



SCHOOL BOARD MEETING AGENDA

Virtual meeting as per ORS 192-670 - Zoom Meeting

*To view live board meeting please visit the Sweet Home District website: sweethome.k12.or.us and click YouTube link
Public Comments must be in writing before board meeting and sent to the Superintendent's Office*

District Office Conference Room

March 8, 2021 6:30 p.m.

- | | | |
|--|------------------------------------|-----------------|
| 1. Call the meeting to order/pledge | J. Redick | Action |
| 2. ESPY Awards | J. Redick | Action |
| 3. Agenda approval/changes | J. Redick | Action |
| 4. Public Comments | | Information |
| 5. Student & Personnel Reports/Comments | | |
| A. Certified & Classified Representatives | Presidents | |
| B. Superintendent's Report | T. Yahraes | |
| 1. Enrollment | | |
| 2. Operational Update | P. O'Day/T. Yahraes | |
| 3. School Reports | L. Augsburg/T. Martin/
R. Brown | |
| 4. Athletic Updates | N. Tyler | |
| 6. Consent Agenda | J. Redick | ALL Action |
| A. Approve minutes from February 8, 2021 School Board Meeting | | |
| B. Approve retirement for Donna DiPietro, Special Education Teacher for the Basic Life Skills Program at the Jr. High School effective June 18, 2021 | | |
| 7. Information/Discussion | | ALL Information |
| A. Budget Update/Safety Information/Audit Information | K. Strong | |
| B. Facilities Update | J. Darwood | |
| C. School Boundaries | K. Strong/R. Stucky | |
| D. Calendar Information | R. Stucky | |
| E. Open Board Seats | J. Redick | |
| 8. Action Item | J. Redick | Action |
| A. Approve the Proposed 2021-2022 School Calendar | | |
| B. Approve Proposed Bus Purchase – Six Conventional Blue Bird Buses and one wheelchair accessible Blue Bird Bus | | |
| 9. Board Comments | | Information |
| 10. Executive Session | | |
| Executive Session – ORS 192.660 (2) (a) – Contract Personnel Renewal Recommendations | | |
| 11. Return to regular Session | | |
| 12. Action Items | | |
| A. Approve Contract Personnel Renewal Recommendation – ORS 192.660 (2) (a) | | |
| 13. Late Items | | |
| 14. Future Board Meetings | J. Redick | ALL Information |
| A. Last day a candidate can file for the May 18, 2021 Elections is no later than 5:00 pm on March 18 | | |
| B. Next Board Officers Meeting April 5, 2021 at 3:30 in the Superintendent's Office | | |
| C. Next Board Meeting April 12, 2021 at 6:30 p.m. in DO Board Room | | |
| D. First Budget Committee Meeting, 5:30 pm May 10, 2021 in | | |
| 15. Adjournment | J. Redick | |

ESPY AWARD WINNERS

March 8, 2021

Logan Raborn	12 th Grade	High School
Starla Davis	12 th Grade	High School
Benjamin Perry	7 th Grade	Jr. High
Katriona Harris	7 th Grade	Jr. High
Joshua Aker	8 th Grade	Jr. High
Tiara Reynolds	8 th Grade	Jr. High
Aidian Slimp	3 rd Grade	Foster
Wiley Farris	3 rd Grade	Foster
Ryker Burr	6 th Grade	Hawthorne
Ayonna Rider	6 th Grade	Hawthorne
Eturnyti Allison	6 th Grade	Holley
Emmersin Coelho	6 th Grade	Holley
Aubree Hegge	3 rd Grade	Oak Heights
Charlotte Runnfeldt	1 st Grade	Oak Heights
Rylee Reed	1 st Grade	Charter School
Evan Milburn	4 th Grade	Charter School

Sweet Home School District



EXCEPTIONAL STUDENT PERFORMANCE THIS YEAR

Mission

Recognize students monthly for exceptional performance at school.

Exceptional Student Performance this Year – This award is given to students who are doing well academically and have an exceptionally positive attitude about school. They demonstrate respect and responsibility towards staff and their peers. They show courage by not conforming to Peer pressure and refuse to accept anyone who bullies. The School Board and the District want to recognize these students by celebrating their success at the beginning of each Board Meeting. Students receive a nice plaque, meet each of our Board members and their names are announced on the web and in the District news letter.

Criteria

1. Student demonstrates respect and responsibility by being in class and on time (no unexcused absences or tardies).
2. Student demonstrates respect and responsibility to others by having no behavior incidents.
3. Student demonstrates respect and responsibility by getting homework in on time, participating and being attentive in class and doing his/her best.
4. Student has remained exceptional in all areas for the month.

