



SCHOOL BOARD MEETING AGENDA

Virtual meeting as per ORS 192-670 - Zoom Meeting

To view live board meeting please visit the Sweet Home District website: sweethome.k12.or.us and click YouTube link

District Office Conference Room

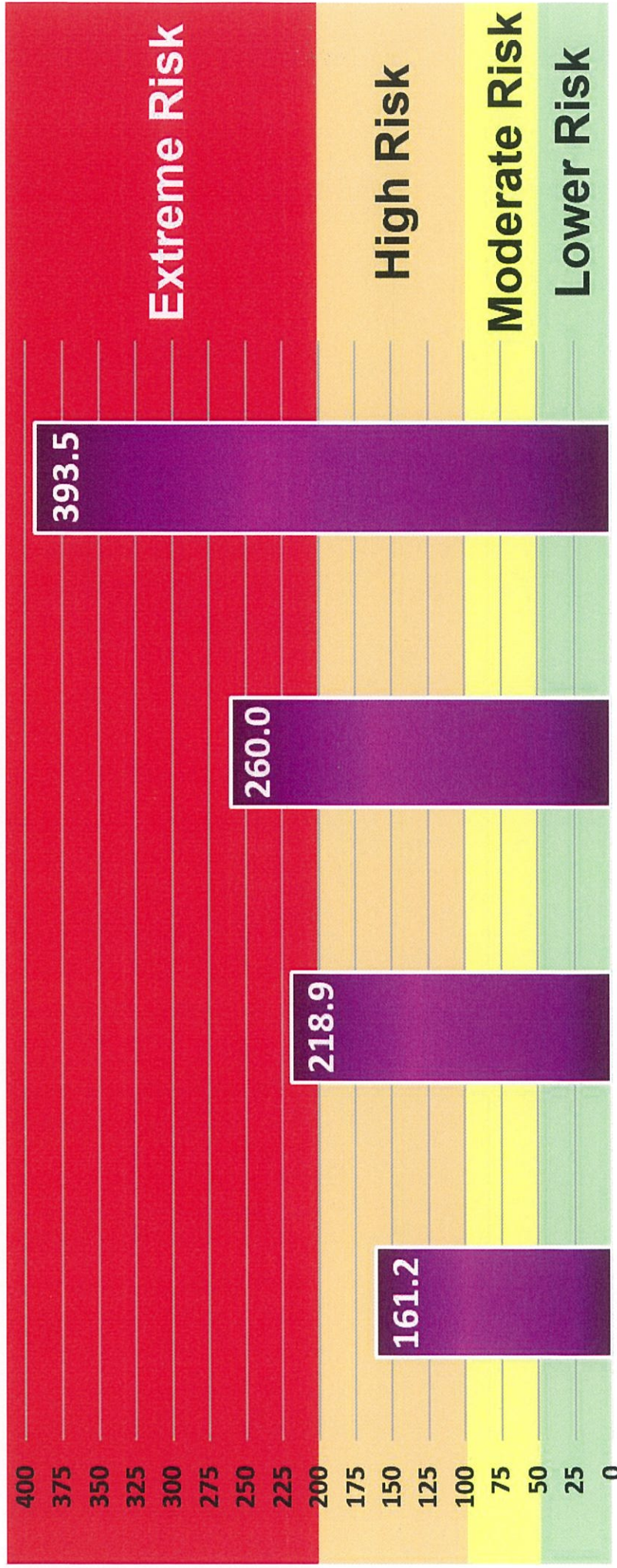
December 14, 6:30 p.m.

- | | | |
|--|----------------------|-----------------|
| 1. Call the meeting to order/pledge | J. Redick | Action |
| 2. Agenda approval/changes | J. Redick | Action |
| 3. Public Comments | | Information |
| 4. Student & Personnel Reports/Comments | | |
| A. Certified & Classified Representatives | Presidents | |
| B. Superintendent's Report | T. Yahraes | |
| 1. Enrollment | | |
| 2. Metrics and Standards | T. Yahraes/K. Strong | |
| 3. Instructional Model Updates K-3, 4-12 | T. Yahraes/R. Stucky | |
| 5. Consent Agenda | J. Redick | ALL Action |
| A. Approve minutes from November 9, 2020 School Board Meeting | | |
| B. Approve donations of a GE Full Size Washer to Holley School from Tim and Mary Kaye Martin | | |
| C. Accept donation of \$300.00 from Artemis Partner Anne Aldrich, of Grand Rapids Michigan for general use by the District | | |
| 6. Information/Discussion | | ALL Information |
| A. Budget Update/Bond/Safety Information | K. Strong | |
| B. Facilities Update | | |
| C. Board Policy Updates – 1 st Reading | | |
| ACB – All Students Belong | | |
| ACB-AR – Bias Incident Complaint Procedure | | |
| GCBDA/GDBDA-AR(1) – Federal Family and Medical Leave/State Family Medical Leave | | |
| GCBDA/GDBDA-AR(2) – Request for Family and Medical Leave | | |
| GCBDA/GDBDA-AR(4) – Sample Designation Letter to Employee – FMLA/OFLA Leave | | |
| GCBDA/GDBDA-AR(1) – COVID-19 Related Leave | | |
| GCPC/GDPC – Retirement of Staff | | |
| IJ – School Counseling Program | | |
| IJ-AR – Child Development Specialist Program | | |
| IKFB – Graduation Exercises | | |
| JB – Equal Educational Opportunity | | |
| JFCM – Threats of Violence | | |
| 7. Action Item | J. Redick | Action |
| 8. Board Comments | | Information |
| 9. Executive Session | | |
| A. 192.660 (2) (d) – Licensed Bargaining | | |
| B. 192.660 (2) (i) – Superintendent Evaluation | | |
| 10. Return to regular Session | | |
| 11. Late Items | | |
| 12. Future Board Meetings | J. Redick | ALL Information |
| A. Next Board Officers Meeting January 4, 2021 at 3:30 in the Superintendent's Office | | |
| B. Next Board Meeting January 11, 2021 at 6:30 p.m. in DO Board Room | | |
| 13. Adjournment | J. Redick | |

