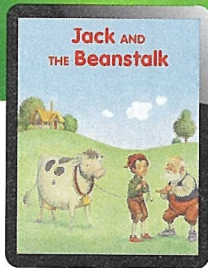
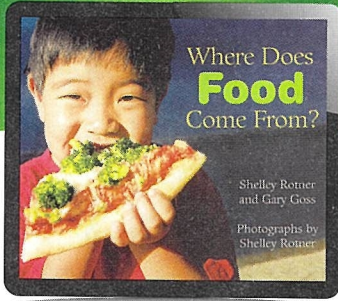


# Lesson

# 18



## Q LANGUAGE DETECTIVE

### Talk About Words

Work with a partner. Choose one of the **Context Cards**. Add words to the sentence to tell more about the photo. Use details that tell where and when.

# Words to Know



- ▶ Read each **Context Card**.
- ▶ Ask a question that uses one of the blue words.

1

## food

All kinds of **food** can grow in a garden.



2

## first

The seeds are planted in the soil **first**.



3

**ground**

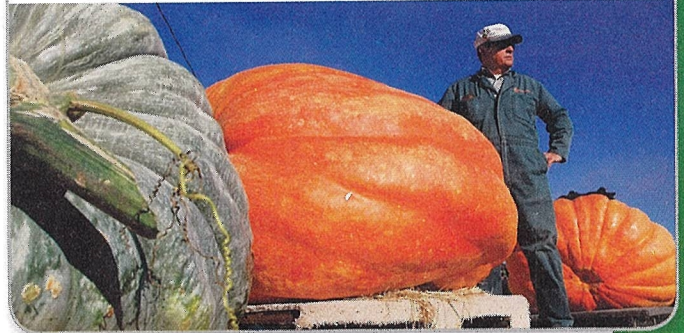
Keep the **ground** near the plants wet.



4

**sometimes**

**Sometimes** pumpkins grow very big!



5

**under**

Carrots grow **under** the ground.



6

**these**

**These** tomatoes are ready to be picked.



7

**right**

You can pick pea pods **right** off of the vine.

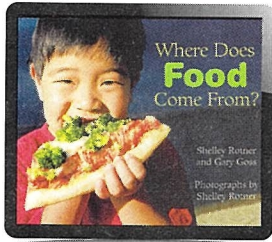


8

**your**

What will you plant in **your** garden?



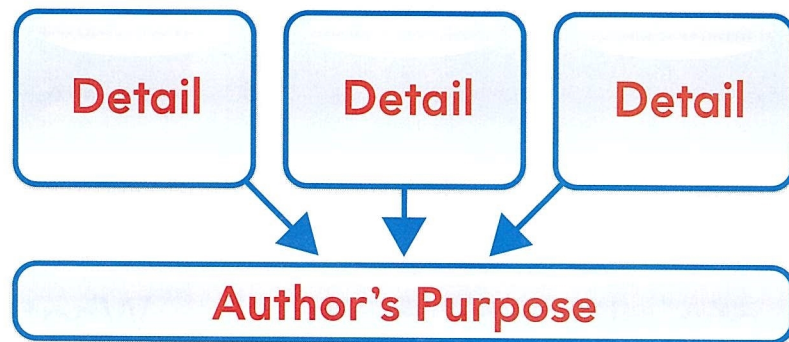


# Read and Comprehend



## ✓ TARGET SKILL

**Author's Purpose** Authors may write to make you laugh or to give information. The reason an author writes something is called the **author's purpose**. As you read informational text, think about what the author wants you to learn. You can list details that explain the purpose in a chart like this one.



## ✓ TARGET STRATEGY

**Summarize** Stop to tell important ideas about the topic. Use text evidence.

## Agriculture

Many fruits and vegetables grow on farms. First, farmers plant seeds. They take care of the plants. Farmers pick the fruits and vegetables when they are ripe. Then the food is sent to stores for us to buy. You will learn more about food in **Where Does Food Come From?**



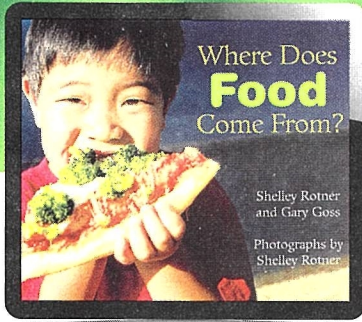
Think Write Pair Share

What can you see at a farm?  
Complete the sentence: I can see \_\_\_ at a farm. Share with a partner. Act it out.

- ▶ Take turns speaking.
- ▶ Listen carefully.
- ▶ Ask questions.
- ▶ Answer questions.

## Lesson 18

# ANCHOR TEXT



Meet the Author and Photographer

## Shelley Rotner



Shelley Rotner started writing books about things that interested her daughter. If you have questions about the world around you, the answers might be in a book by Ms. Rotner!

### GENRE

**Informational text** gives facts about a topic. Look for:


- ▶ information and facts in the words
- ▶ photographs that show details about the real world

Meet the Author

## Gary Goss

Gary Goss says, "I love food and creating. I also love working with kids." Mr. Goss has written a children's cookbook called **Blue Moon Soup**.



A close-up photograph of a young girl with dark, curly hair, looking slightly to the side with a gentle smile. She is holding a bright green apple in front of her mouth. The background is a solid, vibrant blue.

Where  
Does  
**Food**  
Come  
From?

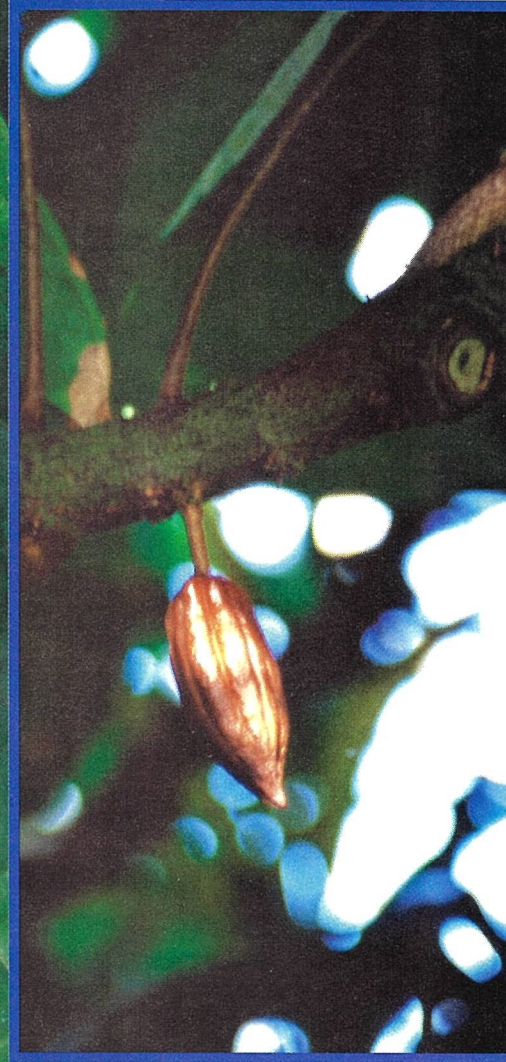
---

written by  
**Shelley Rotner**  
and  
**Gary Goss**

photographs by  
**Shelley Rotner**

**ESSENTIAL QUESTION**

What do farmers need  
to grow food?

