

Q LANGUAGE DETECTIVE

Talk About Words

Work with a partner. Choose one of the Context Cards. Add words to the sentence to explain more details about the photo.

Vocabulary in Context

- ▶ Study each **Context Card**.
- ▶ Talk about a picture. Use a different Vocabulary word from the one on the card.

1 task

My grandfather gave me a **task** to do. I helped him decorate for the party.

2 glimmering

The divers saw something flash in the water. It was a group of **glimmering** fish.

3

served

I think pizza tastes best when it is **served** fresh and hot right out of the oven!



4

content

The girls were **content** to play outside. It was fine with them not to watch TV.



5

worn

The teddy bear looks **worn**. It must be very old.



6

overjoyed

The children were **overjoyed** to see each other. They smiled and laughed.



7

concealed

A smaller doll is **concealed** inside the larger doll.

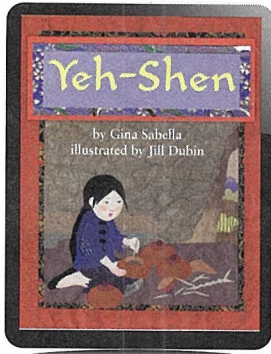


8

valuable

The ring is **valuable** to my mother. She has had it for many years.

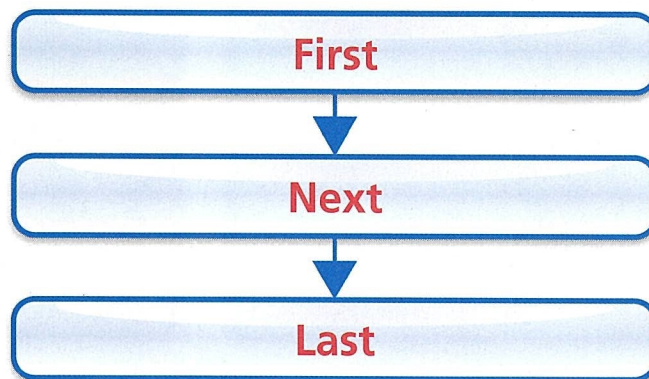




Read and Comprehend

✓ TARGET SKILL

Sequence of Events An author of a story often tells story events in the order that they happen. The order in which events happen is called the **sequence of events**. Thinking about the story events can help you understand the **author's message**, or what you can learn from the story. Put events in order in a chart like this one.



✓ TARGET STRATEGY

Analyze/Evaluate To **analyze** as you read, think about the author's words and story events. Then **evaluate**, or decide, how the words and events help you know what is important in the story.

PREVIEW THE TOPIC

Traditional Stories

People have been telling traditional stories for many years. One kind of traditional story is a **fairy tale**. Fairy tales tell about events that could not happen in real life. The story often teaches a lesson. Fairy tales usually have a happy ending. You will read a fairy tale about a young girl in *Yeh-Shen*.

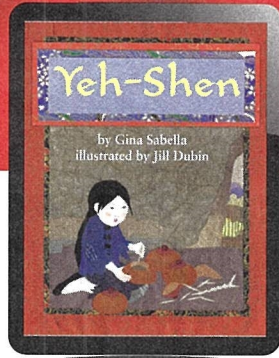


Think | Pair | Share

Think about fairy tales you have heard before. Discuss your favorite one and its lesson with a partner. Share your ideas with classmates.

- ▶ Take turns speaking.
- ▶ Listen carefully to others.
- ▶ Add to your classmates' ideas.

ANCHOR TEXT



GENRE

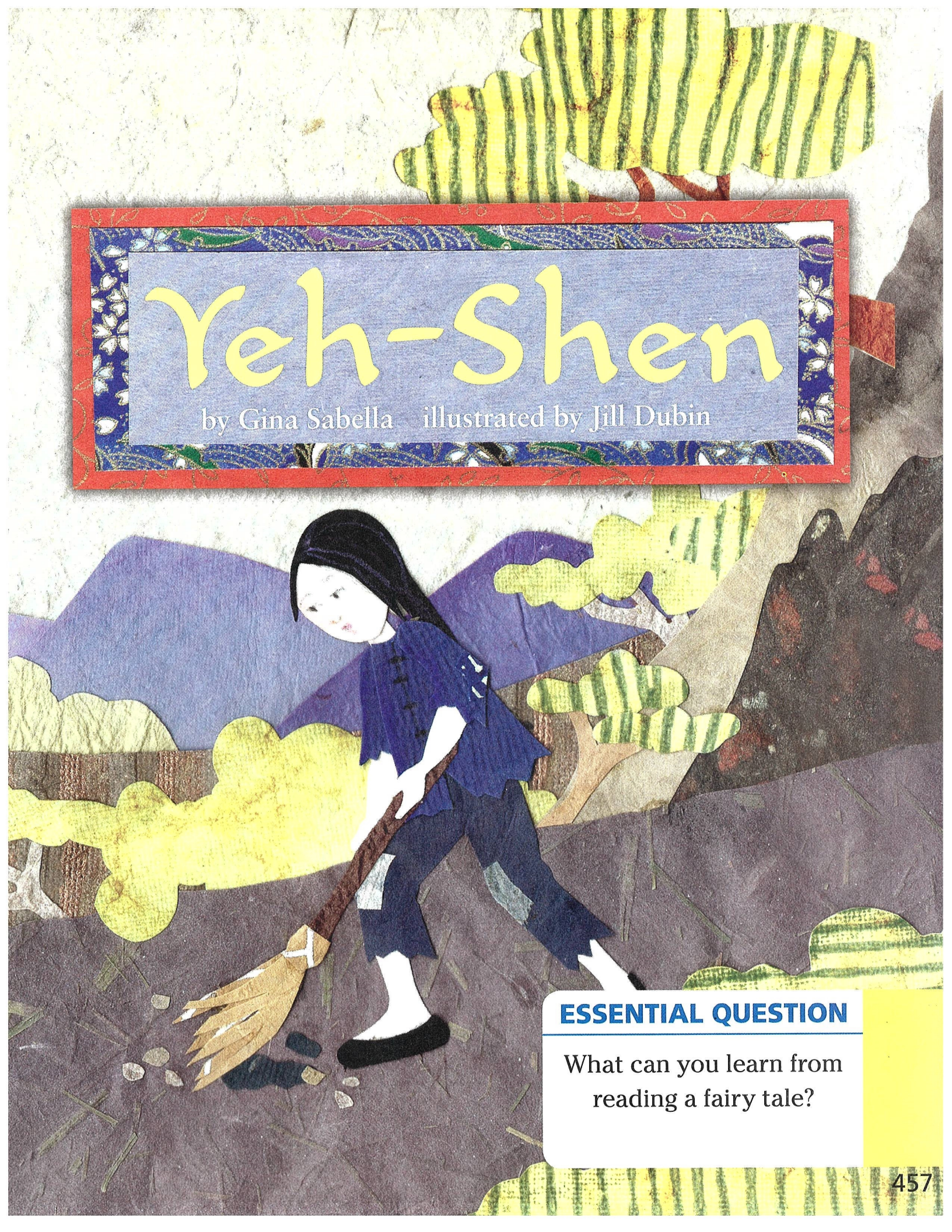
A **fairy tale** is a make-believe story that has been told for many years. Look for:

- ▶ characters who would not exist in real life
- ▶ a happy ending

MEET THE ILLUSTRATOR

Jill Dubin

Jill Dubin always loved art, even as a child. She and her sister used to spend hours making dolls out of paper. Ms. Dubin used paper to make the pictures for *Yeh-Shen*. First, she sketched each picture. Next, she picked pieces of paper with different colors and patterns. She cut out pieces of the paper and placed them onto the sketches. The backgrounds and the characters' clothes are all different pieces of paper glued together!

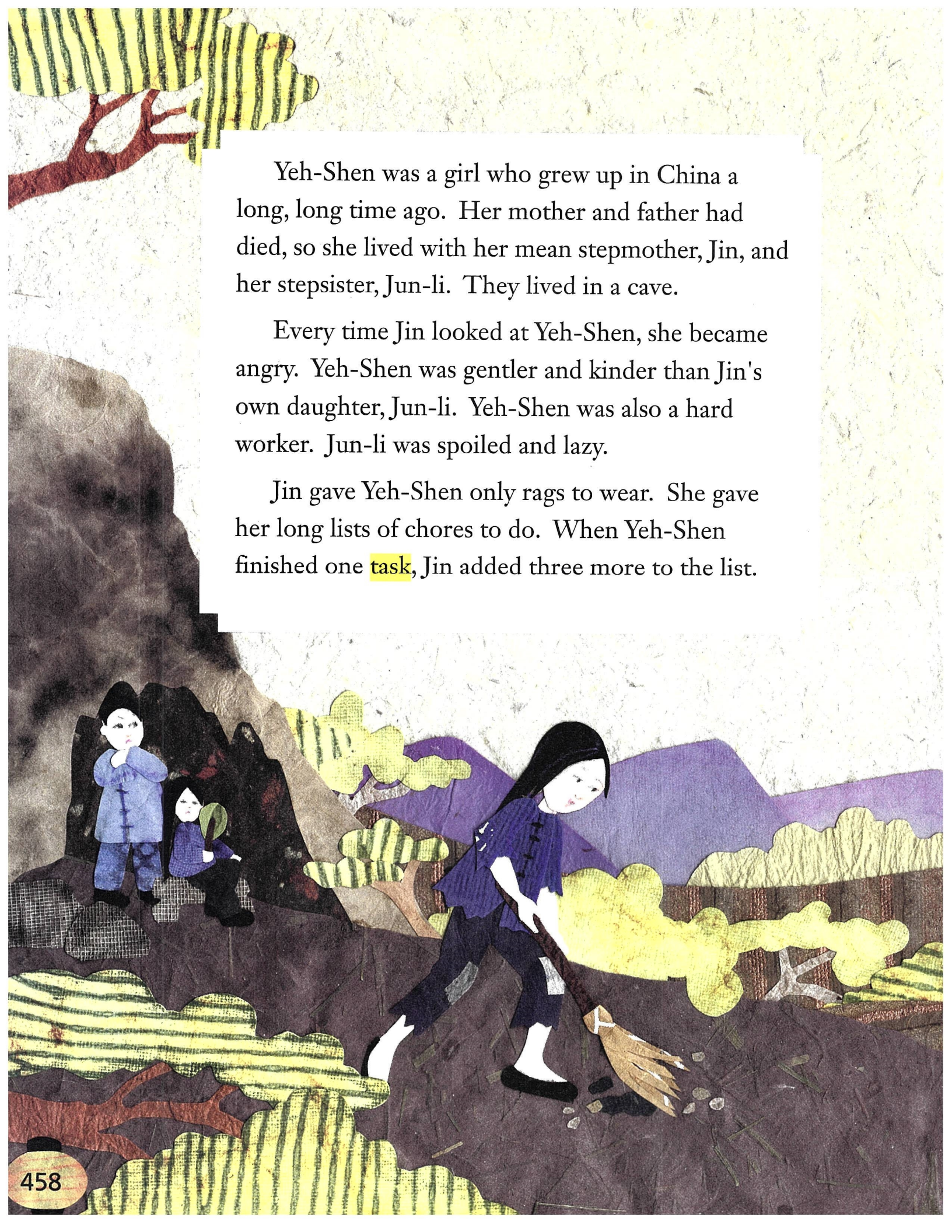


Yeh-Shen

by Gina Sabella illustrated by Jill Dubin

ESSENTIAL QUESTION

What can you learn from reading a fairy tale?



