

# **CURRICULUM GUIDE**



***2021-22***

***SWEET HOME HIGH SCHOOL  
FORECASTING MANUAL***

# SWEET HOME HIGH SCHOOL CURRICULUM GUIDE

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## GENERAL INFORMATION

**\*Students who wish to be eligible to compete in athletics or activities are required to be enrolled in and pass five classes in our seven-period day during both the term prior to the activity and the term that occurs during the activity.**

### USE OF PASS/NO PASS FOR ACADEMIC CLASSES

The PASS/NO PASS grade is used as a class grade by agreement between the parent, the student, the teacher and the principal as a means of encouraging study in ELECTIVE courses outside the student's normal range of interests and expertise. **The decision to take that grading alternative must be made prior to the beginning of the class.** A Pass/No Pass agreement paper must be signed by the student, parent, teacher and the principal and be on file in the Guidance Office.

Failure to meet minimum expectations results, of course, in a NO PASS grade. The course is not counted in figuring the GPA. Core classes required for graduation CANNOT be taken PASS/NO PASS.

### **A PASS/NO PASS GRADE WILL NOT BE ACCEPTED FOR ANY CLASSES REQUIRED FOR THE HONORS DIPLOMA.**

**\*\*\*PLEASE NOTE:** Pass/No Pass grades do not affect the cumulative GPA, either positively or negatively. However, they WILL cause other grades to carry more weight, so they CAN affect ranking in class and therefore qualification for Valedictorian and Salutatorian honors as well as qualification for Honor Roll.

## SHHS REQUIREMENTS FOR GRADUATION

### 1. 24 CREDITS:

**3 CREDITS MATH (MA) – must be Algebra 1 and above**

**3 CREDITS SCIENCE (SC)**

**1 CREDIT WELLNESS 1 & 2 (Health – HL)**

**1 CREDIT PHYSICAL EDUCATION (PE)**

**4 CREDITS ENGLISH (Requires English 1, 2, 3, 4 – E1, E2, E3, E4)**

**3 CREDITS SOCIAL SCIENCE (SS)**

- 1 CREDIT GLOBAL STUDIES
- 1 CREDIT AMERICAN HISTORY (can substitute 1 credit
- AP US HISTORY)
- 1 CREDIT SENIOR SS – .5 Government & .5 Personal Economics  
(can substitute 1 credit AP US GOVERNMENT)

**3 CREDITS of APPLIED ARTS, FINE ARTS or FOREIGN LANGUAGE (AA)**

➤ APPLIED ARTS includes areas of study related to the design and fabrication of functional objects and the acquisition of practical skills. Opportunities are provided in Business Education, Family and Consumer Studies, Woods, Metals and Auto Technology.

➤ FINE ARTS, which are more aesthetic in nature, include Music, Visual Arts and Theatre.

FOREIGN LANGUAGE - Spanish

**4 CREDITS OF ELECTIVES (EL)**

**2 CREDITS OF CAREER ELECTIVES (CA)**

### 2. CAREER REQUIREMENTS -- Required for a diploma by the State of Oregon

- A. Develop a personal education plan and profile which would include career assessments and other career activities (i.e. participation in Career Day)
- B. Complete 2 career-related learning experiences (CRLE's) as outlined in the Educational Plan.
- C. Complete specific required job search activities.

**3. ESSENTIAL SKILLS:** Must meet proficiencies through a state-sanctioned test or controlled work samples in read, writing, and math.

**4. YEARS OF ATTENDANCE**

## HIGH SCHOOL DIPLOMA

In order to appropriately recognize differing levels of performance, the District offers five types of documents upon completion of a high school program.

1. The **Regular Diploma** will be awarded to students successfully completing required State and District credit and career requirements, essential learning skills requirements and attendance requirements.

2. The **Honors Diploma** will be awarded to students who have met the requirements for the Regular Diploma and who have also completed additional requirements in Math, Science, Foreign Language, English, Social Sciences and electives as well as pass all state assessment and work sample requirements.

3. The **Modified Diploma** will be awarded to students meeting the District and State requirements for the Modified Diploma and who have fulfilled District attendance and career requirements.

4. The **Extended Diploma** will be awarded **only** to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations.

5. The **Certificate of Attendance** will be awarded to students on an Individualized Education Program (IEP) who have completed an appropriate plan of course work and fulfilled District attendance requirements.

## OREGON DIPLOMA REQUIREMENTS

Requirements or Credits by Subject	Graduating Class of 2018 & Beyond	Modified Diploma (Must be declared by grade 10)	Extended Diploma
English/LA	4	3	2
Social Science	3	2	3
Mathematics	3 Algebra 1 & up	2	2
Science	3	2	2
Physical Education	1	1	1
Health	1	1	1
Second Language, The Arts, Career & Technical Ed	3	1	1
Electives	6	12	0
Oregon Approved State Test or Other Oregon Approved Proficiency Tests	Math Writing Reading	Same as Standard Diploma, Test Scores may be modified	Same as Modified or Alternative Assessment
Proficiency in Essential Skills	Y	Y	N
Education Plan & Profile	Y	Y	N
Career-Related Learning Experiences (CRLE's)	2	2	N/A
Extended Application	Within CRLE's	Within CRLE's	N/A
TOTAL REQUIREMENTS	24 Credits 3 Proficiencies Ed Plan w/ 2 CRLE's	24 Credits 3 Proficiencies Ed Plan w/ 2 CRLE's	12 Credits

**HONORS DIPLOMA****A PASS/NO PASS GRADE WILL NOT BE ACCEPTED FOR ANY CLASSES REQUIRED FOR THE HONORS DIPLOMA.**

Sweet Home High School's Honors Diploma will be awarded to students who successfully complete the following requirements:

Complete all requirements of the Standard Diploma and courses including but not limited to the following units of credit and approved courses:

CRITERIA	Class of 2021 & Beyond
GPA	3.5
GRADING	No P/NP for Honors reqrd classes
ENGLISH	1 cr WR121, ENG104 w/'B' or better
SOC STU	1 cr of AP US or AP Gvt w/'B' or better (one or the other)
MATH	Min. Pre-Calculus w/B or better
SCIENCE	2 cr from CP Physics, College Chemistry, A&P, Medical Terminology, Chemistry for HO, Marine Biology, w/B or better
OTHER	2 cr For Lang thru Span 2 w/'B' or better plus 1 cr from Extended list w/'B' or better
TESTING	Have taken one of SAT/ACT/LBCC Placement Test/Work Keys/ASVAB

**"Extended" List (1 credit required w/'B' or better)**

Entrepreneurship

Accounting II

Art Studio

Outdoor PE

Creative Writing

Spanish 3, 4

Manufacturing 1, 2, 3

Construction Tech 2/3

Desktop Publishing

Any advanced Science or Math NOT used to meet a requirement above.

MST 1, 2

Anatomy & Physiology

Leadership

Symphonic Choir Section

Leader

VOX

Concert Band (Jr/Sr Project)

Catering 1, 2

Psychology

### **C. Must pass all required state assessments.**

#### **\*REQUIREMENTS TO EARN THE DISTINCTION OF VALEDICTORIAN AND SALUTATORIAN:\***

1. Earn an Honors Diploma.
  2. Attend SHHS his or her full senior year.
  3. Complete the appropriate process and possible application Fall of Senior year.
- \*\*Additional steps in this process may become part of the process.
- 

### **MODIFIED DIPLOMA**

The Modified Diploma is designed for students who are not able to meet the requirements of the regular diploma but are able to complete a modified plan of course work. The intention to pursue this diploma must be declared by Grade 10.

#### **Required Credits**

Instruction will be provided in the regular classroom and the Learning Resource Center.

#### **1. 24 CREDITS**

A. Academic - 12 credits

1. Language Arts – 3 credits (must pass English 4 semester 1)
2. P.E. **and** Wellness 1 & 2 – 2 credits
3. Math -2 credits
4. Science - 2 credits
5. Social Science - 2 credits
6. Career Technical Education, The Arts or Second Languages – 1 credit

(all units may be earned in any one or a combination)

B. Other elective courses - 10 credits

C. CAREER elective courses - 2 credits

#### **2. CAREER REQUIREMENTS**

Required for graduation by the State of Oregon, students must:

- A. Develop a personal education plan and profile.
- B. Complete 2 career-related learning experiences (CRLE's) as outlined in the education plan.
- C. Demonstrate Essential Skills as required per their IEP.
- D. Complete specific required job search activities.

#### **3. FOUR YEARS OF ATTENDANCE**

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### **EXTENDED DIPLOMA**

The **Extended Diploma** will be awarded **only** to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations. This diploma track may be started with the correct assessments in grade 6 or for other reasons at a later time.

#### **1. 12 CREDITS**

Language Arts - 2 credits

P.E. **and** Wellness 1 & 2 - 2 credits

Math -2 credits

Science - 2 credits

Social Science - 3 credits

The Arts or Second Languages – 1 credit

**2. ALTERNATIVE ASSESSMENT – these students can participate in the Alternative Assessment instead of regular testing if appropriate.**

### **CERTIFICATE OF ATTENDANCE**

The CERTIFICATE OF ATTENDANCE is designed for special education and learning disabled students who are unable to complete the required courses for a regular or modified high school diploma. It can be awarded after four years of full-time regular (85% or better) attendance in high school and completion of an appropriate educational plan. Only those students who are on an Individualized Education Program (IEP) qualify for the CERTIFICATE OF ATTENDANCE.

