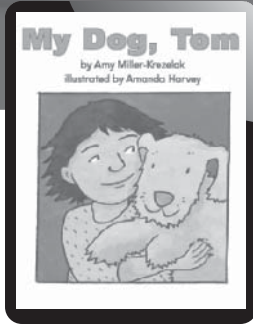
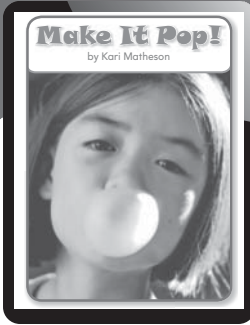


Lesson 21

Words to Know

Read
Together

- Read the words.
- Talk about the pictures.



WORDS TO KNOW High-Frequency Words

make
play
them
give
say
new

Vocabulary Reader



Context Cards



ELA RF.K.3c

make



We **make** a tower.

play



We **play** baseball.

them



I like to hear **them** play music.

give



Music teachers **give** lessons.

say



We **say** the pledge to the flag.

new



I learned a **new** song.

Choose one word.

Use it in a sentence.

Your Turn

Read
Together

Talk About It!

How do musicians work
together to make music?
Talk about it with a partner.





Write About It!

Draw and write about your favorite instrument or musician in the **Big Book**.



I think the harp is beautiful.

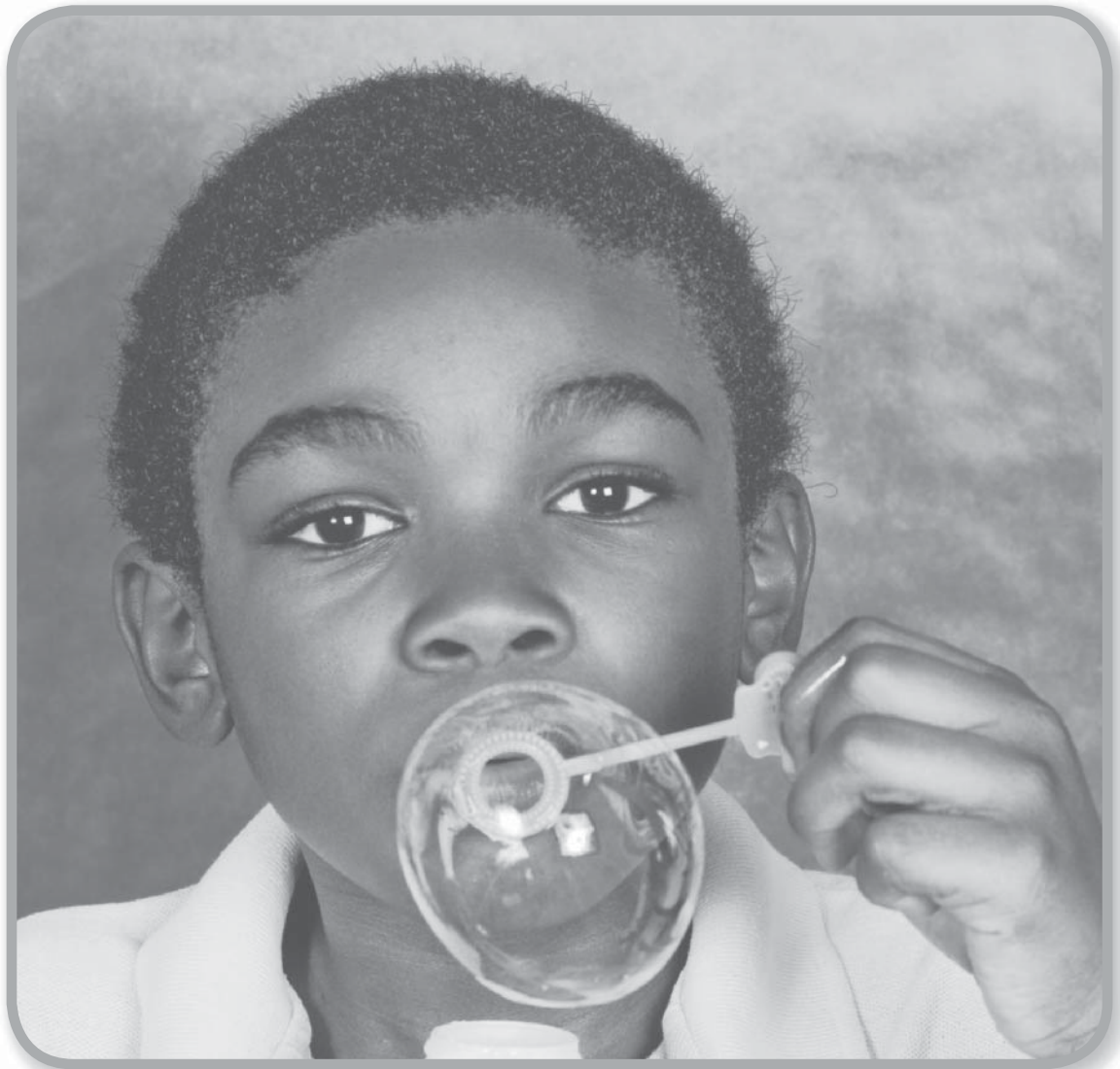


Make It Pop!

by Kari Matheson



Mim can make it big.
It will pop.



Tom can make it big.
Pop it, Tom! Pop it!



Dot and Pat play with them.
Pop it, Dot!
Pop it, Pat!



Cam can make it pop.

Pop it, Cam!

Pop it! Pop it!



Pam can make it pop!

Pop it, Pam!

Pop it! Pop it!



Rob can make it big.
Will it pop, Rob?
I say it will! Pop it!

My Dog, Tom

by Amy Miller-Krezelak

illustrated by Amanda Harvey



Tom is my new dog.
Tom can sit with me.
I can pat Tom.



Tom can nap on this pad.
The pad is tan.
Nap on your pad, Tom.



Tom can nip it.
Give it, Tom!
Can Tom dig a pit?



Tom can dig a big pit.
Tom can dig and dig!
Can Tom play tag?



Tom can play tag.
I can tag Tom.
Tom can tag me.



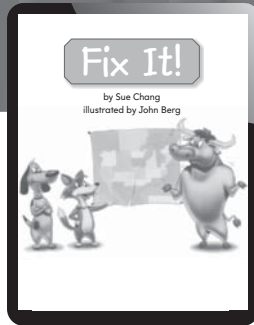
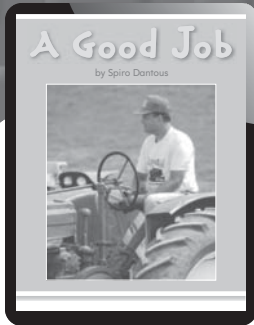
Tom got big!
Tom and I got big.

Lesson 22

Words to Know

Read
Together

- ▶ Read the words.
- ▶ Talk about the pictures.



WORDS TO KNOW High-Frequency Words

said
good
was
then
ate
could

Vocabulary Reader



Context Cards



ELA RF.K.3c

said



My dad **said** I could ride my bike.

good



This watermelon tastes **good**!

was



It **was** our turn to do the dishes.

then



The baby played and **then** clapped her hands.

ate



Yesterday we **ate** lunch outside.

could



Did you know I **could** jump so high?

Choose one word.

Use it in a sentence.

Your Turn



Talk About It!

Think about the **Big Book**.
How does Leo change as he
grows up? Talk to a friend
about it.





Write About It!

Draw and write about a time you learned to do something new.