SWEET HOME SCHOOL DISTRICT ENROLLMENT																	
As of: December 04, 2020																	
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	12/4/2020 20-21	11/26/2019 19-20	11/30/2018 18-19	11/30/2017 17-18
														Total	Total	Total	Total
FO	15	13	23	24	25	23	24							300	331	334	333
	16	25	18	23	26	24	21										
Rolph/Pals				2	2	1	3	8									
McMahand	0	1	1	1	2	0	0	5									
HA	15	20	16	23	26	25	23							290	361	351	353
	17	24	16	12	14	28	20										
					26												
Gleaves/Pals	0	7	0	0	0			7									
Collins/Pals				0	1	2	1	4									
HO	15	20	18	18	24	7	23							133	154	137	157
					0	8											
						8											
OH	14	19	18	15	29	23	25							235	276	288	307
	15	18	17	16	0	15	7										
							22										
Opt. Rm	0	0	0	0	1	1	2	4									
CHARTER	18	20	21	20	19	21	15							134	142	137	125
JR. HIGH								174	160					334	366	362	352
HIGH SCHOOL:										182	154	187	150	673	690	711	691
P.G.S.*														0	0	0	2
A.C.T.														0	0	0	0
SHO 2.0														0	0	0	0
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12				
TOTAL	125	167	135	154	169	178	164	174	160	182	154	187	150	2099	2320	2320	2320
w/o ACT														2099	2320	2320	2320

4B1

Linn County 14-Day Case Rate per 100,000 Population



Weeks of 11/01 - 11/14 Weeks of 11/08 - 11/21 Weeks of 11/15 - 11/28 Weeks of 11/22 - 12/05

Public Health
also considers
the Case Positivity %

5.6%	5.9%	6.6%	11.4%
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Kindergarten through Grade 3 Hybrid Learning Schedule

When Permitted by State and County Health Metrics

4B3

Meeting the Needs of Our Youngest Learners

Children in grades K-3 are learning to read, whereas older students are reading to learn. We must prioritize the developmental needs of our K-3 students, seeing them on a daily basis to get them caught up. They need to build and strengthen foundational skills in reading and mathematics. In order to see every K-3 student every day and adhere to social distancing mandates, we will provide daily am and pm sessions.

A Comparison

78% of Sweet Home first graders were able to pass a *Sounds in Words* test a year ago at this time. This fall, just 31% of first graders we were able to test can demonstrate this skill. Our students are not where they should be, in spite of the very best efforts of teachers during distance learning.

State Requirements and Limited Resources

- Due to state mandates, county health metrics must be met before students can return to onsite instruction. We are preparing now so that we are 'ready to go' when metrics improve.
- Due to state mandates, we must limit how many students are in a classroom at one time. In most cases, we need to cut our class size by half.
- Due to state mandates, our buses can hold approximately 21 students at a time—more if we transport siblings from one household. We need to maximize routes and the work of bus drivers.
- The school must be cleaned between am and pm sessions. Our custodial staff require time to thoroughly clean classrooms and bathrooms.

Designating AM and PM sessions

Bus routes will be divided in half, with one half of a route attending a designated am session and one half of a route attending a designated pm session.

Students who walk to school or are dropped off will be assigned to an am or pm class based on the alphabetical order of their last name or a grade level for split classrooms.

School office staff will be in touch with you soon to provide you with the information you need for planning.

Safety First

Wearing masks is required for students and staff. Bathrooms and classrooms will be sanitized between sessions.

Hand sanitizer stations are located in each classroom and throughout the building.

Contact tracing guidelines for students and staff will be followed at all times.