Yeh-Shen was a girl who grew up in China a long, long time ago. Her mother and father had died, so she lived with her mean stepmother, Jin, and her stepsister, Jun-li. They lived in a cave.

Every time Jin looked at Yeh-Shen, she became angry. Yeh-Shen was gentler and kinder than Jin's own daughter, Jun-li. Yeh-Shen was also a hard worker. Jun-li was spoiled and lazy.

Jin gave Yeh-Shen only rags to wear. She gave her long lists of chores to do. When Yeh-Shen finished one **task**, Jin added three more to the list.

Yeh-Shen was always busy working. She did not have a chance to make many friends, but she did have one very special friend. This friend had golden eyes, **glimmering** scales, and a big beautiful tail. It was a fish that lived in the pond. Every day Yeh-Shen stopped by the pond and shared some crumbs with the fish. Every day the fish popped up to greet its friend.

Yeh-Shen's stepmother saw this and became furious. She didn't want Yeh-Shen to have any friends, not even a fish! One day, Jin caught the fish and cooked it for dinner.



Yeh-Shen cried when she saw her friend served for dinner. She ran out of the cave and sat by the pond.

“What’s the matter?” an old man asked her.

Yeh-Shen told him about her friend, the fish. Then she told him what her stepmother had done.

“Listen carefully to me,” the old man said. “The bones of that fish hold special powers. Take the bones and bury them in four pots. Put one pot at each corner of your bed. Whenever you need help, tell the bones what you need. They will make your every wish come true.”



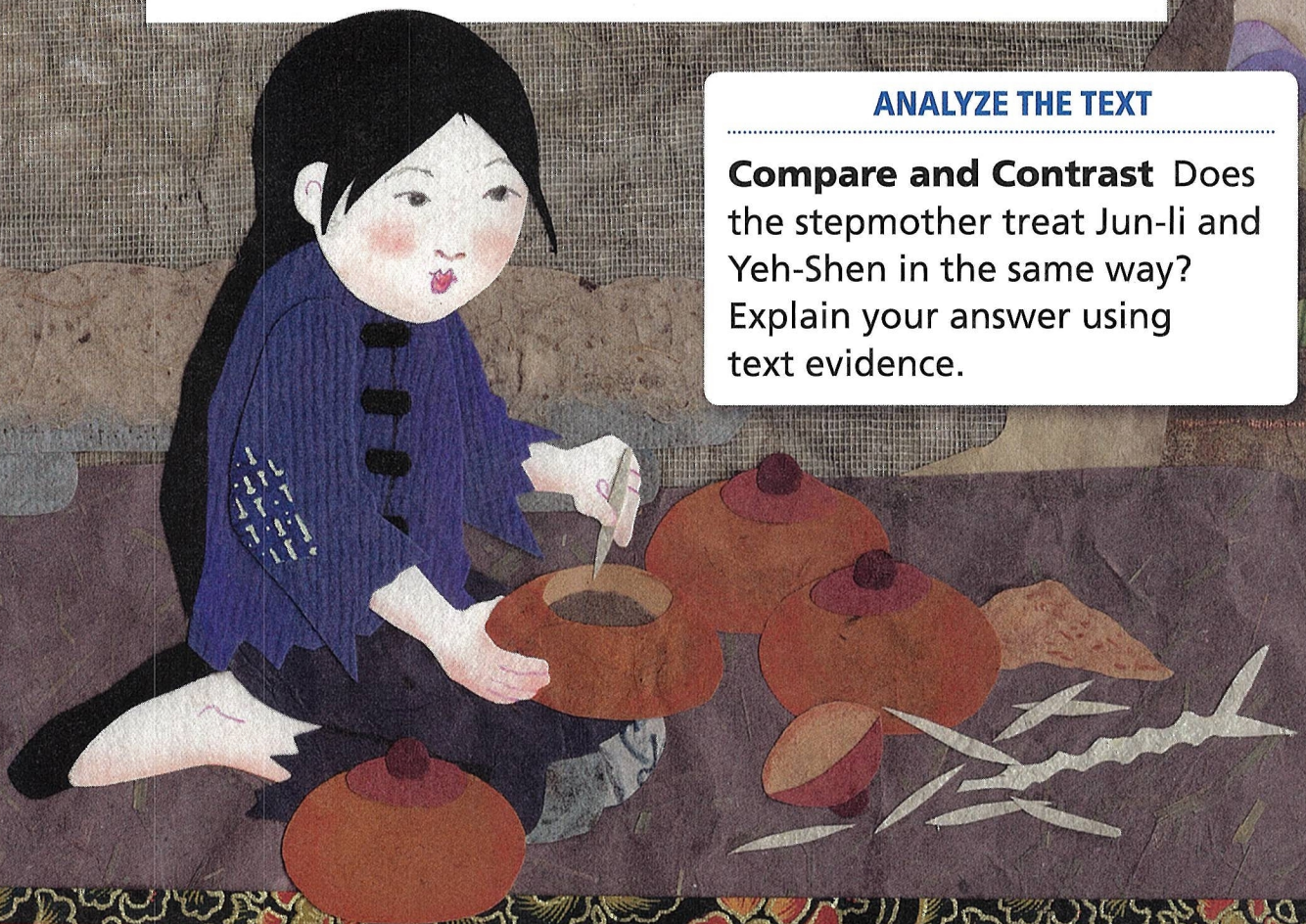
Yeh-Shen followed the old man's directions. When she got back to the cave, she buried the bones in four pots. Then she put the pots by the corners of her bed. She did not have anything to ask for yet, but she felt **content** knowing that her friend was close by.