The IEP outlines specific and concrete goals for students to work toward as they attend high school. It is developed by special services staff, counselors and parents to meet individual abilities and needs. The goal is to provide qualifying students a varied and meaningful high school experience that considers both the students' need for basic skill instruction and for experiences that will benefit them as they prepare for jobs and independent living.

The CERTIFICATE OF ATTENDANCE recognizes that qualifying students have gained an education which is appropriate to their abilities and needs and allows them to graduate with their classmates.

\*\*\*\*\*

### **ESSENTIAL SKILLS REQUIRED BY THE STATE OF OREGON**

Sweet Home High School must prepare students to meet ever-increasing demands and challenges.

The State of Oregon Department of Education requires students to take and achieve minimum scores on assessments during their junior year in order to show proficiency in Math and Language Arts. Many students must complete work samples to meet state and local district requirements in these areas if they are not able to meet the minimum scores.

**STATE ASSESSMENT** – Students must show proficiency in the following areas:

- ENGLISH LANGUAGE ARTS (ELA) -- READING
- ENGLISH LANGUAGE ARTS (ELA) -- WRITING
- MATH
- OTHER SUBJECT AREA ASSESSMENTS MAY BE REQUIRED

#### **WORK SAMPLES**

Work samples are classroom assignments which can in some cases be used to meet proficiency in Essential Skills in addition to or instead of the required state tests. They are scored on a 1-6 point scale. Students must achieve the following scores on work samples:

**READING** - An average score of 4 in 3 different categories with no score on any category lower than a 3 on two different work samples is required. The two samples must represent these areas:

Informative Text

Literary Text

\*One work sample **MUST** be Informative. The other can be either choice.

**WRITING** - A score of 4 or better in 4 different categories on two writing work samples is required. One sample must be expository or persuasive with the second sample from any category:

Narrative or Imaginative

Expository

Persuasive

**MATH** - A score of 4 or better on two math work samples is required. These two samples must represent two of these areas:

Algebraic Relationships

Geometry



## Statistics & Probability

### **Please Note:**

Students may also show proficiency by earning established minimum scores on other nationally normed or state approved and acceptable tests including but not limited to Work Keys, the PSAT, the SAT and the ACT.

At the time of this printing, Oregon does not accept proficiency scores from locally generated exams used in other states.

## **COURSE REQUIREMENTS FOR ADMISSION TO**

## **OREGON STATE SYSTEM OF HIGHER EDUCATION**

**English** **4.0 Credits**

**Mathematics** **3.0 Credits**

Shall include first year algebra and two additional years of college preparatory mathematics, including Algebra 2 or higher. An advanced mathematics course is highly recommended in the senior year.

**Science** **3.0 Credits**

Shall include three years of high school Science courses. Must include a year each in two fields of college-preparatory science such as biology, chemistry, physics, or earth and physical science. One year of laboratory science is recommended.

**Social Science** **3.0 Credits**

Complete three years of social studies.

**Foreign Language** **2.0 Credits**

Applicants are required to have two years of the same foreign language.

### **ADVISORY GROUPS / HOME ROOM**

Every student at Sweet Home High School will be assigned to a Home Room or advisory group. These groups are designed to help students with various curricular and educational needs which may include but are not limited to forecasting, scheduling, academic credit tracking and building positive relationships with peers and adults. Advisory groups will meet periodically.

## WHAT IS COLLEGE NOW?

College Now is a program that allows high school students the opportunity to earn college credit as they take an approved college-level course at SHHS. By participating in the College Now program, students get a head start on tackling college-level work, earn low-cost college credits, and may gain knowledge helpful to their college and career decisions. All college credit is given through Linn-Benton Community College (LBCC).

Students **MUST** sign up for College Now before any credit can be given. The cost of doing so is free. All students who sign up for College Now are eligible to receive College Now credit, regardless of their grade in the class. If students have registered to receive college credit and are failing the class or do not have a grade they would like on their college transcript they have the opportunity to drop the offering of college credit or withdraw from receiving the college credit. Some courses have additional requirements. At SHHS, students must pass the LBCC math test to receive college credit for MTH 111, 112 and 251. They must also pass the LBCC writing sample to receive WR 121 credit.

You can save time and money when you take these courses in high school. Most colleges and universities will accept professional technical courses as elective credit. There is no transcription fee for as many College Now classes as the student can successfully complete.

### COURSE OFFERINGS AT SWEET HOME HIGH SCHOOL

High School Class	LBCC Class	College Credits
AP US History	History 201, 202, 203	9
Marine Biology	Biology 101	4
College Chemistry 1, 2	Chemistry 121, 122, 123	12
CP Physics	General Science 104 (in process)	3
Chemistry for Health Occup.	Chemistry for Health Occupations	5
Biology 102	Biology 102 (not offered in 2021-22)	4
Biology 103	Biology 103 (not offered in 2021-22)	4
College Math 111	Math 111	5
College Math 112	Math 112	5
Calculus	Math 251	5
Manufacturing Technology	Manufacturing Processes, Welding	4
Writing 121	Writing 121	3
English 104 (Intro to Fiction)	English 104	3
**Communications 111	Communications 111	3
Wellness 2	PE231 Lifetime Health & Fitness	3
Medical Terminology	Medical Terminology and Body Systems	3

### WHAT IS EXPANDED OPTIONS?

\*\*This program allows students to earn college credit by enrolling in a college-level course taught by an LBCC instructor at the LBCC Sweet Home Center. There are four approved classes taught within the high school bell schedule with a maximum of 14 credits offered. Available to 11<sup>th</sup>-12<sup>th</sup> grade students. Tuition, fees and books are paid for by the school district.

LBCC Class	College Credits
Communications 111	3

## COURSE DESCRIPTIONS

### BUSINESS / MANAGEMENT / TECHNOLOGY

**INTRO TO TECHNOLOGY/CAREERS (REQUIRED FOR 9<sup>TH</sup>)**      PREREQUISITE: NONE  
CREDIT: .5  
GRADE: 9

This course will include an introduction to keyboarding, Google Classroom, the Google Suite, Digital Citizenship, and Naviance Career Exploration.

\*\*\*\*\*

**SOFTWARE APPLICATIONS 1**      PREREQUISITE: NONE  
CREDIT: .5  
GRADE: 10, 11, 12

ELECTIVE

Students will become proficient in Microsoft Word and Excel spreadsheet, the most commonly used software programs in the job market. This course gives students a well-rounded computer background for entry-level business or clerical positions.      **\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

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**SOFTWARE APPLICATIONS 2**      PREREQUISITES: SW APP. 1  
CREDIT: .5  
GRADE: 10, 11, 12

ELECTIVE

This course is a continuation of software application skills learned in Software Applications 1, as well as an introduction into 3D modeling software and design. Students will have the opportunity to learn how to create dynamic presentations with Power Point, and create eye-catching publications with Microsoft Publisher. Students will also learn industry professional software to design and create 3D models for a variety of applications and use 3D printers to make those models real. In addition, students will learn how to assemble and maintain computers. This class is project-based and hands-on.

**\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**PRACTICAL ACCOUNTING 1A**      PREREQUISITE: NONE  
CREDIT: .5  
GRADE: 10, 11, 12

ELECTIVE

Accounting is a very important class in which to learn business terminology and practices. This course covers the basics of the double-entry method of business bookkeeping. The class also introduces fundamental analysis of financial statements and will demonstrate the basic workings of a business. After learning the fundamental concepts, we will utilize the computer in an accounting simulation.

**\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**PRACTICAL ACCOUNTING 1B**      PREREQUISITE: PRAC ACC 1 A  
CREDIT: .5  
GRADE: 10, 11, 12

ELECTIVE

In Practical Accounting 1 A the student began with accounting for a service business. Now in Practical Accounting 1 B, the student will advance to accounting for a merchandising firm and will use a partnership as the primary business structure. The student will also have the opportunity to complete an accounting simulation on the computer.

**\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**ACCOUNTING 2A & B**      PREREQUISITE:  
PRACTICAL ACCOUNTING 1 A & 1 B  
CREDIT: 1  
GRADE: 11, 12

ELECTIVE

This is a class that continues on with the accounting principles and concepts at the point where Practical Accounting 1B ends. This course will cover concepts and practices of depreciation, non-collectible accounts, inventory maintenance, corporate and management financial systems, and recording dividends. After studying corporate financial reports, students will complete a CRLE in investing based on research gained from reading corporate annual reports. **\*\*This course may have special scheduling requirements and may be offered to eligible students as an independent study.**      **\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**MARKETING 1**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 10, 11, 12

## ELECTIVE

Marketing is an important class in which to learn basic business and economic terminology and practices. This course covers the free enterprise systems, importance of competition, the Marketing Mix (product, price, distribution and promotion) and much more. The student will gain a strong understanding of our economy and the role marketing plays in it. This is a hands-on, project based class. **\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**ADVERTISING AND GRAPHIC DESIGN**

PREREQUISITE: MARKETING 1

CREDIT: .5

GRADE: 10, 11, 12

## ELECTIVE

This class builds on the knowledge that students gained in Marketing 1. Students will be exposed to techniques used in the marketplace for the 7 functions of marketing (Selling, Pricing, Distributing, Product & Service Management, Marketing Information Management, Entrepreneurship & Finance, and Promotion). This is a hands-on, project-based class. **\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**ENTREPRENEURSHIP**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 11, 12

## ELECTIVE

How do you create your own business? How do you market your ideas? If you have ever thought of owning your own business, these are questions that have probably come to mind. This class will give you the basics of starting and running your own business from seeing business opportunities, marketing plans and pricing strategies to financial and risk management. Creating a business is a risk; learn about that risk.