Meals For Students

In order to minimize the potential spread of COVID, all meals will be take-home meals—both breakfast and lunch.

When Do We Start?

K-3 classes will resume on site the first Monday after Linn County health metrics are met for two consecutive weeks.

We're In This Together

We are working hard to make this happen for our students. It is a new structure that demands reorganizing schedules, resources and priorities, but it is right for our children.

What About Grades 4-12?

After younger students return, we will spend the next two weeks looking at effectiveness. The schedule for grades 4-12 will be based on the following: development needs of the age group, continued acceptable state and county health metrics and the use of remaining district resources. Student schedules may include partial or full days depending on all of the above.

SWEET HOME SCHOOL DISTRICT NO. 55

Sweet Home, Oregon

5A

*Board Chairman Jason Redick called the **regular meeting** of the board of Directors of Sweet Home School District No. 55 to order at 6:30 p.m. on November 9, 2020.*

Board Members in Attendance Jason Redick, Debra Brown, Jim Gourley, Dale Keene, Joseph Kennedy, Mike Reynolds Absent: Jason Van Eck, Chanz Keeney, Jenny Daniels

Staff Members in Attendance

Superintendent: Tom Yahraes; Administrators: Rachel Stucky, Colleen Henry, Thad Holub, Kevin Strong, Luke Augsburg, Barbi Riggs, Todd Barrett, Josh Dargis, Chris Hiaasen, Mark Looney, Terry Martin, Certified; Hailey Schilling, Patty O'Day Classified: Lisa Gourley; Board Recording Secretary: Julie Emmert

Other Attendance

Kelly Kenoyer, representing *the New Era*, Jenna Northern, parent

2. Agenda Approval/Changes

Chairman Redick called for changes and/or approval of the agenda.

Motion No. 20-47: *Board Member Mike Reynolds moved to approve the agenda as presented. Board Member Jim Gourley seconded the motion. The motion passed unanimously.*

3. Public Comments: Jenna Northern, frustrated that her students are unable to get on the internet because they live out in the country: Here to find out what the next step for the district will be.

4. Personnel Reports/Comments

A. **Certified & Classified Representatives** – Lisa Gourley, OSEA, classified free books for our school district, This Saturday (11/14/2020) at the High School they will be handing them out. There are other items like bookmarks and things that kids can get for free.

B. **Superintendent's Report** – Superintendent Tom Yahraes shared the following:

1. Enrollment: Enrollment is down and is across the State.

2. Instructional Model Updates Presentations:

- Elementary – Canvas Learning - Hailey Schilling gave a presentation on Canvas. Mrs. Schilling shared what her daily lessons look like; Quiz's, special assignments, student responses etc.

In limited learning, we are serving over 200 students in 60 cohorts.

- Jr. High – Canvas Learning – Terry Martin – Limited in-person learning
Jr. High Students started at the High School due to construction but are now serving 28 students at the Jr. High.
- High School - Limited In-person Learning (LII) – Chris Hiaasen gave a presentation on Ready Schools, Safe Learners. Through November 13: Total of 175 students with 17 teachers. Beginning next week they will be starting a homework hub. One teacher each period will monitor and help students. This is available to all students. 12 sessions weekly; 1—3 sessions per day for 75 minutes, 20 spots available for each session; must be scheduled. One teacher and one IA per session. Biggest struggle is get students involved that are having problems. Anyone who asks for help receives it no matter what.

3. New Metrics and Standards for In-person Hybrid Learning-T. Yahraes/R. Stucky shared a Powerpoint with all of this information:

Why update metrics

Improve support systems for children. *Returning to in-person instruction is one of Oregon's highest priorities.*

COVID-19 spread can be mitigated in schools. *Oregon's Ready Schools, Safe Learners guidance can help reduce, but not eliminate this risk.*

In Person Learning Offers Better Learning and Support Services

- Students receive breakfasts, lunches, vital for our highest poverty schools
- Access to school nurses, counselors, school psychologists, mental health specialists, and social workers
- Oregon health agencies have been receiving a spike in reports of mental health strains from students, families, and staff. It is harder to connect with individual students and build a relationships
- Educators are key to meeting student's needs, whether they are related to physical health, mental health, social-emotional wellness, nutrition, physical needs like shelter and clothing, or educational needs
- Overall Education is delivered better in-person for most students
- Parents, educators, mental health authorities are worried about screen time and lack of physical activity in distance learning

Schools can't stop the spread of COVID-19, but we can mitigate it through key practices:

- physical distancing, face coverings, hand hygiene, cohorting, cleaning and disinfecting, airflow and ventilation, and, effective screening, and responses to cases with quick access to testing and implementing isolation and quarantining

ODE/OHA recognizes: strong public health protocols in structured settings like schools, can greatly reduce the risk of transmission of COVID-19.