A Good Job

by Spiro Dantous



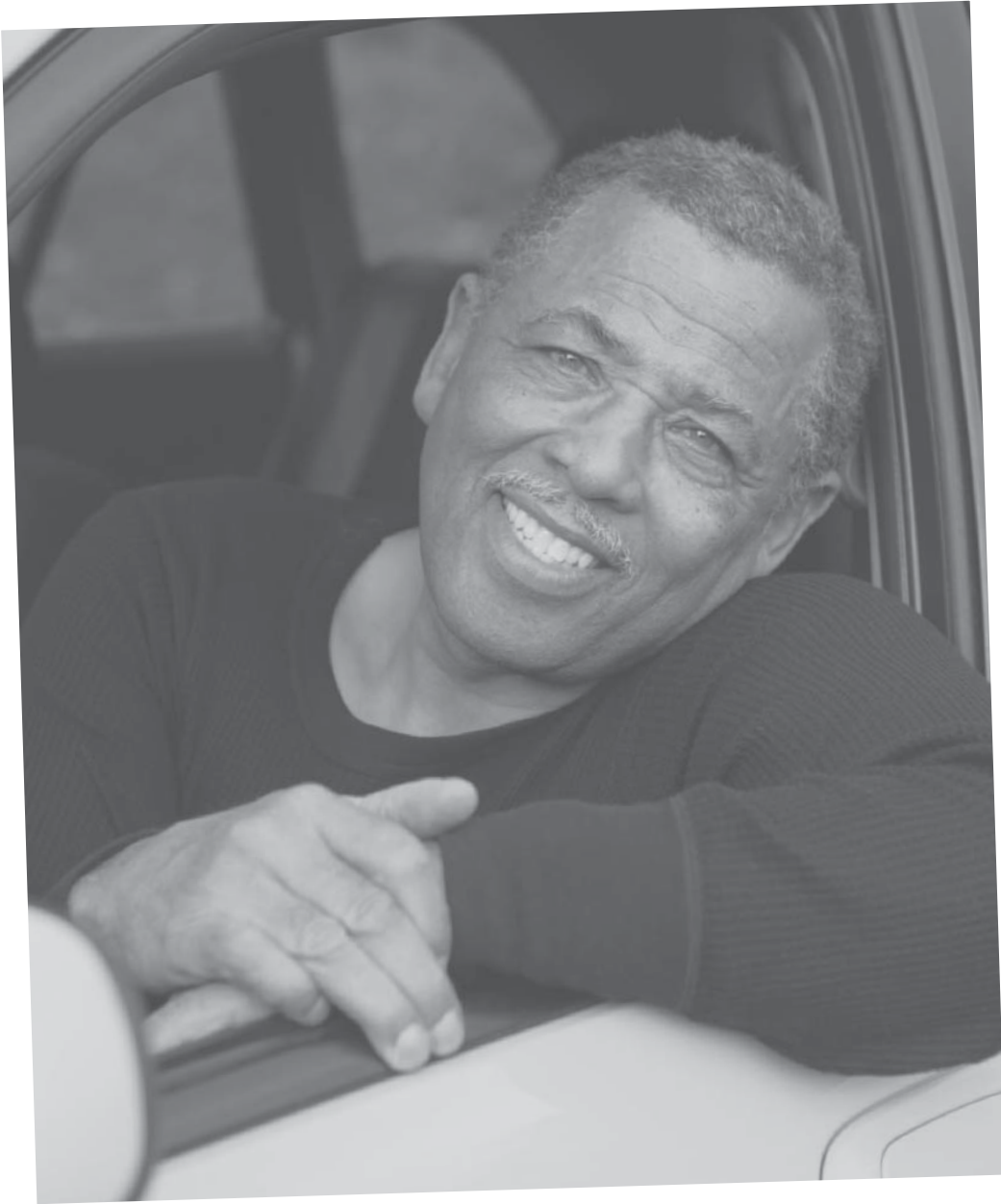
Rod got a job in a rig.
Rod can sit in the rig.



"I got a job," said Jon.

Jon can dig.

Jon can give it a tap. Tap it, Jon!



Dom got a job in a cab.
Dom can sit in the cab.



Dot got a job. Dot can tap it.
Dot can fix it.
Tap it, Dot! Fix it!



Pam got a job.

Pam could mix jam. Mix it, Pam!

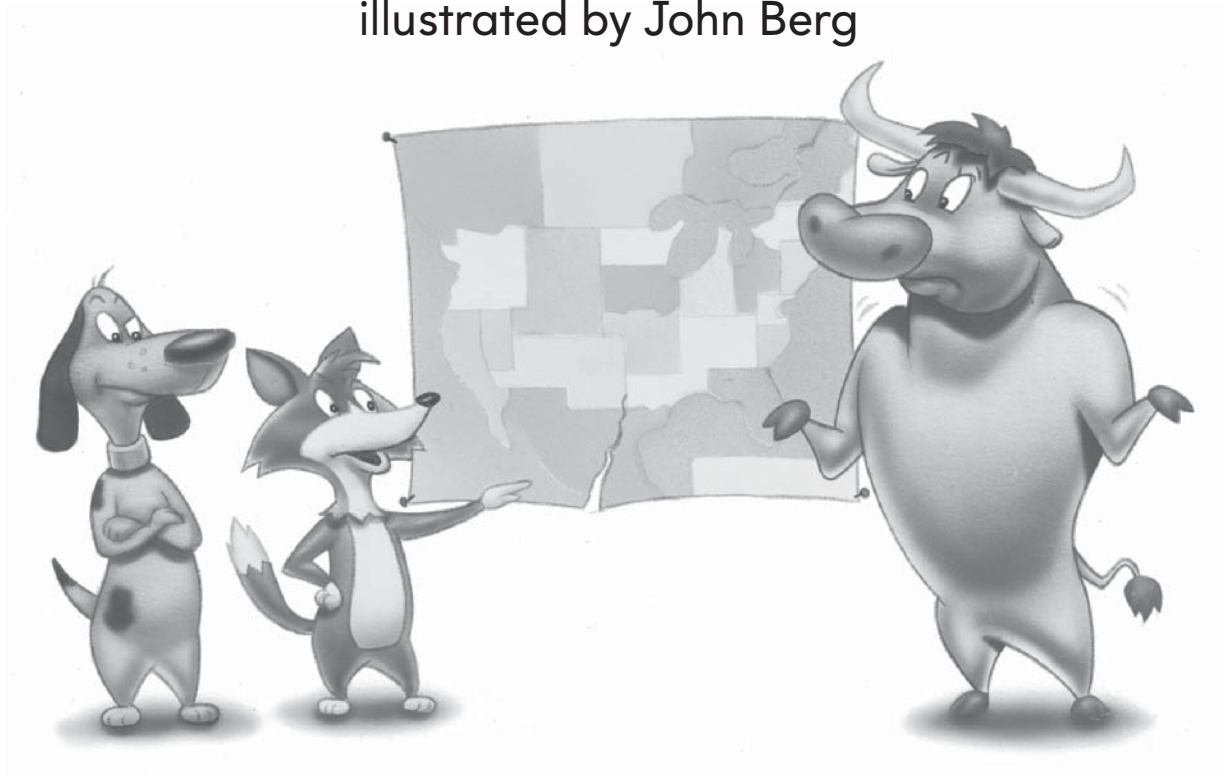
"Then I ate it," said Pam.



Max Dog got a good job.
Jan can not see. Max can.

Fix It!

by Sue Chang
illustrated by John Berg



The map got a rip in it.
"It was Ox," said Fox.
"Ox did it."



"It is a job for Ox!" said Dog.
"Fix it, Ox.
Fix the rip in the map."



Then the cap got a rip in it.
"Fox!" said Ox. "Fox did it."



"Fox can fix it," said Dog.
"Fox can sit and fix the cap."