\*\*\*\*\*

**INTRO TO ENGINEERING AND DESIGN**

PREREQUISITES:

CREDIT: .5

GRADE: 10, 11, 12

## ELECTIVE

This course will cover the basics of using CAD in fabrication. Students will solve problems by applying the design development process to develop, analyze, and test product solutions. Learn industry standard software (Rhino) and print vinyl decals as well as use a laser cutter and a 3D printer to make digital models come to life. **\$5 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**PRODUCT DESIGN**PREREQUISITES: INTRO TO  
ENG/DESIGN OR MARKETING 2 OR  
ENTREPRENEURSHIP

CREDIT: .5

GRADE: 11, 12

## ELECTIVE

In this Engineering and advanced business and technology class, students will focus on developing a product or brand. Topics will include product design and brand development, advanced marketing strategies and product sales, business operations, entrepreneurship, and engineering research. It provides students with more detailed, hands-on experience with sales and support activities, uses skills that actual sales representatives use in the marketplace, analyzes competition, and uses market data to position products for success. Students will have the opportunity to use vinyl and laser cutters, 3D printer, heat press, and other technology to develop, prototype, and promote their product or brand. **\$5 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**INTRO TO PROGRAMMING**PREREQUISITES: INTRO TO  
TECH/CAREERS

CREDIT: .5

GRADE: 9, 10, 11, 12

## ELECTIVE

Intro to Programming is an engaging course that explores a variety of basic computational thinking and programming concepts through a project-based learning environment. this course uses Snap!, an approachable visual block-based programming language with a robust tool set, perfect for introducing students to coding for the first time. **\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**PROGRAMMING WITH PYTHON**PREREQUISITES: PASSING GRADE IN  
INTRO TO PROGRAMMING

CREDIT: .5

GRADE: 9, 10, 11, 12

## ELECTIVE

A natural next step to block-based programming, Python is a beginner friendly text-based programming language used in many industries and across many devices. Students will have a hands on project oriented introduction to Python, writing many programs, and even creating their own games. The course will finish with a student designed application.

**\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

\*\*\*\*\*

**FAMILY AND CONSUMER SCIENCE****FRESHMAN F.A.C.S****(Family & Consumer Science)**

## ELECTIVE

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9<sup>TH</sup> GRADE ONLY

This is an introductory class covering the basics of sewing machine operation, textiles and pattern identification. Students will construct two simple projects; supplies will be provided as part of the class. The course will also introduce the basics of Food Safety and Sanitation, basic nutrition and the Plate Food Guide. Easy to follow recipes will be provided to reinforce concepts taught in class.

**\$20.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**CULINARY 1 (INTRO)**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 10, 11, 12

## ELECTIVE

This class will cover the basics of food safety and sanitation, kitchen equipment, simple baking techniques and food preparation. Students will also evaluate their personal eating habits through use of a course long daily food diary

**\$15.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**CULINARY 2 (BAKING & PASTRY)**PREREQUISITE: B OR BETTER IN  
CULINARY 1 & TEACHER APPROVAL

CREDIT: .5

GRADE: 10, 11, 12

## ELECTIVE

Students will learn the basics of mixing, shaping and baking for several baked goods including quick breads, cakes, pastry doughs, mousses, sauces, glazes, cookies, candies and confections. Plated desserts, international baked foods, chocolate work and decorated cakes are highlighted. In addition, students will be introduced to decorating techniques. Students will learn in a well-equipped, modern kitchen and also prepare food for school functions and community service events. This course includes classroom instruction and practical lab work.

**\$20.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**CULINARY 3 (INTERNATIONAL FOODS)**PREREQUISITE: B OR BETTER IN  
CULINARY 2 & TEACHER APPROVAL

CREDIT: .5

GRADE: 10, 11, 12

## ELECTIVE

In this course students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

**TERM**

\*\*\*\*\*

**HUSKY CATERING 1 & 2**PREREQUISITE: CULINARY 1 & 2 AND  
TEACHER APPROVAL

CREDIT: .5

GRADE: 11, 12

## ELECTIVE

Husky Catering provides a comprehensive, hands-on experience for students interested in developing basic skills in catering, food production and customer service. Frequent labs are an integral part of the class. This is an excellent class for students interested in exploring the area of Business & Management.

**\$10.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*Husky Catering 2 will be available on a limited basis to motivated and skilled students who excel in Husky Catering 1.

**BEGINNING SEWING**

PREREQUISITE: NONE

CREDIT: .5

ELECTIVE

GRADE: 10, 11, 12

This course provides students with the opportunity to explore the areas of apparel design and basic construction, both hand and machine sewing as well as remodeling/repurposing existing clothing. Students will complete a series of several small projects.

**\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

**Students are responsible for providing their own project materials at a cost that should not exceed \$25.00.**

\*\*\*\*\*

**INTERMEDIATE SEWING**

PREREQUISITE: "B" OR BETTER IN BEGINNING SEWING OR TEACHER APPROVAL

CREDIT: .5

ELECTIVE

GRADE: 10, 11, 12

This course provides students with the opportunity to explore the areas of apparel design and advanced construction, interior design and fashion merchandising. Students will complete a series of several small projects along with focusing on a particular area of interest. Work sample will meet FCCLA star event guidelines.

**\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

**Students are responsible for providing their own project materials at a cost that should not exceed \$25.00.**

\*\*\*\*\*

**ADVANCED SEWING**

PREREQUISITE: "B" OR BETTER IN BEGINNING SEWING OR TEACHER APPROVAL

CREDIT: .5

ELECTIVE

GRADE: 10, 11, 12

This course provides students with the opportunity to explore the areas of apparel design and advanced construction, interior design and fashion merchandising. Students will complete a series of several small projects along with focusing on a particular area of interest. Work sample will meet FCCLA star event guidelines.

**\$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

**Students are responsible for providing their own project materials at a cost that should not exceed \$25.00.**

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**FINE ARTS**

**INTRODUCTION TO ART**

PREREQUISITE: NONE

CREDIT: .5

ELECTIVE

GRADE: 9, 10, 11, 12

Intro to Art class will focus on the Elements of Art and the Principles of Design. Students will learn how to identify and define art elements and principles in historical artworks and use this information during critique to evaluate art work produced by classmates. Students will be assigned small projects designed to develop the necessary skill sets required in advanced art classes. Completion of this course will provide a foundation for continuing participation in fine arts courses.

**\$15.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**DRAWING 1**

PREREQUISITE: C or better in INTRO to ART, TEACHER CONSENT

CREDIT: .5

ELECTIVE

GRADE: 9, 10, 11, 12

Drawing 1 class will focus on learning fundamental drawing techniques. Students will learn how to draw accurate contours and create a range of values in their black and white drawings. Students will learn to draw real life objects, faces and figures.

**\$15.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**DRAWING 2**

PREREQUISITE: B or better in  
DRAWING 1, TCHR CONSENT  
CREDIT: .5  
GRADE: 10, 11, 12

## ELECTIVE

This course will focus on refining drawing skills and techniques. Students will explore new methods and materials, like counter-shading, printmaking and pen and ink. All projects will be based on original compositions and designs.

**A \$15.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**PAINTING 1**

PREREQUISITE: B or better in INTRO TO  
ART  
CREDIT: .5  
GRADE: 9, 10, 11, 12

## ELECTIVE

Painting 1 class will focus on basic painting techniques and introductory color theory. Students will learn to mix and blend colors with acrylic and watercolor paint. Students will apply their knowledge of color to original compositions on paper.

**\$15.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**PAINTING 2**

PREREQUISITE: B or better in INTRO  
TO ART, PAINTING 1, TCHR CONSENT  
CREDIT: .5  
GRADE: 10, 11, 12

## ELECTIVE

This course will focus on refining watercolor skills and techniques. Students will explore new methods and materials appropriate to watercolor painting. Projects will include still life, illustration and landscape painting.

**\$15.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**CERAMICS 1**

PREREQUISITE: C or better in  
INTRODUCTION to ART, TEACHER  
CONSENT  
CREDIT: .5  
GRADE: 9, 10, 11, 12

## ELECTIVE

Ceramics 1 class is an introduction to ceramic materials, processes and firing. The class will focus on basic hand-building techniques. Students will make 3-dimensional forms using slab, coil and pinch methods. Students will glaze and fire their finished work.

**A \$15.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**CERAMICS 2**

PREREQUISITE: B or better in  
INTRO to ART & CERAMICS 1,  
TEACHER CONSENT  
CREDIT: .5  
GRADE: 10, 11, 12

## ELECTIVE

This course will focus on refining the skills learned in Ceramics 1. Students will learn advanced techniques for hand-building with slabs and coils. Wheel-throwing lessons will be offered for students that are interested in learning. Advanced hand-building projects will be assigned for students that do not desire to learn wheel-throwing.

**A \$15.00 COURSE FEE WILL BE REQUIRED PER TERM**

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**THEATRE**

See description under Language Arts

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**INSTRUMENTAL MUSIC****CONCERT BAND**

PREREQUISITE: AUDITION,  
TEACHER APPROVAL  
CREDIT: 1  
GRADE: 9, 10, 11, 12

## ELECTIVE

This is the non-audition band class. An emphasis will be put on developing musicianship, self-discipline, and a preparing for the audition into wind ensemble. There are required performances both during and outside the school day. These include concerts, assemblies, and sporting events. It is expected that Concert Band be taken for the entire school year. Anything less than full-year enrollment requires teacher approval **in advance**.