Updated Metrics are effective Friday, October 30, 2020

1. Advances a new metrics framework with a move to a two week "Look Back" at the metrics data and removal of state positivity rate
2. Incrementally increases access for in-person instruction beginning at the elementary level to high school
3. Maintains use of some exceptions, including a hold harmless clause
4. Limited In-Person Instruction: Changes cohort size from 10 to 20, removes 250 absolute student limit

New OHA ODE Safety Regulations- Patty O'Day shared updated information regarding face covering and distance rules, exclusion summary guidance for K-12.

- All students and staff are required to wear a face covering
- Use of a face shield alone should only be done on a very limited basis, because wearing a face shield alone without a mask or face covering increases the potential for transmission of viruses to those in the same room as the individual without the mask or face covering
- Face coverings should be worn indoors except in private office spaces
- Face coverings need to be worn outdoors when unable to social distance
- Students need to wear masks during recess
- Students can remove masks for individual supervised mask breaks. Wear face covering correctly

4. Next Steps in K-12 In-person Program Planning and Timeline -T. Yahraes

Superintendent's thoughts on the metrics Revision:

Last week's ODE's Metric revisions to allow students to return to school made returning more achievable-- for instance, by reducing the three-week 30 cases per 100,000 requirement to under 100 cases every two weeks' standard. I have been fiercely advocating for more realistic, equitable, and fair metrics to get our kids back in school. The State listened. While the new standards may not be perfect, they are much better. I believe in person learning is superior to distance learning for the majority of K-12 students. Schools supply the needed social, emotional support our kids need right now. We provide better access to health and social services. And we can, when following all safety protocols, help our community identify and mitigate the spread of COVID.

This revision and reduction in standards by the state health and education authorities now places greater obligations and responsibilities to local and regional communities to stop and mitigate the spread of COVID. I support the new metrics. There is a resolution of support for the Board to consider tonight.

Advisement: Even with easing the new standards, our Linn County case counts have exceeded the allowable limits.

Now more than ever, to get our students back in school, we need to work together to reduce case counts by following the OHA health and safety guidance of wearing masks, social distancing, and washing hands with fidelity.

In the next week, data will be reviewed to determine how to most effectively optimize the following:

- In-person robust instruction
- Grade level and school level priorities
- CDL robust instruction for families who opt for this model
- Custodial staffing resources available for cleaning classrooms in between sessions
- Number of buses and bus drivers available
- Bus cleaning schedules in between student drop off and pick up

As data is reviewed, the following requirements will be followed:

- 6 feet of social distancing for each student in each classroom
- Buses only holding 21 students
- daily cleaning of learning spaces
- controlled contact tracing

Together, the combination of local data analysis and adherence to state requirements will be used to determine the instructional model/models and timeline for implementation of a return to on-site instruction at each level.

Return to On-Site, Priorities by School Level – Ensure on-site sustainability: use space in classrooms, bathrooms, hallways and on buses with discernment 'half or less', follow required health practices.

Elementary:

- Focus on core instruction: Math and Reading
- Ensure youngest learners, K-3, receive instruction daily for shorter amounts of time rather than longer days with less frequency
- Ensure students understand health and safety protocols
- Meet emotional needs of students
- Help each school level to best meet student needs

Junior High:

- Focus on core subject areas

- Continue with Canvas
- Ensure students understand health and safety protocols
- Meet emotional needs of students
- Help each school level to best-meet student needs

High School:

- Ensure students earn sufficient credits to graduate
- Continue with Canvas
- Ensure students understand health and safety protocols
- Meet emotional needs of students
- Help each school level to best-meet student needs

Timeline for Return to Onsite Instruction:

- ✓ As soon as there are two consecutive weeks with acceptable county metrics, as determined by the state
- ✓ A minimum of two weeks after the successful start up of K-3, dependent upon: Continued acceptable metrics, as determined by the local public health authority
- ✓ A minimum of two weeks after the successful start up of 4-6, dependent upon: Continued acceptable metrics, as determined by the local public health authority

5. Consent Agenda

- A. Approved minutes from the from October 12, 2020 School Board Meeting

Motion No. 20-48: Board Member Jim Gourley moved to approve the consent agenda as presented. Board Member Mike Reynolds seconded the motion. The motion passed unanimously.

6. Information/Discussion

- A. Budget Update/Safety Information/Bond Update:

Budget: Year to date general fund spending compared to adopted budget & year to date spending last year by object code. Total decrease of \$80,998 for the month of October.

Safety: There were two recordable incidents for the month of October. Staff member dropped heavy item they were carrying on their foot resulting in light duty work. Staff member experiencing shoulder pain attributed to repetitive use.

Bond Update: Continuing with the construction, but should be completed soon.

- B. Property Tax Information: Kevin Strong shared information that proved answers to frequently asked questions about the Sweet Home School district's tax rate as compared to past years and as compared to other taxing districts:

- The school district's bond rate, local option rate and permanent rate comparisons going back to the 2013-204 fiscal year. The district's bond rate has decreased by \$0.13 per \$1,000 of assessed value and the district's local option rate has decreased by \$0.02 per \$1,000 of assessed value during this time period.