Recognition

1. Student names are listed on the district website.
2. Students will be recognized at each regular board meeting with certificates of appreciation and prizes.

**Sweet Home School District Enrollment
As of: February 26, 2021**

As of Date:	9/25/20	10/30/20	12/4/20	12/18/20	1/29/21	2/26/21				
K	126	121	125	125	125	128				
1	176	172	167	165	167	168				
2	140	134	135	137	141	144				
3	158	160	154	153	158	177				
4	174	170	169	171	174	159				
5	186	181	178	178	177	179				
6	164	163	164	165	167	170				
7	182	177	174	173	176	177				
8	164	162	160	159	163	168				
9	189	181	182	182	186	189				
10	153	151	154	154	157	155				
11	186	187	187	188	188	191				
12	156	152	150	151	152	154				
Total	2154	2111	2099	2101	2131	2159	0	0	0	0
As of Date:	9/25/20	10/30/20	12/4/20	12/18/20	1/29/21	2/26/21	1/0/00	1/0/00	1/0/00	1/0/00
Foster	317	303	300	303	309	308				
Hawthorne	303	300	290	286	293	300				
Holley	136	135	133	135	132	136				
Oak Heights	235	230	235	236	240	248				
Charter	133	133	134	134	135	133				
Junior High	346	339	334	332	339	345				
High School*	684	671	673	675	683	689				
P.G.S.**	0	0	0	0	0	0				
Expanded Op	0	0	0	0	0	0				
Total	2154	2111	2099	2101	2131	2159	0	0	0	0

**Post Graduate Scholars

Enrollment includes 7 GED students as of 2/26/2021

GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
	classes	classes	classes	classes	classes	classes	classes	classes	classes	classes	classes	classes	classes	classes
FO														338
														321
	16	11	10	21	24	25	24							
	16	27	21	27	27	24	22							
PALS				2	1	1	3							
OP Room	1	2	2	1	2									
T. FO	32	39	33	51	54	50	49							
HA														356
	16	14	17	37	0	28	23							
	16	29	19	19	23	25	21							
(Pals)	1	7	0	1	1	2	1							
T. HA	33	50	36	57	24	55	45							
HO	15	20	17	18	27	15	24							160
OH	17	20	18	14	33	24	26							302
	14	19	19	17	0	15	8							
OP. Rm	0	0	0	0	1	1	2							
T. OH	31	39	37	31	34	40	36							
T. Charter	17	20	21	20	20	19	16							
	0	0			0	0								122
	17	20	21	20	20	19	16							
TOTAL K - 6 STUDENTS								177	168					1261
JR. HIGH														
HIGH SCHOOL														
P.G.S.*									189	155	155	191	154	341
A.C.T.														671
GRADE K	1	2	2	3	4	5	6	7	8	9	10	11	12	0
TOTAL	128	168	144	177	159	179	170	177	168	189	155	191	154	2283
2/28/2020	186	167	166	185	195	172	196	174	179	157	181	155	169	2282
3/1/2019	164	172	176	193	179	183	188	193	159	191	148	184	153	2283
5/29/2020	184	166	165	185	195	171	195	171	180	159	181	152	165	2269

SWEET HOME SCHOOL DISTRICT ENROLLMENT

As of: February 26, 2021

GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	2/26/2021		2/28/2020		3/1/2019		3/2/2018	
														Total	19-20	Total	18-19	Total	17-18		
FO	16	11	10	21	24	25	24							308	333	338				321	
Rolph/Pals	16	27	21	27	24	22															
McMahand	0	1	2	1	2	0	0	7													
HA	16	14	17	37		28	23							300	364	349				356	
	16	29	19	23	25	21															
					42																
Gleaves/Pals	1	7	0	0	0		8														
Collins/Pals					1	1	2	1	5												
HO	15	20	17	18	27	8	24	32						136	155	144				160	
					0	7															
						7															
OH	17	20	18	14	33	24	26							248	273	286				302	
	14	19	19	17	0	15	8														
							23														
Opt. Rm	0	0	0	0	1	1	2	4													
CHARTER	17	20	21	20	20	19	16							133	142	138				122	
JR. HIGH								177	168					345	353	352				341	
HIGH SCHOOL:														689	662	676				671	
P.G.S.*									189	155	191	154		0	0	0				2	
A.C.T.														0	0	0				0	
SHO 2.0														0	0	0				0	
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12								
TOTAL	128	168	144	177	159	179	170	177	168	189	155	191	154	2159	2282	2283	2275			2275	
w/o ACT														2159	2282	2283	2275			2275	

ADVISORY METRICS FOR RETURNING TO IN-PERSON INSTRUCTION THROUGH THE ON-SITE OR HYBRID MODEL

Version 1/19/2021

5B2

All public and private schools are responsible for understanding their schools' data to determine the safest instructional model to operate. New metrics data is released each Monday. Using a single, two week "look back" of countywide data, start with the left-hand side column to map your county case rate or county case count (whichever applies). When a decision is made to return to in-person instruction, considering setting at a date in the near future in order to support district planning and staff training, family communication and a more gradual opening.

