected four questions Board members asked follow up or clarifying questions:

Board members ask questions:

- 1) *Tell us a little about yourself and why you are interested in filling the open school board seat.*
- 2) *What particular strengths will you bring to this school board?*
- 3) *What do you believe are the greatest challenges currently facing this school district?*
- 4) *What is your vision of an outstanding school district?*

#6 Crawfordsville -1st Jenna Norther-Becker, 2nd Dale Keene

#3 Foster – 1st - Shari Melcher, 2nd Mary Massey, 3rd Kevin Hill

There was not a quorum vote for either candidates so we could not move forward with either position.

After votes Mary Massey withdrew her name for #3 Foster

3. Agenda Approval/Changes

Chairman Redick called for changes and/or approval of the agenda.

Motion No. 21-33: Board Member Mike Reynolds moved to approve the agenda as with the change in date on the next board meeting September 13, 2021. Board Member Debra Brown seconded the motion. The motion passed unanimously

4. Public Comments:

- Letters were given to board members from Jenna Wolthuis, Robyn Lindsey, Sarah Wiedeman, Theo White
- Community members supporting the mask mandates.
 - Theo White
 - Char Blankenship
 - Wanda Grajeda
 - Jamie Cobat
 - Vanessa Beckler
 - Manuel Grajeda
 - Caireen Lounsburghs
 - Terry Mahler
 - Ryan Meauchau
 - Renice Lizama
 - Micaylah Meston
 - Dan Lusardi
 - Tim Hart
 - Krista Hart
 - Valerie Groff
 - Vince Adams
 - Robert Egner
 - John Mazakey
 - Peg Pitts
 - Becky Huenergardt
 - Jared Claunch
 - Erika Masey
 - Shannon Towery
 - Steven Hayeston
 - Andrew McQueston
 - Jason (Jake) from Cottage Grove
 - Allen Temple
 - Shawn Adams

6A

** All comments were recorded and can be found on our website

5. Student & Personnel Reports/Comments

A. Certified & Classified Representatives: Steve Thorpe – Newly elected certified union president. Thanked the board for their service, expressed that the district does say the pledge every day in the schools. He supports the board's resolution stating that the district make the local decision. However, the teachers in this district will continue to follow the mask rules if that is what happens. The district and teachers must follow mandate or lose their license, TSPC, ODE – the district will pay fines, teachers will lose their licenses. We are one team here in Sweet Home. Excited for students to return and students are excited to be back. One town one school one community. Teachers are going to teach!

B. Superintendent's Report:

In-service agenda was handed out:

- Aug 17 and 18 we have Administrator training and beginning of the year preparation meetings. We will be revisiting all of our systems that have made us successful in following our strategic plan

- These various training, are following by training for all staff: PBIIS, RTI, PLCs, review of the strategic plan: One to one device initiative, LMS, professional teaching stations, Review of Safety plans, used of PD Wednesday: Mandatory training such as abuse reporting, bloodborne pathogens
- Followed by a big district welcome back and building and staff preparation time. Planning on a big shindig on the football field. Have some team building competitions, breakfast, Address from the Superintendent, Department heads/ principals will introduce new staff, and a big speech from the board chair or his designee.

ODE Health and Safety Updates -

- Last regular board meeting Superintendent Yahraes reported to the board the Governor's June 25 Recovery Order, which gave local health and safety decision-making to local communities. Safety plans are required and must be submitted to the state.
- He explained on how he reviewed local and state health authority recommendations, consulted with our District nurse, consulted with our union leadership, directors, principals, consulted with districts with similar demographics. (all of this is what ODE asks you to do). On July 13, I made a summer school and 2021-22 safety plan. (it's in the resolution) In this safety plan masks are not required, they are welcomed. The local data was/is such that we allow staff and families to make these additional health precautions.
- On July 29, the Governor directed the ODE and OHA to issue mask mandates and guidance for schools.
- August 3, the new ODE guidance came out. There are 43 slides. All this information is public on the ODE website. I have forwarded this information to all principals, department heads, and board members.
- Review Slides
 - Slide 14 under penalties:
 - Consultation from Jim Green OSBA top attorney. \$500 per day per violation. Could be \$500 per student. Licensed educators who fail to obey this rule may face additional penalties. Could pull all funding of the schools and take over the board and all decisions.
 - Re- affirmed all licensures of teachers and administrators are at risk for violating the law.
 - Individual liability is at stake. If their personal injury up to the death of staff and/or student Board members if contact tracing can be traced to the point of contact of schools, an ambitious attorney would take up the case.
 - PACE limited liability insurance will not support not following the law.
 - OHSA, OEA, State union groups would legal actions
 - Our attorney spoke to Yahraes and Board Officers about the Oregon education system chain of command. The Governor has the power of the purse. If the Governor wanted to she has the power to withdraw funding installments to districts, of which we pay the bills to teach our kids.
 - The governor could also in effect fire the school board, and take over local control.

- If Boards and superintendents did not follow the law, we would be in effect asking/influencing or even directing kids and staff to break the lawful order.

So what can boards and superintendents do? Advocate, Petition, and Object—Outright defiance—faces all the above:

Local decision making: Means a safety committee reviews success at summer school, our safety plan; and continues to:

- analyze local data county, zip codes, schools, any cases or outbreak trends and monitor and make enhanced safety adjustments --and those could include the operational decision to don the masks.
- The localized decision would be based on data and not emotions or what is happening in say Portland or Pendleton Oregon, or for that matter Florida. Do we need to know what is happening statewide and national and learn from trends? Absolutely.

