



**SCHOOL BOARD MEETING AGENDA** \*\*\*\*\* **REVISED**

**Jr. High School Cafeteria**

**November 9, 2020, 6:30 p.m.**

- |  |                                   |                 |
|--|-----------------------------------|-----------------|
| 1. Call the meeting to order/pledge  | J. Redick                         | Action          |
| 2. Agenda approval/changes   | J. Redick                         | Action          |
| 3. Public Comments   |                                   | Information     |
| 4. Student & Personnel Reports/Comments  |                                   |                 |
| A. Certified & Classified Representatives  | Presidents                        |                 |
| B. Superintendent's Report   | T. Yahraes                        |                 |
| 1. Enrollment  |                                   |                 |
| 2. Instructional Model Updates Presentations   |                                   |                 |
| • Elementary – Canvas Learning   | Hailey Schilling                  |                 |
| • Jr. High – Canvas Learning   | <b>T. Martin</b>                  |                 |
| • High School - Limited In-person Learning   | <b>High School Administrators</b> |                 |
| 3. New Metrics and Standards for In-person Hybrid Learning   | T. Yahraes/R. Stucky              |                 |
| • New OHA ODE Safety Regulations   | P. O'Day                          |                 |
| 4. Next Steps in K-12 In-person Program Planning and Timeline  | T. Yahraes                        |                 |
| 5. Consent Agenda  | J. Redick                         | ALL Action      |
| A. Approve minutes from October 12, 2020 School Board Meeting  |                                   |                 |
| 6. Information/Discussion  |                                   | ALL Information |
| A. Budget Update/Bond/Safety Information   | K. Strong                         |                 |
| B. Property Tax Information  | K. Strong                         |                 |
| C. Facilities Update   |                                   |                 |
| D. Board Policy Updates – 2ndreading   |                                   |                 |
| GBEB – Communicable Diseases - Staff   |                                   |                 |
| GBEB-AR – Communicable Diseases - Staff  |                                   |                 |
| GBN/JBA – Sexual Harassment  |                                   |                 |
| GBN/JBA-AR(1) – Sexual Harassment Complaint Procedure  |                                   |                 |
| GBN/JBA-AR(2) – Federal Law (Title IX) Sexual Harassment Complaint Procedure   |                                   |                 |
| JBA/GBN – Sexual Harassment  |                                   |                 |
| JBA/GBN-AR(1) – Sexual Harassment Complaint Procedure  |                                   |                 |
| JBA/GBN-AR(2) – Federal Law (Title IX) Sexual Harassment Complaint Procedure   |                                   |                 |
| JHCC – Communicable Diseases - Students  |                                   |                 |
| JHCC-AR – Communicable Diseases - Students   |                                   |                 |
| 7. Action Item   | J. Redick                         | Action          |
| A. Approve OSBA Resolution to adopt the OSBA 2021-2022 Legislative Priorities and Principles as recommended by the Legislative Policy Committee. |                                   |                 |
| B. RESOLUTION 03-2021 - Approval of K-3 & 4-12 Distance and Onsite Learning  |                                   |                 |
| 8. Board Comments  |                                   | Information     |
| 9. Late Items  |                                   |                 |
| 10. Future Board Meetings  | J. Redick                         | ALL Information |
| A. Next Board Officers Meeting, December 7, 2020 at 3:30 in the Superintendent's Office  |                                   |                 |
| B. Next Board Meeting December 14, 2020 at 6:30 p.m. in DO Board Room  |                                   |                 |
| 11. Adjournment  | J. Redick                         |                 |

**SWEET HOME SCHOOL DISTRICT ENROLLMENT**

**As of: October 30, 2020**

GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	10/30/2020 Total	11/1/2019 19-20 Total	10/26/2018 18-19 Total	11/3/2017 17-18 Total
FO	15	13	23	24	25	24	24							303	331	332	336
	16	25	17	25	26	25	22										
Rolph/Pals				1	2	1	3	7									
McMahand	0	1	1	1	2	0	0	5									
HA	15	24	17	26	27	26	23							300	359	347	351
	17	24	16	12	15	27	20										
					27												
Gleaves/Pals	0	7	0	0	0			7									
Collins/Pals				0	1	2	1	4									
HO	15	20	19	18	24	7	24	31						135	154	140	154
					0	8											
						8											
OH	14	20	17	17	29	23	22							230	276	294	307
	12	18	16	16	0	17	8										
							25										
Opt.Rm	0	0	0	0	0	0	1	1									
CHARTER	17	20	21	20	19	21	15							133	143	140	123
JR. HIGH								177	162					339	368	362	352
HIGH SCHOOL:																	
P.G.S.*										181	151	187	152	671	691	718	686
A.C.T.														0	0	0	2
SHO 2.0														0	0	0	0
														0	0	0	0
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12				
TOTAL	121	172	134	160	170	181	163	177	162	181	151	187	152	2111	2322	2333	2311
w/o ACT														2111	2322	2333	2311

**4B1**

GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL			
	classes	classes	classes	classes	classes	classes	classes	classes	classes	classes	classes	classes	classes				
FO														303	331	332	336
	15	13	10	24	25	24	24										
	16	25	17	25	26	25	22										
PALS				1	2	1	3										
OP Room		1	1	1	2												
T. FO	31	39	28	51	55	50	49										
HA														300	359	347	351
	15	24	17	26	27	26	23										
	17	24	16	12	15	27	20										
(Pals)	0	7	0	0	1	2	1										
T. HA	32	55	33	38	43	55	44										
HO	15	20	19	18	24	15	24							135	154	140	154
OH	14	20	17	17	29	23	22							230	276	294	307
	12	18	16	16	0	17	8										
OP. Rm	0	0	0	0	0	0	1										
T. OH	26	38	33	33	29	40	31										
T. Charter	17	20	21	20	19	21	15							133	143	140	123
	0	0			0	0											
	17	20	21	20	19	21	15										
TOTAL K - 6 STUDENTS									177	162				1101	1263	1253	1271
JR. HIGH														339	368	362	352
HIGH SCHOOL										181	151	187	152	671	691	718	686
P.G.S.*														0	0	0	2
A.C.T.														0	0	0	0
GRADE K	121	172	134	160	170	181	163	177	162	181	151	11	12	2111	2322	2333	2311
TOTAL	185	166	170	185	196	172	189	176	192	162	189	160	180	2322			
11/1/2019	161	178	179	187	182	183	183	199	163	200	160	190	168	2333			
10/26/2018	184	166	165	185	195	171	195	171	180	159	181	152	165	2269			
5/29/2020																	

4B1

[illegible]

Enrollment includes 4 GED students as of 10/30/2020

# School Metrics Data

Oregon public health officials have developed evidence-based metrics to help school boards and school districts make decisions about how they can safely reopen schools. OHA is working closely with the Oregon Department of Education (ODE) on its Ready Schools, Safe Learners guidance for public and private K-12 schools for the 2020-21 school year.