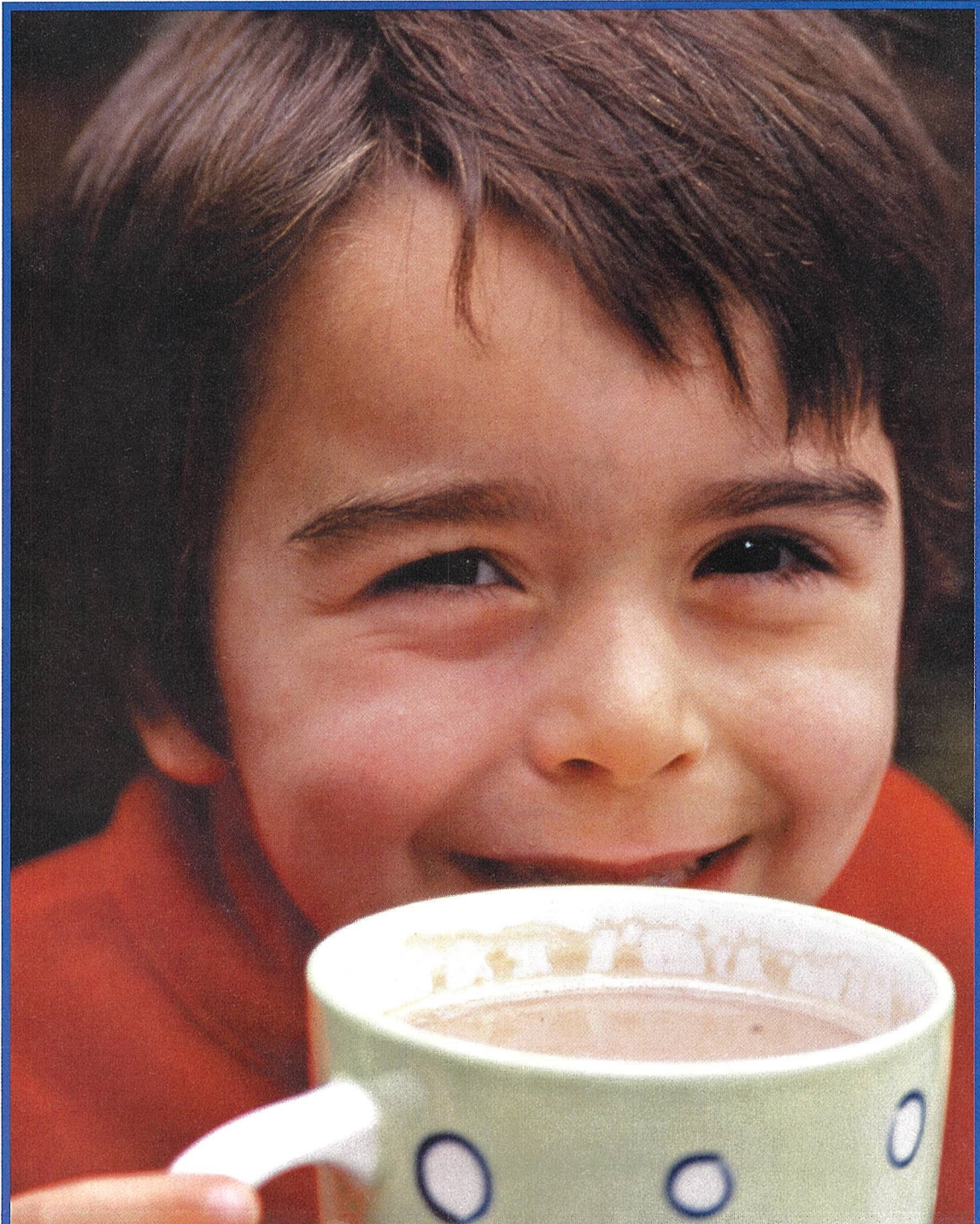


Cocoa beans are seeds.

They grow on cocoa trees.

Chocolate is made by crushing  
and cooking cocoa beans.

Hot cocoa is made from chocolate.





Apples are fruits that grow on trees.  
An apple is picked **right** off the tree.  
Apple juice is made by pressing the  
juice from apples.

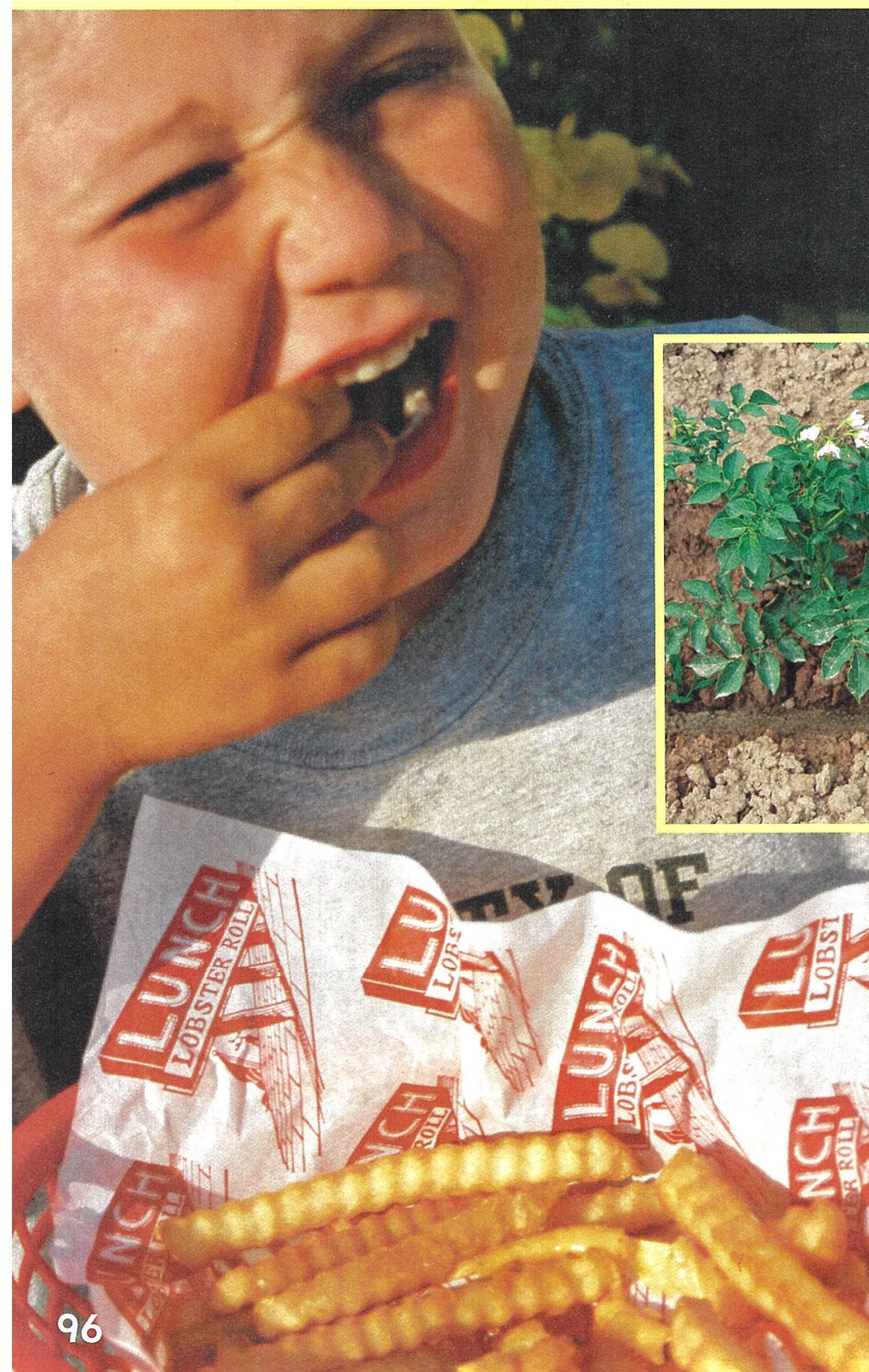




Potatoes are vegetables.