The box got a big rip in it.
"I did it. I did it," said Dog.
"I can fix it, Ox."



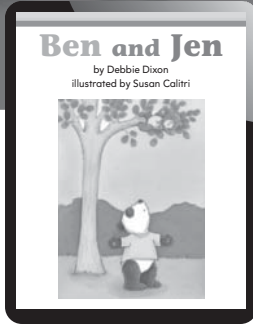
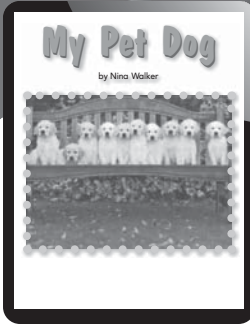
Dog did fix it.
Good job, Dog!

Lesson 23

Words to Know

Read
Together

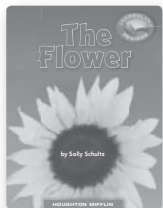
- ▶ Read the words.
- ▶ Talk about the pictures.



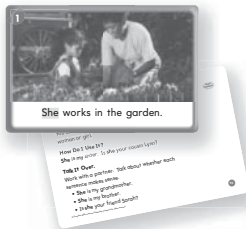
WORDS TO KNOW High-Frequency Words

she
all
over
her
when
some

Vocabulary Reader



Context Cards



ELA RF.K.3c

she



She works in the garden.

all



Look at all the colorful flowers!

over

3



Will the puppy tip **over** the pot?

her

4



She wore **her** hat and gloves.

when

5



They planted the flowers **when** it was sunny.

some

6



Please give the plants **some** water.

Choose one word.

Use it in a sentence.

Your Turn

Read
Together

Talk About It!

What steps can someone follow to plant and grow flowers? Talk to a friend about it.





Write About It!



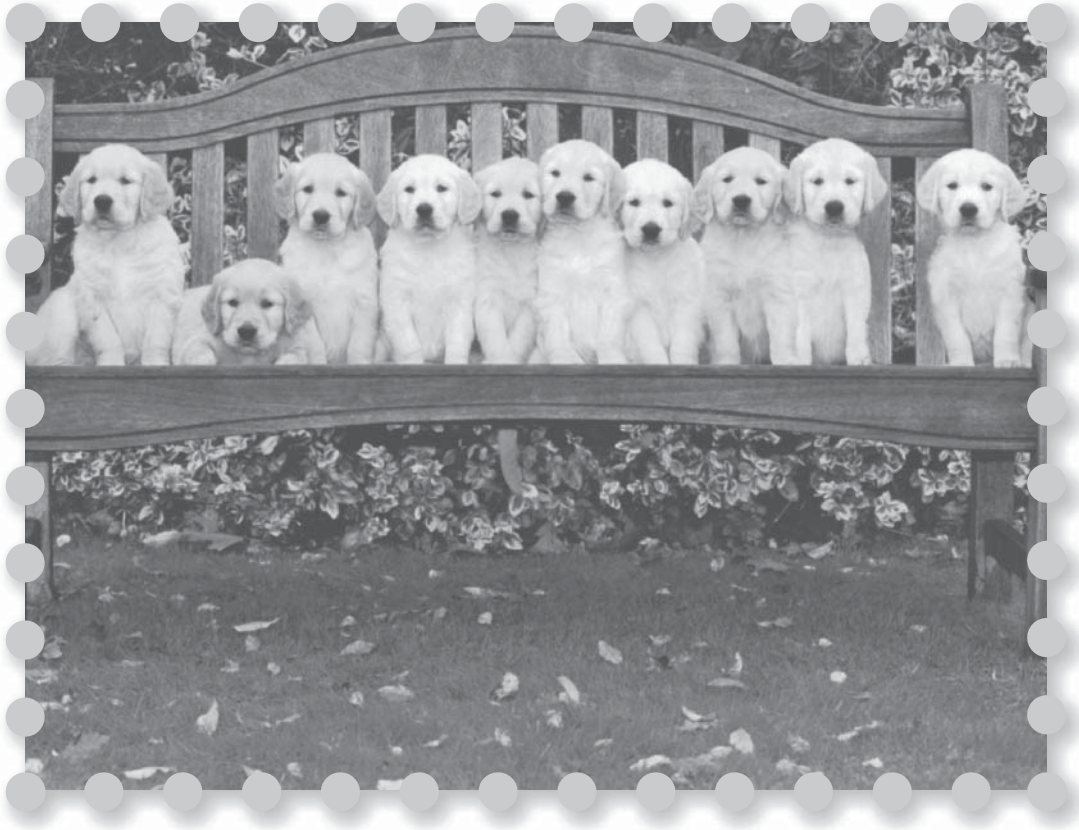
Draw and write about flowers you would like to grow.



I want to grow a tulip.

My Pet Dog

by Nina Walker



All ten pets can sit.
All ten pets can fit
when they sit.



Ben is her pet dog.
Can Ben get a big pat?



Ted is her pet dog.
Can Ted get a big pat?



Deb ran, ran, ran.
What did she get?



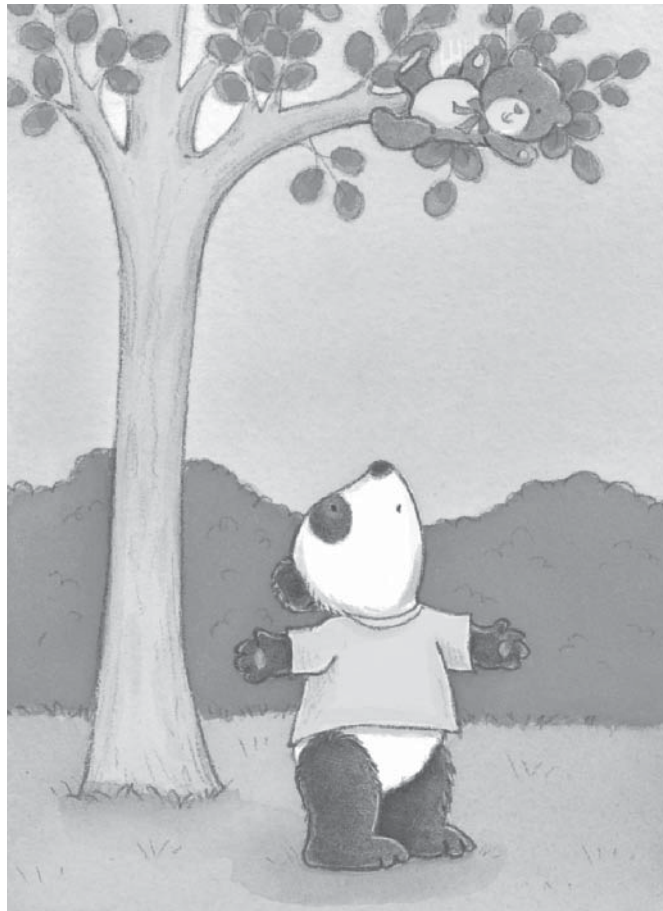
Meg ran over here.
What did she get?



Peg can fit in the bag.
Peg can sit in it.