**A \$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

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**WIND ENSEMBLE**PREREQUISITE: AUDITION,  
TEACHER APPROVAL  
CREDIT: 1

GRADE: 9, 10, 11, 12

**ELECTIVE**

This is the audition only band class. An emphasis will be put on preparing for festival season in the early spring as well as extending musical knowledge to a more advanced level. There are required performances both during and outside of the school day. These include concerts, assemblies, festivals, and sporting events. It is expected that Wind Ensemble be taken for the entire school year. Anything less than full-year enrollment requires teacher approval in advance.

**A \$5.00 COURSE FEE WILL BE REQUIRED PER TERM****MIXED ENSEMBLES**PREREQUISITE: TEACHER APPROVAL  
CREDIT: 1

GRADE: 9, 10, 11, 12

**ELECTIVE**

The purpose of the course is to provide instrumental students an outlet to prepare/perform smaller ensemble repertoire. This will include solos, duets, trios, brass ensembles, woodwind ensembles, percussion ensembles, to name a few. A minimum of one performance will happen each trimester. Concurrent enrollment with Concert Band/Wind Ensemble is expected for band students taking the course. It is expected that Mixed Ensembles be taken for the entire school year. Anything less than full-year enrollment requires teacher approval in advance.

**A \$5.00 COURSE FEE WILL BE REQUIRED PER TERM**

\*\*\*\*\*

**MUSIC THEORY 1**PREREQUISITE: NONE, but prior music  
knowledge is highly recommended  
CREDIT: 0.5

GRADE: 9, 10, 11, 12

**ELECTIVE**

This course is designed for the college-bound music student or those students interested in what music is and how music works. Music Theory 1 will give students a broad understanding of notes, rhythms, scales, melody, harmony, analysis, composition, dictation, and much more. This class will be heavily academic in the early days and will turn into more project-heavy in the later part of the term.

**MUSIC THEORY 2**PREREQUISITE: B OR BETTER IN  
MUSIC THEORY 1  
CREDIT: 0.5

GRADE: 10, 11, 12

**ELECTIVE**

This course will further expand upon the concepts that were taught in Music Theory 1. A heavy emphasis will be placed on composition techniques and music analysis. Concepts discussed will include but are not limited to Species, 2-part writing, 4-part writing, 20<sup>th</sup> Century techniques, jazz styles/harmonies, and pop styles/harmonies.

\*\*\*\*\*

**VOCAL MUSIC****GENERAL MUSIC**PREREQUISITE: NONE  
CREDIT: 0.5

GRADE: 9, 10, 11, 12

**ELECTIVE**

This course is an introduction to music - in general! Experience singing, moving to, and analyzing a variety of music and musical styles and learning about musical concepts such as rhythm, pitch, timbre, dynamics, and form.

\*\*\*\*\*

**VOCAL TECHNIQUES**PREREQUISITE: 1 YEAR OF REPERTORY  
SINGERS  
CREDIT: 0.5

GRADE: 11, 12

**ELECTIVE**

This is a semester-long course offered each term recommended for students who are looking to pursue music past high school. Students will learn healthy vocal technique for both classical and musical theatre, as well as how these techniques may be used when singing more popular styles to maintain healthy singing. Students will learn at least one piece in each style (classical and music theatre) and will benefit from individualized vocal coaching.

\*\*\*\*\*



**CONCERT CHOIR**

PREREQUISITE: NONE

CREDIT: 1

GRADE: 9, 10, 11, 12

## ELECTIVE

This course focuses on basic choral training for mixed voices. Students will study healthy vocal technique, how to read and perform music, and basic music theory by daily practice and rehearsal of a varied and diverse repertoire of music. Each choir is featured in concerts put on by the choir department. This course is open to all, regardless of prior musical experience. After completion of this course, students will be encouraged to audition for SHHS Repertory Singers. **Participation at concerts is mandatory.**

\*\*\*\*\*

**SHHS REPERTORY SINGERS (SYMPHONIC CHOIR)**

PREREQUISITE: TEACHER

APPROVAL/AUDITION

CREDIT: 1

GRADE: 10, 11, 12

## ELECTIVE

This is a year-long class open to advanced choir students that demonstrate a strong work ethic and commitment to the choral art. Students will review healthy vocal technique and basic music theory, while also introducing more advanced music theory and sight-reading practices. This choir takes an annual retreat and biennial tour, as well as participating in conference, district, and state competitions. **Prerequisite: audition and consent of vocal music instructor.**  
**A \$5 ROBE CLEANING FEE WILL BE REQUIRED PER TERM**

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**HEALTH AND PHYSICAL EDUCATION****WELLNESS 1**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9

## REQUIRED COURSE

This course is the required health course and credit at the freshman level. Units of instruction will include mental/social/emotional health, violence and suicide prevention, substance abuse prevention and human sexuality.

\*\*\*\*\*

**WELLNESS 2 (College Credit Opportunity)**

PREREQUISITE: WELLNESS 1

CREDIT: .5

GRADE: 11, 12

## REQUIRED COURSE

This course is the second half of the required health credit and will be offered at the junior level. Units of instruction will include nutrition, physical activity, unintentional injury prevention, prevention and control of disease, and environmental health.

\*\*\*\*\*

**PHYSICAL EDUCATION 1**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9 (10,11,12)

## REQUIRED COURSE

Students must successfully complete and pass PE 1 before they may take any other PE classes. Instruction will focus primarily on personal fitness and introduction to team and individual sports. Daily dress for activity and participation in all class activities is mandatory. **A \$3.00 TOWEL FEE IS REQUIRED PER TERM**

\*\*\*\*\*

**PHYSICAL EDUCATION 2**

PREREQUISITE: PASS PE 1

CREDIT: .5

GRADE: 9, 10, 11, 12

## ELECTIVE

This course is designed to meet the second half of the PE credit required for graduation. Emphasis will be on skill development, rules, etiquette, sportsmanship and fair/creative play in team and dual sports. Fitness activities will be incorporated each day as well. Daily dress for activity and participation in all class activities is mandatory. **A \$3.00 TOWEL FEE IS REQUIRED PER TERM**

\*\*\*\*\*

**LIFETIME ACTIVITIES**

PREREQUISITE: PASS PE 1

CREDIT: .5

GRADE: 9, 10, 11, 12

## ELECTIVE

Students will be participating in physical activities that they may pursue throughout their life including, but not limited to, walking, net sports, yard games and other individual fitness and sport activities. Students must be

prepared to go on walks at least twice per week Daily dress for activity and participation in all class activities is mandatory.

**A \$3.00 TOWEL FEE IS REQUIRED PER TERM**

**OUTDOOR EDUCATION PE**

PREREQUISITE: ONE CREDIT in PE with "B" AVERAGE and TEACHER APPROVAL  
CREDIT: .5  
GRADE: 11, 12

**ELECTIVE**

This class is for junior and senior students who have met their physical education graduation requirement with at least a "B" average. The purpose is to explore some of the outdoor recreational opportunities that exist in both Sweet Home and the greater Oregon area, as well as some non-traditional activities. Daily participation is mandatory. Time outside of the school day is required for field trips. Students must have access to basic backpacking gear: backpack, sleeping bag and tent.

**A \$25 COURSE FEE IS REQUIRED PER TERM**

**WEIGHT TRAINING & CONDITIONING**

PREREQUISITE: B OR BETTER IN PE 1 OR TEACHER APPROVAL  
CREDIT: .5  
GRADE: 9, 10, 11, 12

**SELECTIVE**

For students who have a higher degree of fundamental and self-achievement skills, this course offers the opportunity to develop and improve their skills toward maximum personal goals. It is designed for the student who wishes to develop coordination, power, speed, strength and muscular endurance. Instruction will include heavy weight training, advanced flexibility and agility drills, vigorous physical fitness and running skills. Daily participation is mandatory.

**A \$3.00 TOWEL FEE IS REQUIRED PER TERM**

**PHYSICAL CONDITIONING FOR WOMEN**

PREREQUISITE: B OR BETTER IN PE 1 OR TEACHER APPROVAL  
CREDIT: .5  
GRADE: 9, 10, 11, 12

**SELECTIVE**

This class is designed for female students who have a higher degree of fundamental and self-achievement skills. This course offers female students the opportunity to develop and improve their skills toward maximum personal goals. It is designed for the student who wishes to maximize coordination, power, speed, strength, flexibility and endurance. Instruction will include individualized weight training, advanced flexibility and agility work, planning for fitness, and vigorous physical fitness activities. Daily dress for activity and participation in all class activities is mandatory.

**A \$3.00 TOWEL FEE IS REQUIRED PER TERM**

**ENGLISH LANGUAGE ARTS**

**ENGLISH 1**

PREREQUISITE: NONE  
CREDIT: 1.0  
GRADE: 9

The course will emphasize further development of reading, writing, language, speaking and listening skills as outlined in the Common Core State Standards. Students will read selections from a variety of types of literature with an emphasis on mythology, the hero's journey, and short stories, star-crossed lovers, or science fiction and fantasy. FULL YEAR IS REQUIRED

**ENGLISH 2**

PREREQUISITE: ENGLISH 1  
CREDIT: 1.0  
GRADE: 10

This class will focus on reinforcing basic concepts learned in English 1 of reading, writing, language, speaking and listening skills as outlined in the Common Core State Standards. Students will ready a variety of literature with an emphasis on horror, dystopias, or the art of persuasion.