Counties are identified as large, medium, and small. Large counties have a population greater than 30,000. Medium size counties are between 15,000 and 30,000. Small counties have a population less than 15,000. These size distinctions match [Oregon's Risk and Protection Framework](#).

Small = Less than 15,000 Medium = 15,000 to 29,999 Large = 30,000 or more

METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0
County Case Count over 14 days for small & medium counties	<30	30 to <60	60 to ≤90	>90
County Test Positivity ¹ Advised for to medium and large counties ²	<5.0%	5.0% to <10.0%	≤10.0%	>10.0%
Advisory Instructional Model	Prioritize <i>On-Site or Hybrid</i> (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of <i>On-Site or Hybrid</i> for elementary schools (starting with younger students and adding additional grades over time). Middle school and high school primarily <i>Comprehensive Distance Learning with Limited In-Person Instruction</i> . Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ³ , transition to <i>On-Site or Hybrid</i> .	Prioritize careful phasing in of <i>On-Site or Hybrid</i> for elementary schools (starting with younger students and adding additional grades over time).	Prioritize <i>Comprehensive Distance Learning with Limited In-Person Instruction</i> .

When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to Comprehensive Distance Learning based on metrics if the school can demonstrate the ability to limit transmission in the school environment.

1. If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will advise temporarily suspending the use of percent positivity in local reopening considerations.
2. Small counties with a population of less than 15,000 are advised to meet case counts in the metrics framework and not test positivity rates.
3. As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.

SWEET HOME SCHOOL DISTRICT NO. 55

Sweet Home, Oregon

6A

Virtual meeting as per ORS 192-670 - Zoom Meeting
Live board meeting was posted on the Sweet Home District website

*Board Vice-Chairman Mike Renolds called the **regular meeting** of the board of Directors of Sweet Home School District No. 55 to order at 6:30 p.m. on February 8, 2021.*

Board Members in Attendance Debra Brown, Dale Keene, Joseph Kennedy, Jason Van Eck, Mike Reynolds, Chanz Keeney, Jenny Daniels
Absent: Jason Redick, Jim Gourley

Staff Members in Attendance

Superintendent: Tom Yahraes; **Administrators:** Rachel Stucky, Colleen Henry, Barbi Riggs, Thad Holub, Kevin Strong, Nate Tyler, Ralph Brown, Chris Hiaasen, Terry Martin
Certified: Patty O'Day, Josh O'Gorman, Steve Thorpe, Elizabeth Hunt; **Classified:** Velma Canfield
Board Recording Secretary: Julie Emmert

Other Attendance

Kelly Kenoyer, representing *the New Era*

2. Agenda Approval/Changes

Chairman Redick called for changes and/or approval of the agenda.

Motion No. 21-1: *Board Member Jason Van Eck moved to approve the agenda as presented. Board Member Jenny Daniels seconded the motion.* Debra Brown- yes, - Dale Keene- yes, Joseph Kennedy- yes, Mike Reynolds- yes, Jenny Daniels- yes, Chanz Keeney- yes, Jason Van Eck yes
The motion passed unanimously. Jim Gourley AB, Jason Redick AB

3. Public Comments: NONE

4. Personnel Reports/Comments

A. **Certified & Classified Representatives** - Velma Canfield - Happy to see kids in the building.

B. Superintendent's Report - Superintendent Tom Yahraes shared the following:

1. **Enrollment:** Our enrollment increased by 30 students. We attribute this to our re-opening to in-person learning.
2. **January 19 RSSL and RE-opening Updates:** There has been no major impact to us given the new ODE guidance release Jan. 19

Beginning January 1, 2021, the Health Metrics for Returning to In-Person Instruction shifted from a mandatory requirement to advisory recommendations. This allows local schools to collaborate with staff, local public health authorities, and community to consider a number of factors to make local determinations on when it is appropriate to shift to in-person instruction through an On-Site or Hybrid Instructional Model. These factors include, but are not limited to:

- County COVID-19 conditions as well as more localized health conditions,
- Readiness to meet the public health and safety requirements in sections 1-3 of this guidance,
- Staff capacity across instructional models,
- Impacts on student academic growth and success,
- Impacts on student physical and mental health, and

- Disproportionate impacts of COVID-19 and education under various models.