Ben and Jen

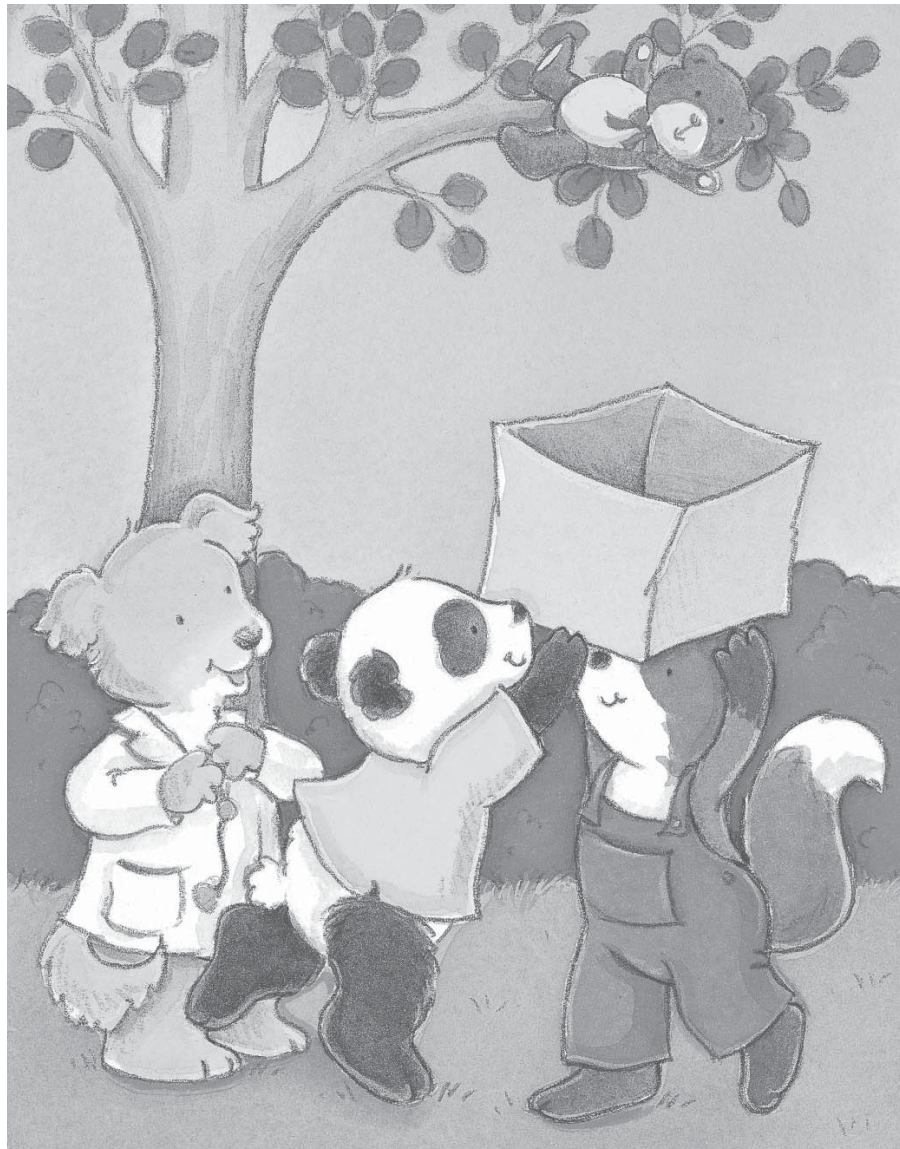
by Debbie Dixon
illustrated by Susan Calitri



"Jen, Jen, Jen!" said Ben.
"I can not get Jen."



"Get a net," said Ed.
Ben can not get Jen.



"Get a box," said Ted.
Ben can not get Jen.



Can Meg get Jen?
She can not get Jen.



Ed and Ted got some men.
Ben and Meg got some men.



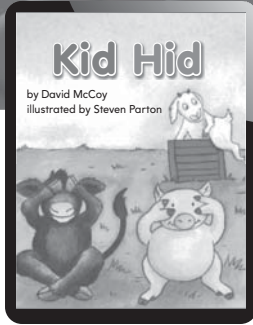
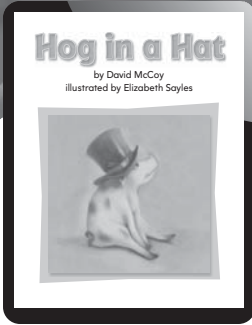
"I can get Jen," said Meg.
Meg did it!
Meg did get Jen.

Lesson 24

Words to Know

Read
Together

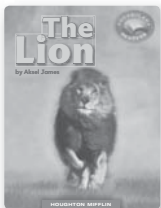
- ▶ Read the words.
- ▶ Talk about the pictures.



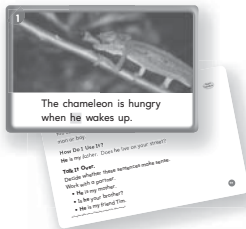
WORDS TO KNOW High-Frequency Words

he
no
away
must
by
there

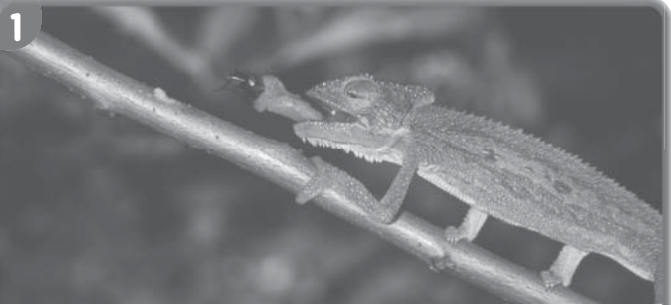
Vocabulary Reader



Context Cards



he



The chameleon is hungry when **he** wakes up.

no



There is **no** chameleon in this tree.

away

3



The zebras ran away from a lion.

must

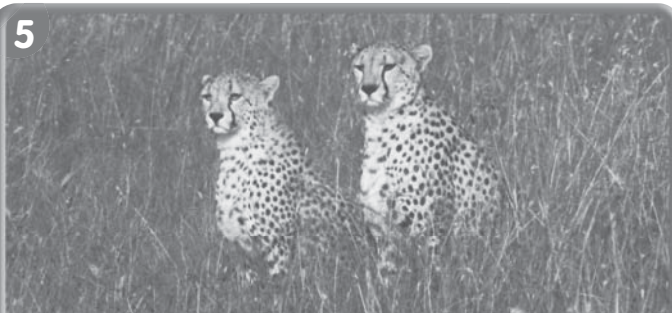
4



This animal must hide in the snow.

by

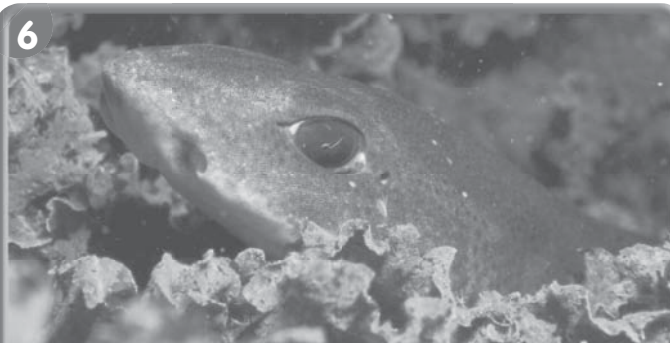
5



The cheetahs wait side by side in the grass.

there

6



Do you see a fish hiding there?

Choose one word.

Use it in a sentence.

Your Turn

Read
Together

Talk About It!

The **Big Book** tells how a chameleon can change colors. How do its colors help it survive? Talk about it with a friend.