**ENGLISH 3**

PREREQUISITE: ENGLISH 2  
CREDIT: 1.0  
GRADE: 11

This course deals with a variety of literature written by American authors. Students will focus on reinforcing the concepts learned in English 2 of reading, writing, language, speaking and listening skills as outlined in the Common Core State Standards. Students will also learn critical and analytical skills to prepare them for the state assessments. A writing work

sample will be administered for Essential Skills. FULL YEAR IS REQUIRED

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### **COLLEGE PREP ENGLISH 3**

PREREQUISITE: "B" OR BETTER IN  
PREVIOUS ENGLISH or TEACHER  
APPROVAL  
CREDIT: 1.0  
GRADE: 11

Like English 3, this course deals with a variety of classic America Literature but in more depth than the standard course and at a faster pace, allowing college-bound students to cover more material. A writing work sample will be administered for Essential Skills. FULL YEAR IS REQUIRED

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### **ENGLISH 4**

PREREQUISITE: ENGLISH 3  
CREDIT: 1.0  
GRADE: 12

This course deals with a variety of literature written by British authors. Students will focus on reinforcing concepts learned in English 3 of reading, writing, language, speaking and listening skills as outlined in the Common Core State Standards. Students will build on the critical and analytical skills learned in English 3. FULL YEAR IS REQUIRED

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### **WRITING 121 (College Credit Opportunity)**

PREREQUISITE: "B" OR BETTER IN  
PREVIOUS ENGLISH or TEACHER  
APPROVAL  
CREDIT: 0.5  
GRADE: 12

The main objective of this course is to strengthen student proficiency in expository writing. This course is aligned with the WR121 course at Linn-Benton Community College. At the completion of WR121, successful students should be able to write thoughtful expository prose, demonstrating competence in organization, mechanics, and the writing process. Students will write three (or more) essays with at least one essay including outside research and MLA documentation. In addition to the three major essays, students will read, respond to, and analyze essays by published authors. Students will also work with peers on the revision process.

\*\*\*\*\*

### **ENG 104 – INTRO TO FICTION (College Credit Opportunity)**

PREREQUISITE: "B" OR BETTER IN  
PREVIOUS ENGLISH or TEACHER  
APPROVAL  
CREDIT: 0.5  
GRADE: 12

This course examines fiction through selected literary works to earn 3 college credits through Linn-Benton Community College. The course will encourage exploration of the human experience through the reading of significant literature with an emphasis on analysis, interpretation, and the fiction writer's craft, and will increase understanding of the conventions of fiction. FULL YEAR IS REQUIRED

\*\*\*\*\*

### **COMM 111 – PUBLIC SPEAKING (College Credit Opportunity)**

PREREQUISITE: "B" OR BETTER IN  
PREVIOUS ENGLISH (see  
recommendations in the description below  
CREDIT: 0.5  
GRADE: 12

This course exposes students to theory and practice in the creation, adaptation and delivery of original speeches before an audience. It also provides the opportunity to understand the nature of public speaking and discourse in both ancient and modern society. Taught by LBCC staff 3 mornings per week. Recommended: College-level reading and writing skills (WR121) are **strongly recommended** for success in this course. NOTE: This college course is required for all 2 and 4 year degrees. **NOT AN ENGLISH CREDIT**

\*\*\*\*\*

**CREATIVE WRITING**

PREREQUISITE: "B" or BETTER  
IN PREVIOUS ENGLISH or TEACHER  
APPROVAL  
CREDIT: .5  
GRADE: 9, 10, 11, 12

ELECTIVE

This course will explore writing in the areas of poetry, short stories, fiction and/or nonfiction, and essays. Students will explore and practice character development, conflict, plot, setting, mood, and dialogue in writing. **NOT AN ENGLISH CREDIT**

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**THEATRE ARTS**

PREREQUISITE: NONE  
CREDIT: 0.5  
GRADE: 9, 10, 11, 12

ELECTIVE

Students will study the history of drama as well as the fundamentals of interpreting, appreciating and producing dramatic pieces. Students will practice and perform a variety of skits, scenes and one-act plays. Students will also write a short skit to develop from the outline of an idea into a finished production. **NOT AN ENGLISH CREDIT**

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**DESKTOP PUBLISHING**

PREREQUISITE: APPLICATION  
& TEACHER APPROVAL  
CREDIT: 0.5 PER TERM  
GRADE: 10, 11, 12

ELECTIVE

Students will plan, create and publish both *The Huskian* newspaper and *The Timber Echo* yearbook. Experiences in Desktop Publishing will help students learn the many aspects of producing a publication, including determining content and layout, gathering and presenting information, and running a successful publishing business. This course also will incorporate photography as it relates to photojournalism. All staff members will be expected to learn all aspects of the publishing operation. **NOT AN ENGLISH CREDIT**

**STUDENTS MUST TAKE DESKTOP PUBLISHING FOR TWO CONSECUTIVE TERMS.**

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**FOREIGN LANGUAGE**

**SPANISH 1**

PREREQUISITE: "B" or BETTER IN  
8<sup>TH</sup> GRADE ENGLISH or "C" or BETTER  
IN HIGH SCHOOL ENGLISH  
CREDIT: 1.0  
GRADE: 9, 10, 11

ELECTIVE/SELECTIVE

In the Spanish 1 class, the student will receive an introduction to the Spanish language, culture and civilization. The emphasis will be on speaking, comprehending, writing and reading the language.

**SPANISH 2**

PREREQUISITE: "C" OR  
BETTER GRADE IN SPANISH 1  
OR TEACHER APPROVAL  
CREDIT: 1.0  
GRADE: 10, 11, 12

ELECTIVE/SELECTIVE

In the Spanish 2 class, the student will continue the study of Spanish language and culture. The emphasis will be on gaining oral proficiency combined with reading and writing activities.

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**MATHEMATICS**

**MATH SKILLS**

PREREQUISITE: RECOMMENDATION,  
WORKING TOWARDS A MODIFIED OR  
EXTENDED DIPLOMA, OR  
CERTIFICATE OF ATTENDANCE

This course is designed to help students with basic math skills.

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**ALGEBRA BASICS**

PREREQUISITE: RECOMMENDATION

CREDIT: 1.0

**REQUIRED**

GRADE: RECOMMENDATION ONLY

Algebra Basics is designed to help students who might struggle in Algebra 1. The focus is on improving computation skills and general math knowledge. There is an emphasis on solving 1 and 2 step single variable equations.

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**ALGEBRA 1**

PREREQUISITE: N/A

CREDIT: 1.0

**REQUIRED**

GRADE: 9, 10, 11, 12

The sequence of topics covered in Algebra I follow primarily the state requirements for algebraic concepts. Some application of geometry concepts is included as well as calculations and measurement. The main focus is on solving one variable equations, linear graphing, the system of equations, quadratics, probability and statistics. Basic concepts, principles, skills, facts, relationships, application, and problem solving are interwoven throughout the curriculum.

\*\*\*\*\*

**MATH FOR THE TRADES**

PREREQUISITE: PASSED ALGEBRA 1

CREDIT: 0.5

**REQUIRED**

GRADE: 10, 11, 12

This is a class that covers the practical uses of mathematics throughout various trades (onstruction, metal working, wood working, forestry, industry, machinery, mechanics, etc.).

\*\*\*\*\*

**BUSINESS MATH**

PREREQUISITE: PASSED ALGEBRA 1

CREDIT: 0.5

**REQUIRED**

GRADE: 10, 11, 12

This course will provide students the opportunity to learn the math that will follow them throughout their lifetime. This class is designed to make students financially literate. This personal finance class gives students the opportunity to explore earning paychecks, income taxation, checking and savings accounts, charge accounts, living expenses and budgeting, loans and investment strategies. Students will learn how to utilize skills and resources to achieve a lifetime of financial wellbeing. This course is not NCAA approved.

**GEOMETRY**

PREREQUISITE: PASSED ALGEBRA 1

CREDIT: 1.0

**REQUIRED**

GRADE: 9, 10, 11, 12

This class follows the geometry common core curriculum. Students will learn about and apply properties of two-dimensional and three-dimensional figures as well as angle properties and an introduction to proofs.

\*\*\*\*\*

**CP GEOMETRY**

PREREQUISITE: "B" or

BETTER ALGEBRA 1

CREDIT: 1.0

**REQUIRED**

GRADE: 9, 10, 11, 12

This class follows the geometry common core curriculum. Students will learn about and apply properties of two-dimensional and three-dimensional figures as well as angle properties and an introduction to proofs.

\*\*\*\*\*

**APPLIED ALGEBRA 2**

PREREQUISITE: ALGEBRA 1,

GEOMETRY AND TEACHER

RECOMMENDATION

CREDIT: 1.0

**REQUIRED**

GRADE: 10, 11, 12

This course will follow our Algebra 1 or Geometry class. Algebra standards taught will include evaluating functions; graphing quadratic, exponential and cubic functions; domain, range, and zeroes; review of laws of exponents and rational exponents; graphic circles; review for 11<sup>th</sup> grade state testing. Applied real world problems will be included with most topics.

\*\*\*\*\*

**ALGEBRA 2**

PREREQUISITE: PASS GEOMETRY

CREDIT: 1.0

**REQUIRED/ELECTIVE**

GRADE: 10, 11, 12

Algebra 2 is the final course in the sequence Algebra 1, Geometry and Algebra 2. Many advanced algebra concepts will

be covered including linear, quadratic, polynomial, rational and other advanced functions. Students should finish the course well-prepared to move on to Pre-Calculus in high school or to take college level algebra.