MAKE THIS CLEAR: We have to follow this mandate. This is coming from Kate Brown not the school district. ODE backs her and right now we have no way to prevent this. They can shut down our district, take away teacher and admin licenses. People, community need to go to Salem with their concerns and passions.

Board Resolution to Petition to the Governor to Rescind the Mask Mandate and Return to Local control. This does not override the Governor. It objects, which Board's free to do. It was reviewed by our attorney.

Objecting and advocating

- For many of the good reasons that were given in public comment, and in emails, conversations with staff parents and community members, when to don the masks, when to give choices is important to us. We want that ability to choose.
- Here's what Superintendent Yahraes has done:
 - I advocated for Sweet Home at a meeting with all the superintendents in the state, COSA, and OSBA leadership,
 - Wrote a letter to the Governor and the State Deputy Superintendent
 - Networked and shared my letter, drafts of the resolution with our county commissioners, Regional superintendent COSA leadership, and some of my District connections in Central Oregon.

2. Summer School Updates from all principals – showed a presentation from each school admin that showed what is happening during summer school.

6. Consent Agenda

- Approved minutes from the July 19, 2021 School Board Meeting
- Approved hire of Daphnie Collins, TOSA Multi-Tiered Systems of Support Teacher for the District beginning August 30, 2021
- Approved hire of Julie Harvey, .6 Counselor at Hawthorne Elementary beginning August 30, 2021
- Approved hire of Elizabeth Mann, 5th Grade Teacher at Hawthorne Elementary beginning August 30, 2021

- E. Approved hire of Jarid Adams, TOSA Teacher Engagement Specialist at the Sweet Home High School beginning August 30, 2021
- F. Approved hire of Ashley Wardrop, PE Teacher at Hawthorne Elementary beginning August 30, 2021
- G. Approved hire of Hannah Mather, TOSA Counselor at Foster Elementary beginning August 30, 2021
- H. Approved hire of Tiffany Irwin, TOSA Counselor at the Sweet Home Jr. High School beginning August 30, 2021
- I. Approved hire of William Coltrin, Temp CTE Construction Tech Teacher at the Sweet Home High School beginning August 30, 2021

Motion No. 21-34: Board Member Mike Reynolds, moved to approve the revised consent agenda as presented. Board Member Debra Brown seconded the motion. The motion passed unanimously.

7. Information/Discussion

- A. Budget Update and ESSER Spending:
- B. Facility Report:

8. Action Items:

- A. RESOLUTION #01-2122 - End the Mask Mandate

Motion No. 21-35: Board Member Mike Reynolds, moved to approve Resolution #01-2122 - Ending the Mask Mandate. Board Member Debra Brown seconded the motion. The motion passed unanimously. Jim Gourley abstained from vote due to the fact he was not in the meeting during the public comments.

9. Board Comments: Thank Superintendent Tom Yahraes for his years of service to the Sweet Home School District

10. Late Items - No late items

11. Future Agenda Items

- A. Special public meeting/Executive Session, August 10, 2021 - Hold Finalists forum, 5:30pm
- B. Special Public Meeting, August 16, 2021 - Vote to hire candidate for Superintendent, 6:30 pm
- C. New Teacher Luncheon, August 25, 2021 - 11:30 a.m. at the HS Library
- D. District In-service, August 30, 2021 - 7:30 a.m. at the Husky Field
- E. Next Board Officers Meeting September 7, 2021 at 3:30 p.m. Superintendent's Office
- F. Next Board Meeting September 13, 2021 at 6:30 p.m. in DO Board Room

12. Adjournment

The meeting adjourned at 9:55 p.m.

Signature, Board Chairman Julie Emmert, Board Recording Secretary
 (This meeting was also recorded and saved supt/board/audio)

Board Chairman Jason Redick called the **special meeting** of the board of Directors of Sweet Home School District No. 55 to order at 6:30 p.m. on August 16, 2021.

Board Members in Attendance

Debra Brown, Jason Redick, Mike Reynolds, Jim Gourley, Janice Albert, Sara Hoffman: Absent: Jason Van Eck

Staff Members in Attendance

Superintendent: NONE; Administrators: Colleen Henry, Barbi Riggs, Todd Barrett Board Recording Secretary: Julie Emmert

Other Attendance: Benny, New Era, Lisa Riggs

2. Appointed New Board Member – Position # 3 Foster

Motion No. 21-36: Board Member Mike Reynolds moved to appoint Kevin Hill to the board. Board Member Debra Brown seconded the motion. The motion passed unanimously

Kevin Hill was sworn in as a new board member position #3 Foster. Both Shari Melcher Smith and Mary Massy withdrew their applications

3. Agenda Approval/Changes

Chairman Redick called for changes and/or approval of the agenda.

Motion No. 21-37: Board Member Mike Reynolds moved to approve the agenda as presented. Board Member Jim Gourley seconded the motion. The motion passed unanimously

4 Action Items:

A. Vote to hire Lisa Riggs, Superintendent of the Sweet Home School District

Motion No. 21-38: Board Member Mike Reynolds, moved hire Lisa Riggs as the new Superintendent of the Sweet Home School District. Board Member Jim Gourley seconded the motion. The motion passed unanimously. Kevin Hill abstained from the vote.