These vegetables grow under the ground.

French fries are made from potatoes.

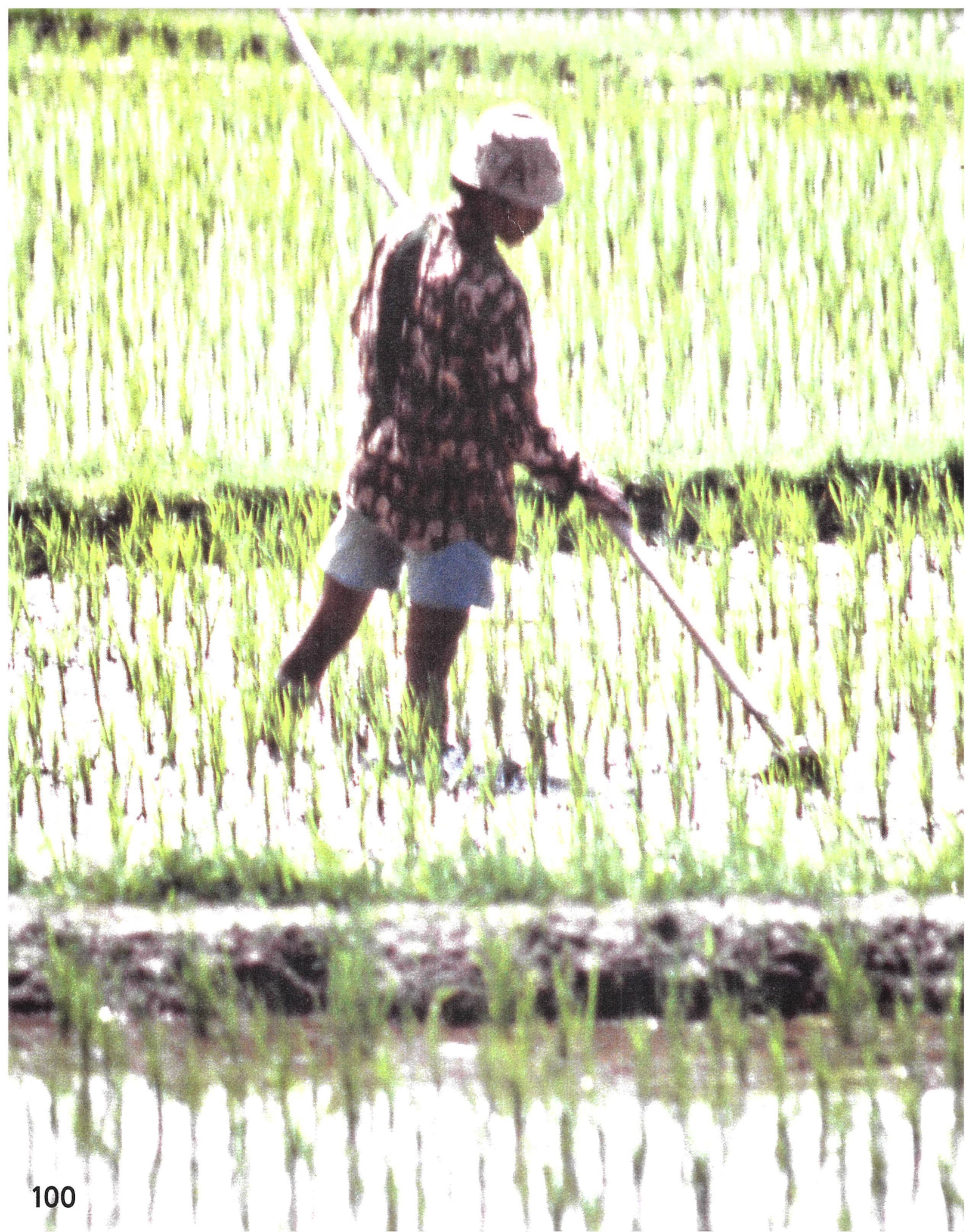






Wheat is a grain that grows in fields.  
Flour can be made by crushing the wheat.  
Bread is made from flour.