\*\*\*\*\*

### PRE-CALCULUS

PREREQUISITE: PASS ALGEBRA 2

CREDIT: 1.0

GRADE: 10, 11, 12

#### REQUIRED/ELECTIVE

This course is designed to work through the main concepts of LBCC Math 111, but at a more basic level. This class will take two terms to cover what the College Math 111 class covers in one term. Students will work with polynomial, root, radical, exponential and logarithmic functions. The successful completion of this course will give the student adequate preparation to take College Math 111 and succeed at the college level.

**PLEASE NOTE: This class is not available to be taken for a Pass/No Pass grade to earn math credit or to be counted towards an Honors Diploma.**

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### COLLEGE MATH 111 (College Credit Opportunity)

PREREQUISITE: "C" or

BETTER in ALBEGRA 2

CREDIT: 0.5

GRADE: 10, 11, 12

This class aligns with LBCC's College Algebra class. In this class students will explore relations and linear, quadratic, exponential, polynomial, rational and logarithmic functions. The class will include theory of equations, matrices and determinants.

\*\*\*\*\*

### COLLEGE MATH 112 (College Credit Opportunity)

PREREQUISITE:

COLLEGE MATH 111

CREDIT: 0.5

GRADE: 10, 11, 12

#### REQUIRED/ELECTIVE

This class aligns with LBCC's Trigonometry class. In this class students will be introduced to trigonometric functions, trigonometric identities, inverse trigonometric functions, trigonometric equations, right triangle trigonometry and polar coordinates. Topics will also include vectors and conic sections.

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### CALCULUS (College Credit Opportunity)

PREREQUISITE: "C" or

BETTER in PRE-CALCULUS or MATH 111/112

CREDIT: 1.0

GRADE: 11, 12

#### ELECTIVE

This class prepares students for further study in mathematics, sciences, engineering and other technical areas.

The first semester emphasis will be on "Differential Calculus," which covers theory of calculus, derivation of theorems and formulas, and applications for sciences, engineering and other fields.

The second semester emphasis will be on "Integral Calculus," which covers applications of definite and indefinite integrals, logarithmic, exponential, trigonometric and hyperbolic functions, techniques of integration and indeterminate forms, and functions defined in polar and parametric forms.

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## TECHNOLOGY EDUCATION

### METALS TECHNOLOGY 1

PREREQUISITE: NONE

CREDIT: 0.5

GRADE: 9, 10, 11, 12

#### ELECTIVE

This course is designed to give students an introduction to metals technology and the proper use of tools and machinery in various activity areas. The areas of study involve arc, gas and MIG welding as well as various cutting processes. Skills and competencies will be obtained through classroom and shop activities. This is an excellent course for any student.

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

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**METALS TECHNOLOGY 2**

PREREQUISITE: "C" or BETTER  
in METALS 1 or  
TEACHER APPROVAL  
CREDIT: 0.5  
GRADE: 10, 11, 12

ELECTIVE

This course is designed to expand on the experiences covered in Metals Technology 1. Students will focus on improving their skills in stick welding, MIG welding and cutting processes to perform more advanced welding assignments. Students will also be introduced to fabricating skills and basic blueprint reading.

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

\*\*\*\*\*

**METALS TECHNOLOGY 3**

PREREQUISITE: "C" or BETTER  
in METALS 2 or  
TEACHER APPROVAL  
CREDIT: 0.5  
GRADE: 10, 11, 12

ELECTIVE

This course is designed to expand on the experiences covered in Metals Technology 2. Students will focus on improving their skills and will also be introduced to TIG welding and the CNC plasma table. There will also be more fabricating and small project opportunities.

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

**MANUFACTURING TECHNOLOGY (College Credit Opportunity)**

PREREQUISITE: "C" or BETTER in  
METALS TECHNOLOGY 1, 2, AND 3 IN  
ADDITION TO DRAFTING  
CREDIT: 1  
GRADE: 11, 12

ELECTIVE

This is the final metal shop class in the sequence. In this class the student will have an opportunity to work on projects which use all the skills previously learned. The projects can be personal, for the school, for someone in the community, or for the shop. This class will include extensive design and fabricating. Career exploration in the form of local business guest speakers, field trips, discussion, and assignments will be part of this class.

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

\*\*\*\*\*

**DRAFTING**

PREREQUISITE: PASSING GRADE IN  
1 TERM OF GEOMETRY  
CREDIT: 0.5  
GRADE: 9, 10, 11, 12

ELECTIVE

This course is designed to give students the skills to make blue prints and to learn to read them. Students will spend half of the term working on paper and learning how to hand draft. The second half will be spent on the computers learning how to run Auto CAD.

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

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**WOOD TECHNOLOGY 1**

PREREQUISITE: NONE  
CREDIT 0.5  
GRADE: 9, 10, 11, 12

ELECTIVE

This course, which is excellent for all students, includes learning safety methods important to the use of tools and machines in wood technology. Students will participate in hands-on activities to develop skills in processing materials. Students will gain practical experience in machine tool operations.

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

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**WOOD TECHNOLOGY 2**

PREREQUISITE: Minimum "C" in Wood 1  
CREDIT 0.5  
GRADE: 9, 10, 11, 12

ELECTIVE

This course is a continuation of Wood Technology 1. This class will be project based with a focus on advanced shaping and joining of material, cabinet making, tool use, and problem solving skills. The largest portion of a student's grade will be based on the employability rubric.

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

\*\*\*\*\*

**CONSTRUCTION TECHNOLOGY 1**

PREREQUISITE: “C” OR BETTER IN WOOD 1  
 CREDIT: 0.5  
 GRADE: 10, 11, 12

ELECTIVE

This course extends learning from Woods 1 into more advanced techniques in equipment use and introduces students to the building trades of Construction Technology. This course allows students to learn skills in reading house plans, calculating materials, framing concrete, floor framing, wall framing, and roofing.

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

\*\*\*\*\*

**CONSTRUCTION TECHNOLOGY 2**

PREREQUISITE: TEACHER APPROVAL, “C’ OR BETTER IN WOOD TECH 1, CONSTRUCT 1  
 CREDIT: 1.0  
 GRADE: 10, 11, 12

ELECTIVE

This course extends the students experiences in Construction Technology. The same skills covered in Construction Technology 1 and more concepts will be developed through working at actual building sites as well as in the shop.

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

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**CONSTRUCTION TECHNOLOGY 3**

PREREQUISITE: TEACHER APPROVAL, “C” OR BETTER IN CONSTRUCTION TECH 2  
 CREDIT: 1.0  
 GRADE: 11, 12

This class is perfect for the person that is interested in making a career out of the Construction field. Students must fill out a job application and submit a resume to be considered for this class. Students that apply will be chosen by the instructor and counselor. Students that take this class will assist the instructor in supervising the students of Construction Technology 2. **\*This class will only be offered on a very limited basis. Please see the instructor for a signature and approval to write this in on your registration form.**

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

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**NATURAL RESOURCES**

**FORESTRY 1**

PREREQUISITE: NONE  
 CREDIT: .5 each  
 GRADE: 9, 10, 11, 12

This course will cover basic forestry skills and issues. This class will be the first course required to move into upper division Natural Resource classes. This is an ELECTIVE course with **no Science credit.**

\*\*\*\*\*

**FORESTY 2**

PREREQUISITE: “C” OR BETTER IN FORESTRY 1  
 CREDIT: 0.5  
 GRADE: 10, 11, 12

This course builds on Forestry 1 and students will be doing more hands-on activities. This is an ELECTIVE course with **no Science credit.**

\*\*\*\*\*

**FORESTY 3 (TWO SEMESTERS, MUST TAKE BOTH)**

PREREQUISITE: “C” OR BETTER IN FORESTRY 2  
 CREDIT: 1.0  
 GRADE: 10, 11, 12

This course will guide you into putting your skills into practice. For highly motivated students in Forestry. This is an ELECTIVE course with **no Science credit.**

\*\*\*\*\*



**NATURAL RESOURCES**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

Natural Resources is a stand-alone class focused on many of the natural resources found in Oregon. This class is for students that are interested in everything that nature has to offer. We will focus on resources found in Oregon or that Oregonians depend on each and every day. Possible topics include, but not limited to, wildlife, forests, recreation, fish, minerals, water, carbon sequestration, creation of power, and more.

This is an **ELECTIVE** course with **no Science credit**.

\*\*\*\*\*

**SOILS/PLANT SCIENCE**

PREREQUISITE: MUST HAVE EARNED

1.0 CR OF SCIENCE

CREDIT: .5

GRADE: 10, 11, 12

This class will spend time in the greenhouse. It will cover growing trees, plants, flowers, etc. Economics of a greenhouse will also be covered. **May be used as a SCIENCE credit**.

\*\*\*\*\*

**WILDLIFE**

PREREQUISITE: PASSING GRADE IN

ECOLOGY (LIFE SCIENCE) "C" OR

BETTER WILL HAVE PREFERENCE

CREDIT: .5

GRADE: 10, 11, 12

This class will focus on flora and fauna of wildlife, impacts of wildlife in society, and habitat of wildlife. This is an **ELECTIVE** course with **no Science credit**.