A. Approve New Superintendent Contract

Motion No. 21-39: Board Member Debra Brown, moved to approve the superintendent contract. Board Member Mike Reynolds seconded the motion. The motion passed unanimously.

5. Board Comments: None

6. Future Agenda Items

A. New Teacher Luncheon, August 25, 2021 – 11:30 a.m. at the HS Library

B. District In-service, August 30, 2021 – 7:30 a.m. at the Husky Field

C. Next Board Officers Meeting September 7, 2021 at 3:30 p.m. Superintendent's Office

- D. BOARD PICTURES – September 13, 2021 between 5:00 and 6:15 in the DO Board Room
- E. Next Board Meeting September 13, 2021 at 6:30 p.m. in DO Board Room

6A

7. Adjournment

The meeting adjourned at 7:09 p.m.

Signature, Board Chairman Julie Emmert, Board Recording Secretary
(This meeting was also recorded and saved supt/board/audio)

SWEET HOME SCHOOL DISTRICT 55

6B

RECOMMENDATION TO HIRE

CANDIDATE NAME:

Alexis Shelton

POSITION:

Temporary 5th Grade Elem. Teacher

JOB #:

47-2021

DATE:

8-10-21

BUILDING:

Nawthorne

ADMINISTRATOR:

Debbie Phillips

Does this candidate hold a current Oregon License?

yes

no

Does this candidate hold an Out-of-State License?

yes

no

Is this candidate in the process of obtaining an Oregon License?

yes

no

Type of Endorsement:

Have three reference checks been completed?

yes

no

Effective Date:

8-10-21

Other Information:

Office use only:

Superintendent review date:

Board approval date:

9/13/2021

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

CANDIDATE NAME: Samantha McMichael

POSITION: Teq 2nd Grade

JOB #: 49-2122

DATE: 8-11-21

BUILDING: Foster

ADMINISTRATOR: Aysburger

| | | | | |
|--|-----|-------------------------------------|----|-------------------------------------|
| Does this candidate hold a current Oregon License? | yes | <input type="checkbox"/> | no | <input checked="" type="checkbox"/> |
| Does this candidate hold an Out-of-State License? | yes | <input type="checkbox"/> | no | <input checked="" type="checkbox"/> |
| Is this candidate in the process of obtaining an Oregon License? | yes | <input checked="" type="checkbox"/> | no | <input type="checkbox"/> |

Type of Endorsement: Elementary Ed

Have three reference checks been completed? yes no

Effective Date: 8-11-21

Other Information:

[Empty rectangular box for other information]

| | |
|-----------------------------|----------------|
| Office use only: | |
| Superintendent review date: | <u>OR</u> |
| Board approval date: | <u>9/16/21</u> |

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

CANDIDATE NAME: Richard Smithson

POSITION: SHHS SpEd Teacher LRC (55-2122)

JOB #: 55-2122

DATE: 18 Aug. '21

BUILDING: SHHS

ADMINISTRATOR: Ralph Brown

| | | | | |
|--|-----|-------------------------------------|----|-------------------------------------|
| Does this candidate hold a current Oregon License? | yes | <input checked="" type="checkbox"/> | no | <input type="checkbox"/> |
| Does this candidate hold an Out-of-State License? | yes | <input type="checkbox"/> | no | <input checked="" type="checkbox"/> |
| Is this candidate in the process of obtaining an Oregon License? | yes | <input type="checkbox"/> | no | <input checked="" type="checkbox"/> |

Type of Endorsement: _____

Have three reference checks been completed? yes no

Effective Date: 18 Aug. '21

Other Information:

[Empty rectangular box for other information]

| | |
|-----------------------------|--------------------|
| Office use only: | |
| Superintendent review date: | <u>[Signature]</u> |
| Board approval date: | <u>01/13/2021</u> |

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

CANDIDATE NAME: Jennifer Ashcraft

POSITION: 225 Spanish Teacher

JOB #: 56-2122

DATE: 8/17/21

BUILDING: JR. High

ADMINISTRATOR: Terry Martin

Does this candidate hold a current Oregon License? yes [X] no []
Does this candidate hold an Out-of-State License? yes [] no []
Is this candidate in the process of obtaining an Oregon License? yes [] no []

Type of Endorsement:

Have three reference checks been completed? yes [] no []

Effective Date: 8/30/21

Other Information:

Jennifer is a current staff member w/SHSD. This will make her a full-time 1.0 FTE

Office use only: Superintendent review date: Board approval date: 9/13/2021

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

CANDIDATE NAME: Laura Parrish

POSITION: SHHS - Biology / Life Science

JOB #: 57-2122

DATE: 18 Aug '21

BUILDING: SHHS

ADMINISTRATOR: Ralph Brown

Does this candidate hold a current Oregon License? yes no

Does this candidate hold an Out-of-State License? yes no

Is this candidate in the process of obtaining an Oregon License? yes no

Type of Endorsement: Biology PreK-12

Have three reference checks been completed? yes no

Effective Date: 18 Aug '21

Other Information:

Office use only:
 Superintendent review date: [Signature]
 Board approval date: 9/13/2021