6A

Our decision to return to in person (Hybrid) instruction remains the same since earlier this month:

- We are grounded in the studies that show schools when following health and safety protocols are not the source of the spread of COVID. (ODE/OHA/ CDC reports; see latest article in OEd News)
- Schools are often a mitigating factor of the spread of COVID.
- Students are less likely to get COVID, have fewer severe symptoms, and are less likely to spread COVID. **Students and staff can remain safe.**
- The social, emotional, physical, and academic detrimental effects of our students not being in school have taken an enormous toll on our students and families whom we serve.
- Beyond the severe instructional regression, we know from studies and our own knowledge of our students, students are experiencing isolation, in some cases, depression, trauma, abuse, and neglect, not to mention dreams dashed and or canceled.
- We will use all safety protocols of quarantining, contact tracing up to temporary school closures to keep us safe. (Many states have been operating K-12 under much higher metrics)
- It helps that vaccines will be in arms soon and for now local and county data are on a sharp downward trend.

3. **Elementary Opening Report:** Principal Riggs and the PE teacher Josh O’Gorman presented a video sharing the first week back to school February 1, 2021.
4. **Jr. High Re-opening to In-person:** Principal Martin gave have a PowerPoint report about school expectations for students return, arrival procedures, hallway procedures, classroom procedures, dismissal procedures
5. **High School Re-opening Preparations:** High School Admin Team (Nate Tyler) gave a PowerPoint report. COVID protocols: Arrival, class time, passing time, and departure.
6. **Teach/Coach Report:** Teacher/Coach Thorpe gave us a perspective of re-opening from the teaching staff. So proud of Sweet Home for getting the job done. We have found a way to make this work.
7. **First Week Back Video:** Ramil Malabogo put together a short video about opening week for grades K-3.
8. **Graduation Rates:** We made another large step in increasing our graduation rate: 17% increase in two years.

CARE Team: composed of counselors, administrators, student advocates, student success coordinator. The team meets monthly and keeps track of every student’s progress. For students who are off track, the team builds strategies to assist students. We have a deliberate process with accountability built-in for students and staff.

Home Work Hub: Established twice a week. Staffed by teachers in the evening. All students welcome. Curriculum rate paid to staff hub **using M-98 funds.**

Winter and Summer School: For students who fell short of passing a class. Instead of students failing and having to make up an entire class, we work with students and their

teachers to target particular standards or curriculum the student needed to re-do.
Curriculum rate paid to staff short session school **using M-98 funds.**

Used M-98 funds for boots on the ground staffing who directly impact students:

- **Re-engagement specialist.** The specialist meets with students who are severely credit-deficient or on the verge of dropping out. He builds re-engagement plans per student so they may get back on track. Adding online courses, blended course work, GED pathways, alternative education pathways, etc. (former counselor . 5)
- **Two student advocate positions.** The student advocate staff meet directly with struggling students to assess what their barriers may be. They review homework, help organize the student's studies, meet with teachers to gain clarity on missing work (2 classified employees).

Used M-98 funding to increase our CTE course work. We know historically these courses are more highly attended. i.e. Forestry and Manufacturing

Used M-98 Funds for DuFour PLC and RTI professional development. I am very proud of our entire K-12 staff, who believe in "all means all." We don't give up on students. We have the resources before us that can help every student achieve success.

We are doing a better job Scrutinizing Student Data: High School is tracking for "ins and outs" throughout all students' high school experience. We find accounting errors with the state. Even finding two or four errors is a big deal in adjusting for accuracy.

The Other Variables:

A look at the metrics

PACE Insurance (HB limited liability)

Vaccines update

COVID testing

Elementary Opening Strong!

We will continue to watch our operations and all the variables and adapt as needed

5. Consent Agenda

- A. Approved minutes from the from January 11, 2021 School Board Meeting
- B. Accepted resignation from James Williams, Special Education Teacher at Foster Elementary effective February 5, 2021
- C. Accepted Leave of Absence from Kristy McPeak, Counselor at Foster Elementary effective February 1, 2021
- D. Approved hire of Braden Zyra, Temporary Grade 3 CDL Teacher for the 2020-2021 school year
- E. Approved hire of Nataylee Hoffman, Temporary Grade 1 CDL Teacher for the 2020-2021 school year
- F. Approved hire of Kristen Morrison, Temporary .50 Grade 2 and .50 Kinder teacher for the 2020-2021 school year

Motion No. 21-2: Board Member Dale Keene moved to approve the consent agenda as presented.