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**SCIENCE****9<sup>TH</sup> GRADE SCIENCE (STUDENTS CHOOSE TWO OF THESE)** PREREQUISITE: NONE

CREDIT: 0.5

GRADE: 9 &amp; 10

**REQUIRED**

**INTRO TO FORENSICS:** This course introduces students to Crime Scene Forensic Science. Students will have the opportunity to explore the different sciences used by Forensic Scientist to detect, gather and process crime scene evidence. This hands on class will explore the topics of Fingerprinting, Latent print Detection, Human Hair/Animal Fur Analysis, Fiber Analysis, Footprint and Gait Biometrics, Tire Analysis, Blood Typing, Blood Spatter Analysis. After learning and practicing the science in lab, students will be tested on it in a simulated crime scene. Good attendance is a requirement for this class since it is lab based 4 out of 5 days. Students with Unexcused Absences on lab days will not be able to make up Labs and will receive a 0-point value for that assignment.

**ECOLOGY:** This course examines the interactions between organisms and their environment. This course provides a background in the fundamental principles of ecology including concepts of biological interactions, population and community ecology, biodiversity, and sustainability.

**PHYSICAL SCIENCE:** This course introduces students to chemistry and physics. Topics of study include physical and chemical properties of matter, chemical interactions, and the relationship between matter, force and energy.

**EARTH SCIENCE:** In this course the student will learn how matter and energy are made and transferred. Students will explore the history of early earth and its continuing transformation over time as well as how a change in one earth system influences others. Students will learn about scientific inquiry and use it to plan and conduct a scientific investigation.

**BIOLOGY**

PREREQUISITE: 1 CR OF SCIENCE OR

SOPHOMORE STANDING

CREDIT: 1.0

GRADE: 10

**REQUIRED**

This course is designed to prepare students for introductory college level biology courses. It focuses on molecular biology including the following topics: biochemistry, cells, cellular transport, cellular reproduction, genetics, evolution and human impact.

\*\*\*\*\*

**MARINE BIOLOGY (BIO101 College Credit Opportunity)**

PREREQUISITE: PASSED BIOLOGY

CREDIT: .5

GRADE: 11, 12

**SELECTIVE/ELECTIVE**

This class will cover the community interactions of marine ecosystems, human impact on these ecosystems, movement

of energy through marine ecosystems, and classification of marine organisms. **May be used as a Science Credit.**

**A \$5.00 COURSE FEE IS REQUIRED PER TERM**

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### INTRODUCTION TO BEE KEEPING

PREREQUISITE: PASSED OR  
ATTEMPTED BIOLOGY

**\*No severe allergic reactions to  
bee stings.**

TEACHER APPROVAL

CREDIT: .5

GRADE: 11, 12

#### SELECTIVE/ELECTIVE

This hands-on elective course is designed for students attempting 0.5 unit of credit retrieval to satisfy a Life Science/Biology requirement and students interested in the Art of Beekeeping. Students will learn about Life/Science/Biology concepts in class and through hands on management of their own Honeybee hive. All tools and safety equipment needed for the class will be provided. This class will be offered during 2<sup>ND</sup> term. **May be used as a Science Credit.**

**AN \$8 COURSE FEE IS REQUIRED PER TERM**

\*\*\*\*\*

### MEDICAL TERMINOLOGY (College Credit Opportunity)

PREREQUISITE: PASS BIOLOGY

CREDIT: .5

GRADE: 11, 12

#### SELECTIVE/ELECTIVE

Upon successful completion of this course, students will be able to: Describe structural organization of the human body. Identify Body System. Describe Body Planes, Directional terms, quadrants, and cavities. Describe the normal function of each body system. Diagram medical terms, labeling the word parts. Define both medical terms and abbreviations related to all body systems. **May be used as a Science Credit.**

\*\*\*\*\*

### INTRO TO FISHERIES

PREREQUISITE: PASS BIOLOGY

CREDIT: .5

GRADE: 11, 12

This class will cover major commercial fisheries, fish life cycles, how waterways play a role in the Environment, aquaculture, and the importance of watersheds and human impact.

\*\*\*\*\*

### MATERIALS SCIENCE TECHNOLOGY 1 & 2

PREREQUISITE: 2 CR OF SCIENCE

CREDIT: .5 EACH TERM

GRADE: 11, 12

#### SELECTIVE/ELECTIVE

This elective course is a unique combination of chemistry, physics, engineering and the arts. It is designed to appeal to a broad range of students by combining hands-on experimenting, creating and building within the traditional classroom and lab setting. This class will study, in depth, the following materials: metals, crystals, ceramics, plastics and composites. Students will study compounds making up these materials, their strengths and weaknesses. Design and manufacturing processes will also be studied as related to each material type. This is an excellent class to prepare students for chemistry or engineering. Students are expected to do a substantial amount of writing in this class. **The two classes are independent of each other and may be taken in any order.**

**AN \$8.00 COURSE FEE IS REQUIRED PER TERM**

\*\*\*\*\*

### ANATOMY & PHYSIOLOGY 1, 2

PREREQUISITE: PASS BIOLOGY

CREDIT: .5 each term

#### SELECTIVE/ELECTIVE

You must pass A&P1 to take A&P2.

GRADE: 11, 12

ANATOMY & PHYSIOLOGY 1: This course introduces a student to anatomy and physiology. It will also cover the chemical basis for life, cells, cellular metabolism, and tissues. The term will end with a detailed look at the integumentary system, the skeletal system and the muscular system.

ANATOMY & PHYSIOLOGY 2: This course continues the look into the human body as we investigate the nervous, cardiovascular, lymphatic, endocrine, respiratory, and urinary systems. The term will end with a look at the male and female reproductive systems.

**A \$10.00 COURSE FEE IS REQUIRED PER TERM**

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### GENERAL CHEMISTRY

PREREQUISITE: 2 CREDITS OF  
SCIENCE

CREDIT: 0.5

GRADE: 11, 12

#### SELECTIVE/ELECTIVE

This course is an introduction to chemistry concepts. This class provides a chemistry experience with conceptual

perspective and simplified mathematics. The general chemistry class is good preparation for students interested in taking the College Chemistry sequence or are interested in a science related career. Topics covered will include measurement, chemical formulas and equations, stoichiometry, chemical reactions, gas laws, and thermodynamics. Students will be required to use problem solving and critical thinking when addressing real-life situations from the perspective of chemistry.

**A \$10.00 COURSE FEE IS REQUIRED PER TERM**

\*\*\*\*\*

**CH112 – CHEMISTRY FOR HEALTH OCCUPATIONS  
(College Credit Opportunity)**

PREREQUISITE: "C" or BETTER  
in ALGEBRA 2, PASS BIOLOGY  
CREDIT: 0.5  
GRADE: 11, 12

SELECTIVE/ELECTIVE

Upon successful completion of this course, students will be able to: Use mathematical reasoning with dimensional analysis while applying rules of significant figures. Use the Periodic Table to recognize and explain; (a) the differences between, (b) the formation of, and (c) the naming of covalent and ionic compounds. Explain the relationships and perform calculations using moles, individual particles, and mass. Balance chemical reactions and perform stoichiometric calculations in problem solving. Perform calculations using a variety of concentrations such as mass percent and molarity in connection with solution stoichiometry.

**A \$10.00 COURSE FEE IS REQUIRED PER TERM**

\*\*\*\*\*

**COLLEGE CHEMISTRY 1, 2 (College Credit Opportunity)**

PREREQUISITE: "B" or BETTER  
in ALGEBRA 2 and **TEACHER  
APPROVAL**  
CREDIT: .5 Each  
GRADE: 11, 12

SELECTIVE/ELECTIVE

**To receive college credit for these courses, they MUST be taken in sequence (1, 2) but both do not need to be taken.** The college chemistry sequence for students in human performance, certain health occupations programs, agriculture, animal science, and fisheries and wildlife. This sequence is for students who have had no previous training in chemistry and whose program of study requires only a one-year sequence of college chemistry.

**First Term:** Topics include measurement, chemical calculations, chemical formulas and equations, thermochemistry, atomic structure and periodicity, covalent and ionic bonds, and atomic and molecular orbital theory. Students are expected to have a working knowledge of Algebra II and scientific notation.

**Second Term:** Topics include gas laws, phase changes, colligative properties, intermolecular forces, rates of reactions chemical equilibrium, acid/base equilibrium, buffers, ionic equilibrium, thermodynamics, and electrochemistry and organic chemistry.

**A \$10.00 COURSE FEE IS REQUIRED PER TERM**

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**CP PHYSICS**

PREREQUISITE: "B" or BETTER  
in ALGEBRA 2 and  
**TEACHER APPROVAL**  
CREDIT: 1  
GRADE: 11, 12

SELECTIVE/ELECTIVE

Physics is a college preparatory course that will benefit most students planning to attend a four-year college or university, especially if there is a physics requirement in their college curriculum. This course will investigate such topics as waves, sound and light, as well as motion, force and energy and their relation to one another. **A solid foundation of algebra/trigonometry is necessary for success in this course.** Scientific calculators are needed.

**A \$5.00 COURSE FEE IS REQUIRED PER TERM**

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**SOCIAL SCIENCE**

**CITIZENSHIP (REQUIRED FOR 9<sup>TH</sup> GRADE)**

PREREQUISITE: NONE  
CREDIT: .5  
GRADE: 9

REQUIRED

This course will focus on the foundations of American Citizenship. The course will examine Greek Democracy, the Roman Republic, Enlightenment Age Philosophers, the American Revolution and the Founding Fathers' creation of the U.S. Constitution. The course will also include a Civic Duty project which will be worked on throughout the term.

**GLOBAL STUDIES 1**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 10

**REQUIRED**

Students will learn and use geographic skills and concepts to interpret contemporary and historical issues. Emphasis will be placed on the five themes of geography (location, place, movement, human interaction, and regions) as well as culture. This course will also focus on the events, people and ideas in world history from 1870-1925.