RECOMMENDATION TO HIRE

CANDIDATE NAME: Mitchell Robison

POSITION: District Behavior Specialist

JOB #: 60-2021

DATE: 23-Aug-21

BUILDING: District

ADMINISTRATOR: Thad Holub

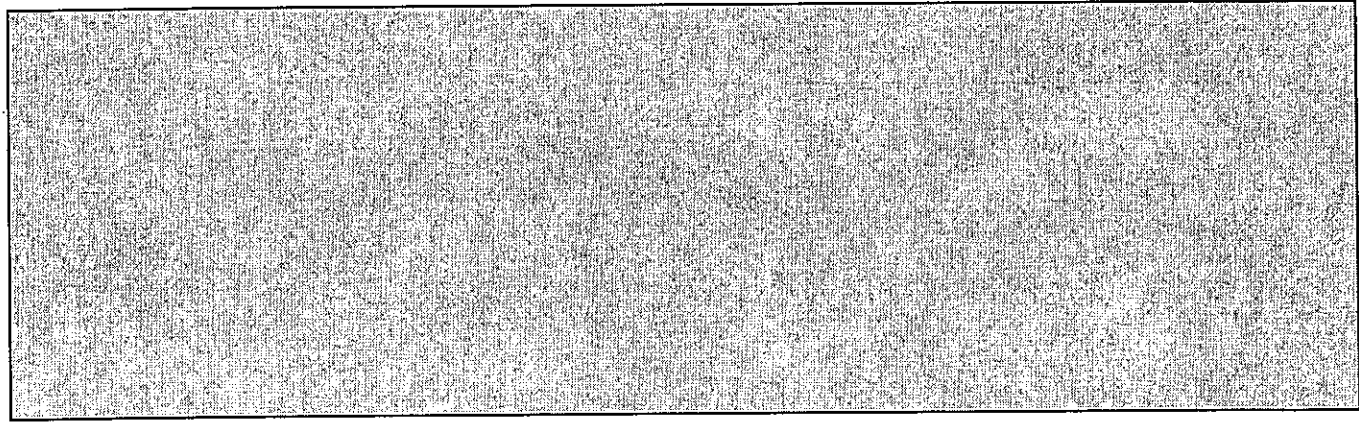
| | | | | |
|--|-----|-------------------------------------|----|-------------------------------------|
| Does this candidate hold a current Oregon License? | yes | <input checked="" type="checkbox"/> | no | <input type="checkbox"/> |
| Does this candidate hold an Out-of-State License? | yes | <input type="checkbox"/> | no | <input checked="" type="checkbox"/> |
| Is this candidate in the process of obtaining an Oregon License? | yes | <input type="checkbox"/> | no | <input checked="" type="checkbox"/> |

Type of Endorsement: Teaching

Have three reference checks been completed? yes no

Effective Date: 24-Aug-21

Other Information:



| | |
|-----------------------------|------------------|
| Office use only: | |
| Superintendent review date: | <u>9/13/2021</u> |
| Board approval date: | <u>9/21</u> |



With a Heavy Heart

2 messages

David McNeil <davemcneil15@gmail.com>

Wed, Aug 11, 2021 at 12:14 PM

To: julie.emmert@sweethome.k12.or.us, ralph.brown@sweethome.k12.or.us, amy.wingo@sweethome.k12.or.us

To All Parties List,

It is with a heavy heart that I offer my official letter of resignation as an employee of Sweet Home School District and Science Teacher @ the High School. When my family moved to the Sweet Home area 6 years ago looking to get closer to family, I found a job that I absolutely adored in a Community that was close knit and with a district that valued and supported it's teachers. I have worked for 5 different districts and admin teams over my career and I can say without hesitation the best has been SHSD and Principal Ralph Brown and his admin. team. The only thing that would cause me to look elsewhere given how content I am with Sweet Home would be driven by my family's well being and health.

This last year my wife and I decided to separate and divorce for the kids and our well-being. It has been one of the hardest and most difficult decisions and times of my life. Up to that point I was the main caretaker and nurturer for my kids and the change in time due to our joint co-parenting custody agreement has been extremely hard. An opportunity to spend more time with the kids everyday presented itself here recently with the middle school Science position at Hamilton Creek being posted. The position would allow me to see and spend a considerable amount of time with the kids on a daily basis. I informed Ralph of the posting and my intent to apply and the reason why, that being more time with the kids...the only variable that would pull me away from Sweet Home. Lebanon School District has offered me the job and I have accepted it. I know this close to the start of the school year puts considerable inconvenience on Sweet Home in finding my replacement. It is not something I do lightly, but in the context of being a more loving and supportive father to my kids. Thank you for the opportunity to work for Sweet Home School District. It has been truly a pleasure. If you need anything else from me, please let me know. I can be contacted at 541-292-1207

Regards,
Dave McNeil

Ralph Brown <ralph.brown@sweethome.k12.or.us>

Thu, Aug 12, 2021 at 1:39 PM

To: Julie Emmert <julie.emmert@sweethome.k12.or.us>

Julie,
Here is Dave's letter. It was sent from an address that our system flagged I think.
Dave's position would be High School Science - Biology / Life Science.
Thank you.