Board Member Debra Brown seconded the motion. Debra Brown- yes, - Dale Keene- yes, Joseph Kennedy- yes, Mike Reynolds- yes, Jenny Daniels- yes, Chanz Keeney- yes, Jason Van Eck yes
The motion passed unanimously. Jim Gourley AB, Jason Redick AB

6. Information/Discussion

- A. Budget Update/Safety Information:

Fiscal Year-To-Date General Fund spending has declined by \$297,855 from \$12,043,701 at this time last year to \$11,745,846 at this time this year.

- We have not yet paid coaching stipends this year
- We have spent less on substitutes
- We have delayed filling some classified job openings
- We have spent less on bus fuel

Safety: No recordable incidents during the month of January
 Our district was notified from our insurance company that our workers compensation experience rating decreased. The Districts workers compensation experience rating is dropping from a 1.10 to 0.79 per attached tentative rating analysis.

- B. Facilities Update: Kevin Strong shared a quick review of facilities. Showed before and after pictures.

7. Action Items:

A. Policy Updates – Rescinding Policies

COVID-19 Related Leave – NOT renewed in 2021 – no longer needed

CBDAAGDBDAA -

GCBDAAGDBDAA-AR(1)

GCBDAAGDBDAA-AR(2)

Motion No. 21-3: Board Member Dale Keene moved to approve rescinding of Policies related to COVID 19. Board Member Debra Brown seconded the motion. . Debra Brown- yes, - Dale Keene- yes, Joseph Kennedy- yes, Mike Reynolds- yes, Jenny Daniels- yes, Chanz Keeney- yes, Jason Van Eck yes *The motion passed unanimously.* Jim Gourley AB, Jason Redick AB

8. Board Comments: NONE

9. Moved to executive Session – 192.660 (2) (d) – Licensed Bargaining at 7:44 pm

10. Returned to regular Session at 7:53 pm

11. Late Items – No late items

12. Future Agenda Items

- A. First day candidates can file for the May 18, 2021 Special District Election is February 6, 2021
- B. Next Board Officers Meeting March 1, 2021 at 3:30 in the Superintendent's Office
- C. Next Board Meeting March 8, 2021 at 6:30 p.m. in DO Board Room
- D. Last day a candidate can file for the May 18, 2021 Elections is no later than 5:00 pm on March 18, 2021

13. Adjournment

The meeting adjourned at 7:58 p.m.

Signature, Board Chairman Julie Emmert, Board Recording Secretary

(This meeting was also recorded and saved supt/board/audio)



Re: Retiring from position

Terry Martin <terry.martin@sweethome.k12.or.us>
To: Julie Emmert <julie.emmert@sweethome.k12.or.us>

Tue, Feb 23, 2021 at 2:27 PM

----- Forwarded message -----

From: **Donna DiPietro** <donna.dipietro@sweethome.k12.or.us>
Date: Mon, Feb 22, 2021 at 3:49 PM
Subject: Retiring from position
To: Kevin Strong <kevin.strong@sweethome.k12.or.us>
Cc: Thad Holub <thad.holub@sweethome.k12.or.us>, Terry Martin <terry.martin@sweethome.k12.or.us>, Mark Looney <mark.looney@sweethome.k12.or.us>

2/22/2021

To: Kevin Strong
Cc: Thad Holub, Terry Martin, Mark Looney

Please accept this letter as notification that I am retiring from my position as the Special Education Teacher for the Basic Life Skills Program at Sweet Home Junior High. The effective date of my retirement will be at the end of my last contract day of the 2020/2021 school year (June 18, 2021).

I appreciate the opportunity to have worked for Sweet Home School District and have loved working with the Sweet Home Junior High students and staff.

Sincerely,

Donna DiPietro

--
Terry Martin, Principal
Sweet Home Junior High School

YTD GENERAL FUND SPENDING COMPARED TO ADOPTED BUDGET & YTD SPENDING LAST YEAR

BY OBJECT CODE
2/28/2021

Function	Budget	Actual	% of Bddt
1000 Instruction	14,134,724	6,737,494	47.7%
2000 Support	11,215,336	6,763,626	60.3%
3000 Community	250,737	124,889	49.7%
5200 Transfers	247,500	0	0.0%
	25,848,297	13,625,809	52.7%