\*\*\*\*\*

**GLOBAL STUDIES 2**

PREREQUISITE: NONE

CREDIT .5

GRADE: 10

**REQUIRED**

This course is the second half of the global studies requirement. Students will learn and use geographic skills and concepts to interpret contemporary and historical issues. Emphasis will be placed on the five themes of geography (location, place, movement, human interaction, and regions) as well as culture. This course will also focus on the events, people and ideas in world history from 1914-1945.

\*\*\*\*\*

**20<sup>TH</sup> CENTURY AMERICAN HISTORY 1**

PREREQUISITE: NONE

(1900 -1945)

CREDIT: .5

**REQUIRED**

GRADE: 11

This course will focus on the events, people and ideas in American History from 1900-1945. It will examine Progressivism, modern capitalism, the Great Depression and the New Deal, and the influence of twentieth century events in Asia and Europe on the US.

\*\*\*\*\*

**20<sup>TH</sup> CENTURY AMERICAN HISTORY 2**

PREREQUISITE: NONE

(1945 - Present)

CREDIT: .5

**REQUIRED**

GRADE: 11

This course will focus on the events, people and ideas in American History from 1945 until the present. It will examine the cold war, the post war boom, the social and civil rights movements, the Vietnam era and the 1980's, 1990's and the 21<sup>st</sup> Century.

\*\*\*\*\*

**GOVERNMENT**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 12

**REQUIRED**

This course will emphasize government and political systems as well as rights and responsibilities of citizens. This course will prepare students to meet state benchmark requirements.

\*\*\*\*\*

**PERSONAL ECONOMICS/CAREERS**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 12

**REQUIRED**

This course will focus on several different economic concepts such as supply and demand, scarcity, and different types of economic systems as well as topics related to personal finances (i.e. use of credit cards and preparing taxes). In addition, Senior Career Graduation Requirements will be completed in class.

\*\*\*\*\*

**ADVANCED PLACEMENT (AP) (College Credit Opportunity)  
US HISTORY**

PREREQUISITE: RECOMMENDED

CREDIT: 1

**REQUIRED/SELECTIVE**

GRADE: 11

This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with historical issues and documents. It covers United States history from discovery to the present and is intended for the college-bound student. Students will need to have strong reading, writing and speaking skills, consistent and responsible work habits and a positive attitude to master challenging curriculum. The course will prepare students to take the Advanced Placement examination. **Since students will be preparing to take the AP examination in the spring, a commitment to take this course all year is required.** One of the two AP Social Science classes must be completed with a "B" or better for an Honors Diploma.

\*\*\*\*\*

**ADVANCED PLACEMENT (AP) (College Credit Opportunity)****US GOVERNMENT**

REQUIRED/SELECTIVE

PREREQUISITE: RECOMMENDED

CREDIT: 1

GRADE: 12

This course is designed to provide students with the analytical skills and factual knowledge necessary to understand the patterns and consequences involved with political processes and behaviors. It will cover facts, concepts, institutions and theories pertinent to United States government and politics. It is intended for the college-bound student; therefore, students should have strong reading, writing and speaking skills to master this challenging curriculum.

**Since students will be preparing to take the AP examination in the spring, a commitment to take this course**

**all year is required.** One of the two AP Social Science classes must be completed with a "B" or better for an Honors Diploma.

\*\*\*\*\*

**PSYCHOLOGY**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 11, 12

ELECTIVE

Do you see yourself some day in a career that involves working with many different people? Do you want to understand why you do the things you do? Do you want to learn about human behavior and the mind? Psychology has the answers to these questions and more. You will learn new ways to understand your world and the people in it.

\*\*\*\*\*

**AMERICAN HISTORY THROUGH FILM**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 10, 11, 12

ELECTIVE

In this course students will watch and analyze movies to explore major themes in American history. They will view movies with a focus on their accuracy and the impact they have on our understanding of history. Furthermore, they will examine how the role of movies has changed over the last century. Students will participate in class discussions, research and writing activities, presentations, and outside movie viewing. This is a great opportunity to learn American history from a different perspective.

\*\*\*\*\*

**CRIMINOLOGY**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 11, 12

ELECTIVE

This course provides opportunities for students to learn about the criminal justice system through the study of U.S. law enforcement, courts, and corrections, at the federal, state, and local levels. Students are provided with a general overview of the systems, the agencies, the Constitutional principles and the police involved in the criminal justice system. Students will study the causes of criminal behavior and the effects it has on society. This course concludes with a focus on juvenile crimes and how the juvenile justice system developed and evolved over time.

\*\*\*\*\*

**SPECIAL SERVICES****LEARNING RESOURCE CENTER JR/SR****LEARNING RESOURCE CENTER FR/SO****LEARNING RESOURCE TRANSITION FR/SO/JR/SR**

PREREQUISITE:

ADMINISTRATOR/TEACHER

APPROVAL (IEP)

CREDIT: .5 per term

GRADE: 9, 10, 11, 12

ELECTIVE

These classes are designed to give eligible students individualized assistance in their remedial skill areas of reading, written language, vocabulary, math, social skills and study skills. This may include a direct instruction approach to learning. This additional support and study time helps students succeed in other high school classes. Students earn credit through completing assigned curriculum. This class is not a study hall or designed to be support only.

\*\*\*\*\*

**BASIC LIFE SKILLS****BLS WORKSITE**

PREREQUISITE:

ADMINISTRATOR/TEACHER

APPROVAL (IEP)

CREDIT: .5

GRADE: 9, 10, 11, 12 &amp; Adult

ELECTIVE

This class is designed for those students requiring remedial work on basic skills such as handling personal finances, caring for personal needs, using a telephone and using a calendar. Language development will focus on the reading of survival vocabulary, product labels and simple directions. Focus for individual students will be determined in the "IEP" process. **BLS WORKSITE** is a specialized cooperative work

experience class for eligible students. Individual work sites are set up to meet students' needs and transition/vocational goals in the student's IEP.

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## ADDITIONAL ELECTIVE OPPORUNITIES

### COOPERATIVE WORK EXPERIENCE

PREREQUISITE: PAID  
POSITION IN THE COMMUNITY  
& INSTRUCTOR APPROVAL  
CREDIT: .5 PASS/NO PASS  
GRADE: 11, 12

#### ELECTIVE

Cooperative Work Experience provides an opportunity for students to learn and practice work-related skills in a structured supervised work environment. Students will work independently to complete a series of work-related assignments and will receive periodic feedback from the school-to-career coordinator and work site supervisor. The student's work site could be related to the career area the student has chosen. Student attendance and grades will be evaluated prior to admission to the program. Instructor approval will be based on the criteria of 85% or better attendance and C's or better in all classes the previous term prior to taking this course. **Students will be graded Pass or No Pass with 85% equal to passing.** This class may be repeated for credit; however, students may not continue in Coop for the next term if they do not receive a passing grade.

\*\*\*\*\*

### TEACHER ASSISTANT/OFFICE AIDE

PREREQUISITE: TEACHER  
APPROVAL, GOOD ATTENDANCE  
CREDIT: .5 PASS/NO PASS  
GRADE: 11, 12

#### ELECTIVE

The teacher assistant program is designed to provide a wide range of learning opportunities while assisting cooperating staff with clerical responsibilities. The scope of student responsibilities varies widely depending on student skills and the specific workstation assigned. Students are required to demonstrate and maintain 85% school attendance in order to enter the program and to receive a passing grade and credit upon completion of the program. **Students will be graded Pass or No Pass.**

\*\*\*\*\*

### PEER TUTORING

PREREQUISITE: COUNSELOR/  
TEACHER APPROVAL, GOOD  
ATTENDANCE  
CREDIT: .5 PASS/NO PASS  
GRADE: 10, 11, 12

#### ELECTIVE

Students enrolled in the program acquire credit for providing tutorial help to other students. Tutors work directly under the supervision of a teacher and provide assistance to students needing specific help in reading, writing or mathematics skills and training in work and living skills. Students must have 85% or better attendance. **Students will be graded Pass or No Pass.**

\*\*\*\*\*

### CROSS-AGE TUTORING

PREREQUISITE: COUNSELOR  
APPROVAL, GOOD ATTENDANCE, C's  
or better in prior terms  
CREDIT: .5 PASS/NO PASS  
GRADE: 11, 12

#### ELECTIVE

Students enrolled in this course will earn credit for tutoring children in the elementary school or junior high school. They will work directly under the supervision of a teacher at an elementary school or junior high school and will provide assistance to students needing specific help in reading, writing or mathematical skills. Students must have 85% or better attendance, earn C's or better in all classes the term prior to scheduling this course and provide their own transportation. **Students will be graded Pass or No Pass with 85% equal to a passing grade.**

\*\*\*\*\*

### LEADERSHIP

PREREQUISITE: ELECTED TO  
EXECUTIVE GOVERNMENT,  
CLASS BOARDS  
CREDIT: 1  
GRADE: 9, 10, 11, 12

#### ELECTIVE

This course is for students who have been elected to Student Government and Class Boards. The course will focus on operating student government. All students in this class will be very active in the planning, operation and execution of all Executive Council sponsored events including Homecoming, Prom, Student Council Meetings, Winter Formal, May Week and others.

\*\*In order to remain in Leadership class, students must maintain all passing grades, and a 2.0 cumulative GPA (SBO officers 2.5 cumulative GPA) .

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