The Sweet Home school district's initial bond was passed in 2001. The tax rate during the 2001-2002 property tax year was \$1.91 per \$1,000 of assessed value. The rate has declined since then due to refinancing outstanding bonds at lower interest rates and growth in assessed valuations.

- Compared changes in property tax rates impacting Sweet Home over the past eight years. The largest increase is for the City of Sweet Home due to increases for the police department and library local option levies.
- Bond rate comparison for the Albany, Santiam Canyon, Lebanon and Sweet Home School Districts. Albany has the highest bond tax rate and Sweet Home has the lowest bond tax rate. Sweet Home's debt will also be paid off the soonest among the four school districts.
- Information shared prior to the May 16, 2017 bond vote was that the district would be structured to maintain the current tax rate. That promise has been kept.

- C. Facilities Update: Josh Darwood reported on the Jr. High progress. Our maintenance employees participated in a training for COVID. Supplies are stocked and ready to go.
- D. Board Policy Updates – 2nd reading
 - GBEB – Communicable Diseases - Staff
 - GBEB-AR – Communicable Diseases - Staff
 - GBN/JBA – Sexual Harassment
 - GBN/JBA-AR(1) – Sexual Harassment Complaint Procedure
 - GBN/JBA-AR(2) – Federal Law (Title IX) Sexual Harassment Complaint Procedure
 - JBA/GBN – Sexual Harassment
 - JBA/GBN-AR(1) – Sexual Harassment Complaint Procedure
 - JBA/GBN-AR(2) – Federal Law (Title IX) Sexual Harassment Complaint Procedure
 - JHCC – Communicable Diseases - Students
 - JHCC-AR – Communicable Diseases – Students

Motion No. 20-49: *Board Member Mike Reynolds moved to place board policies as an action item. Board Member Debra Brown seconded the motion. The motion passed unanimously*

8. Action Items:

- A. OSBA Resolution to adopt the OSBA 2021-2022 Legislative Priorities and Principles as recommended by the Legislative Policy Committee.

Motion No. 20-50: *Board Member Mike Reynolds moved to approve the OSBA resolution to adopt the OSBA 2021-2022 Legislative Priorities and Principles. Board Member Dale Keene seconded the motion. The motion passed unanimously*

- B. **RESOLUTION 03-2021** - Approval of K-3 & 4-12 Distance and Onsite Learning

Motion No. 20-51: *Board Member Mike Reynolds moved to approve the K-3 & 4-12 Distance and Onsite Learning. Board Member Jim Gourley seconded the motion. The motion passed unanimously*

- C. Approve Board Policy Updates

Motion No. 20-52: *Board Member Mike Reynolds moved to approve board policies. Board Member Jim Gourley seconded the motion. The motion passed unanimously*

9. Board Comments: NONE

10. Late Items – No late items

11. Future Agenda Items

- A. Next Board Officers Meeting December 7, 2020 at 3:30 in the Superintendent's Office
- B. Next Board Meeting December 14, 2020 at 6:30 p.m. in DO Board Room

12. Adjournment

The meeting adjourned at 7:42 p.m.

Signature, Board Chairman Julie Emmert, Board Recording Secretary
(This meeting was also recorded and saved supt/board/audio)

Julie Emmert <julie.emmert@sweethome.k12.or.us> **5B****Fwd: appliance donation**

4 messages

Kathleen Cochran <kathleen.cochran@sweethome.k12.or.us>

Thu, Dec 3, 2020 at 8:58 AM

To: Julie Emmert <julie.emmert@sweethome.k12.or.us>, Kevin Strong <kevin.strong@sweethome.k12.or.us>

Hi Julie and Kevin,

Below are the details on a washing machine donated to Holley Elementary, if this could be included in the Dec board packet that would be wonderful. Kevin if we need anything else please let me know

Thank you,

Kathleen

----- Forwarded message -----

From: **Cyndi Rinehart** <cyndi.rinehart@sweethome.k12.or.us>

Date: Thu, Dec 3, 2020 at 8:53 AM

Subject: Re: appliance donation

To: Kathleen Cochran <kathleen.cochran@sweethome.k12.or.us>

Kathleen -

Here's the information on the washer donated by one of our assistants and her husband:

GE Full Size Washer
Model #GTWN3000M2Ws
Serial #DZ117018G
Donated by:
Tim and Mary Kaye Barton
2460 Cedar Street
Sweet Home, OR 97386

Thanks!

- Cyndi

Julie Emmert <julie.emmert@sweethome.k12.or.us>

Thu, Dec 3, 2020 at 9:42 AM

To: Kathleen Cochran <kathleen.cochran@sweethome.k12.or.us>

Do we know the value of this?