7A

OBJECT	DESCRIPTION	2020-21 Adopted Budget	YTD as of 2/28/20	YTD as of 2/28/21	Year-to-Year Increase/ <Decrease>	Spending as a % of budget
0111/0123	Licensed Salaries	6,874,232	3,293,134	3,294,278	1,144	47.9%
0112/0124	Classified Salaries	4,067,197	2,407,772	2,242,881	(164,891)	55.1%
0113/0114	Administrators/Managers	1,579,105	1,046,713	1,042,391	(4,322)	66.0%
0121	Substitutes - Licensed	241,000	112,184	12,637	(99,547)	5.2%
0122	Substitutes - Classified	406,000	247,820	80,200	(167,620)	19.8%
0132	Overtime	29,000	26,292	4,309	(21,983)	14.9%
0134/0135	Extra Duty	353,480	229,504	182,582	(46,922)	51.7%
0210/213	Public Employees Retirement System	3,098,678	1,403,115	1,484,421	81,306	47.9%
0220	Social Security	1,036,576	534,529	515,372	(19,157)	49.7%
0231	Worker's Compensation	111,948	40,234	44,766	4,532	40.0%
0232	Unemployment Compensation	40,649	13,930	12,096	(1,834)	29.8%
0240	Contractual Employee Benefits	2,852,000	1,369,478	1,357,872	(11,606)	47.6%
0241	Tuition Reimbursement - Admin.	10,000	9,191	0	(9,191)	0.0%
0242	Tuition Reimbursement - Certified	20,000	991	0	(991)	0.0%
0243	Conference/Wrkshp Reimb. - Certified	10,000	779	558	(221)	5.6%
0244	Conference/Wrkshp Reimb. - Classif.	2,500	0	0	0	0.0%
0245	District Paid Deferred Comp	20,150	9,340	7,816	(1,524)	38.8%
0249	Personal Choice Enroll Fee	2,000	1,018	1,025	7	51.3%
0312/0319	Instructional Services	48,000	0	0	0	0.0%
0321	Cleaning Services	11,500	7,444	7,733	289	67.2%
0322	Repairs and Maintenance Services	54,460	33,316	27,879	(5,437)	51.2%
0324	Rentals	6,000	5,056	17,929	12,873	298.8%
0325	Electricity	349,000	189,770	168,694	(21,076)	48.3%
0326	Fuel (Heating)	184,500	99,866	80,751	(19,115)	43.8%
0327	Water and Sewage	243,000	119,879	99,656	(20,223)	41.0%
0328	Garbage	85,000	55,122	30,808	(24,314)	36.2%
033X	Other Transportation	77,850	55,226	6,261	(48,965)	8.0%
0340	Travel	39,555	33,369	14,790	(18,579)	37.4%
0351/9	Telephone/Data Communications	137,800	88,608	121,561	32,953	88.2%
0353	Postage	23,000	12,124	12,637	513	54.9%
0354	Advertising/Public Notices	3,500	40	1,142	1,102	32.6%
0355	Printing and Binding	44,145	5,194	967	(4,227)	2.2%
0360	Charter School Payments	1,065,000	723,585	728,182	4,597	68.4%
0374	Other Tuition	35,000	570	3,200	2,630	9.1%
0381	Audit Services	23,000	13,500	14,050	550	61.1%
0382	Legal Services	20,000	4,003	0	(4,003)	0.0%
0384	Negotiation Services	7,500	0	0	0	0.0%
0388	Election Services	4,000	0	0	0	0.0%
0389	Other Non-instructional Prof/Tech	549,200	449,833	452,542	2,709	82.4%
0410	Supplies and Materials (includes bus fuel)	272,832	165,160	94,111	(71,049)	34.5%
0412	Supplies Tires	15,000	8,251	17	(8,234)	0.1%
0413	Supplies Vehicle Parts	75,000	25,055	11,779	(13,276)	15.7%
0414	Supplies Custodial	135,000	73,045	82,946	9,901	61.4%
0415	Supplies Maintenance	332,500	354,708	351,205	(3,503)	105.6%
0416	Supplies Grounds	26,000	13,003	17,420	4,417	67.0%
0417	Supplies Maintenance Vehicles	8,000	6,272	4,398	(1,874)	55.0%
0420	Textbooks	1,970	1,558	0	(1,558)	0.0%
0430	Library Books	14,100	8,202	2,372	(5,830)	16.8%
0440	Periodicals	3,104	578	2,455	1,877	79.1%
0460	Non-consumable Items	479,717	312,173	422,257	110,084	88.0%
0470	Computer Software	43,391	33,885	57,952	24,067	133.6%
0480	Computer Hardware	65,278	97,906	148,538	50,632	227.5%
052x/054x	Equipment Acquisition	40,000	0	17,900	17,900	44.8%
0640	Dues and Fees	42,380	44,988	71,377	26,389	168.4%
0651/5	Liability Insurance & Settlements	94,000	72,240	77,081	4,841	82.0%
0653	Property Insurance Premiums	187,000	138,637	192,015	53,378	102.7%
0711	Transfer to Josai	7,500	0	0	0	0.0%
0712	Transfer to Long Term Maintenance	100,000	0	0	0	0.0%
0713	Transfer to PERS Reserve Fund	100,000	0	0	0	0.0%
0715	Transfer to Curriculum/Tech. Fund	40,000	0	0	0	0.0%
		25,848,297	13,998,190	13,625,809	(372,381)	52.7%

