

Unpacking Standards Practice Time!

High School Life Science

[HS-LS1-4 From Molecules to Organisms: Structures and Processes](#)

Use a model to illustrate the role of cellular division (mitosis) and differentiation in producing and maintaining complex organisms.

What Do Students Need to Know? (concepts) <div data-bbox="422 716 537 773" style="border: 1px solid black; padding: 2px; display: inline-block;">Nouns</div>	What Do Students Need to be Able to Do? (skills) <div data-bbox="1041 716 1184 773" style="border: 1px solid black; border-radius: 50%; padding: 2px; display: inline-block;">Verbs</div> What are each of the smaller steps students must master (from this selected skill/standard) prior to mastering the essential skill/standard?	Student Friendly Language (‘I Can’ Statements)

High School Language Arts

[CCSS.ELA-LITERACY.L.9-10.1.B](#)

Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

What Do Students Need to Know? (concepts) Nouns	What Do Students Need to be Able to Do? (skills) Verbs What are each of the smaller steps students must master (from this selected skill/standard) prior to mastering the essential skill/standard?	Student Friendly Language (‘I Can’ Statements)