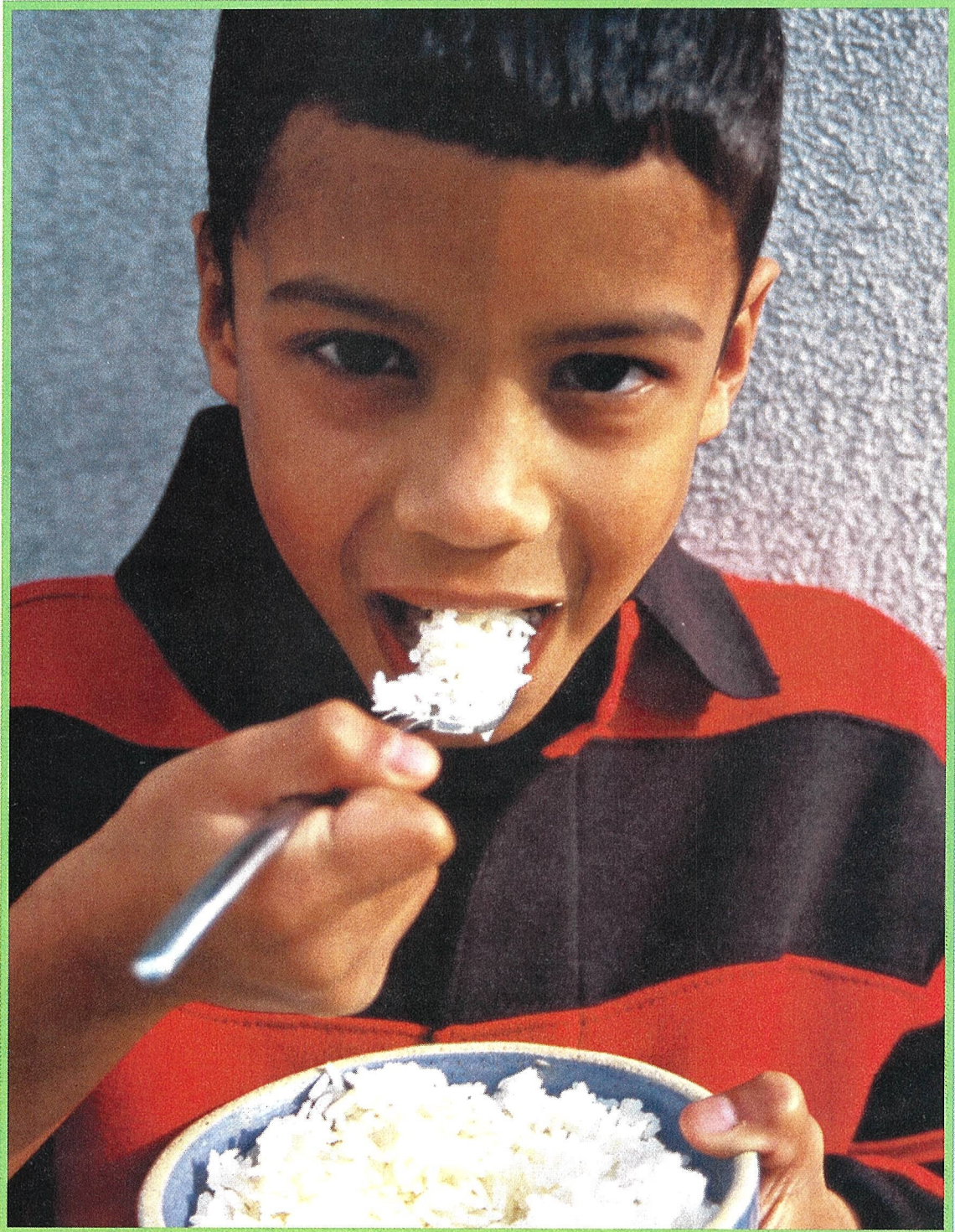




Rice is a grain.

It grows in wet fields called paddies.

Rice that you eat is made by cooking the grain.



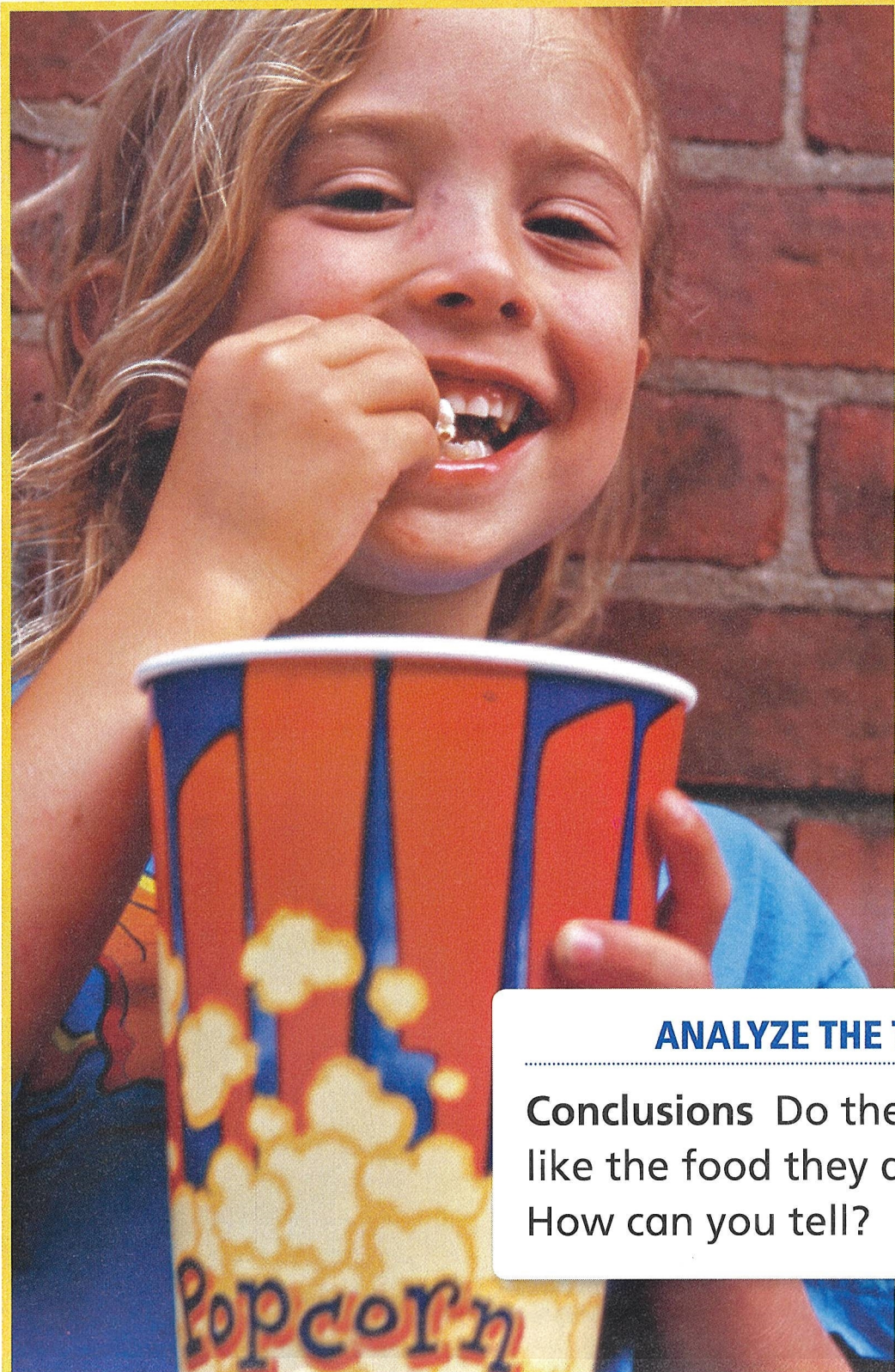




Corn is grain that grows in fields.

Popcorn is made from corn.