I think
Ralph J. Brown, Principal
Sweet Home High School
541-367-7142
ralph.brown@sweethome.k12.or.us

"Show respect to all people and grovel to none. When you arise in the morning give thanks for the food and for the joy of living."
- Tecumseh

[Quoted text hidden]



Fwd: TOSSA School counselor

1 message

Luke Augsburg <luke.augsburger@sweethome.k12.or.us>
To: Julie Emmert <julie.emmert@sweethome.k12.or.us>

Thu, Aug 26, 2021 at 9:07 AM

----- Forwarded message -----

From: **Hannah Mather** <mathermarieh@gmail.com>
Date: Thu, Aug 26, 2021 at 9:06 AM
Subject: TOSSA School counselor
To: <Luke.Augsburger@sweethome.k12.or.us>

Hello Luke,

First of all, I would like to thank you for the truly wonderful job opportunity at foster elementary school. Unfortunately, I will be unable to accept the TOSSA counselor position at this time. I have received another job offer that is too good to turn down. As a previous member of the sweet home community I was looking forward to making an impact on the children that will grow to shape our community in the future. With these unpredictable times of COVID-19, I think it is in my best interest to pursue other job opportunities and use this time to finish my education. I hope that this email finds you well, and that we can preserve this professional relationship.

Thank you for your time and consideration,
Hannah Mather



Letter of Resignation

1 message

Taylor Rash <taylor.rash@sweethome.k12.or.us>

Thu, Sep 2, 2021 at 9:58 AM

To: Ralph Brown <ralph.brown@sweethome.k12.or.us>, Thad Holub <thad.holub@sweethome.k12.or.us>, Amy Wingo <amy.wingo@sweethome.k12.or.us>, Julie Emmert <julie.emmert@sweethome.k12.or.us>

Dear Ralph Brown and Thad Holub,

I'd like to inform you that I am resigning my position as Life Skills instructor at Sweet Home High School effective no later than Monday, November 1.

I am so grateful for the time I've spent working for Sweet Home School District. Over the past two school years, I've had the opportunity to support my students through various changes in their learning environment due to COVID-19, and to develop my skills in leading a team of education support staff in a self-contained classroom.

If I can provide any assistance to you during this transition, please let me know.

Sincerely,

Taylor Rash

--

Taylor Rash
BLS Teacher, Room: B3
Sweet Home High School
(541) 367-7145

Monica Turkisher
2450 NW 27th St
Corvallis, OR 97330

September 2, 2021

Sweet Home School District
1920 Long Street
Sweet Home OR, 97386

Dear Ms. Riggs,

Please accept this letter as my formal resignation from the position of Kindergarten Teacher at Foster Elementary.

I appreciate all the opportunities for growth and development and the amazing teachers in the Sweet Home School District.

I loved teaching Kindergarten at Foster Elementary, and I wish you all the best.

Sincerely,

Monica Turkisher

YTD GENERAL FUND SPENDING COMPARED TO ADOPTED BUDGET & YTD SPENDING LAST YEAR

BY OBJECT CODE
8/31/2021

| 2021-2022 Spending by Function | | | |
|--------------------------------|------------|-----------|----------|
| Function | Budget | Actual | % of Bdg |
| 1000 Instruction | 14,637,062 | 340,667 | 2.3% |
| 2000 Support | 11,349,556 | 1,501,977 | 13.2% |
| 3000 Community | 303,649 | 49,479 | 16.3% |
| 5200 Transfers | 957,500 | 0 | 0.0% |
| | 27,247,767 | 1,892,118 | 6.9% |