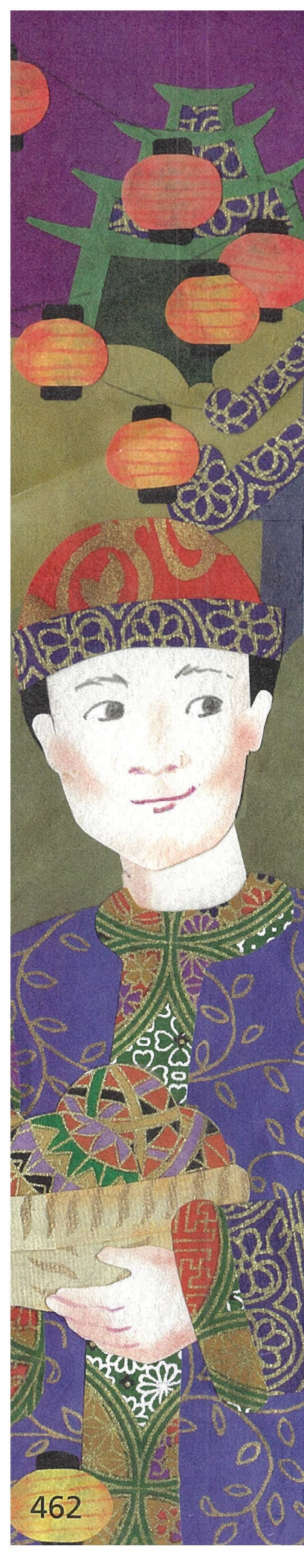
A few weeks later, the spring festival arrived. At the festival, young men and women could meet. They hoped to fall in love and marry.

Jin didn't want to ruin Jun-li's chances of finding a husband, so she ordered Yeh-Shen to stay home and clean. Then she and Jun-li went to the festival.

ANALYZE THE TEXT

Compare and Contrast Does the stepmother treat Jun-li and Yeh-Shen in the same way? Explain your answer using text evidence.





Yeh-Shen did not want to stay home and clean. For the first time since she buried the bones, she had a wish.

“I wish I had beautiful clothes,” she said to the bones. “I wish I could go to the festival. I wish I could be like all the other girls.”

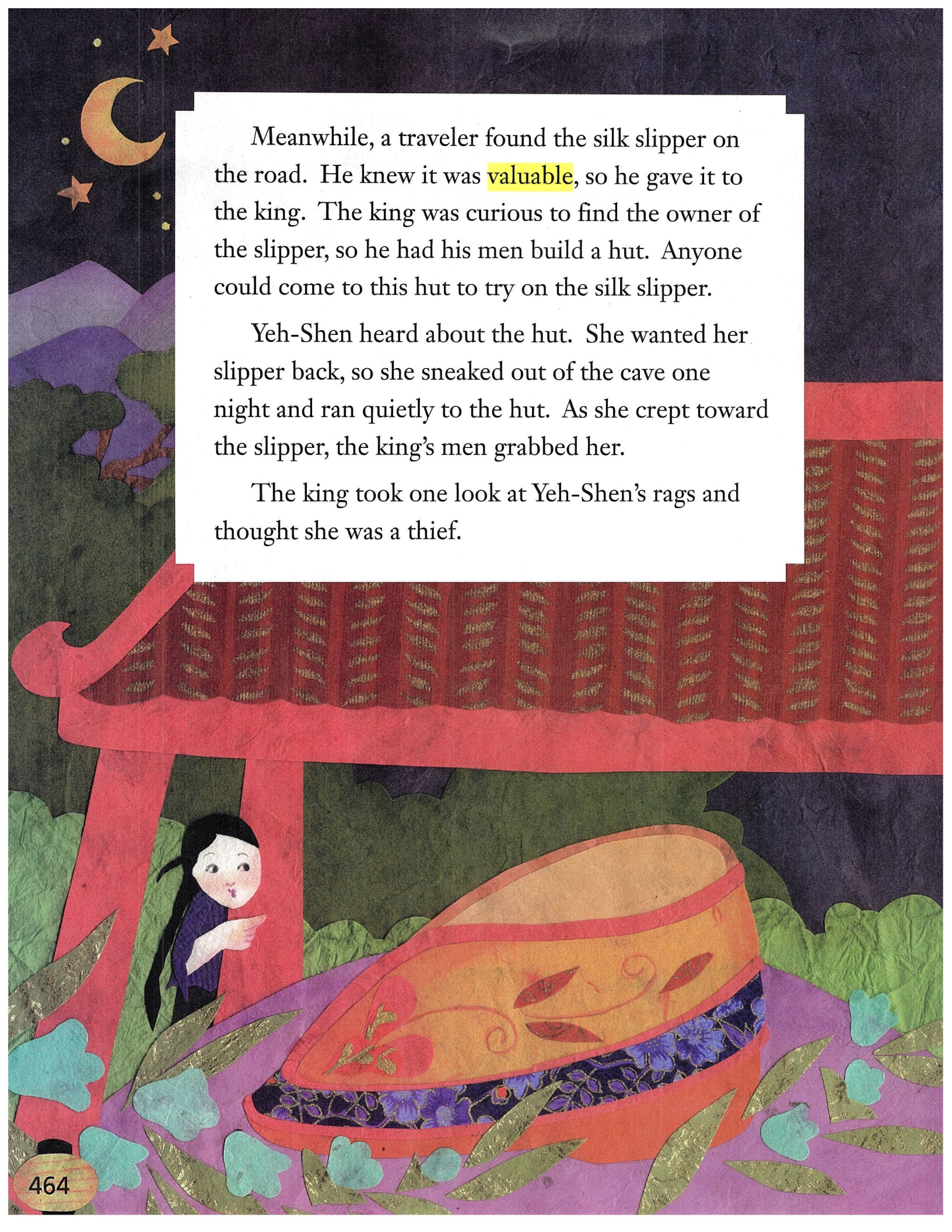
As soon as Yeh-Shen said the words, something amazing happened. She was covered in the finest clothes from head to toe. Her old, worn shoes were replaced by a pair of slippers made from silk. Yeh-Shen was overjoyed and grateful for the gifts from her friend. She ran off happily to the festival.