For a school to return to in-person instruction through ODE's On-Site or Hybrid instructional models, the county metrics below must be met:

## Metrics

- For a school district that draws substantial numbers (>10%) of students or staff from multiple counties, the case rate and test positivity rate should be considered in each of those counties.
- Schools must be in a county that is no longer in baseline phase to consider in-person instructional models.

Prioritize On-Site or Hybrid instructional models:

*County Metrics - Large Counties (≥30,000 residents)*

- » Case rate: <50.0 cases per 100,000 population in the preceding 14 days
- » Test positivity: <5.0% in the preceding 14 days

*County Metrics - Small Counties (<30,000 residents)*

- » Case count: <30 cases in the preceding 14 days
- » Test positivity: <5.0% in the preceding 14 days

Prioritize careful phasing in of On-Site or Hybrid instructional models for elementary schools:

*County Metrics - Large Counties (≥30,000 residents)*

- » Case rate: 50.0 to <100.0 cases per 100,000 population in the preceding 14 days
- » Test positivity: 5.0% to <8.0% in the preceding 14 days

*County Metrics - Small Counties (<30,000 residents)*

- » Case count: 30 to <45 cases in the preceding 14 days
- » Test positivity: 5.0% to <8.0% in the preceding 14 days

For more information on the metrics and on the exceptions to these metrics, visit

<https://www.oregon.gov/ode/students-and-family/healthsafety/documents/ready%20schools%20safe%20learners%202020-21%20guidance.pdf>

# Top Changes

Updated Metrics are effective Friday, October 30, 2020

1. **Advances a new metrics framework with a move to a two week “Look Back” at the metrics data and removal of state positivity rate**
2. **Incrementally increases access for in-person instruction beginning at the elementary level**
3. **Maintains use of some exceptions, including a hold harmless clause**
4. **Extends implementation windows and advises use of an equity decision tool**
5. **Limited In-Person Instruction: Changes cohort size from 10 to 20, removes 250 absolute student limit**

# Why update metrics?

**Improve support systems for children.** *Returning to in-person instruction is one of Oregon's highest priorities.*

**New data is available.** *ODE & OHA initially created metrics for returning to in-person instruction in early August.*

**COVID-19 spread can be mitigated in schools.** *Oregon's Ready Schools, Safe Learners guidance can help reduce, but not eliminate this risk.*

# GENERAL METRICS FOR RETURNING TO IN-PERSON INSTRUCTION **4B3** THROUGH THE ON-SITE OR HYBRID MODEL Version 10/28/2020

For a school to fully return to in-person instruction through ODE's On-Site or Hybrid instructional models, the criteria below must be met, including the metrics table that follows:

If a school draws >10% of students or >10% of staff from a given county where case rates or test positivity put them in the "Transition" column (see metrics table below) they should consider delaying a return to in-person instructional models until these counties also meet the required metrics, unless after discussion with the local public health authority a collaborative decision is made that the neighboring county community spread does not pose significantly higher-risk.

METRICS & MODELS	ON-SITE	ON-SITE AND DISTANCE LEARNING	TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <100.0	100.0 to ≤200.0	>200.0
County Case Count Over 14 days (for small counties <sup>1</sup> )	<30	30 to <45	45 to ≤60	>60
County Test Positivity <sup>2</sup>	<5.0%	5.0% to <8.0%	8.0% to ≤10.0%	>10.0%
Instructional Model	Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with K-3 and adding additional grades up to grade 6).	<p>Consider transition to Comprehensive Distance Learning with allowable Limited In-Person Instruction.</p> <p>→</p> <p>For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to Comprehensive Distance Learning (CDL).<sup>3</sup></p> <p>←</p> <p>Schools in counties with downward case/positivity trend must remain in CDL until they drop into the Moderate Risk category or lower.</p>	Implement Comprehensive Distance Learning with allowable Limited In-Person Instruction only.

- Counties with <30,000 residents.
- If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will consider temporarily suspending the use of percent positivity in the reopening considerations.
- In considering community spread, public health should take into consideration the cases in the community, COVID-19 test availability in the community, recent percent positivity of tests, capacity in the community to respond to cases and outbreaks and the regional hospital capacity available for those with severe disease.
- As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.

Middle school and high school primarily Comprehensive Distance Learning with allowable Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment<sup>4</sup>, transition to On-Site or Hybrid.



## STATEWIDE ALLOWANCE FOR LIMITED IN-PERSON INSTRUCTION (LIPI) FOR SPECIFIC GROUPS OF STUDENTS

ODE's Comprehensive Distance Learning guidance provides Limited In-Person Instruction (LIPI) to meet the needs of specific groups of students based on needed educational, relational, social-emotional, curricular, instructional, and/or assessment supports. This includes, but is not limited to, provisions for supporting students experiencing disability, English language learners, as well as programs such as career technical education (CTE) that may require hands-on demonstration of skills and the provision of secure assessment environments. This allowance does not count for instructional time requirements. An exception to meeting county metrics to implement LIPI as an enhancement to Comprehensive Distance Learning should be prioritized under the following conditions:

Ensure strong screening measures are in-place from day one and refer to the Planning for COVID-19 Scenarios in Schools Toolkit for positive cases, symptomatic individuals, and exposure.

Fully comply with sections 1-3 of the Ready Schools, Safe Learners guidance.

Fully comply with Comprehensive Distance Learning Guidance for Limited In-Person Instruction (LIPI), which includes further limitations on cohort sizes, time, and more.

## STATEWIDE EXCEPTION: SMALL REMOTE SCHOOLS

Small and remote public or private schools with enrollments of  $\leq 75$  in total who are located in a county that does not meet the General Metrics (Section 0b) can consider opening to in-person instruction (On-Site or Hybrid) only when and if their LPHA establishes the following criteria has been met:

The school has a total enrollment of  $\leq 75$  and is located in a county that does not meet the General Metrics (Section 0b).

There is not community spread in the school catchment area (the places where attending students live).

The school is more than 25 miles by the nearest traveled road from any town or city with a population over 3,000 people.

*In considering community spread, local public health should take into consideration the cases in the community, COVID-19 test availability in the community, recent percent positivity of tests, capacity in the community to respond to cases and outbreaks and the regional hospital capacity available for those with severe disease.*

The school is striving for a COVID-19-free start. Ensure strong screening measures are in-place from day one and refer to the Planning for COVID-19 Scenarios in Schools Toolkit for positive cases, symptomatic individuals, and exposure.

There is not community spread in the communities that serve as the primary employment and community centers (for shopping and other in-person services) and the school is isolated by a significant distance from communities reporting COVID-19 community spread in the previous two weeks.