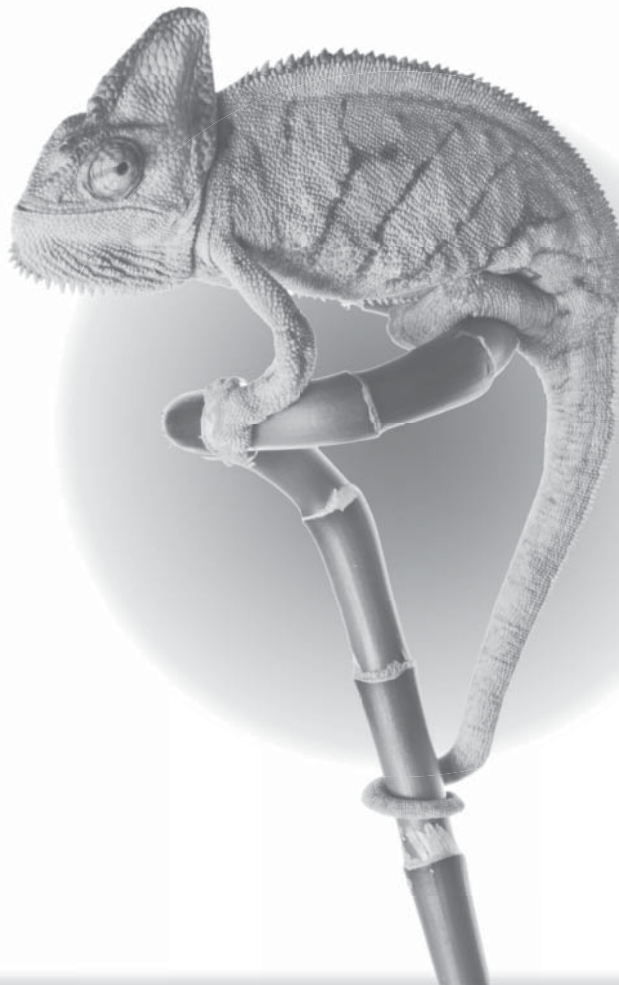




Write About It!



Draw and write to share one interesting fact you learned about chameleons.



Hog in a Hat

by David McCoy

illustrated by Elizabeth Sayles



Hog can sit.

He can sit in a big top hat.



Dog can sit.
She can sit in a big red hat.



Cat can sit.

He can sit in a big tan hat.



Hen ran by.
She ran away in a red hat.



Fox can hop.
He can hop in a big hat.

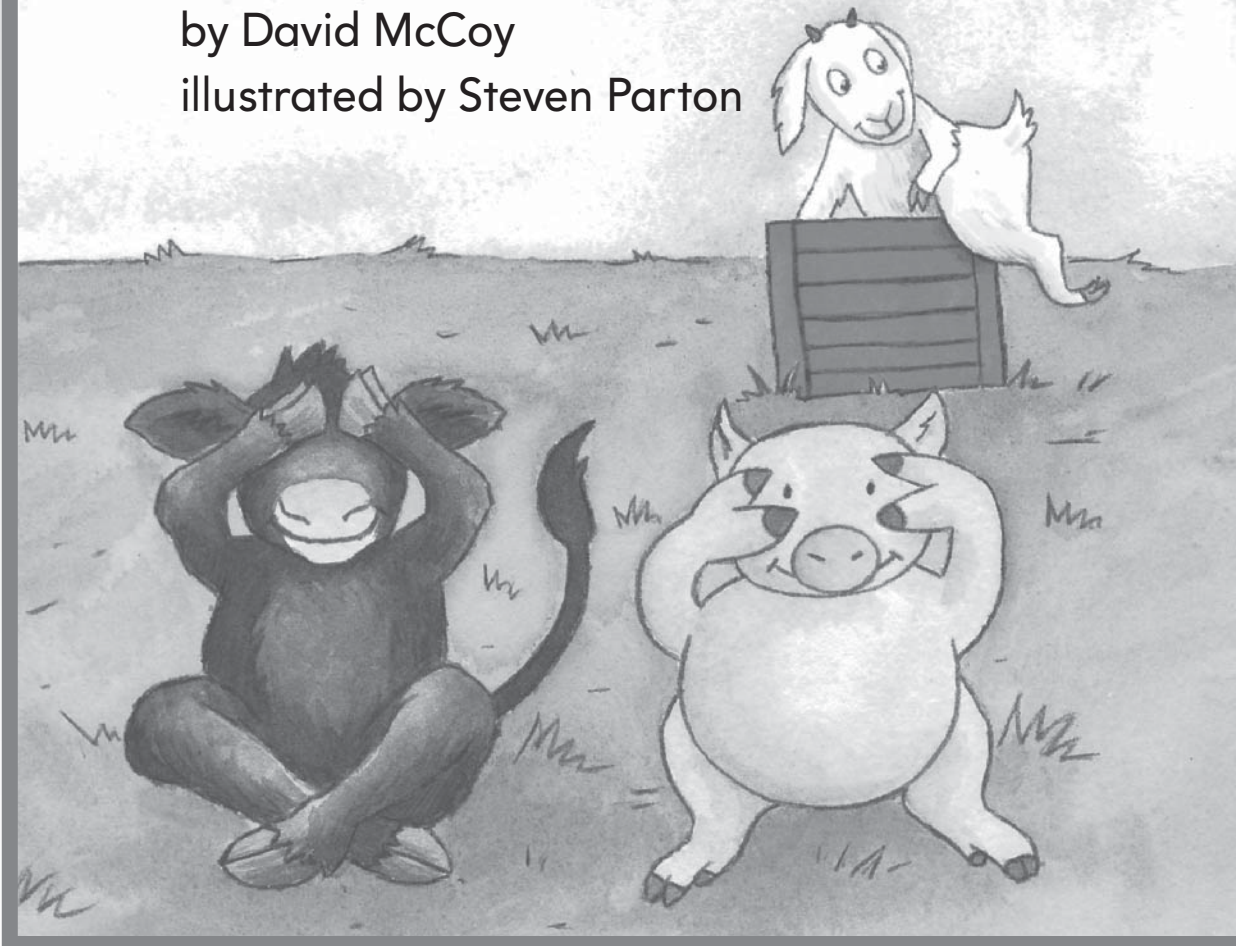


Pig must nap now.
She can nap in a red hat.