Everyone at the festival stopped to stare at Yeh-Shen when she walked in. Who was this beautiful girl in the magnificent clothes?

Yeh-Shen had a wonderful time at the festival, but she was worried that her stepmother would notice her. She decided to hurry home, but she ran so fast that one of her silk slippers fell off. It lay in the middle of the road. It was the only sign that Yeh-Shen had visited the festival.

At home, Yeh-Shen stuffed her new clothes into the pots. She **concealed** her one silk slipper, too. She changed into her rags and waited for her stepmother to return.





Meanwhile, a traveler found the silk slipper on the road. He knew it was **valuable**, so he gave it to the king. The king was curious to find the owner of the slipper, so he had his men build a hut. Anyone could come to this hut to try on the silk slipper.

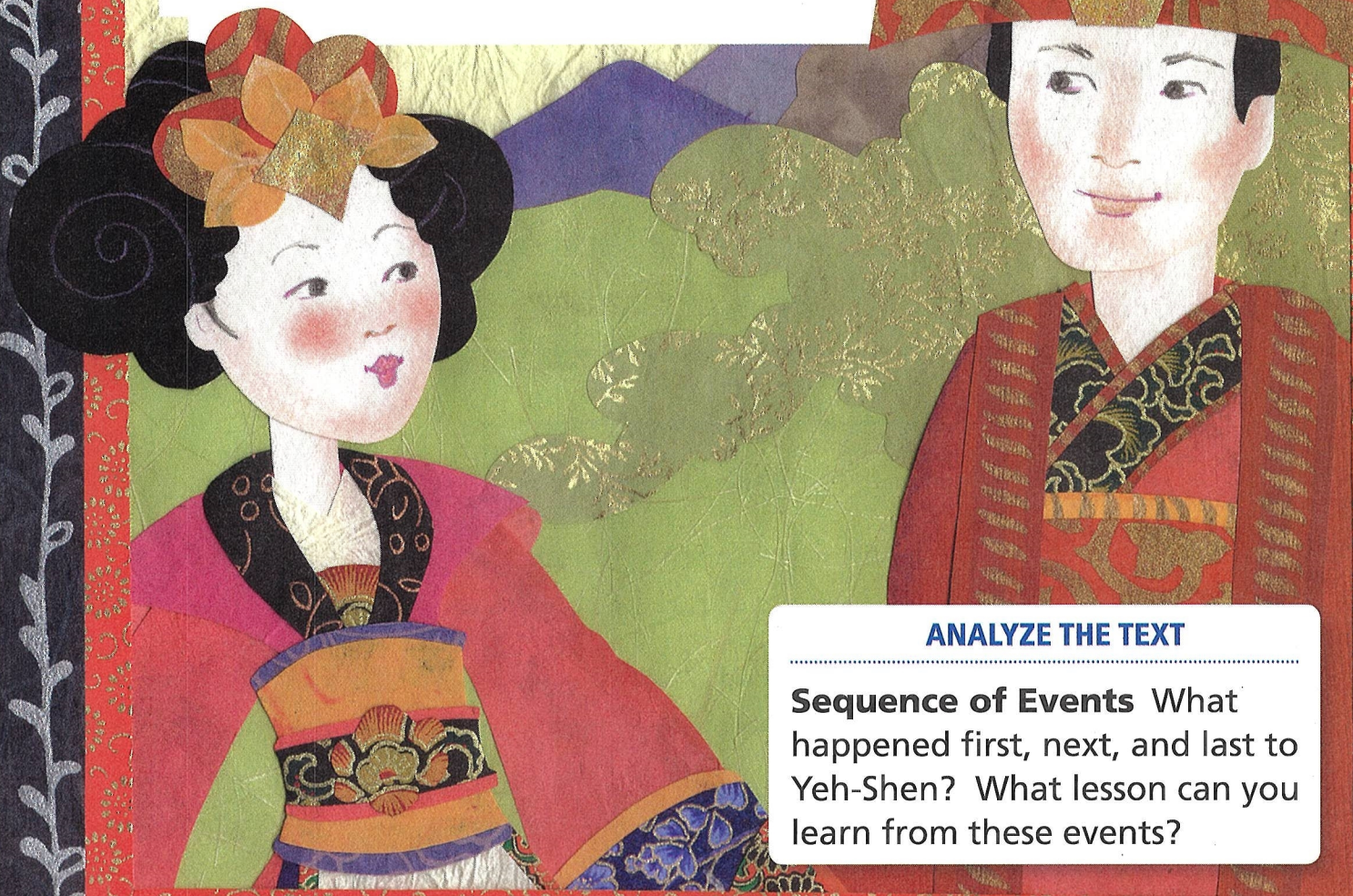
Yeh-Shen heard about the hut. She wanted her slipper back, so she sneaked out of the cave one night and ran quietly to the hut. As she crept toward the slipper, the king's men grabbed her.