Schools should consider pausing Limited In-Person Instruction when county case rates climb over 200 cases per 100,000 in population in counties with populations  $>30,000$  (or over  $>60$  cases in counties with  $<30,000$  residents). When considering closing to in-person instruction for schools that have opened under any one of the exceptions to the General Metrics (0b) for reopening schools for in-person instruction, including the LIPI exception:

Schools should work with LPHAs to consider the spread of COVID-19 within schools and the broader community in deciding to temporarily return to Comprehensive Distance Learning. If there are cases in two or more cohorts without an identified common exposure, school officials should discuss with LPHAs to determine if this represents unexplained spread within the school or broader community. It is encouraged that the school follow recommendations from their LPHA on whether a temporary transition away from any in-person instruction (for two weeks or longer) is recommended to protect the health and safety of the students, staff, families and broader community.



## LOW POPULATION DENSITY, LARGE POPULATION COUNTY EXCEPTION

An allowance for returning to in-person instruction can happen under the following conditions:

Total county COVID-19 case rate in the 14 days is < 100.0 per 100,000 in population

Schools fully comply with sections 1-3 of the Ready Schools, Safe Learners guidance and students cannot be part of any single cohort, or part of multiple cohorts that is >50.0 people.

There is not community spread in the school catchment area. In considering community spread, public health should take into consideration the cases in the community, COVID-19 test availability in the community, recent percent positivity of tests, capacity in the community to respond to cases and outbreaks and the regional hospital capacity available for those with severe disease.

There is not community spread in the communities that serve as the primary employment and community centers (for shopping and other in-person services) and the school is isolated by a significant distance from communities reporting COVID-19 community spread in the previous three weeks. The school does not serve a significant number of transfer students from outside its catchment area that are from communities reporting COVID-19 community spread in the previous three weeks.

As stated in section 0c, at the point a county reaches the "Distance Learning" column their situation is now high-risk and all schools in the county are required to move to Comprehensive Distance Learning immediately, including under this exception.



## STATEWIDE EXCEPTION: EMERGENCY WAIVER FOR IN-PERSON INSTRUCTION AT SCHOOLS IMPACTED BY WILDFIRES

This waiver to provide Emergency In-Person Instruction at schools serving communities impacted by wildfires is supplemental to the Oregon Department of Education Ready Schools, Safe Learners guidance for the 2020-21. Please write to [ODECOVID19@ode.state.or.us](mailto:ODECOVID19@ode.state.or.us) with any questions. This guidance was released on 10-5-20. It is provisional and subject to further change.

### Rationale for Emergency In-Person Instruction for Communities Impacted by Wildfires

Many students and families in communities impacted by wildfires are still displaced from active evacuation zones, loss of access to their home, or have seen a total loss of housing and infrastructure that has made accessing Comprehensive Distance Learning impossible. Additionally, some schools that serve communities impacted by the wildfires in Oregon are experiencing significant and widespread loss of internet connectivity, technology devices, and safe and supportive places to participate in online Comprehensive Distance Learning.

Many students and families have also experienced significant trauma due to the impact of the wildfires. This trauma and need for social emotional and mental health support is a driving factor for an emergency waiver to allow in-person instruction. Schools can serve as a hub of support for students and families that may experience lasting effects from the trauma (see EdSource article on lasting trauma impacts of California wildfires). Students may get needed supports from counselors, access to mental health specialists, and even seeing familiar teachers and peers. Many families, understandably, remain focused on meeting basic daily needs for adequate shelter and food.

If eligible public and private schools concur that current social emotional, mental health, and basic shelter and nutrition needs of students impacted by wildfires in Oregon outweigh the potential negative effects of increased COVID-19 risks, which may be mitigated by employing additional safety measures; the schools may provide in-person services with additional provisions (see below). For many of these students it is believed that the safest place in the community is at school.

## Weekly Monitoring Periods From Oct. 4 – Oct. 31

This table is based on data pulled at 12:01 AM on November 2, 2020. For case counts and case rates, cases are assigned to a week based on their true case date, which is the date when public health first identified them as a confirmed or presumptive COVID-19 case. For percent positivity in testing, persons tested are assigned to a week based on their specimen collection date. All data are provisional and subject to change.

4B3

County	County Size	Time Period	Case Count	Cases per 100,000	Test Positivity
Oregon, statewide		10/04/2020 - 10/17/2020	4,728	111.6	5.7%
		10/11/2020 - 10/24/2020	4,870	115.0	6.1%
		10/18/2020 - 10/31/2020	5,925	139.9	7.4%
Baker	Small*	10/04/2020 - 10/17/2020	11	65.4	2.5%
		10/11/2020 - 10/24/2020	9	53.5	4.8%
		10/18/2020 - 10/31/2020	32	190.3	6.7%
Benton	Large†	10/04/2020 - 10/17/2020	66	69.9	1.9%
		10/11/2020 - 10/24/2020	59	62.5	2.1%
		10/18/2020 - 10/31/2020	50	53.0	2.0%
Clackamas	Large†	10/04/2020 - 10/17/2020	378	89.3	4.6%
		10/11/2020 - 10/24/2020	362	85.5	4.7%
		10/18/2020 - 10/31/2020	472	111.5	6.6%
Clatsop	Large†	10/04/2020 - 10/17/2020	12	30.5	1.1%
		10/11/2020 - 10/24/2020	16	40.7	1.4%
		10/18/2020 - 10/31/2020	23	58.5	4.3%
Columbia	Large†	10/04/2020 - 10/17/2020	44	83.4	3.8%
		10/11/2020 - 10/24/2020	29	55.0	4.1%
		10/18/2020 - 10/31/2020	34	64.5	3.8%
Coos	Large†	10/04/2020 - 10/17/2020	40	63.2	3.3%
		10/11/2020 - 10/24/2020	43	67.9	3.9%
		10/18/2020 - 10/31/2020	57	90.1	3.6%
Crook	Small*	10/04/2020 - 10/17/2020	18	76.8	6.7%
		10/11/2020 - 10/24/2020	36	153.6	8.3%
		10/18/2020 - 10/31/2020	35	149.3	6.8%
Curry	Small*	10/04/2020 - 10/17/2020	24	104.3	7.4%
		10/11/2020 - 10/24/2020	8	34.8	2.2%
		10/18/2020 - 10/31/2020	6	26.1	4.8%
Deschutes	Large†	10/04/2020 - 10/17/2020	142	73.6	2.8%
		10/11/2020 - 10/24/2020	131	67.9	3.4%
		10/18/2020 - 10/31/2020	219	113.5	5.3%

\*Small counties are those with less than 30,000 residents. School reopening decisions in these counties are based on case count and test positivity.