Kid Hid

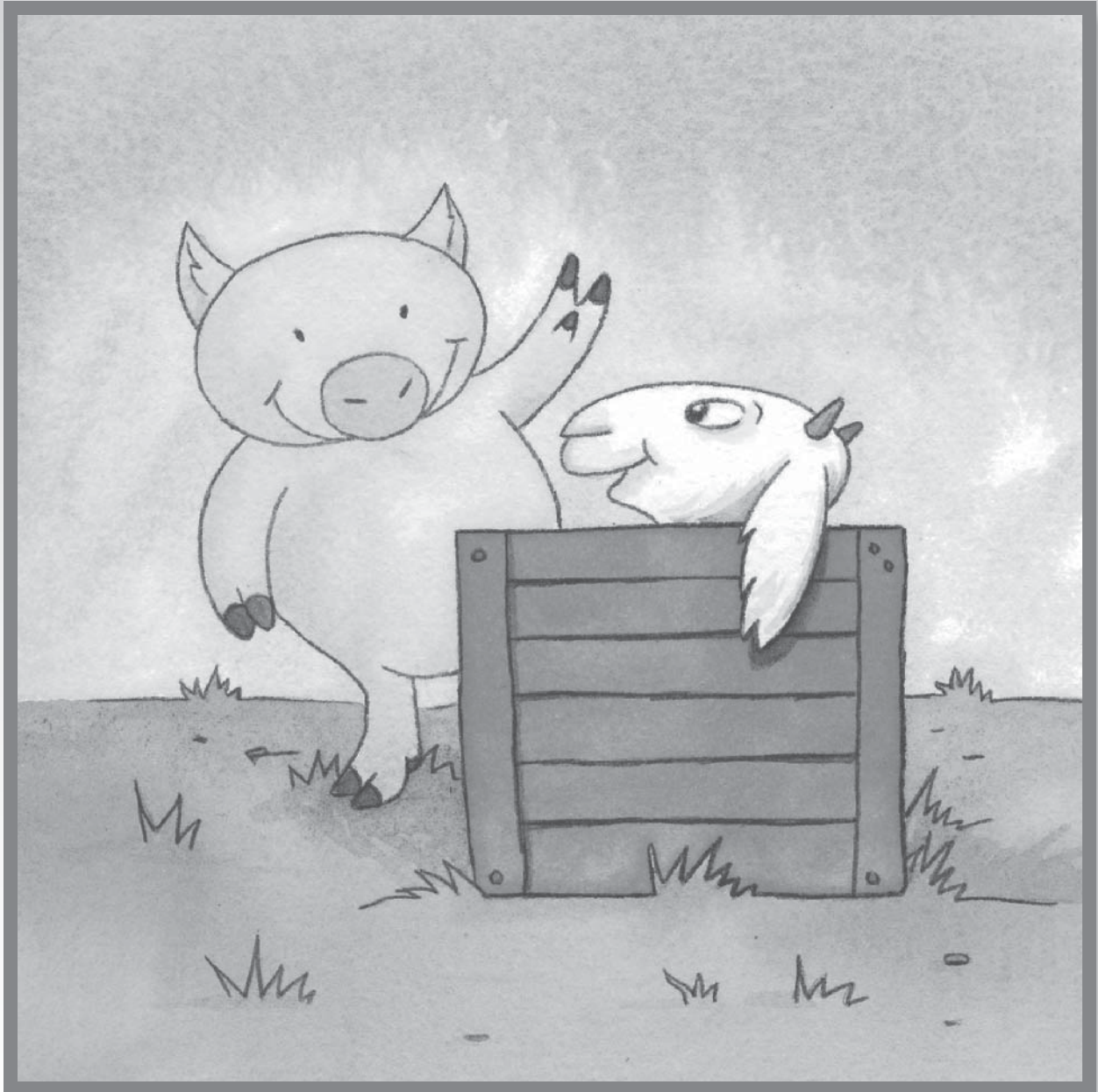
by David McCoy

illustrated by Steven Parton



Kid hid.

Can he fit in the red box?



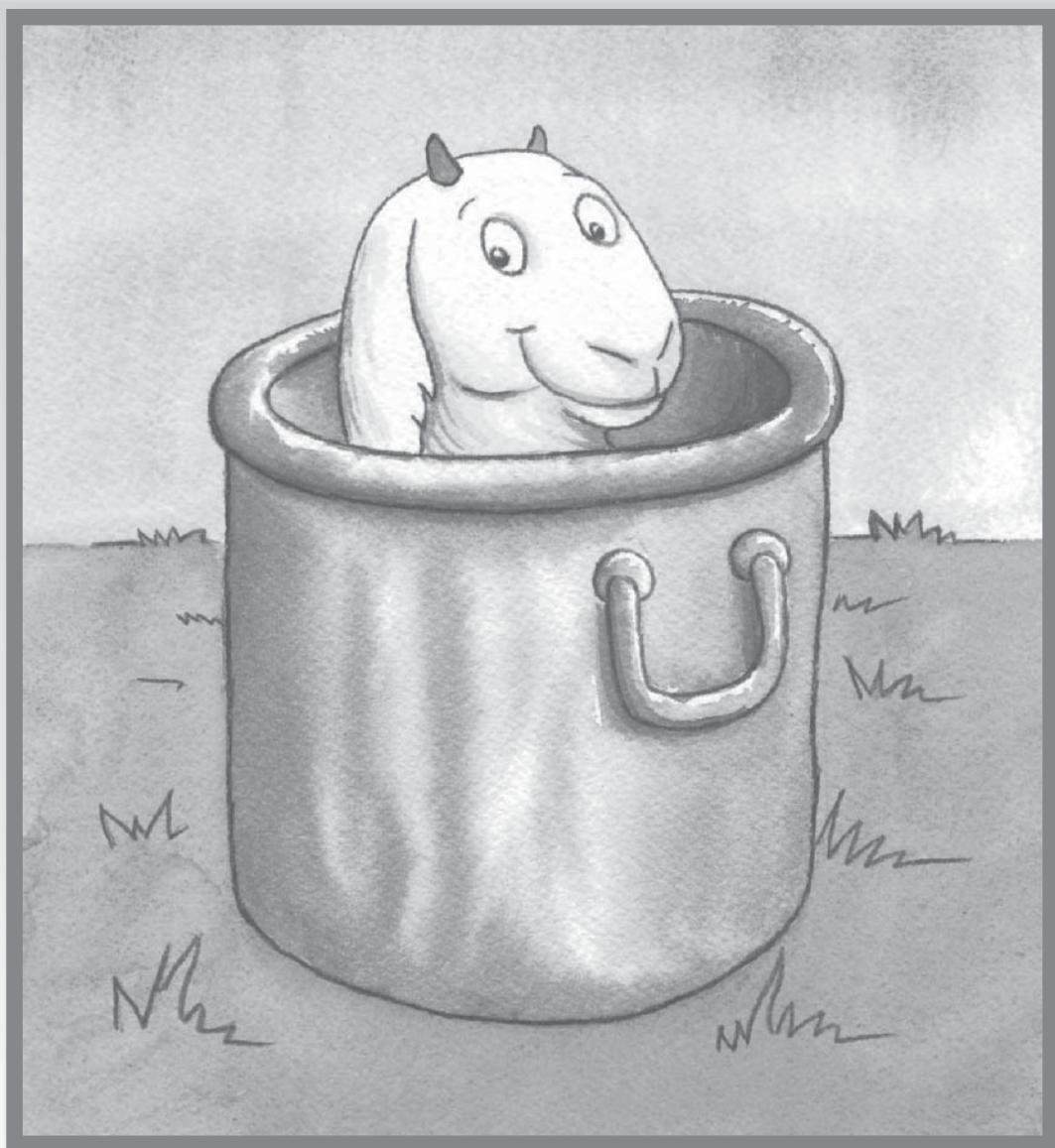
No, Kid can not fit in it.
Kim can find him in the box.



Kid hid in a bag.
The bag had a jet on it.
Can he fit in the bag?



No, Kid can not fit in there.
Ben can find him.



Can Kid fit in this big pot?
He hid in it.



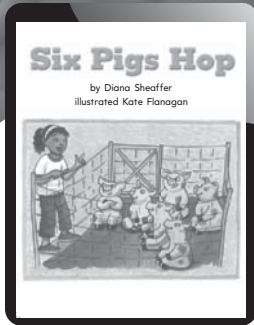
Kim can not find him!
Ben can not find him!

Lesson 25

Words to Know

Read
Together

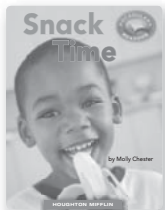
► You learned these words.



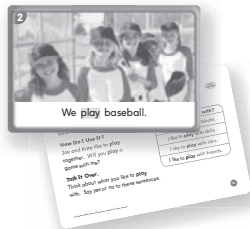
WORDS TO KNOW High-Frequency Words

play
over
good
said
all
she

Vocabulary Reader



Context Cards



play

2



We play baseball.

over

3



Will the puppy tip over the pot?

good

2



This watermelon tastes **good**!

said

1



My dad **said** I could ride my bike.

all

2



Look at **all** the colorful flowers!

she

1



She works in the garden.

Now use each word in
a sentence.

Your Turn

Read
Together

Talk About It!

How do people get
food from plants?
Share your ideas
with a partner.





Write About It!