[Quoted text hidden]

--

Julie Emmert, Administrative Secretary

Sweet Home School District #55

Superintendent's Office

1920 Long Street

Sweet Home, OR 97386-2395

PH: 541-367-7126 / FAX: 541-367-7105

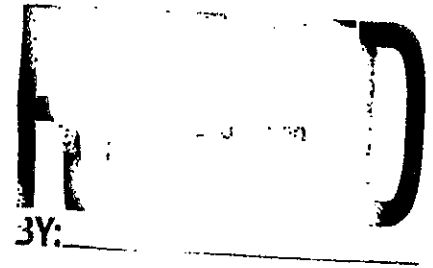
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December 2, 2020

Tom Yahraes, Superintendent
Sweet Home School District
1920 Long Street
Sweet Home, Oregon 97386



Dear Mr. Yahraes,

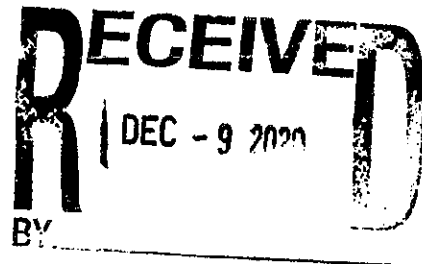
Our company decided that this year we could forego giving holiday presents to our clients so that we could reallocate the money to non-profit organizations that deserve support.

We've asked each of our employees to designate an organization they would like to support. This attached gift was proposed by Artemis Partner Anne Aldrich, of Grand Rapids Michigan, in honor of her sister Joan Tolle who works in Special Education at Oak Heights Elementary in Sweet Home. It is meant as a contribution for general use by the District.

We wish you all the best this year.

Sincerely,

David N. Richardson
Managing Partner



make sense.

YTD GENERAL FUND SPENDING COMPARED TO ADOPTED BUDGET & YTD SPENDING LAST YEAR
BY OBJECT CODE
11/30/2020

2020-2021 Spending by Function			
Function	Budget	Actual	% of Bdgt
1000 Instruction	14,134,724	3,444,383	24.4%
2000 Support	11,215,336	4,406,096	39.3%
3000 Community	250,737	96,630	38.5%
5200 Transfers	247,500	0	0.0%
	25,848,297	7,947,109	30.7%