The king took one look at Yeh-Shen's rags and thought she was a thief.

Yeh-Shen looked up at the king. Her eyes were filled with tears. The king saw how gentle and kind she was. He listened to her words.

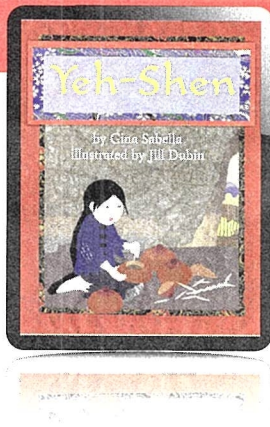
“Please, I will show you the other slipper,” Yeh-Shen whispered to the king.

Yeh-Shen led the king to her home. She put on the matching silk slipper and her fine clothes. The king knew then that he wanted to marry her. However, he was angry at how Jin and Jun-li had treated Yeh-Shen. He told them never to come to his castle, so they stayed in their cave for the rest of their lives.



ANALYZE THE TEXT

Sequence of Events What happened first, next, and last to Yeh-Shen? What lesson can you learn from these events?



Dig Deeper

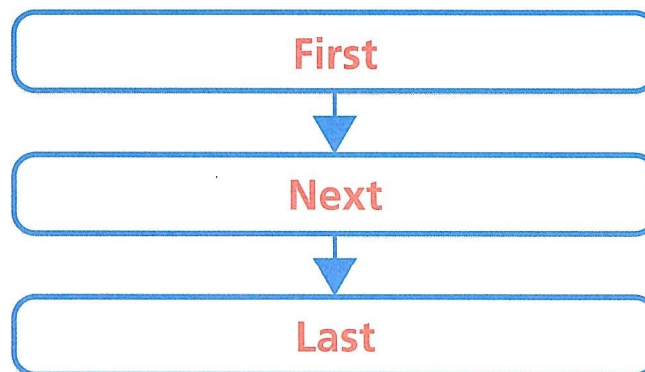
Use Clues to Analyze the Text

Use these pages to learn about Sequence of Events and Comparing and Contrasting. Then read *Yeh-Shen* again. Use what you learn to understand it better.

Sequence of Events

Yeh-Shen is about events that happen to a young girl. The events in the story happen in order. Thinking about the **sequence of events** can help you figure out the lesson in the story. Think about what happens and what the characters learn from the events. Then think about the lesson you can learn.

As you read, use a chart like the one below to help you retell the order of events.



Compare and Contrast

When you read a story, you can compare and contrast. When you **compare** and **contrast**, you tell how things are alike and different.

As you read *Yeh-Shen*, you can compare and contrast how the characters look, think, and act. You can also compare and contrast to see how the characters change in the story. This will help you see how the characters respond to story events and can help you understand more about them.



Your Turn

RETURN TO THE ESSENTIAL QUESTION



What can you learn from reading a fairy tale?

Discuss the events in *Yeh-Shen* with a small group. Use text evidence to explain the story's lesson. Add your own ideas to what others say.



Classroom Conversation

Now talk about these questions with the class.

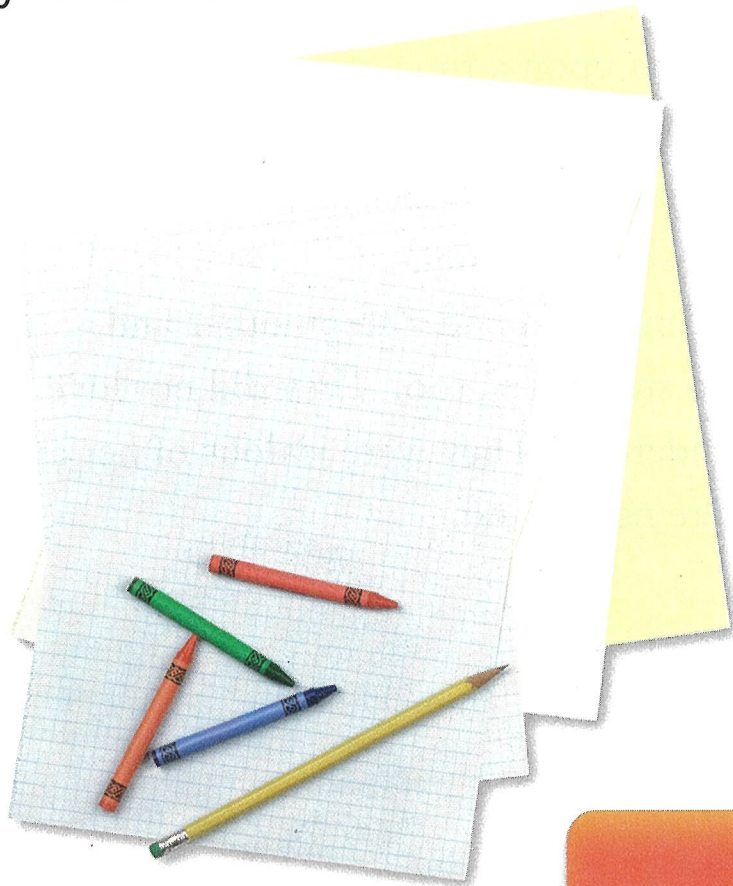
- 1 In what ways does Yeh-Shen change in the story? In what ways does she stay the same?
- 2 Why does the king think Yeh-Shen is a thief?
- 3 Think about the end of the story. How might the king have treated Jin and Jun-li differently if they had been kind to Yeh-Shen?

Performance Task

WRITE ABOUT READING



Response How do you think Yeh-Shen's stepmother and stepsister feel at the end of the story? Write a few sentences to explain your answer.



