

Reading Standards for Literature

Key Ideas and Details

3.RL.1 – Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

3.RL.2—Recount stories from diverse cultures (all genres); determine the central message, lesson or moral and explain how it is conveyed through key details in the text.

3.RL.3 – Describe characters in a story and explain how their actions contribute to the sequence of events.

Craft and Structure

Integration of Knowledge and Ideas

3.RL.9—Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

Range of Reading and Level of Text Complexity



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Reading Standards for Informational Text

Key Ideas and Details

3.RI.1—Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

3.RI.2—Determine the main idea of a text; recount the key details and explain how they support the main idea.

3.RI.3—Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Craft and Structure

Integration of Knowledge and Ideas

3.RI.9—Compare and contrast the most important points and key details presented in two texts on the same topic.

Range of Reading and Level of Text Complexity



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Reading Standards: Foundational Skills

Print Concepts

Phonological Awareness

Phonics and Word Recognition

Fluency

3.RF.4—Read with sufficient accuracy and fluency to support comprehension.

- a. Read grade-level text with purpose and understanding.
- b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Writing Standards

Text Types and Purposes

Production and Distribution of Writing

Research to Build and Present Knowledge

Range of Writing (begins in grade 3)

Standards for Speaking and Listening



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Comprehension and Collaboration

Presentation of Knowledge and Ideas

Language Standards

Conventions of Standard English

Knowledge of Language

3.L.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Vocabulary Acquisition and Use

3.L.4—Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 3 reading and content*, choosing flexibly from a range of strategies.



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