**First** you heat it, and then it pops.

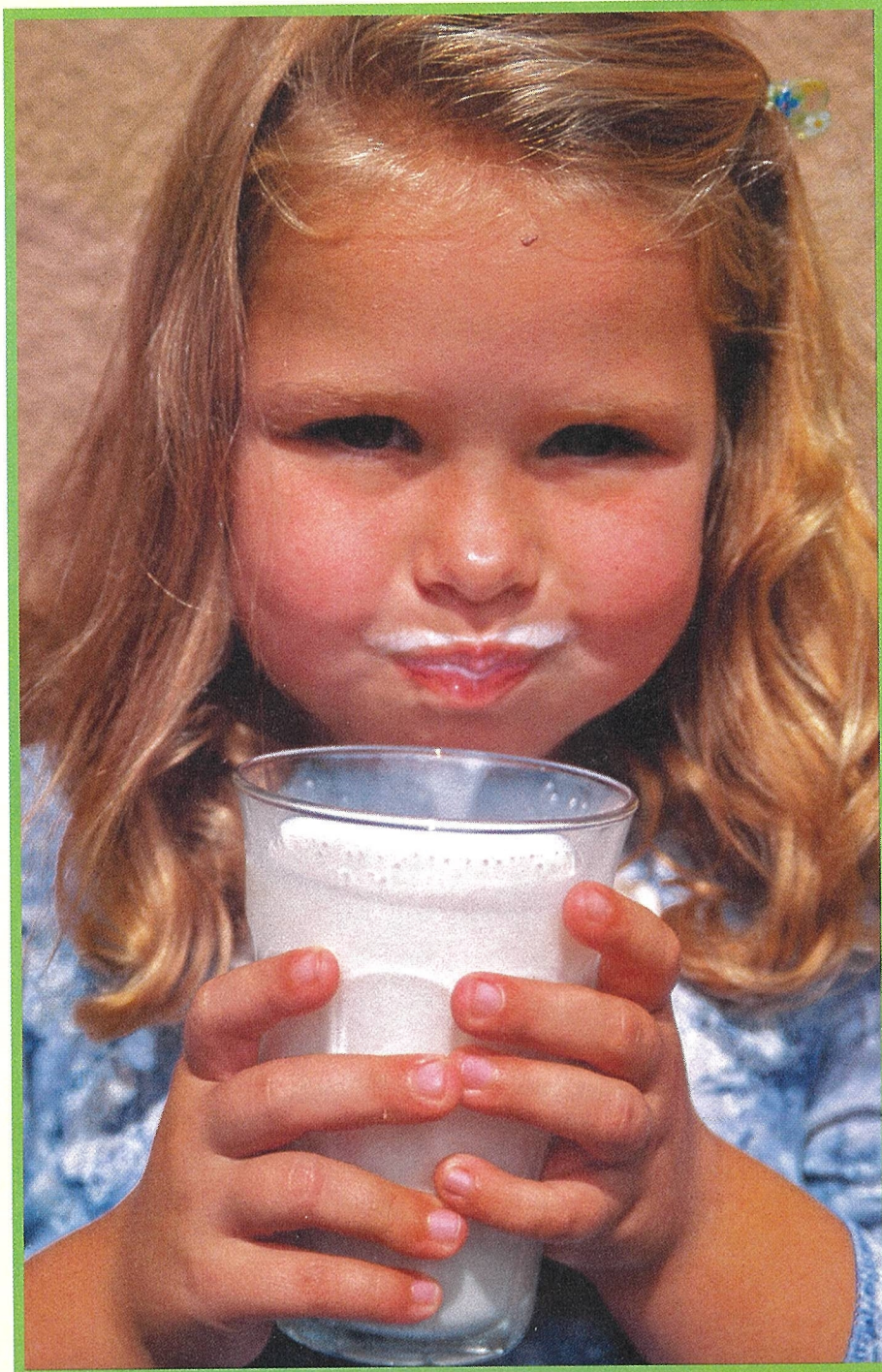


### **ANALYZE THE TEXT**

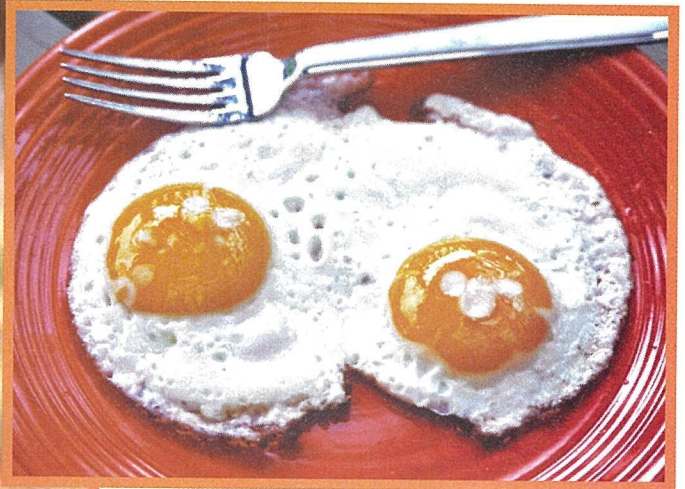
**Conclusions** Do the children like the food they are eating? How can you tell?

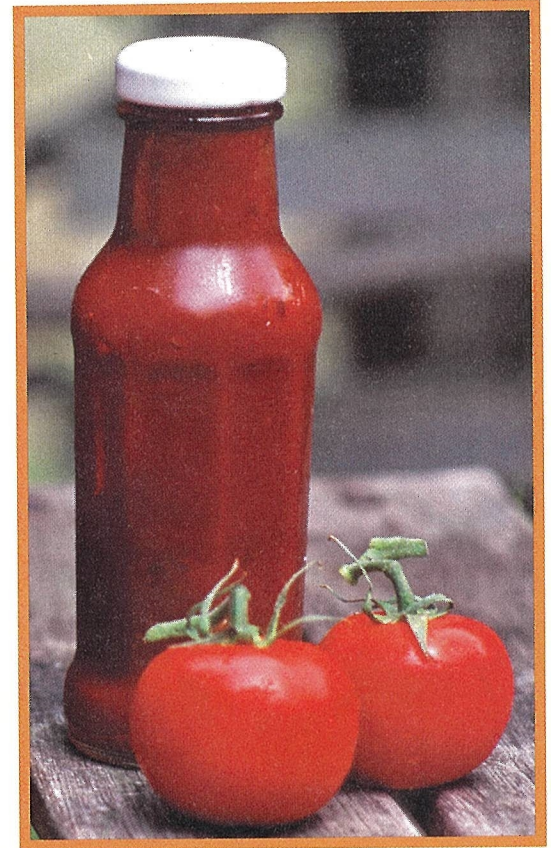


Milk comes from cows—  
or **sometimes** from goats.  
Butter, cheese, and ice  
cream are made from milk.



The eggs you eat are laid by hens.  
The hens live on farms.  
There are many ways to cook eggs.