OBJECT	DESCRIPTION	2020-21 Adopted	YTD	YTD	Year-to-Year Increase/ <Decrease>	Spending as a % of budget
		Budget	as of 11/30/19	as of 11/30/20		
0111/0123	Licensed Salaries	6,874,232	1,646,499	1,653,794	7,295	24.1%
0112/0124	Classified Salaries	4,067,197	1,360,177	1,311,684	(48,493)	32.3%
0113/0114	Administrators/Managers	1,579,105	638,606	633,413	(5,193)	40.1%
0121	Substitutes - Licensed	241,000	53,777	4,639	(49,138)	1.9%
0122	Substitutes - Classified	406,000	118,657	42,860	(75,797)	10.6%
0132	Overtime	29,000	16,138	1,639	(14,499)	5.7%
0134/0135	Extra Duty	353,480	138,618	79,304	(59,314)	22.4%
0210/213	Public Employees Retirement System	3,098,678	799,348	807,377	8,029	26.1%
0220	Social Security	1,036,576	290,604	274,535	(16,069)	26.5%
0231	Worker's Compensation	111,948	12,987	32,815	19,828	29.3%
0232	Unemployment Compensation	40,649	7,579	6,627	(952)	16.3%
0240	Contractual Employee Benefits	2,852,000	720,437	716,472	(3,965)	25.1%
0241	Tuition Reimbursement - Admin.	10,000	5,616	0	(5,616)	0.0%
0242	Tuition Reimbursement - Certified	20,000	304	0	(304)	0.0%
0243	Conference/Wrkshp Reimb. - Certified	10,000	0	558	558	5.6%
0244	Conference/Wrkshp Reimb. - Classif.	2,500	0	0	0	0.0%
0245	District Paid Deferred Comp	20,150	5,050	4,500	(550)	22.3%
0249	Personal Choice Enroll Fee	2,000	754	685	(69)	34.3%
0312/0319	Instructional Services	48,000	0	0	0	0.0%
0321	Cleaning Services	11,500	4,168	4,414	246	38.4%
0322	Repairs and Maintenance Services	54,460	17,932	28,437	10,505	52.2%
0324	Rentals	6,000	0	5,695	5,695	94.9%
0325	Electricity	349,000	110,335	103,111	(7,224)	29.5%
0326	Fuel (Heating)	184,500	27,237	15,111	(12,126)	8.2%
0327	Water and Sewage	243,000	92,154	88,527	(3,627)	36.4%
0328	Garbage	85,000	24,970	16,350	(8,620)	19.2%
033X	Other Transportation	77,850	12,539	5,667	(6,872)	7.3%
0340	Travel	39,555	22,705	3,106	(19,599)	7.9%
0351/9	Telephone/Data Communications	137,800	55,138	59,068	3,930	42.9%
0353	Postage	23,000	6,254	6,187	(67)	26.9%
0354	Advertising/Public Notices	3,500	0	1,142	1,142	32.6%
0355	Printing and Binding	44,145	3,972	1,207	(2,765)	2.7%
0360	Charter School Payments	1,065,000	478,450	488,795	10,345	45.9%
0374	Other Tuition	35,000	570	0	(570)	0.0%
0381	Audit Services	23,000	1,500	0	(1,500)	0.0%
0382	Legal Services	20,000	4,003	0	(4,003)	0.0%
0384	Negotiation Services	7,500	0	0	0	0.0%
0388	Election Services	4,000	0	0	0	0.0%
0389	Other Non-instructional Prof/Tech	549,200	347,068	365,950	18,882	66.6%
0410	Supplies and Materials (includes bus fuel)	272,832	94,135	45,759	(48,376)	16.8%
0412	Supplies Tires	15,000	7,567	0	(7,567)	0.0%
0413	Supplies Vehicle Parts	75,000	14,418	3,974	(10,444)	5.3%
0414	Supplies Custodial	135,000	28,233	60,974	32,741	45.2%
0415	Supplies Maintenance	332,500	233,497	269,696	36,199	81.1%
0416	Supplies Grounds	26,000	11,238	14,879	3,641	57.2%
0417	Supplies Maintenance Vehicles	8,000	3,603	3,756	153	47.0%
0420	Textbooks	1,970	1,426	0	(1,426)	0.0%
0430	Library Books	14,100	4,921	806	(4,115)	5.7%
0440	Periodicals	3,104	440	2,418	1,978	77.9%
0460	Non-consumable Items	479,717	280,507	285,803	5,296	59.6%
0470	Computer Software	43,391	19,931	49,126	29,195	113.2%
0480	Computer Hardware	65,278	81,150	141,734	60,584	217.1%
052x/054x	Equipment Acquisition	40,000	0	0	0	0.0%
0640	Dues and Fees	42,380	39,620	40,466	846	95.5%
0651/5	Liability Insurance & Settlements	94,000	72,240	77,081	4,841	82.0%
0653	Property Insurance Premiums	187,000	138,637	186,968	48,331	100.0%
0711	Transfer to Josai	7,500	0	0	0	0.0%
0712	Transfer to Long Term Maintenance	100,000	0	0	0	0.0%
0713	Transfer to PERS Reserve Fund	100,000	0	0	0	0.0%
0715	Transfer to Curriculum/Tech. Fund	40,000	0	0	0	0.0%
		25,848,297	8,055,709	7,947,109	(108,600)	30.7%

FY 20-21 spending primarily staff Canvas training

6A

Budget Update

Governor Kate Brown released her proposed 2021-2023 biennium budget on December 1. The financial outlook is much more encouraging than it was six months ago when extreme cuts were expected. Here are some of the specifics dealing with K-12 education...

Governor Brown proposed a State School Fund of \$9.1 billion. For comparison purposes, the State School Fund budget for the current biennium is \$9.0 billion. To reach \$9.1 billion, the Governor proposes drawing down reserves (the Education Stability Fund) by \$200 million.

The Student Success Act would receive \$778.8 million while High School Success (Measure 98) would receive \$314.5 million over the two-year biennium. Sweet Home's share would likely be just under 4/10ths of one percent of the statewide amount.

A key issue in Sweet Home's budget will be whether or not enrollment returns to pre-COVID levels.

Here is a press release that the Oregon School Boards Association published after the Governor's announcement...

Governor's budget plan pays heed to students' needs

Wednesday, December 2, 2020

Gov. Kate Brown's 2021-23 budget proposal released Tuesday offers a solid foundation for State School Fund negotiations.

The governor's recommended budget and policy agenda envisions \$9.1 billion for the State School Fund, a \$100 million increase from the last biennium. It would fully fund High School Success, known as Measure 98, at \$318 million and allocate \$778.8 million to the Student Investment Account. The account, one of three funds in the Student Success Act, provides direct grants to school districts based on enrollment.

The Legislature will decide state spending during its 2021 session, but the governor's budget provides numbers to kick off the discussion. The opening word for K-12 public schools is encouraging, according to education advocates.

Brown's proposal also emphasizes equity and racial justice, issues that have pushed to the forefront of school leaders' attention this year. Her proposal includes targeted spending for communities of color that have seen opportunity gaps widened by distance learning, COVID-19 economic fallout and the fall's devastating wildfires.

"This provides a starting point, especially in focusing on equity and addressing the needs of traditionally underserved students," said Jim Green, OSBA executive director. "But Oregon still has a long way to go to make up ground our students have lost during the pandemic. As we return to in-person instruction, it's vital that we provide the resources our young people need to be successful."