includes new high school phones

includes Grow Our Own Tuition

Received dividend in '19-'20

Reported 2020-21 OSHA Recordable Incidents
Through February 28, 2021

	<u>July</u>	<u>Aug.</u>	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>	<u>Total</u>
Foster	0	0	0	0	0	0	0	0	0	0	0	0	0
Hawthorne	0	0	0	0	0	0	0	0	0	0	0	0	0
Holley	0	0	0	0	0	0	0	0	0	0	0	0	0
Oak Heights	0	0	0	0	0	0	0	1	0	0	0	0	1
Sweet Home JH	0	0	0	0	0	0	0	0	0	0	0	0	0
Sweet Home HS	0	0	0	0	0	0	0	0	0	0	0	0	0
Transportation	0	0	0	0	0	0	0	0	0	0	0	0	0
Cafeteria	0	0	0	1	1	0	0	0	0	0	0	0	2
District Office	0	0	0	0	0	0	0	0	0	0	0	0	0
Maintenance	1	0	0	0	0	0	0	0	0	0	0	0	1
TOTAL 2020-21	1	0	0	1	1	0	0	1	0	0	0	0	4

2019-20 school year	0	1	3	1	1	0	0	2	1	0	0	0	9
2018-19 school year	0	0	0	1	1	0	0	3	0	0	0	1	6
2017-18 school year	0	0	3	0	0	0	1	0	4	1	2	0	11
2016-17 school year	0	3	3	2	2	1	2	1	0	1	2	0	17
2015-16 school year	0	1	0	0	0	2	1	1	2	2	1	1	11
2014-15 school year	0	1	1	2	1	1	1	1	0	1	0	1	10
2013-14 school year	2	0	0	0	1	1	0	1	0	1	1	0	7
2012-13 school year	0	2	1	1	1	1	1	0	0	0	0	1	8
2011-12 school year	1	1	3	2	0	0	0	0	0	1	1	0	9
2010-11 school year	0	0	3	0	0	2	0	1	1	1	1	0	9
2009-10 school year	0	1	1	0	0	0	0	0	0	1	0	0	3

- Staff member cut hand on piece of metal requiring two stitches
- Staff member dropped heavy item they were carrying on foot resulting in light duty work.
- Staff member strained back from fall
- Staff member fell and landed on finger, breaking it.

Code: JECC
Adopted: 3/14/88
Readopted: 8/10/98, 9/13/04
Orig. Code(s): BP 5140

Attendance Boundaries

The planning and establishment of attendance area boundaries shall be the responsibility of the superintendent. Students will attend the school in the attendance area in which they reside unless assigned to another school outside their attendance area by the administration.

Schools offering optional programs shall offer such programs to all students. Final selection of students for a program remains the responsibility of the building principal. The building principal shall be responsible for developing guidelines in the selection of student for optional programs. Guidelines for student selection shall adhere to Oregon laws and reflect the program goals.

END OF POLICY

Legal Reference(s):

ORS 329.485

ORS 332.107

OAR 581-021-0045

No Child Left Behind Act of 2001, P.L. 107-110, Title I, Section 1116 and Title IX, Section 9532.