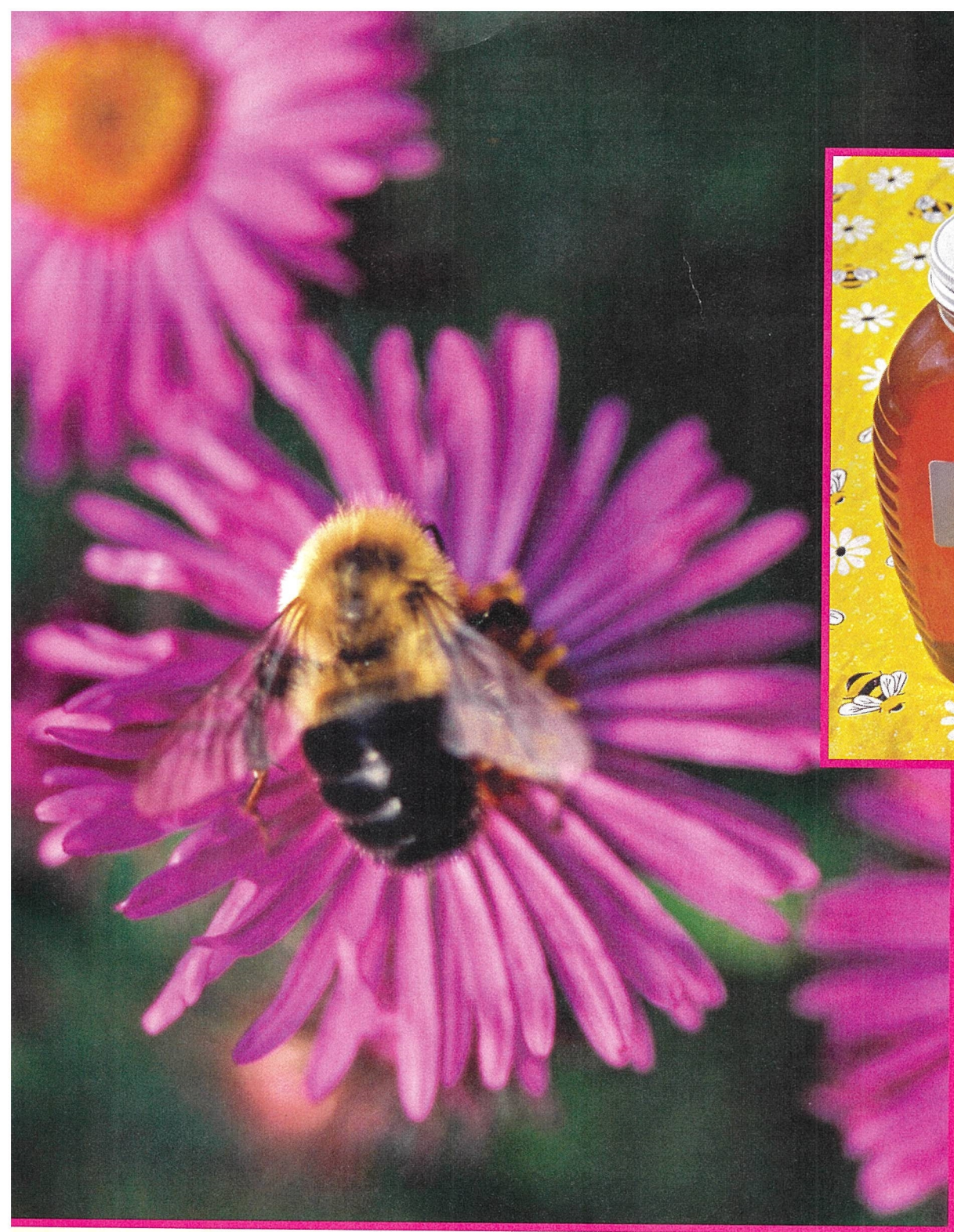




Tomatoes grow on vines.  
Ketchup is made from  
tomatoes.

### **ANALYZE THE TEXT**

**Author's Purpose** Why do the authors show a picture of ketchup near tomatoes?

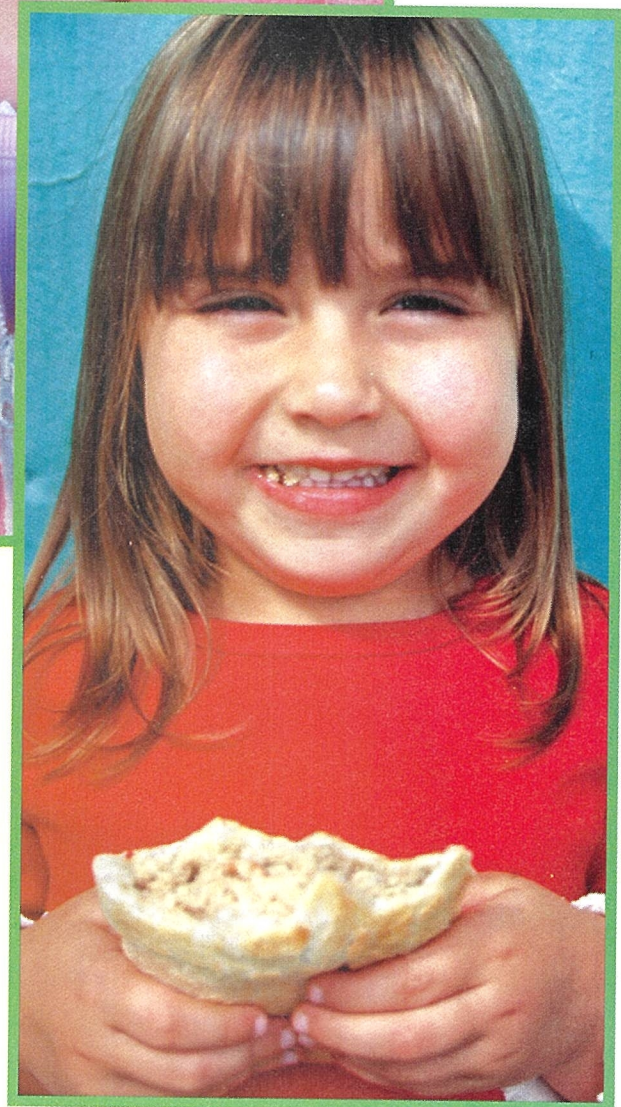
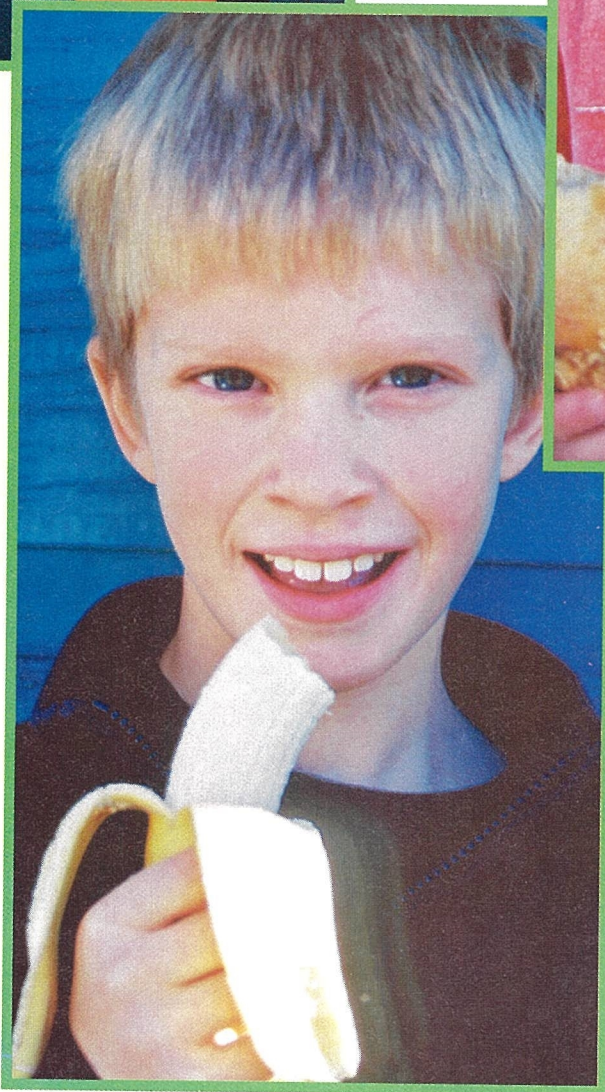
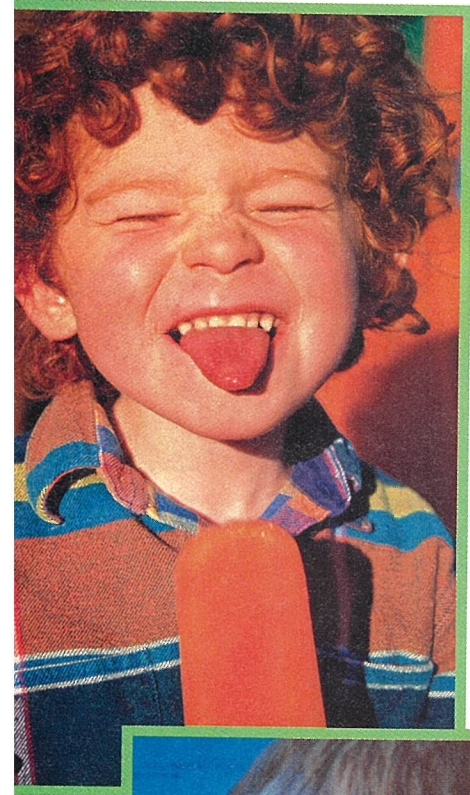


Honey is made by bees.  
They bring the nectar of flowers to the hive.