†Large counties are those with 30,000 or more residents. School reopening decisions in these counties are based on cases per 100,000 and test positivity.

## Weekly Monitoring Periods From Oct. 4 – Oct. 31

This table is based on data pulled at 12:01 AM on November 2, 2020. For case counts and case rates, cases are assigned to a week based on their true case date, which is the date when public health first identified them as confirmed or presumptive COVID-19 case. For percent positivity in testing, persons tested are assigned to a week based on their specimen collection date. All data are provisional and subject to change.

4B3

County	County Size	Time Period	Case Count	Cases per 100,000	Test Positivity
Douglas	Large†	10/04/2020 - 10/17/2020	58	51.7	4.0%
		10/11/2020 - 10/24/2020	62	55.2	4.5%
		10/18/2020 - 10/31/2020	70	62.4	4.5%
Gilliam	Small*	10/04/2020 - 10/17/2020	3	150.7	7.5%
		10/11/2020 - 10/24/2020	1	50.2	0.0%
		10/18/2020 - 10/31/2020	6	301.4	22.2%
Grant	Small*	10/04/2020 - 10/17/2020	0	0.0	0.0%
		10/11/2020 - 10/24/2020	1	13.6	1.4%
		10/18/2020 - 10/31/2020	4	54.3	6.2%
Harney	Small*	10/04/2020 - 10/17/2020	1	13.6	1.3%
		10/11/2020 - 10/24/2020	10	135.9	14.3%
		10/18/2020 - 10/31/2020	26	353.3	25.8%
Hood River	Small*	10/04/2020 - 10/17/2020	13	51.0	2.4%
		10/11/2020 - 10/24/2020	10	39.3	2.3%
		10/18/2020 - 10/31/2020	23	90.3	5.8%
Jackson	Large†	10/04/2020 - 10/17/2020	237	107.1	6.0%
		10/11/2020 - 10/24/2020	310	140.1	7.2%
		10/18/2020 - 10/31/2020	422	190.7	9.3%
Jefferson	Small*	10/04/2020 - 10/17/2020	31	130.0	6.5%
		10/11/2020 - 10/24/2020	17	71.3	3.7%
		10/18/2020 - 10/31/2020	18	75.5	3.3%
Josephine	Large†	10/04/2020 - 10/17/2020	42	48.4	2.3%
		10/11/2020 - 10/24/2020	23	26.5	1.3%
		10/18/2020 - 10/31/2020	21	24.2	1.3%
Klamath	Large†	10/04/2020 - 10/17/2020	41	60.1	4.9%
		10/11/2020 - 10/24/2020	25	36.7	3.7%
		10/18/2020 - 10/31/2020	39	57.2	5.5%
Lake	Small*	10/04/2020 - 10/17/2020	1	12.4	1.1%
		10/11/2020 - 10/24/2020	1	12.4	3.5%
		10/18/2020 - 10/31/2020	13	160.9	13.2%

\*Small counties are those with less than 30,000 residents. School reopening decisions in these counties are based on case count and test positivity.

†Large counties are those with 30,000 or more residents. School reopening decisions in these counties are based on cases per 100,000 and test positivity.

## Weekly Monitoring Periods From Oct. 4 – Oct. 31

This table is based on data pulled at 12:01 AM on November 2, 2020. For case counts and case rates, cases are assigned to a week based on their true case date, which is the date when public health first identified them as a confirmed or presumptive COVID-19 case. For percent positivity in testing, persons tested are assigned to a week based on their specimen collection date. All data are provisional and subject to change.

4B3

County	County Size	Time Period	Case Count	Cases per 100,000	Test Positivity
Lane	Large†	10/04/2020 - 10/17/2020	623	164.4	6.9%
		10/11/2020 - 10/24/2020	556	146.7	6.8%
		10/18/2020 - 10/31/2020	504	133.0	6.7%
Lincoln	Large†	10/04/2020 - 10/17/2020	24	49.7	3.2%
		10/11/2020 - 10/24/2020	21	43.5	2.1%
		10/18/2020 - 10/31/2020	12	24.9	2.1%
Linn	Large†	10/04/2020 - 10/17/2020	176	139.1	5.8%
		10/11/2020 - 10/24/2020	130	102.7	4.7%
		10/18/2020 - 10/31/2020	148	117.0	6.5%
Malheur	Large†	10/04/2020 - 10/17/2020	151	471.4	21.4%
		10/11/2020 - 10/24/2020	142	443.3	22.3%
		10/18/2020 - 10/31/2020	143	446.4	23.2%
Marion	Large†	10/04/2020 - 10/17/2020	554	159.3	9.1%
		10/11/2020 - 10/24/2020	616	177.1	8.9%
		10/18/2020 - 10/31/2020	781	224.6	10.0%
Morrow	Small*	10/04/2020 - 10/17/2020	19	149.8	12.8%
		10/11/2020 - 10/24/2020	13	102.5	7.9%
		10/18/2020 - 10/31/2020	19	149.8	11.4%
Multnomah	Large†	10/04/2020 - 10/17/2020	1,007	122.5	6.0%
		10/11/2020 - 10/24/2020	1,136	138.2	6.7%
		10/18/2020 - 10/31/2020	1,374	167.2	8.0%
Polk	Large†	10/04/2020 - 10/17/2020	74	89.2	5.2%
		10/11/2020 - 10/24/2020	65	78.4	4.3%
		10/18/2020 - 10/31/2020	69	83.2	4.5%
Sherman	Small*	10/04/2020 - 10/17/2020	0	0.0	0.0%
		10/11/2020 - 10/24/2020	0	0.0	4.2%
		10/18/2020 - 10/31/2020	3	169.3	12.5%
Tillamook	Small*	10/04/2020 - 10/17/2020	15	56.6	3.7%
		10/11/2020 - 10/24/2020	6	22.6	1.4%
		10/18/2020 - 10/31/2020	8	30.2	3.3%

\*Small counties are those with less than 30,000 residents. School reopening decisions in these counties are based on case count and test positivity.

†Large counties are those with 30,000 or more residents. School reopening decisions in these counties are based on cases per 100,000 and test positivity.

## Weekly Monitoring Periods From Oct. 4 – Oct. 31

This table is based on data pulled at 12:01 AM on November 2, 2020. For case counts and case rates, cases are assigned to a week based on their true case date, which is the date when public health first identified them as confirmed or presumptive COVID-19 case. For percent positivity in testing, persons tested are assigned to a week based on their specimen collection date. All data are provisional and subject to change.