2021-2022 SHSD Calendar

7D & 8A

1ST SEMESTER						Instructional	Contract	2ND SEMESTER						Instructional	Contract	
M	T	W	Th	F		Days	Days	M	T	W	Th	F		Days	Days	
AUGUST								FEBRUARY								
2	3	4	5	6		0	0			1	2	3	4		4	4
9	10	11	12	13		0	0	7	8	9	10	11		5	5	
16	17	18	19	20		0	0	14	15	16	17	18		5	5	
23	24	25	26	27		0	0		22	23	24	25		4	4	
30	31					0	2	28						1	1	
SEPTEMBER								MARCH								
			1	2	3	0	2			1	2	3	4		4	4
6	7	8	9	10		4	5	7	8	9	10	11		5	5	
13	14	15	16	17		5	5	14	15	16	17	18		5	5	
20	21	22	23	24		5	5	21	22	23	24	25		0	0	
27	28	29	30			4	4	28	29	30	31			4	4	
OCTOBER								APRIL								
					1	0	1	APRIL								
4	5	6	7	8		4	5						1	1	1	
11	12	13	14	15		5	5	4	5	6	7	8		5	5	
18	19	20	21	22		5	5	11	12	13	14	15		3	5	
25	26	27	28	29		5	5	18	19	20	21	22		5	5	
NOVEMBER								25	26	27	28	29		5	5	
1	2	3	4	5		3	5	MAY								
8	9	10	11	12		4	5	2	3	4	5	6		5	5	
15	16	17	18	19		5	5	9	10	11	12	13		5	5	
22	23	24	25	26		2	3	16	17	18	19	20		5	5	
29	30					2	2	23	24	26	26	27		5	5	
DECEMBER								30	31					1	2	
		1	2	3		3	3	JUNE								
6	7	8	9	10		5	5	6	7	8	9	10		3	3	
13	14	15	16	17		5	5	13	14	15	16	17		5	5	
20	21	22	23	24		0	1	20	21	22	23	24		4	5	
27	28	29	30	31		0	1	27	28	29	30					
JANUARY																
3	4	5	6	7		5	5									
10	11	12	13	14		5	5									
17	18	19	20	21		4	4									
24	25	26	27	28		5	5									
31						0	1									
						85	99							89	93	

Total 174 192

	Instructional Days
	Teacher Non-Contract Day
	Teacher In-Service Day (no students)
	Holidays
	Early Release PD Days
	Half Day-Prep/Grading/Conference Prep
	K-12 Conferences (no students)
	End of Semester
	Grading Days
	Graduation (June 10) No School for High School Only
	End of Quarter for JH

SHSD Regular Start/Stop Times		
	START	END
Elem:	8:00	2:30
JH:	8:02	3:00
HS:	8:10	3:15

Early Release Times for Wed. Professional Development	
	Elem:
	1:30 PM
	JH:
	2:00 PM
	HS:
	2:15 PM

Half Day PD Nov 3 & April 13	
	Elem:
	11:30 AM
	JH:
	12:00 PM
	HS:
	12:00 PM

This calendar meets or exceeds all requirements of OAR 581-022-1620
Adopted:

BOARD ELECTION INFORMATION

The last day that a candidate can file for the May 18, 2021 Special District Election is no later than 5:00 pm on **March 18, 2021**.

Prospective candidates may access the SEL 190 form and other forms via computer by navigating to the following web address:

<http://sos.oregon.gov/elections/Pages/electionforms.aspx>. In addition, please direct interested parties to the following

URL <http://sos.oregon.gov/elections/Pages/manuals-tutorials.aspx> this is a link to the webpage that gives access to the "County, City and District Candidate's Manual" which gives potential candidates additional information on filing. If prospective candidates have any questions they may contact the Linn County Clerk's Office at 541-967-3831.

You can also pick up information in the Superintendent's Office.

OPEN POSITIONS

#1 Holley	OPEN	6/30/21	
#2 Liberty	OPEN	6/30/21	
#3 Foster	OPEN	6/30/23	Term ends election year 6/30/21
#5 At Large	OPEN	6/30/21	
#6 Crawfordsville	OPEN	6/30/23	Term ends election year 6/30/21
#7 At Large	OPEN	6/30/21	
#8 At Large	OPEN	6/30/21	

**MEMORANDUM**

To: Board of Directors

From: Cheryl Hicks and Kevin Strong

Subject: Proposed Bus Purchase – Six Conventional Blue Bird Buses (77 passenger capacity) and one wheelchair accessible Blue Bird Bus (66 passenger capacity)

Date: February 26, 2021

We request Board approval to purchase six 2022 model year 77 passenger Blue Bird buses and one 2022 model year 66 passenger Blue Bird bus that is wheelchair accessible from Western Bus Sales.

The new buses will replace seven 2002 International buses that are each approaching or have exceeded 200,000 miles.

The total cost of the new buses is \$896,742 using a cooperative contract initiated by the Eugene School District. We have been awarded a state clean diesel grant that will reimburse us for \$269,022.60 of the total purchase price resulting in a net cost of \$627,719.40.

We plan to use funds available in the bus replacement fund to cover our portion of the cost. 70 percent of this amount will be reimbursed over the next ten years through the State School Fund.

The new buses are expected to be here in time for the 2021-2022 school year.

In order to receive the grant, we will need to scrap the old buses. To do so, a wrecking yard will need to drill a 3 inch hole in the engine block and manifold and disassemble the chassis by cutting the frame. Equipment and vehicle components that are not part of the engine or chassis may be salvaged.