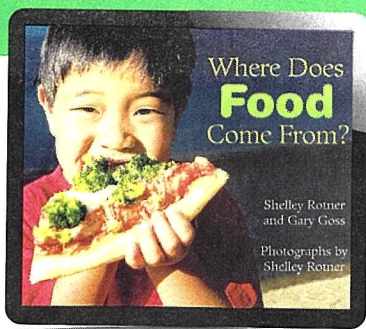
Maple syrup is made from sap.  
The sap drips from maple trees.







Where does **your** favorite **food** come from?



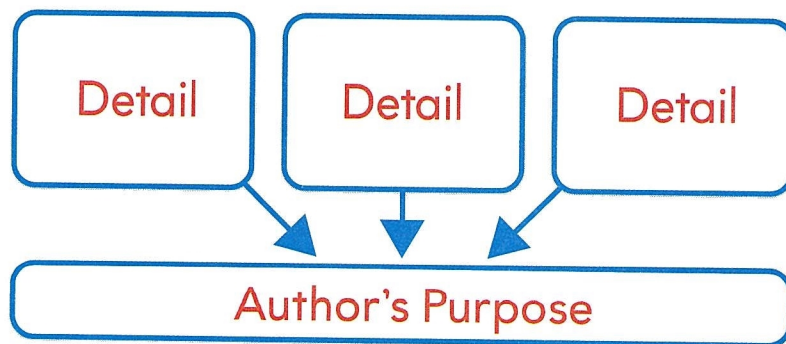
# Dig Deeper



Use Clues to Analyze the Text  
 Use these pages to learn about Author's Purpose and Conclusions. Then read *Where Does Food Come From?* again.

## Author's Purpose

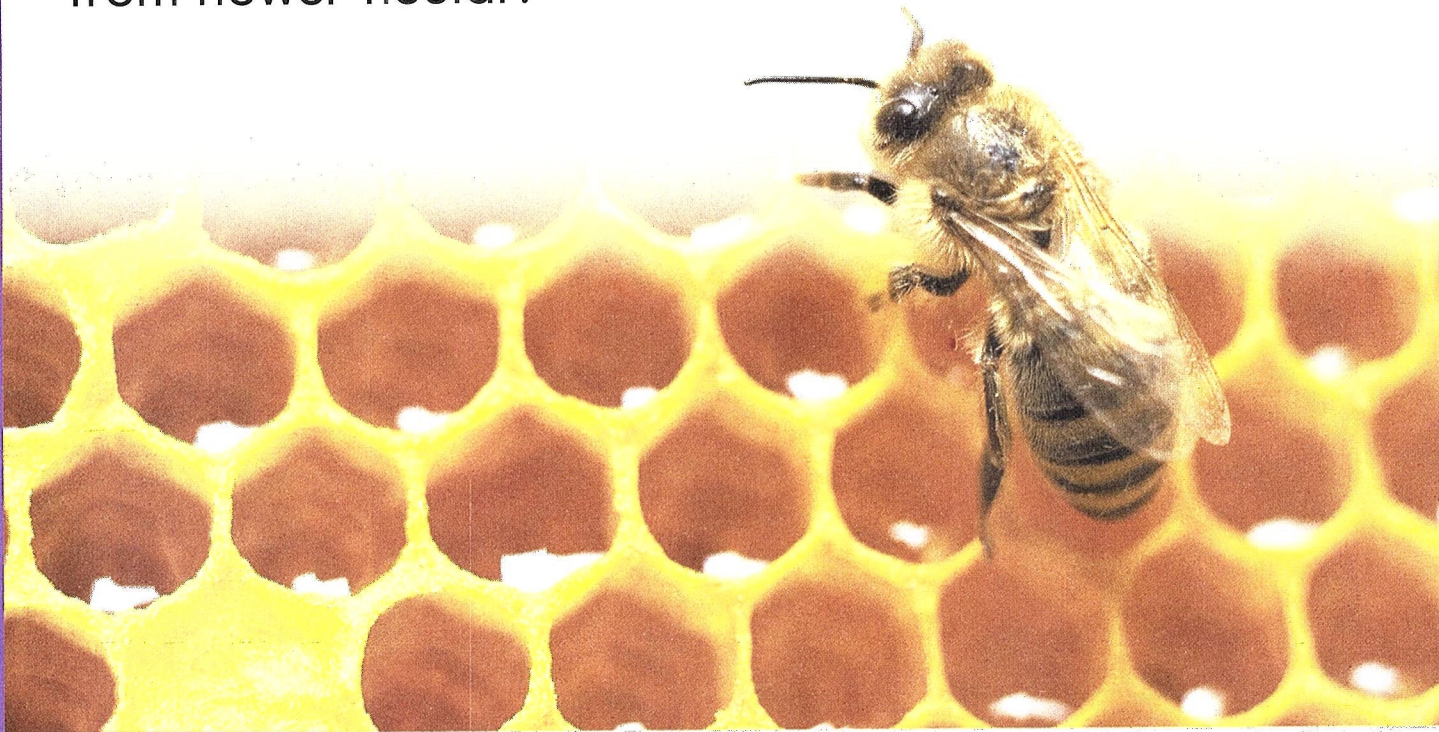
Authors write for many reasons. Why do you think the authors wrote *Where Does Food Come From?* What did they want you to learn? You can find details in the selection that help explain the authors' topic. Use a chart to list the details that support the authors' purpose for writing.



## Conclusions

Sometimes authors do not tell all the details. Readers can use text evidence in the words and pictures and think about what they already know to make a smart guess about what the author does not tell. This smart guess is a **conclusion**.

Think about the page in the selection that tells about honey. One conclusion you might make is that bees make honey from flower nectar.





# Your Turn

## RETURN TO THE ESSENTIAL QUESTION



What do farmers need to grow food? Think about what the authors want you to learn. Take turns asking questions about where food comes from. Use details and other text evidence to help you answer.



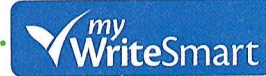
### Classroom Conversation

Talk about these questions with your class.

- 1 Where does apple juice come from? How do you think it is made?
- 2 How are trees important in this selection? How are animals important?
- 3 Why did the authors write this selection?

## Performance Task

### WRITE ABOUT READING



**Response** Write a paragraph about your favorite food from the selection. Begin with a topic sentence to tell which food is your favorite. Next, write detail sentences to tell why you like it. Give reasons. Then write a sentence that gives an ending.