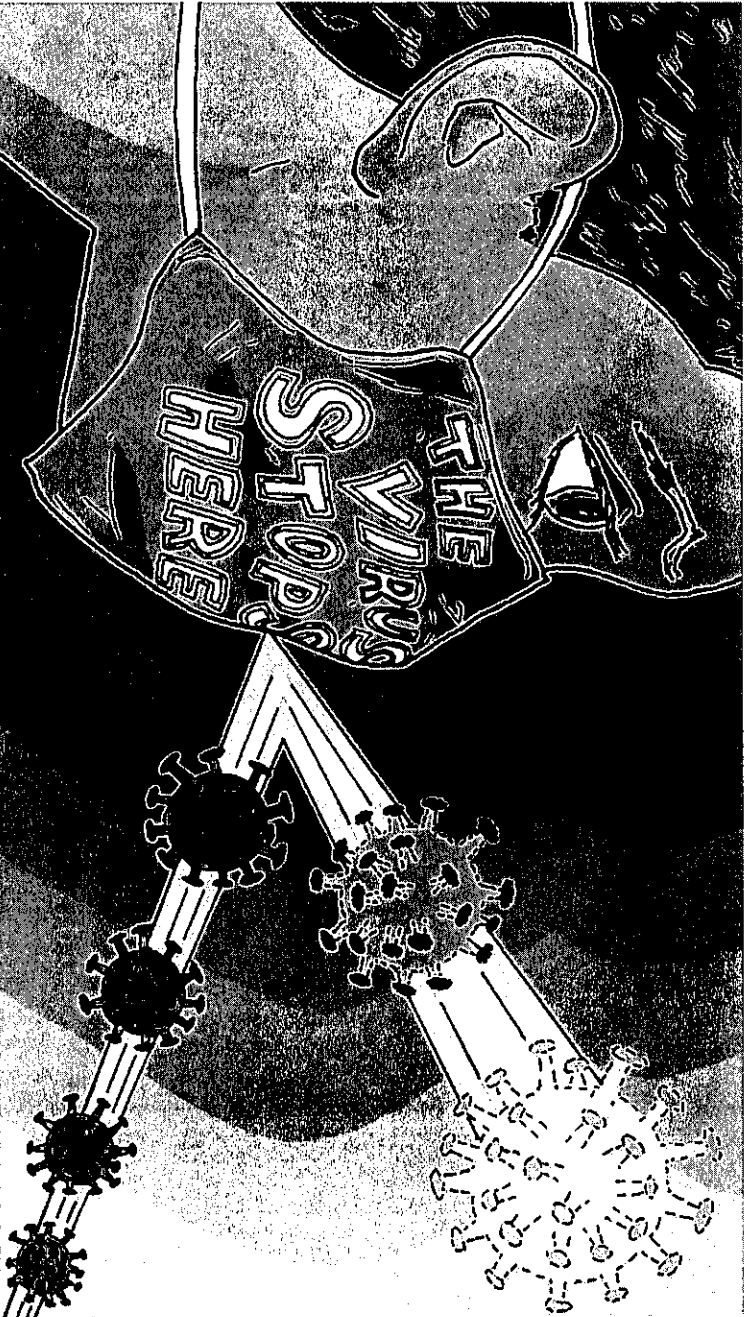
4B3

County	County Size	Time Period	Case Count	Cases per 100,000	Test Positivity
Umatilla	Large†	10/04/2020 - 10/17/2020	167	205.8	13.7%
		10/11/2020 - 10/24/2020	179	220.6	14.5%
		10/18/2020 - 10/31/2020	223	274.8	17.0%
Union	Small*	10/04/2020 - 10/17/2020	10	37.3	2.4%
		10/11/2020 - 10/24/2020	15	55.9	4.9%
		10/18/2020 - 10/31/2020	38	141.6	11.5%
Wallowa	Small*	10/04/2020 - 10/17/2020	7	97.9	4.5%
		10/11/2020 - 10/24/2020	8	111.9	7.5%
		10/18/2020 - 10/31/2020	16	223.7	18.8%
Wasco	Small*	10/04/2020 - 10/17/2020	28	102.8	6.0%
		10/11/2020 - 10/24/2020	25	91.8	5.5%
		10/18/2020 - 10/31/2020	30	110.1	8.1%
Washington	Large†	10/04/2020 - 10/17/2020	581	94.7	5.0%
		10/11/2020 - 10/24/2020	689	112.3	6.1%
		10/18/2020 - 10/31/2020	883	143.9	8.2%
Wheeler	Small*	10/04/2020 - 10/17/2020	1	69.5	5.9%
		10/11/2020 - 10/24/2020	0	0.0	0.0%
		10/18/2020 - 10/31/2020	0	0.0	0.0%
Yamhill	Large†	10/04/2020 - 10/17/2020	129	119.4	5.5%
		10/11/2020 - 10/24/2020	116	107.3	4.9%
		10/18/2020 - 10/31/2020	104	96.2	4.9%

\*Small counties are those with less than 30,000 residents. School reopening decisions in these counties are based on case count and test positivity.

†Large counties are those with 30,000 or more residents. School reopening decisions in these counties are based on cases per 100,000 and test positivity.

## RSVL Update on Face Coverings



# New Quick Exclusion Guide

## COVID-19 EXCLUSION SUMMARY GUIDANCE FOR K-12 SCHOOLS

Version 10/28/2020

PRESENTATION	ACTION	CONDITIONS FOR RETURN
<p>Student or staff has illness with at least one symptom. COVID-19 symptoms in the last 10 days, and has not had contact with a COVID-19 case in past 14 days.</p>	<p>Exclude from school. Advise viral testing and referral to health care provider for evaluation.</p>	<p>If person tests negative for COVID-19, they may return to school after symptoms improved and fever-free for 24 hours.</p>
<p>Student or staff has illness with at least one primary COVID-19 symptom in the last 10 days, and had contact with a confirmed COVID-19 case in past 14 days.</p>	<p>This ill person may have COVID-19. Isolate at home for at least 10 days since symptoms started, and 24 hours "fever free," and symptoms improved. Local public health will investigate.</p>	<p>If person is not tested or tests positive for COVID-19, they must stay home for at least 10 days since symptoms started, and 24 hours fever-free, and symptoms improved.</p>
<p>Student or staff has illness with symptoms that are not primary COVID-19 symptoms such as diarrhea, vomiting, headache, or rash.</p>	<p>Exclude per local school exclusion guidelines. Advise referral to health care provider if symptoms persist longer than one day.</p>	<p>If health care provider advises person they can return to school, person may return per documented exclusion guidelines.</p>
<p>Student or staff is not ill, and has been exposed to someone with a current presumptive or positive COVID-19 case.</p>	<p>Exposed person must quarantine for 14 days after date of last exposure to COVID-19 case. Refer to RSD. "Planning for COVID-19 Scenarios in Schools" for additional guidance.</p>	<p>If not seen by a health care provider, may return per usual school exclusion guidelines.</p>
<p>Student or staff has an ill household member with symptoms of COVID-19 but without a confirmed or presumptive case.</p>	<p>Carefully monitor the student or staff member for symptoms. Encourage the ill household member to get tested for COVID-19.</p>	<p>If health care provider advises person they can return to school, person may return per documented exclusion guidelines.</p>
<p>Student or staff has a positive COVID-19 viral test.</p>	<p>This person has COVID-19. Isolate at home for at least 10 days since test date, and 24 hours fever free, and any symptoms improved. Local public health will investigate.</p>	<p>If health care provider advises person they can return to school, person may return per documented exclusion guidelines.</p>

### Primary COVID-19 symptoms include the following:

- Fever of 100.4°F or higher
- Cough
- Shortness of breath
- Difficulty breathing
- New loss of taste or loss of smell

### IMPORTANT DEFINITIONS

Fever free means a temperature less than 100.4°F without the use of fever-reducing medication.