Writing Tip

Use interesting and exact words to tell about the characters' feelings.

Lesson 28

FAIRY TALE



Cinderella

by Sheila Sweeny Higginson

illustrated by Donald Wu

✓ GENRE

A **fairy tale** is a make-believe story that has been told for many years.

✓ TEXT FOCUS

The **illustrations** in a story are drawings that show important details to help the reader understand more about the characters, the setting, or the plot.

Once upon a time, there lived a girl named Cinderella. Cinderella was smart, kind, and beautiful. Her father loved her very much, and she loved him.

Cinderella had a stepmother and two stepsisters, too. They did not love Cinderella. They were jealous of her and were never kind.





Cinderella had to do all of the chores. She mopped the floors and washed all of the dirty dishes. She dusted, scrubbed, and polished every single thing in the house. One day, Cinderella's family received an invitation to a ball. The prince was having a dance and inviting all of the young women in the kingdom.

Cinderella ironed her stepsisters' dresses. She brushed their hair and fixed their bows. Then she waved good-bye as they skipped off to the ball. Cinderella was not allowed to go. After everyone left the house, Cinderella sat alone by the fireplace and cried. Tears streamed down her beautiful face. "Oh, how I wish that I could go to the ball," Cinderella sobbed. "I wish that I had a beautiful dress to wear."

Just then, a tiny woman with wings flew through the window. She had a wand in her hand. It was Cinderella's fairy godmother! "Why are you crying, my dear?" the fairy godmother asked Cinderella.

"I want to go to the ball, too," cried Cinderella. "Then you shall go!" said the fairy godmother.



Cinderella's fairy godmother waved her wand quickly in the air. Poof! A pumpkin transformed into a golden coach. Six mice turned into a team of horses to pull the coach. Whoosh! Cinderella's old, worn-out clothes were changed into a beautiful pink and silver gown and two glass slippers.



“What are you waiting for?” the fairy godmother asked Cinderella. “You need to get to the ball! Just make sure that you come home by midnight.”

The prince saw Cinderella as soon as she entered the ballroom. He could not believe his eyes. She was the most beautiful girl he had ever seen.

The prince asked Cinderella to dance. The prince soon discovered that Cinderella was smart and kind, and he fell completely in love with her. Cinderella learned that the prince was good and noble. Cinderella fell in love with him, too.





Soon enough, the clock began to strike midnight in the ballroom. Cinderella gasped and turned to race out of the castle. As she ran out, one of her glass slippers fell off her foot. Cinderella did not stop to get it.

The prince rushed after Cinderella, but he couldn't catch her. He picked up the glass slipper and sighed. It belonged on the foot of the girl he loved. He vowed to find Cinderella and marry her.

The prince was true to his word. With the glass slipper in hand, he knocked on every door in the kingdom. He was looking for the girl whose foot would fit into the slipper.

Every girl wished the slipper would fit, especially Cinderella's stepsisters. The stepsisters tugged and pulled on the slipper. They pushed with all their might, but they could not fit their big feet into the slipper.

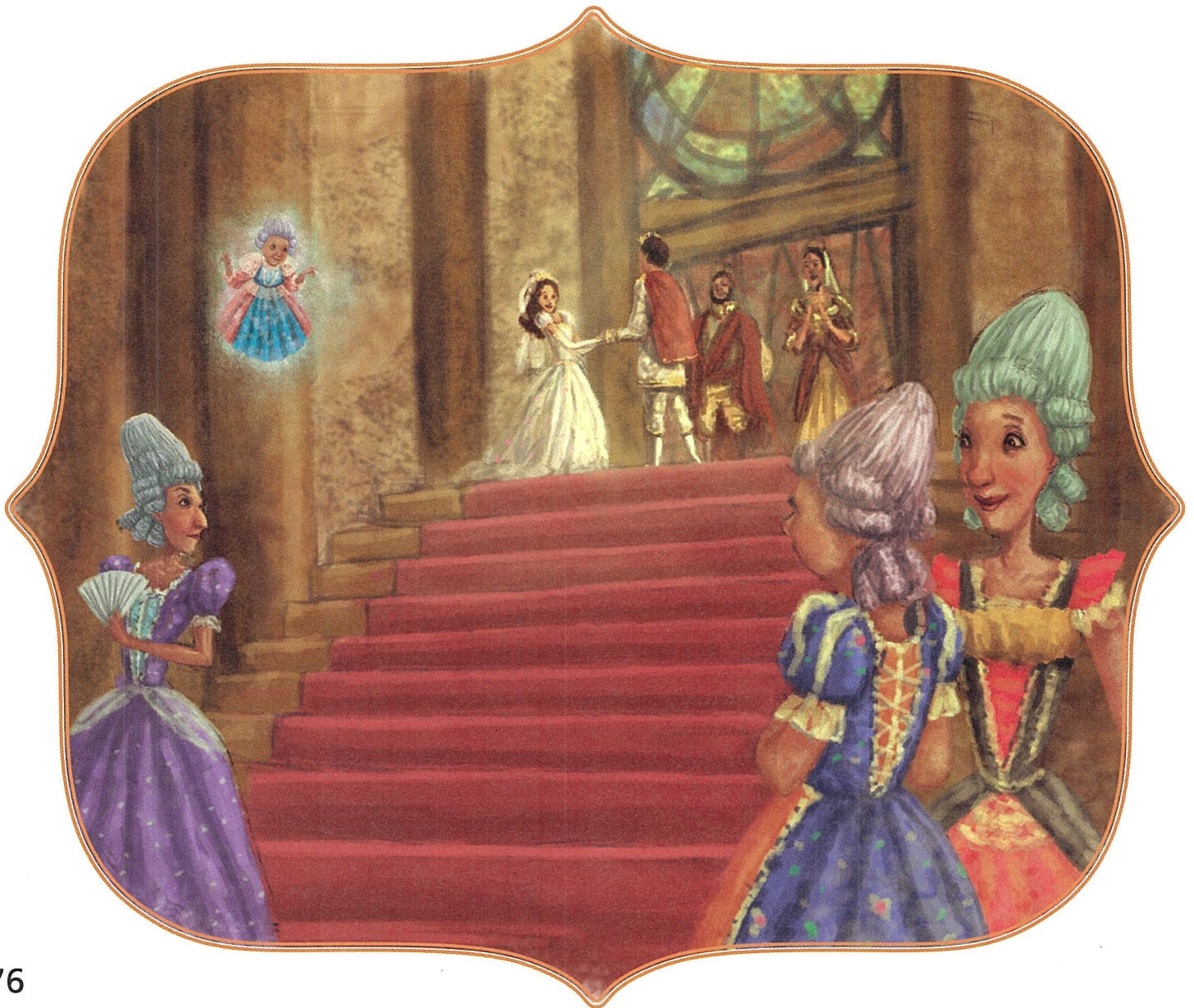
Cinderella watched her stepsisters as she stood next to the fireplace. At last, she stepped out so that the prince could see her.