A graphic of a blue-bordered notepad with three blue circular punch holes on the left side. The notepad has horizontal blue lines. The text "My favorite food is" is written in black on the top line.

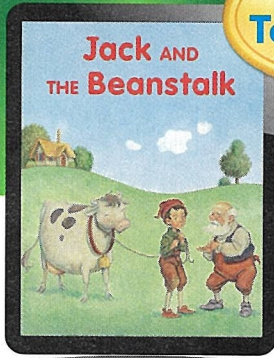
#### Writing Tip

A closing sentence comes at the end. It gives your writing a nice ending.

## Lesson 18

# FAIRY TALE

Read Together



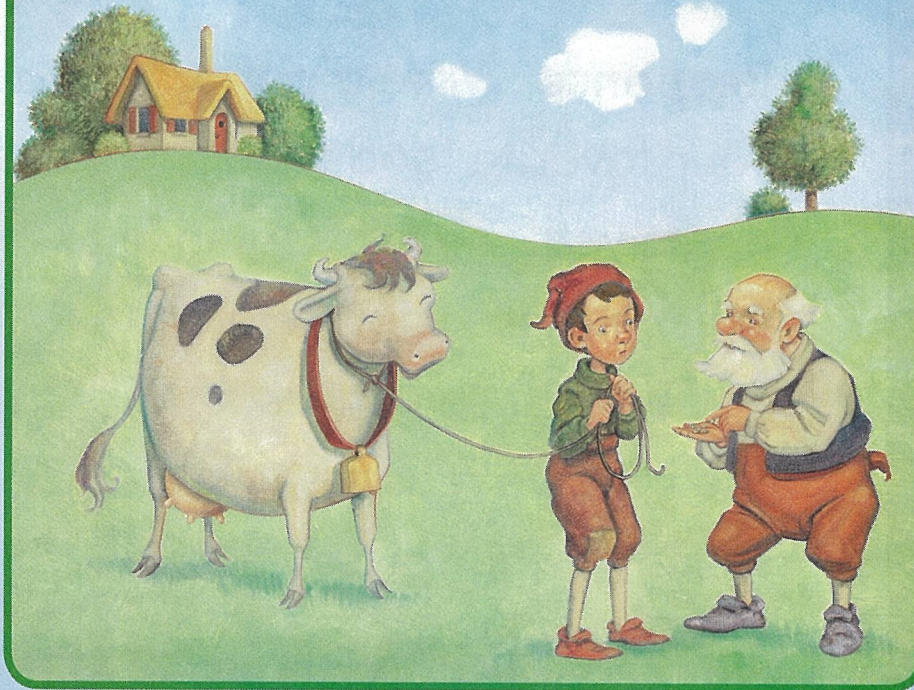
### ✓ GENRE

A **fairy tale** is an old story with characters that can do amazing things.

### ✓ TEXT FOCUS

Many fairy tales have **storytelling phrases**, such as **once upon a time** and **happily ever after**. Find these words. How do they make you feel? Why do you think the storyteller uses them?

# Jack AND THE Beanstalk



Once upon a time, there was a boy named Jack. He and his mom had no money for food because someone had taken their goose. Sometimes, it would lay golden eggs for them!

Jack went to sell their cow. He met a man. “I will trade these special beans for your cow,” the man said.

Jack came home. His mother was mad.  
She threw the beans on the ground.


Soon a tall beanstalk grew. Jack climbed  
it. At the top was a huge castle. Inside, Jack  
found his goose in a cage under a table!

Then Jack heard, “FEE! FIE! FOE! FUM!  
Look out! Here I come!”

It was a giant! First Jack grabbed the  
goose. Then he ran right out the door.





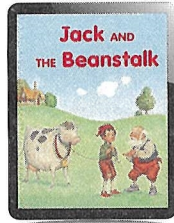
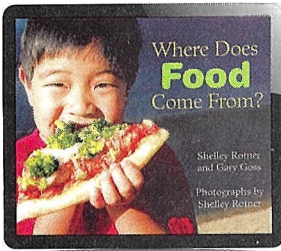
An illustration showing the lower part of a giant's leg and foot as Jack climbs down the beanstalk. The giant's foot is a large, brown, leather boot with a thick sole. The beanstalk is a thick, green, textured vine. Jack is seen from behind, wearing a green tunic and brown trousers, as he descends.

Jack climbed down the beanstalk  
as fast as he could. He chopped  
it down.

Now Jack and his mother were  
safe, and they had their goose.  
They all lived happily ever after.



# Compare Texts



## TEXT TO TEXT

**Write About Food** Choose three foods shown in the selections. Write sentences to tell where each food comes from. What else did you learn?



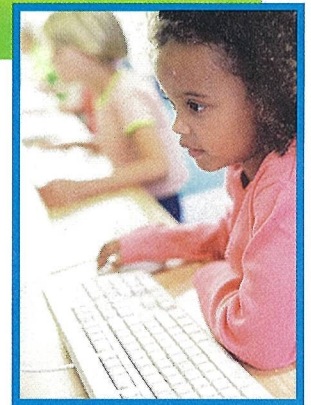
## TEXT TO SELF

**Tell About Food** Describe beans or another vegetable you have eaten. Tell how it looked and tasted.



## TEXT TO WORLD

**Connect to Technology** Use the Internet to find out how people grow a food you like. Draw a picture that shows what you learned.



# Grammar

## Names of Months, Days, and Holidays



The names of **months** in a year, **days** of the week, and **holidays** begin with a capital letter. When you write a date, use a **comma** between the day of the month and the year.

### Months

We planted seeds on **M**ay 14, 2018.

### Days of the Week

My dad cooked soup on **F**riday.

### Holidays

My family eats turkey on **T**hanksgiving.

## Try This!

Write each sentence correctly. Use another sheet of paper. Tell a partner what you did to correct each sentence.

1. Ali began school on september 8 2017.
2. She has science club every friday.
3. There was no school on memorial day.
4. Last wednesday our class took a field trip.
5. School ended on june 14 2018.




## Connect Grammar to Writing

When you proofread your writing, be sure you have written the names of months, days, and holidays correctly.

# Narrative Writing



 **Conventions** When you write a **friendly letter**, use different kinds of sentences to make it lively and interesting.






Ned drafted a letter about a special meal he had. Then he added a question.

## Revised Draft

Then we tasted all the food.  
**Can you guess my favorite?**  
^ The apple pie was best of all!

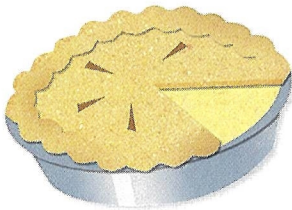
## Writing Checklist

-  **Conventions** Did I write different kinds of sentences?
-  Did I tell about events in order?
-  Did I use capital letters and commas correctly?

Look for different kinds of sentences in Ned's final copy. Then revise your writing. Use the Checklist.



Final Copy



March 8, 2018

Dear Mario,

My school had a potluck supper. First, each class cooked something. Then we tasted all the food. Can you guess my favorite? The apple pie was best of all!

Your friend,  
Ned