Brown's \$25.6 billion general fund and lottery money proposal would increase spending about 8%. State economists predict only a 5% growth in Oregon revenue, better than expected when the pandemic began but not enough to meet current service levels for all state agencies.

Brown's budget relies on revenue-generating policy changes the Legislature would have to pass and \$215 million from the rainy-day Education Stability Fund. It also includes cuts to the courts system and the Oregon Health Plan. She proposed holding the Community College Support Fund to \$641 million, the same as last biennium. With inflation, that would force cuts at community colleges.

Brown encouraged education advocates and the public to ask their congressional members for more federal funding for schools because Oregon can't meet the pandemic's costs on its own. Unlike the federal government, states must balance their budgets, even when the economy falters.

"This budget doesn't put enough money into our schools," she said at a Tuesday news conference. "It's a budget built on sacrifice and hard choices. ... We need the federal government to stand up and respond to this moment of crisis."

Brown sent a letter Tuesday urging congressional leaders to consider students' educational needs in a new COVID-19 relief package.

School leaders are facing a variety of increased costs related to COVID-19, both now and stretching into the future. The coronavirus has added expenses for transportation, facilities, health and safety equipment, and technology needs. School leaders are also looking at adding instructional time, such as extending the school year, and other supports to make up for lost learning and to draw back students who have fallen behind with distance learning. Credit recovery and counseling programs will be needed for years to come to cope with the pandemic's disruptions.

The Oregon Association of School Business Officials' preliminary calculations estimate schools would need about a \$9.5 billion to \$9.6 billion State School Fund to maintain current service levels, according to OASBO Executive Director Angie Peterman.

She cautioned though that there are still a lot of unknowns, from how Student Success Act funding will be used to the impact of the wildfires on property taxes.

Morgan Allen, deputy executive director of policy and advocacy for the Coalition of Oregon School Administrators, praised Brown for prioritizing K-12 funding and meeting the needs of students. COSA is excited to see investments in diversifying the school workforce, supporting districts hardest hit by wildfires, improving school facilities and broadband infrastructure, he said.

"We have some work to do with the Legislature to increase the State School Fund, but we have done that successfully before," Allen said.

**Sweet Home School District
Bond Project Revenue & Expenditure Report
as of November 30, 2020**

6A

<u>Revenue:</u>	<u>Amount</u>	
Bond Proceeds	\$4,003,406	
Matching Grant	\$4,000,000	
Manufactured Home Sale	\$14,009	credited to Long Term Maint. Fund
Interest Income	\$215,734	
Insurance Proceeds	\$699,542	
Other Grants	\$288,617	
Long Term Maintenance	\$1,952,662	
Total	<u>\$11,173,970</u>	

<u>Expenditures to date:</u>	<u>Amount</u>
Junior High - Architectural Services	\$601,310
Junior High - Construction	\$10,474,489
Junior High - Permit Fees	\$98,171
Total	<u>\$11,173,970</u>

Reported 2020-21 OSHA Recordable Incidents

Through November 30, 2020

	<u>July</u>	<u>Aug.</u>	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>	<u>2020-21 Total</u>
Foster	0	0	0	0	0								0
Hawthorne	0	0	0	0	0								0
Holley	0	0	0	0	0								0
Oak Heights	0	0	0	0	0								0
Sweet Home JH	0	0	0	0	0								0
Sweet Home HS	0	0	0	0	0								0
Transportation	0	0	0	0	0								0
Cafeteria	0	0	0	2	1								3
District Office	0	0	0	0	0								0
Maintenance	1	0	0	0	0								1
TOTAL 2020-21	1	0	0	2	1	0	0	0	0	0	0	0	4
2019-20 school year	0	1	3	1	1	0	0	2	1	0	0	0	9
2018-19 school year	0	0	0	1	1	0	0	3	0	0	0	1	6
2017-18 school year	0	0	3	0	0	0	1	0	4	1	2	0	11
2016-17 school year	0	3	3	2	2	1	2	1	0	1	2	0	17
2015-16 school year	0	1	0	0	0	2	1	1	2	2	1	1	11
2014-15 school year	0	1	1	2	1	1	1	1	0	1	0	1	10
2013-14 school year	2	0	0	0	1	1	0	1	0	1	1	0	7
2012-13 school year	0	2	1	1	1	1	1	0	0	0	0	1	8
2011-12 school year	1	1	3	2	0	0	0	0	0	1	1	0	9
2010-11 school year	0	0	3	0	0	2	0	1	1	1	1	0	9
2009-10 school year	0	1	1	0	0	0	0	0	0	1	0	0	3

- Staff member cut hand on piece of metal requiring two stitches
- Staff member dropped heavy item they were carrying on foot resulting in light duty work.
- Staff member experiencing shoulder pain attributed to repetitive use.
- Staff member strained back from fall