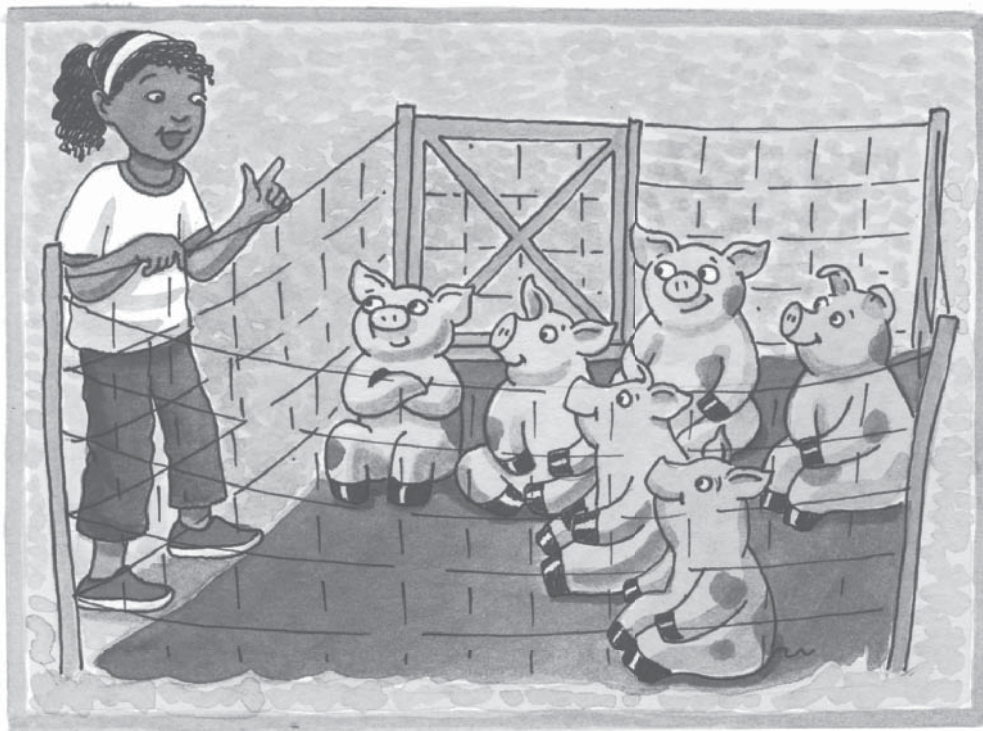


What kind of pie do you like best? Draw and write about it.



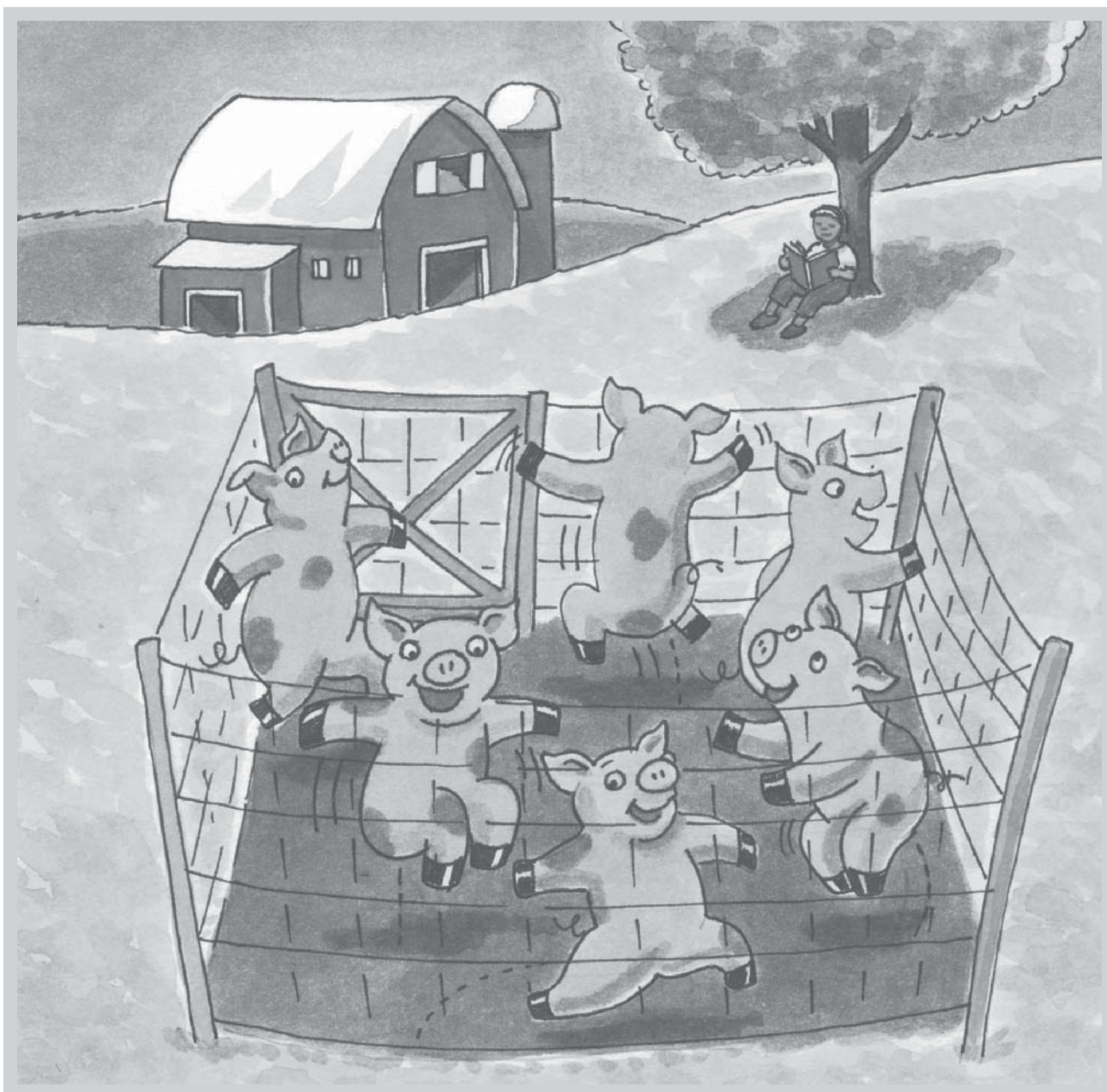
Six Pigs Hop

by Diana Sheaffer
illustrated Kate Flanagan



Six pigs sit in a pen.

"Sit, pigs," said Jen. "Be good."