| OBJECT | DESCRIPTION | 2021-22 | | YTD | YTD | Year-to-Year Increase/ <Decrease> | Spending as a % of budget |
|-----------|--|-------------------|------------------|------------------|----------------|---|---------------------------------|
| | | Adopted Budget | as of 8/31/20 | | | | |
| 0111/0123 | Licensed Salaries | 6,885,802 | 0 | 3,600 | 3,600 | 0.1% | |
| 0112/0124 | Classified Salaries | 4,210,622 | 242,651 | 299,654 | 57,003 | 7.1% | |
| 0113/0114 | Administrators/Managers | 1,688,059 | 232,446 | 235,418 | 2,972 | 13.9% | |
| 0121 | Substitutes - Licensed | 241,000 | 0 | 0 | 0 | 0.0% | |
| 0122 | Substitutes - Classified | 406,000 | 19,357 | 51,912 | 32,555 | 12.8% | |
| 0132 | Overtime | 32,000 | 0 | 4,820 | 4,820 | 15.1% | |
| 0134/0135 | Extra Duty | 359,480 | 15,691 | 12,687 | (3,004) | 3.5% | |
| 0210 | Public Employees Retirement System | 1,579,867 | 49,348 | 58,737 | 9,389 | 3.7% | |
| 0213 | PERS Debt Service | 1,717,247 | 59,932 | 74,923 | 14,991 | 4.4% | |
| 0220 | Social Security | 1,057,458 | 36,957 | 46,254 | 9,297 | 4.4% | |
| 0231 | Worker's Compensation | 125,571 | 7,828 | 11,273 | 3,445 | 9.0% | |
| 0232 | Unemployment Compensation | 41,429 | 965 | 1,207 | 242 | 2.9% | |
| 0240 | Contractual Employee Benefits | 2,994,500 | 86,048 | 86,853 | 805 | 2.9% | |
| 0241 | Tuition Reimbursement - Admin. | 10,000 | 0 | 0 | 0 | 0.0% | |
| 0242 | Tuition Reimbursement - Certified | 20,000 | 0 | 97 | 97 | 0.5% | |
| 0243 | Conference/Wrkshp Reimb. - Certified | 10,000 | 0 | 0 | 0 | 0.0% | |
| 0244 | Conference/Wrkshp Reimb. - Classif. | 2,500 | 0 | 0 | 0 | 0.0% | |
| 0245 | District Paid Deferred Comp | 20,750 | 1,110 | 910 | (200) | 4.4% | |
| 0249 | Personal Choice Enroll Fee | 2,000 | 170 | 170 | 0 | 8.5% | |
| 0312/0319 | Instructional Services | 45,000 | 0 | 0 | 0 | 0.0% | |
| 0321 | Cleaning Services | 12,500 | 1,043 | 984 | (59) | 7.9% | |
| 0322 | Repairs and Maintenance Services | 54,360 | 6,864 | 6,948 | 84 | 12.8% | |
| 0324 | Rentals | 6,000 | 13,190 | 0 | (13,190) | 0.0% | |
| 0325 | Electricity | 367,000 | 40,318 | 43,176 | 2,858 | 11.8% | |
| 0326 | Fuel (Heating) | 213,000 | 4,667 | 4,758 | 91 | 2.2% | |
| 0327 | Water and Sewage | 244,000 | 53,182 | 77,067 | 23,885 | 31.6% | |
| 0328 | Garbage | 88,000 | 3,796 | 9,769 | 5,973 | 11.1% | |
| 033X | Other Transportation | 77,850 | 3,975 | 0 | (3,975) | 0.0% | |
| 0340 | Travel | 38,555 | 600 | 1,314 | 714 | 3.4% | |
| 0351/9 | Telephone/Data Communications | 147,800 | 21,321 | 29,625 | 8,304 | 20.0% | |
| 0353 | Postage | 25,000 | 1,000 | 1,194 | 194 | 4.8% | |
| 0354 | Advertising/Public Notices | 3,500 | 1,110 | 67 | (1,043) | 1.9% | |
| 0355 | Printing and Binding | 44,145 | 26 | 58 | 32 | 0.1% | |
| 0360 | Charter School Payments | 1,175,000 | 253,010 | 246,011 | (6,999) | 20.9% | |
| 0374 | Other Tuition | 35,000 | 0 | 1,835 | 1,835 | 5.2% | |
| 0381 | Audit Services | 25,000 | 0 | 0 | 0 | 0.0% | |
| 0382 | Legal Services | 20,000 | 0 | 416 | 416 | 2.1% | |
| 0384 | Negotiation Services | 7,500 | 0 | 0 | 0 | 0.0% | |
| 0388 | Election Services | 4,000 | 0 | 0 | 0 | 0.0% | |
| 0389 | Other Non-instructional Prof/Tech | 584,000 | 86,710 | 84,104 | (2,606) | 14.4% | |
| 0410 | Supplies and Materials (includes bus fuel) | 278,332 | 61,652 | 60,288 | (1,364) | 21.7% | |
| 0412 | Supplies Tires | 15,000 | 8,251 | 1,119 | (7,132) | 7.5% | |
| 0413 | Supplies Vehicle Parts | 70,000 | 1,588 | 1,323 | (265) | 1.9% | |
| 0414 | Supplies Custodial | 135,000 | 11,074 | 7,389 | (3,685) | 5.5% | |
| 0415 | Supplies Maintenance | 382,500 | 16,481 | 14,675 | (1,806) | 3.8% | |
| 0416 | Supplies Grounds | 26,000 | 0 | 360 | 360 | 1.4% | |
| 0417 | Supplies Maintenance Vehicles | 8,000 | 624 | 196 | (428) | 2.5% | |
| 0420 | Textbooks | 1,970 | 0 | 0 | 0 | 0.0% | |
| 0430 | Library Books | 10,100 | 0 | 0 | 0 | 0.0% | |
| 0440 | Periodicals | 3,104 | 445 | 0 | (445) | 0.0% | |
| 0460 | Non-consumable Items | 217,717 | 5,399 | 17,775 | 12,376 | 8.2% | |
| 0470 | Computer Software | 43,391 | 24,504 | 16,860 | (7,644) | 38.9% | |
| 0480 | Computer Hardware | 64,778 | 34,441 | 9,177 | (25,264) | 14.2% | |
| 052x/054x | Equipment Acquisition | 60,000 | 0 | 0 | 0 | 0.0% | |
| 0640 | Dues and Fees | 41,880 | 25,377 | 33,797 | 8,420 | 80.7% | |
| 0651/5 | Liability Insurance & Settlements | 82,000 | 77,312 | 82,036 | 4,724 | 100.0% | |
| 0653 | Property Insurance Premiums | 229,000 | 186,968 | 251,282 | 64,314 | 109.7% | |
| 0711 | Transfer to Josai | 7,500 | 0 | 0 | 0 | 0.0% | |
| 0712 | Transfer to Long Term Maintenance | 750,000 | 0 | 0 | 0 | 0.0% | |
| 0713 | Transfer to PERS Reserve Fund | 100,000 | 0 | 0 | 0 | 0.0% | |
| 0715 | Transfer to Curriculum/Tech. Fund | 100,000 | 0 | 0 | 0 | 0.0% | |
| | | 27,247,767 | 1,697,431 | 1,892,118 | 194,687 | 6.9% | |