Presumptive case means a person who was exposed to a positive COVID-19 case and has developed symptoms.

Quarantine separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.

Isolation separates a sick person with a contagious disease from people who are not sick.



### Next Steps in K-12 On-site Program Planning

- 1. In the next week, data will be reviewed to determine how to most effectively optimize the following:**
  - In-person robust instruction
  - Grade level and school level priorities
  - CDL robust instruction for families who opt for this model
  - Custodial staffing resources available for cleaning classrooms in between sessions
  - Number of buses and bus drivers available
  - Bus cleaning schedules in between student drop off and pick up
- 2. As data is reviewed, the following requirements will be followed:**
  - 6 feet of social distancing for each student in each classroom
  - Buses only holding 21 students
  - daily cleaning of learning spaces
  - controlled contact tracing
- 3. Together, the combination of local data analysis and adherence to state requirements will be used to determine the instructional model/models and timeline for implementation of a return to on-site instruction at each level.**

*Board Chairman Jason Redick called the **regular meeting** of the board of Directors of Sweet Home School District No. 55 to order at 6:30 p.m. on October 12, 2020.*

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**Board Members in Attendance** Jason Redick, Chanz Keeney, Jenny Daniels, Debra Brown, Jason Van Eck, Jim Gourley, Dale Keene, Joseph Kennedy Absent: Mike Reynolds,

**Staff Members in Attendance**

Superintendent: Tom Yahraes; Administrators: Colleen Henry, Barbi Riggs, Todd Barrett, Josh Dargis, Thad Holub, Luke Augsburger, Ralph Brown, Chris Hiaasen, Nate Tyler, Mark Looney, Terry Martin, Kevin Strong, Rachel Stucky Certified; Stefani Brown, Blake Manley, Mark & Lana Holdrn, Billie Cannon Classified: Lisa Gourley; Board Recording Secretary: Julie Emmert

**Other Attendance**

Kelly Kenoyer, representing *the New Era*

**2. Agenda Approval/Changes**

Chairman Redick called for changes and/or approval of the agenda.

**Motion No. 20-44:** *Board Member Jim Gourley moved to approve the agenda as presented. Board Member Debra Brown seconded the motion. The motion passed unanimously.*

**3. Public Comments: NONE**

**4. Personnel Reports/Comments**

**A. Certified & Classified Representatives – NONE**

**B. Superintendent's Report – Superintendent Tom Yahraes shared the following:**

**1. Enrollment:**

- Overall our attendance is relatively steady since last month. As Superintendent Yahraes reported last month, most all districts across the state are seeing significant student enrollment drops due to COVID and the impact it has had on schools and families. He was predicting even more significant drops in enrollment—even as low as 1500 to 1600 students. Our funding next year will be based on the previous year, so we have a year to recover.

**2. State & County Re-opening Metric Update:** Superintendent Yahraes handed out the current School Metrics from the State. The state and county are both over the percentage needed to have students return.

**3. High School Innovative Curriculum**

- Blake Manley shared a video on his next project. His goal is to bring job experiences virtually into the classroom or student's homes (during COVID). Mr. Manley has been very innovative. The district Facebook page has these videos for student and the community to watch.

#### 4. Counseling Support

- Stefani Brown provided the board with a report on counseling support. She gave the board a glimpse at her page on Canvas and explained what she has been sharing with the students. Wellness- global announcements.

#### 5. Jr. High Canvas Instruction

- Mark and Lana Holden walked us through example Canvas lessons for Jr. High students.

#### 6. Health and Wellness Services- Billie Cannon gave a report on Social/Emotional Wellness. Currently the Elementary and Jr. High are implementing the tiered approach. There are three tiers; Tier 1: Check in monitored by the teacher; Tier II: Additional resources and follow up; Tier III: What to do if student is unreachable.

- Resource & wellness website made available on Canvas to all primary students.
- Routine wellness check/surveys sent by counselors
- Ongoing collaboration with local health agencies supporting students.

#### In progress:

- Wellness flyer and resources to be sent as mailer & to be used at access points
- Training to boost wellness support in Tier I at the High School

#### 7. Tort Claim Notice Update – Superintendent shared that on October 2, 2021 the certified union revoked the Tort claimed they had filed against the district.

### 5. Consent Agenda

- Approved minutes from the from September 14, 2020 School Board Meeting
- Accepted \$2,000 donation from Kevin and Shelley Strong; funds to be used for school facility improvement projects that will benefit students

***Motion No. 20-45: Board Member Jim Gourley, moved to approve the consent agenda as presented. Board Member Jenny Daniels seconded the motion. The motion passed unanimously.***

### 6. Information/Discussion

#### A. Budget Update/Safety Information/Bond Update:

Budget: Year to date general fund spending compared to adopted budget & year to date spending last year by object code. Total increase of \$2,196 for the month of September.

Safety: There were no recordable incidents for the month of September.

Bond Update: The Gerding work is almost complete. District work is almost done in the Library and Art room and also the staff and green room in the Jr. High.

#### B. Facilities Update: Encouraged the board to visit the Jr. High. The landscaping is in down and looks amazing.

#### C. Division 22 Report- Rachel Stucky reported on Division 22 Status List. The district Meets in all areas. School districts must annually assess if they are in compliance with each Oregon Administrative Rule, Chapter 581, Division 222, Standards for Elementary and Secondary Schools. Due to the pandemic, there are changes to the Division 22 structure this year:

- Most requirements are being waived and we are only reporting on 17 areas of compliance.
- Board approval needs to take place in October rather than January.
- ODE notification needs to take place in November rather than February.

If a standard is identified as 'out of compliance', the district must report this to ODE, writing a plan to correct current practices.