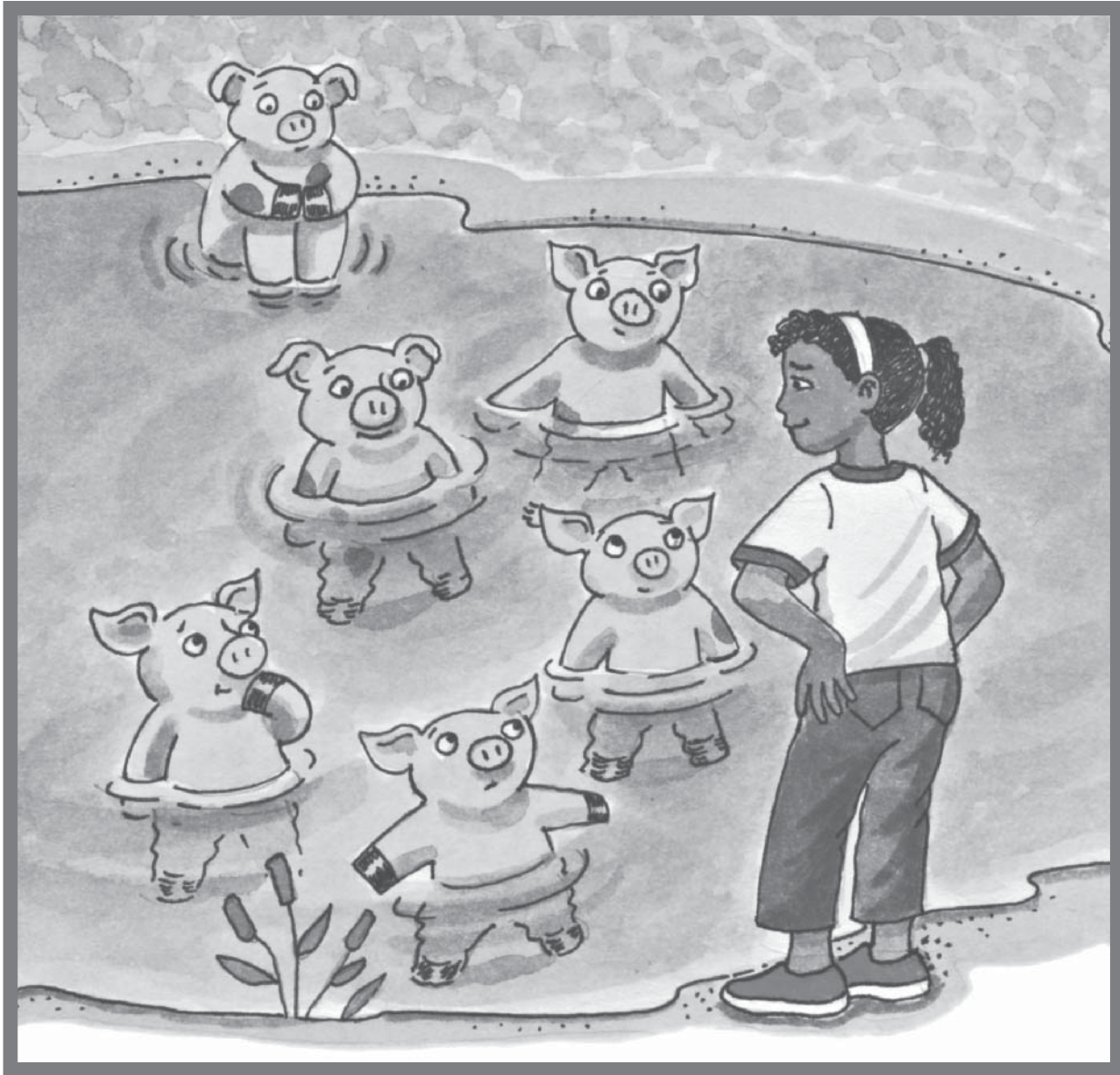
Now, six pigs hop in the pen.
Hop, pigs! Jen is not here.



All six pigs hop and hop.
Hop, pigs. Hop.
Six pigs hop over the top.



Six pigs go for a dip.
Six pigs hop in.
Six pigs can play.



Six pigs can see Jen.
She can see six sad pigs.



Six pigs can sit.
Six pigs can dig in the pen.
Jen can see six pigs dig.

Play It, Kid

by Franco Denehy
illustrated by Sarah Snow



Dad Fox had a big box.
It had a tag on it.
Dad Fox hid the big box.



Red Hen ran by.

"It is a big box, said Red Hen.

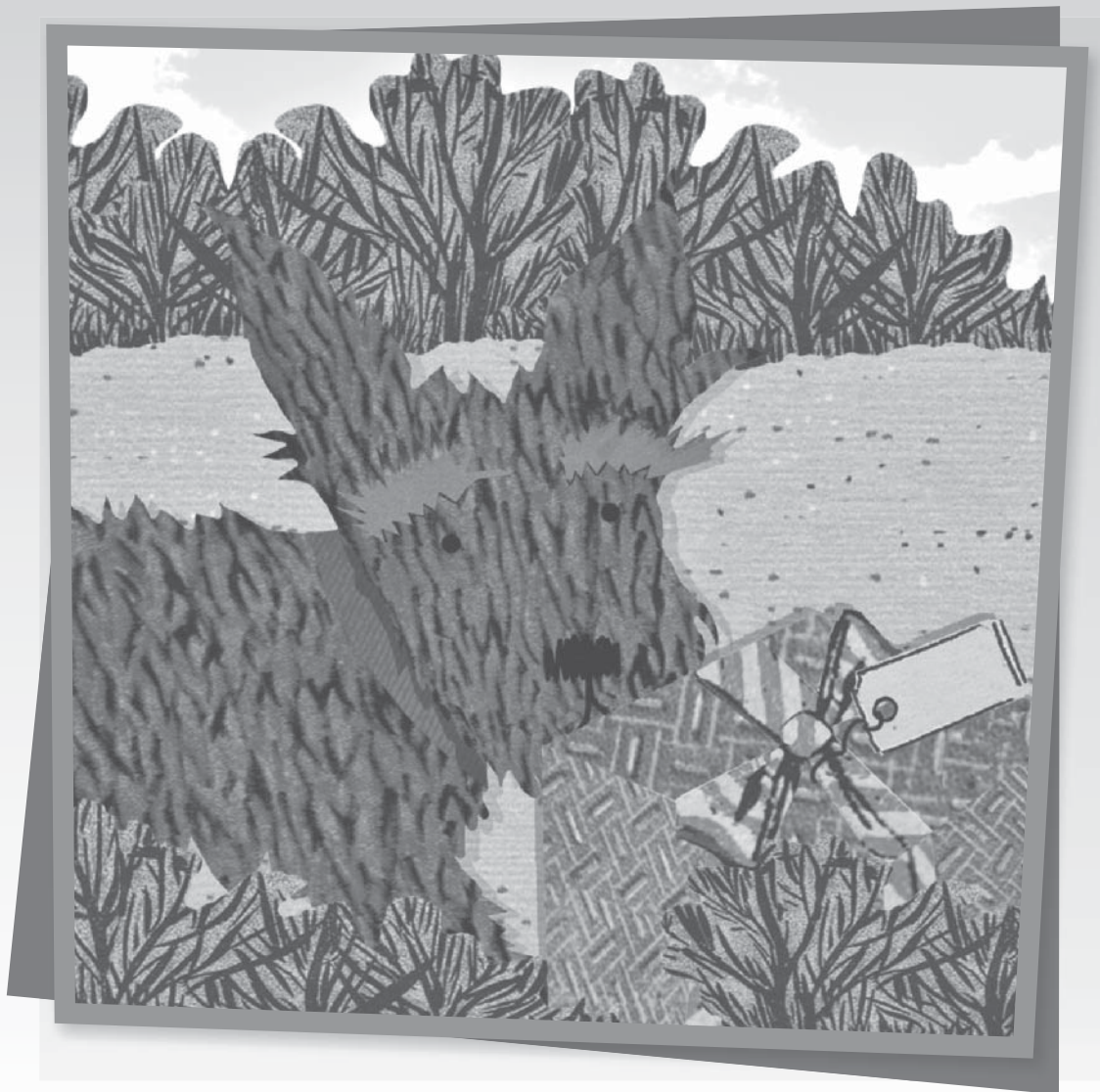
"It has a tag."



The tag said Kid Fox.

"It is not for me," said Red Hen.

Red Hen hid the box.



Jon Dog can see the big box.
"It is for Kid Fox," said Jon Dog.



"It is not for me," said Jon Dog.
"Kid Fox! Kid Fox!
Here is a big box for Kid Fox."



Kid Fox got the big box.
It had a sax in it.
Kid Fox got the sax.
Play it, Kid!