Sweet Home School District
ESSER (Elementary and Secondary School Emergency Relief Fund) Spending
As of August 31, 2021

ESSER I

| <u>Description</u> | <u>Amount</u> | <u>Notes:</u> | <u>Category</u> |
|---|-------------------|---|-----------------|
| Student Computer Purchases | 249,653.87 | | Technology |
| Salary - Director of Instructional Technology | 108,467.98 | | Instruction |
| Benefits - Director of Instructional Technology | 50,436.33 | | Instruction |
| Computer Software | 37,520.65 | Primarily Canvas Learning Mngmt. Software | Instruction |
| Custodial Supplies | 13,056.65 | For enhanced cleaning | Health |
| Software Support | 8,430.00 | for the Canvas Learning Mngmt. System | Instruction |
| COVID Supplies | 4,208.44 | Masks, Signage, Scrub Tops, etc. | Health |
| | <u>471,773.92</u> | | |
| <i>ESSER I allocation =</i> | <i>471,773.92</i> | | |
| <i>Amount remaining =</i> | <i>0.00</i> | | |

ESSER II

| <u>Description</u> | <u>Amount</u> | <u>Notes:</u> | <u>Category</u> |
|--|---------------------|---------------------------------|---------------------|
| School HVAC System Upgrades | 209,640.00 | | Facilities & Health |
| Student Chromebooks | 208,184.00 | | Technology |
| IXL Site Licenses (K-8) | 33,076.00 | K-8 licenses through Sept. 2024 | Instruction |
| Google Workspace for Education | 11,500.00 | | Instruction |
| JH Short Throw Projectors | 40,000.00 | est. | Instruction |
| Director of Instructional Technology | 27,225.04 | \$136,134 encumbered | Instruction |
| Charter School Allocation (ESSER I & II) | 74,697.69 | | |
| | <u>604,322.73</u> | | |
| <i>ESSER II allocation =</i> | <i>1,855,257.00</i> | | |
| <i>Amount remaining =</i> | <i>1,250,934.27</i> | | |

ESSER II Funds are available through September 30, 2023

ESSER III

| <u>Description</u> | <u>Amount</u> | <u>Notes:</u> | <u>Category</u> |
|---|---------------------|---------------|--------------------------|
| Summer School 2021 to address learning loss | 100,000.00 | est. | Addressing Learning Loss |
| Charter School Allocation | 133,749.24 | | |
| | <u>233,749.24</u> | | |
| <i>ESSER III allocation =</i> | <i>4,166,643.00</i> | | |
| <i>Amount remaining =</i> | <i>3,932,893.76</i> | | |

ESSER III Funds are available through September 30, 2024.
 20 percent must be spent on addressing learning loss



MEMORANDUM

To: Board of Directors
From: Kevin Strong
Subject: 2020-2021 Student Investment Account Report
Date: September 3, 2021

The Oregon Legislature passed the Student Success Act in 2019 including the Student Investment Account for K-12 students.

The Student Investment Account is a grant available to all Oregon school districts and eligible charter schools established for two purposes: (1) meeting students' mental or behavioral health needs and (2) improving academic outcomes and reducing academic disparities for students of color, students who are tribal citizens, students with disabilities, emerging bilingual students, and students navigating homelessness, and foster care.

The Student Investment Account grants give districts wide latitude in determining through the engagement process how best to use the allocated funds to improve outcomes for students as long as the use falls within one of four allowable categories: (1) increased instructional time, (2) improving student health and safety, (3) reducing class size, and (4) well rounded education.

The attached spending report shows how Sweet Home utilized the Student Investment Account grant during the 2020-2021 school year. The report also includes questions from the Oregon Department of Education and our school district's answers.

Infographic titled 'WHAT IS THE STUDENT INVESTMENT ACCOUNT?' and '5 Areas for Input'. It includes text about \$500 million in grant money, two purposes (meeting health needs and increasing achievement), and five input areas: reducing academic disparities, meeting mental/behavioral health needs, providing access to courses, allowing teacher collaboration, and establishing partnerships. It also features 'Allowable Investments' like Class Size, Well-Rounded Education, Instructional Time, and Health & Safety.