- D. SIA Update: Ms. Stucky have an update on the Student Success Act Investment Account as of October 2020.
- E. Board Policy Updates – 1<sup>st</sup> reading
  - GBEB – Communicable Diseases - Staff
  - GBEB-AR – Communicable Diseases - Staff
  - GBN/JBA – Sexual Harassment
  - GBN/JBA-AR(1) – Sexual Harassment Complaint Procedure
  - GBN/JBA-AR(2) – Federal Law (Title IX) Sexual Harassment Complaint Procedure
  - JBA/GBN – Sexual Harassment
  - JBA/GBN-AR(1) – Sexual Harassment Complaint Procedure
  - JBA/GBN-AR(2) – Federal Law (Title IX) Sexual Harassment Complaint Procedure
  - JHCC – Communicable Diseases - Students
  - JHCC-AR – Communicable Diseases - Students

#### 8. Action Items:

- A. Approve Jr. High Lighting Upgrade. \$238,290 for LED fixtures and related equipment from North Coast Electric and \$90,500 to Jimco Electric for installation.

***Motion No. 20-46: Board Member Debra Brown moved to*** approve the Jr. High Lighting Upgrade. \$238,290 for LED fixtures and related equipment from North Coast Electric and \$90,500 to Jimco Electric for installation. ***Board Member Joe Kennedy seconded the motion. The motion passed unanimously***

- 9. Board Comments: Jason Redick said that they met with Kristin Adams and Ray Towery regarding the College program. There was good discussion.

#### 10. Late Items – No late items

#### 11. Future Agenda Items

- A. Next Board Officers Meeting November 2, 2020 at 3:30 in the Superintendent's Office
- B. Next Board Meeting November 9, 2020 at 6:30 p.m. in DO Board Room

#### 12. Adjournment

The meeting adjourned at 7:28 p.m.

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*Signature, Board Chairman* Julie Emmert, Board Recording Secretary  
(This meeting was also recorded and saved supt/board/audio)

YTD GENERAL FUND SPENDING COMPARED TO ADOPTED BUDGET & YTD SPENDING LAST YEAR

BY OBJECT CODE  
10/31/2020

2020-2021 Spending by Function			
Function	Budget	Actual	% of Bdot
1000 Instruction	14,134,724	2,374,351	16.8%
2000 Support	11,215,336	3,501,036	31.2%
3000 Community	250,737	76,425	30.5%
5200 Transfers	247,500	0	0.0%
	25,848,297	5,952,522	23.0%

OBJECT	DESCRIPTION	2020-21 Adopted Budget	YTD as of 10/31/19	YTD as of 10/31/20	Year-to-Year Increase/ <Decrease>	Spending as a % of budget
0111/0123	Licensed Salaries	6,874,232	1,090,632	1,099,470	8,838	16.0%
0112/0124	Classified Salaries	4,067,197	1,014,641	953,497	(61,144)	23.4%
0113/0114	Administrators/Managers	1,579,105	502,560	490,421	(12,139)	31.1%
0121	Substitutes - Licensed	241,000	31,898	1,894	(30,004)	0.8%
0122	Substitutes - Classified	406,000	99,563	31,391	(68,172)	7.7%
0132	Overtime	29,000	12,269	1,337	(10,932)	4.6%
0134/0135	Extra Duty	353,480	71,185	64,057	(7,128)	18.1%
0210/213	Public Employees Retirement System	3,098,678	619,025	600,892	(18,133)	19.4%
0220	Social Security	1,036,576	205,906	195,818	(10,088)	18.9%
0231	Worker's Compensation	111,948	21,251	24,244	2,993	21.7%
0232	Unemployment Compensation	40,649	5,376	4,705	(671)	11.6%
0240	Contractual Employee Benefits	2,852,000	499,686	497,888	(1,798)	17.5%
0241	Tuition Reimbursement - Admin.	10,000	5,616	0	(5,616)	0.0%
0242	Tuition Reimbursement - Certified	20,000	115	0	(115)	0.0%
0243	Conference/Wrkshp Reimb. - Certified	10,000	0	0	0	0.0%
0244	Conference/Wrkshp Reimb. - Classif.	2,500	0	0	0	0.0%
0245	District Paid Deferred Comp	20,150	3,670	3,296	(374)	16.4%
0249	Personal Choice Enroll Fee	2,000	665	640	(25)	32.0%
0312/0319	Instructional Services	48,000	0	0	0	0.0%
0321	Cleaning Services	11,500	3,168	3,382	214	29.4%
0322	Repairs and Maintenance Services	54,460	11,013	18,201	7,188	33.4%
0324	Rentals	6,000	0	5,695	5,695	94.9%
0325	Electricity	349,000	92,217	81,670	(10,547)	23.4%
0326	Fuel (Heating)	184,500	17,249	15,251	(1,998)	8.3%
0327	Water and Sewage	243,000	80,617	82,614	1,997	34.0%
0328	Garbage	85,000	14,149	11,557	(2,592)	13.6%
033X	Other Transportation	77,850	8,122	5,400	(2,722)	6.9%
0340	Travel	39,555	20,633	1,529	(19,104)	3.9%
0351/9	Telephone/Data Communications	137,800	44,531	46,768	2,237	33.9%
0353	Postage	23,000	5,180	5,180	0	22.5%
0354	Advertising/Public Notices	3,500	0	1,142	1,142	32.6%
0355	Printing and Binding	44,145	3,476	1,207	(2,269)	2.7%
0360	Charter School Payments	1,065,000	396,315	409,804	13,489	38.5%
0374	Other Tuition	35,000	0	0	0	0.0%
0381	Audit Services	23,000	0	0	0	0.0%
0382	Legal Services	20,000	4,003	0	(4,003)	0.0%
0384	Negotiation Services	7,500	0	0	0	0.0%
0388	Election Services	4,000	0	0	0	0.0%
0389	Other Non-instructional Prof/Tech	549,200	287,379	288,527	1,148	52.5%
0410	Supplies and Materials (includes bus fuel)	272,832	56,332	38,508	(17,824)	14.1%
0412	Supplies Tires	15,000	3,460	0	(3,460)	0.0%
0413	Supplies Vehicle Parts	75,000	8,009	2,941	(5,068)	3.9%
0414	Supplies Custodial	135,000	17,912	44,819	26,907	33.2%
0415	Supplies Maintenance	332,500	173,927	254,722	80,795	76.6%
0416	Supplies Grounds	26,000	11,078	8,966	(2,112)	34.5%
0417	Supplies Maintenance Vehicles	8,000	3,312	1,704	(1,608)	21.3%
0420	Textbooks	1,970	1,425	0	(1,425)	0.0%
0430	Library Books	14,100	3,331	382	(2,949)	2.7%
0440	Periodicals	3,104	439	483	44	15.6%
0460	Non-consumable Items	479,717	237,363	240,608	3,245	50.2%
0470	Computer Software	43,391	19,212	43,221	24,009	99.6%
0480	Computer Hardware	65,278	82,546	64,717	(17,829)	99.1%
052x/054x	Equipment Acquisition	40,000	0	0	0	0.0%
0640	Dues and Fees	42,380	34,135	39,925	5,790	94.2%
0651/5	Liability Insurance & Settlements	94,000	72,240	77,081	4,841	82.0%
0653	Property Insurance Premiums	187,000	136,689	186,968	50,279	100.0%
0711	Transfer to Josai	7,500	0	0	0	0.0%
0712	Transfer to Long Term Maintenance	100,000	0	0	0	0.0%
0713	Transfer to PERS Reserve Fund	100,000	0	0	0	0.0%
0715	Transfer to Curriculum/Tech. Fund	40,000	0	0	0	0.0%
		25,848,297	6,033,520	5,952,522	(80,998)	23.0%

