#### **Reading Standards for Literature**

#### **Key Ideas and Details**

K.RL.3—With prompting and support, identify characters, settings, and major events in a story.

### **Crafts and Structure**

### Integration of Knowledge and Ideas

# Range of Reading and Level of Text Complexity

# **Reading Standards for Informational Text**

### Key Ideas and Details

K.RI.2-With prompting and support, identify the main topic and retell key details of a text.

**Craft and Structure** 

### Integration of Knowledge and Ideas

Range of Reading and Level of Text Complexity



Power standards are not the only English Language Arts standards taught at this grade. Sweet Home Power Standards merely reflect those standards that require increased instructional time.

# **Reading Standards: Foundational Skills**

### **Print Concepts**

#### **Phonological Awareness**

### Phonics and Word Recognition

### Fluency

K.RF.4-Read emergent-reader texts with purpose and understanding.

# Writing Standards

## **Text Types and Purposes**

K.W.2—Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**Production and Distribution of Writing** 

**Research to Build and Present Knowledge** 



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### **Standards for Speaking and Listening**

**Comprehension and Collaboration** 

**Presentation of Knowledge and Ideas** 

Language Standards

#### **Conventions of Standard English**

K.L.2-Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 2a-Capitalize the first word in a sentence and the pronoun I.

Knowledge of Language

**Vocabulary Acquisition and Use** 



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