SWEET HOME SCHOOL DISTRICT
 STUDENT INVESTMENT ACCOUNT
 FISCAL YEAR 2020-2021 SPENDING REPORT

| Activity # | Proposed Activity | Budget FTE | Original Budget Amount | Actual Spent | Variance | Variance as a % of Budget | Notes |
|------------|--|------------|------------------------|--------------|--------------|---------------------------|-------|
| 1 | Technology Integration, salary | 0.250 | \$10,894.00 | \$10,542.04 | -\$351.96 | -3.2% | |
| 2 | Technology Integration, benefits | | \$4,189.00 | \$4,020.00 | -\$169.00 | -4.0% | |
| 3 | Social-emotional facilities adaptations | | \$35,000.00 | \$35,000.00 | \$0.00 | 0.0% | |
| 4 | Student Services, Behavior Facilitator, salary | 1.000 | \$76,334.00 | \$43,837.03 | -\$32,496.97 | -42.6% | 1 |
| 5 | Student Services, Behavior Facilitator, benefits | | \$38,813.00 | \$23,689.14 | -\$15,123.86 | -39.0% | 1 |
| 6 | Student Services, Mental Health, salary | 0.500 | \$21,757.00 | \$22,083.35 | \$326.35 | 1.5% | |
| 7 | Student Services, Mental Health, benefits | | \$8,799.00 | \$8,836.67 | \$37.67 | 0.4% | |
| 8 | Student Services, SpEd, licensed salaries | 2.000 | \$104,447.00 | \$113,867.71 | \$9,420.71 | 9.0% | |
| 9 | Student Services, SpEd, licensed benefits | | \$45,615.00 | \$42,784.15 | -\$2,830.85 | -6.2% | |
| 10 | Instructional Programming, licensed salary | 1.000 | \$44,872.00 | \$85,328.15 | \$40,456.15 | 90.2% | 2 |
| 11 | Instructional Programming, licensed benefits | | \$28,587.00 | \$46,101.82 | \$17,514.82 | 61.3% | 2 |
| 12 | Mini grants, supplies-COVID supplies | | \$24,325.27 | \$25,112.98 | \$787.71 | 3.2% | |
| 13 | Alternative Education, licensed salaries | 1.250 | \$79,114.00 | \$67,709.64 | -\$11,404.36 | -14.4% | |
| 14 | Alternative Education, licensed benefits | | \$43,217.00 | \$37,050.59 | -\$6,166.41 | -14.3% | |
| 15 | Charter School, assistants/tutors, classified salaries | 1.250 | \$14,795.00 | \$17,750.10 | \$2,955.10 | 20.0% | 3 |
| 16 | Charter School, assistants/tutors, classified benefits | | \$7,287.00 | \$950.00 | -\$6,337.00 | -87.0% | 3 |
| 17 | Charter School, before/after school tutoring, salaries | 0.313 | \$5,049.00 | \$0.00 | -\$5,049.00 | -100.0% | 3 |
| 18 | Charter School, before/after school tutoring, benefits | | \$2,487.00 | \$0.00 | -\$2,487.00 | -100.0% | 3 |
| 19 | Charter School, supplies for evening events | | \$250.00 | \$0.00 | -\$250.00 | -100.0% | 3 |
| 20 | Charter School, supplies for tutoring | | \$1,807.00 | \$12,974.90 | \$11,167.90 | 618.0% | 3 |
| | | 7.563 | \$597,638.27 | \$597,638.27 | \$0.00 | 0.0% | |

Notes

1. The District behavior facilitator left mid-year and the District was unable to fill the open position resulting in the favorable spending variance
2. The District utilized the savings from the behavior facilitator to pay for a classroom instructional teacher to help reduce class sizes
3. The charter school's budget had six activities. The final report has been consolidated into three activities.



2020-2021 Student Investment Account Annual Report

Question #1

There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)

Response

The SIA process and SIA resources allowed us to provide equity focused student supports. One particular challenge that COVID-19 presented was the immediate need to shift to CDL. During the 2021-22 school year, we then shifted to providing education to some students in-person and others utilizing CDL. SIA funds helped us to more effectively reach students.

Question #2

What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)

Response

Some specific positions are difficult to fill, especially in more rural areas. For example, we had hired a behavior facilitator who was commuting from some distance away. During the school year, a district closer to her home recruited her away. We were then unable to fill this position.

Question #3

SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)

Response

COVID has been a challenge to having in person community engagement. As a result, we are increasingly utilizing technology to engage with our community such as Zoom meetings and social media.

Question #4

Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)

Response

Our choices and prioritization efforts were largely guided by our equity focus along with our community input. This included decisions on what to scale down.

STUDENT INVESTMENT ACCOUNT

The SIA is a non-competitive grant available to all Oregon school districts and eligible charter schools, established for two purposes: (1) meeting students' mental or behavioral health needs and (2) improving academic outcomes and reducing academic disparities for students of color, students who are tribal citizens, students with disabilities, emerging bilingual students, and students navigating poverty, homelessness, and foster care.

The Student Investments Account grants give districts and eligible charter schools wide latitude in determining through the engagement process how best to use the allocated funds to improve outcomes for students as long as the use falls within one of the described allowable use categories.

The SIA allowable use categories are noted below with examples of how applicants may use the funds:

- 1. Increased Instructional Time**
 - Increase hours or days of instructional time;
 - Add summer programs and/or before and after school programs.
- 2. Improving Student Health and Safety**
 - Invest in social-emotional learning and development, student mental and behavioral health;
 - Improvements to teaching and learning practices or organizational structures that lead to better interpersonal relationships at school;
 - Student health and wellness, trauma informed practices, school health professionals, or facility improvements that improve student health or safety.
- 3. Reducing Class Size**
 - Increase the use of instructional assistants, educators, and counselors;
 - Use evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads.
- 4. Well Rounded Education**
 - Include developmentally appropriate and culturally responsive programs;
 - Broaden curricular options at all grade levels (including access to art, music, PE, science, etc.);
 - Increase access to educators with a library media endorsement.

Grant recipients are also allowed to spend a small portion of funding on ongoing community engagement activities and administrative costs.

At the heart of the SSA is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

To receive funding, applicants needed to comply with application requirements set forth in the [Student Success Act](#) and informed by the [Guidance for Eligible Applicants](#) provided by ODE in December 2019, which included focused community and student engagement, use of an equity lens, alignment to the district continuous improvement plan, consideration of relevant data, and consideration of the recommendations of the state's [Quality Education Model Report](#).