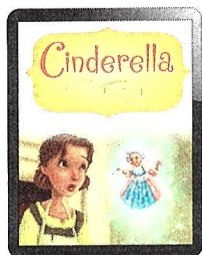
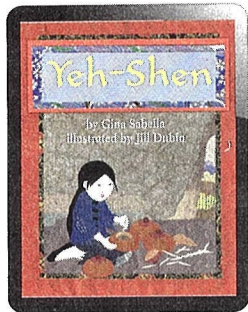
"May I try?" she asked shyly.



The prince knelt down in front of Cinderella and held out the glass slipper. Cinderella placed her foot into the slipper, and it fit her perfectly. However, the prince did not need to see that. He looked into Cinderella's eyes. He knew that she was his true love.

The prince took Cinderella back to his castle, and they were married the next day. Then Cinderella, who was always kind, invited her father, her stepmother, and her stepsisters to live with the prince and her in the castle. They all lived happily ever after.

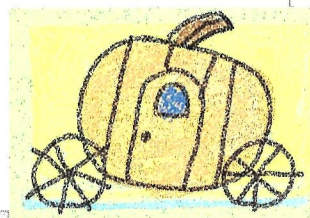




Compare Texts

TEXT TO TEXT

Discuss Stories Think about *Yeh-Shen* and *Cinderella*. How are the stories alike and different? Compare and contrast the characters, the settings, and the events. Discuss your ideas with a partner. Then tell which story you like better and why.



TEXT TO SELF

Make Decisions Yeh-Shen sneaks out of the cave at night to get her lost slipper. Why is this not a safe thing to do? What would you do? Write to explain.



TEXT TO WORLD

Connect to Social Studies *Yeh-Shen* is a fairy tale from China. Work with a partner to find three facts about China in a reference book. Write each fact on a sheet of paper. Draw a picture to go with each fact.



Grammar

Possessive Nouns A **possessive noun** shows that a person or animal owns or has something. Add an **apostrophe** (') and -s to a singular noun to make it a possessive noun. Add just an apostrophe to a plural noun that ends in -s to make it a possessive noun.

Singular Possessive Nouns	Plural Possessive Nouns
one girl's shoe	many girls' shoes
a prince's festival	two princes' festivals
a king's horse	five kings' horses

Try This!

Write each possessive noun correctly by adding an apostrophe (') or an apostrophe and -s to the name of the owner.

- 1 Yeh-Shen friend
- 2 two sisters dresses
- 3 a king castle

Use possessive nouns in your writing. They can help you avoid wordy sentences.



Wordy Sentence

The coach belonging to the girl was made from a pumpkin.

Sentence with Possessive Noun

The girl's coach was made from a pumpkin.

Connect Grammar to Writing

When you revise your response paragraph, look for places where you can use a possessive noun to fix a wordy sentence.

Opinion Writing



Evidence When you write a **response paragraph**, use only details that support your opinions. Connect your opinions with reasons using linking words such as *and*, *because*, and *also*.

Arianna drafted a **response paragraph** about *Yeh-Shen*. Later, she revised her draft by taking out a detail that didn't belong and by adding linking words.

Writing Checklist

- Purpose**
Did I clearly state my opinion?
- Organization**
Did I begin by stating my opinion?
- Evidence**
Do all of my details link to my opinion?
- Conventions**
Did I combine sentences that have the same subject?

Revised Draft

I think the king was right to never allow Yeh-Shen's stepfamily into the castle again. Yeh-Shen's stepmother, Jin, was very mean **because** to her. Jin was angry. She made Yeh-Shen wear rags and work all the time. **Also,** Yeh-Shen was not allowed to have friends. ~~Her only friend had golden eyes.~~

A Good Decision

by Arianna Gerard

I think the king was right to never allow Yeh-Shen's stepfamily into the castle again. Yeh-Shen's stepmother, Jin, was very mean to her because Jin was angry. She made Yeh-Shen wear rags and work all the time. Also, Yeh-Shen was not allowed to have friends. Jun-li was not kind either. She was lazy and did not help Yeh-Shen. Jin and Jun-li needed to be punished because they treated Yeh-Shen so badly.

Reading as a Writer

Which detail did Arianna take out? Are there details you should take out of your paragraph?

I took out a detail that didn't connect to my opinion.