FY 20-21 spending primarily staff Canvas training

**Sweet Home School District**  
**Bond Project Revenue & Expenditure Report**  
**as of October 31, 2020**

<u>Revenue:</u>	<u>Amount</u>	
Bond Proceeds	\$4,003,406	
Matching Grant	\$4,000,000	
Manufactured Home Sale	\$14,009	credited to Long Term Maint. Fund
Interest Income	\$215,734	
Insurance Proceeds	\$699,542	
Other Grants	\$288,617	
Long Term Maintenance	\$1,952,662	
Total	<u>\$11,173,970</u>	

<u>Expenditures to date:</u>	<u>Amount</u>	
Junior High - Architectural Services	\$601,310	
Junior High - Construction	\$10,474,489	
Junior High - Permit Fees	\$98,171	
Total	<u>\$11,173,970</u>	

**Reported 2020-21 OSHA Recordable Incidents**  
Through October 31, 2020

	<u>July</u>	<u>Aug.</u>	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>	2020-21 <u>Total</u>
Foster	0	0	0	0									0
Hawthorne	0	0	0	0									0
Holley	0	0	0	0									0
Oak Heights	0	0	0	0									0
Sweet Home JH	0	0	0	0									0
Sweet Home HS	0	0	0	0									0
Transportation	0	0	0	0									0
Cafeteria	0	0	0	2									2
District Office	0	0	0	0									0
Maintenance	1	0	0	0									1
<b>TOTAL 2020-21</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
2019-20 school year	0	1	3	1	1	0	0	2	1	0	0	0	9
2018-19 school year	0	0	0	1	1	0	0	3	0	0	0	1	6
2017-18 school year	0	0	3	0	0	0	1	0	4	1	2	0	11
2016-17 school year	0	3	3	2	2	1	2	1	0	1	2	0	17
2015-16 school year	0	1	0	0	0	2	1	1	2	2	1	1	11
2014-15 school year	0	1	1	2	1	1	1	1	0	1	0	1	10
2013-14 school year	2	0	0	0	1	1	0	1	0	1	1	0	7
2012-13 school year	0	2	1	1	1	1	1	0	0	0	0	1	8
2011-12 school year	1	1	3	2	0	0	0	0	0	1	1	0	9
2010-11 school year	0	0	3	0	0	2	0	1	1	1	1	0	9
2009-10 school year	0	1	1	0	0	0	0	0	0	1	0	0	3

- Staff member cut hand on piece of metal requiring two stitches
- Staff member dropped heavy item they were carrying on foot resulting in light duty work.
- Staff member experiencing shoulder pain attributed to repetitive use.



## MEMORANDUM

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**To:** Board of Directors  
**From:** Kevin Strong  
**Subject:** Property Tax Information  
**Date:** November 2, 2020

Community members often ask questions this time of year about their property tax bills. The following information is provided to answer frequently asked questions about the Sweet Home School District's tax rate as compared to past years and as compared to other taxing districts.

- On the first page, the school district's bond rate, local option rate and permanent rate are compared going back to the 2013-2014 fiscal year. The district's bond rate has decreased by \$0.13 per \$1,000 of assessed value and the district's local option rate has decreased by \$0.02 per \$1,000 of assessed value during this time period.

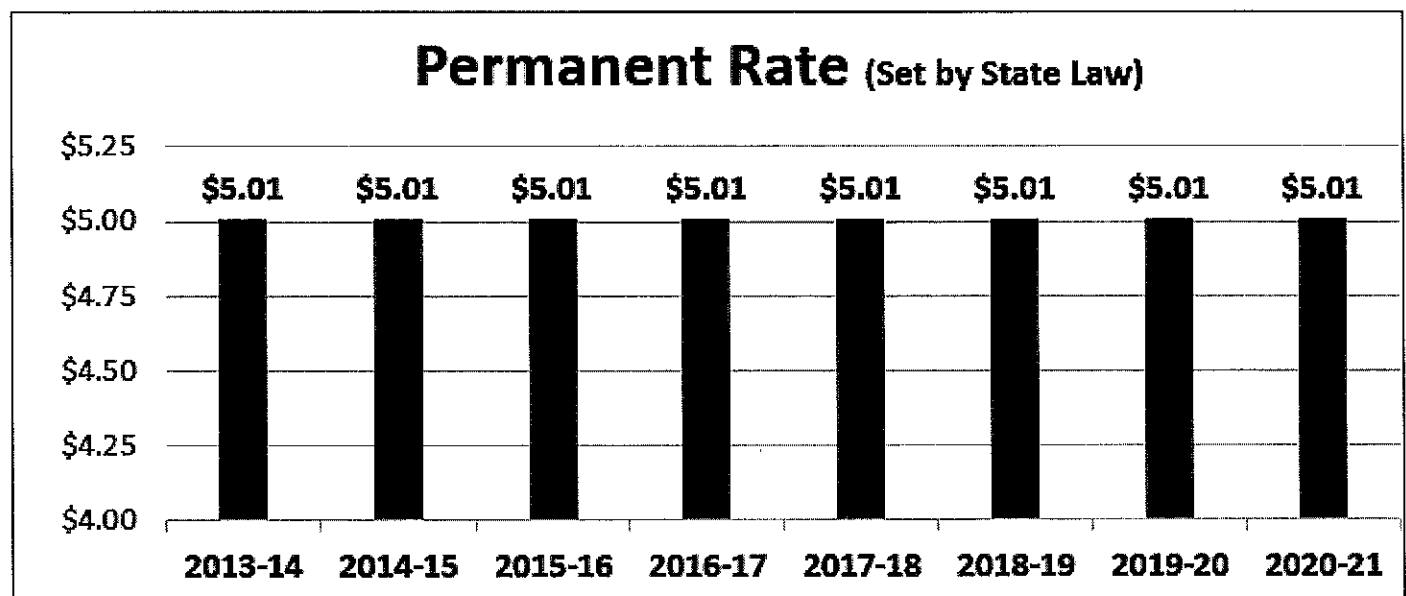
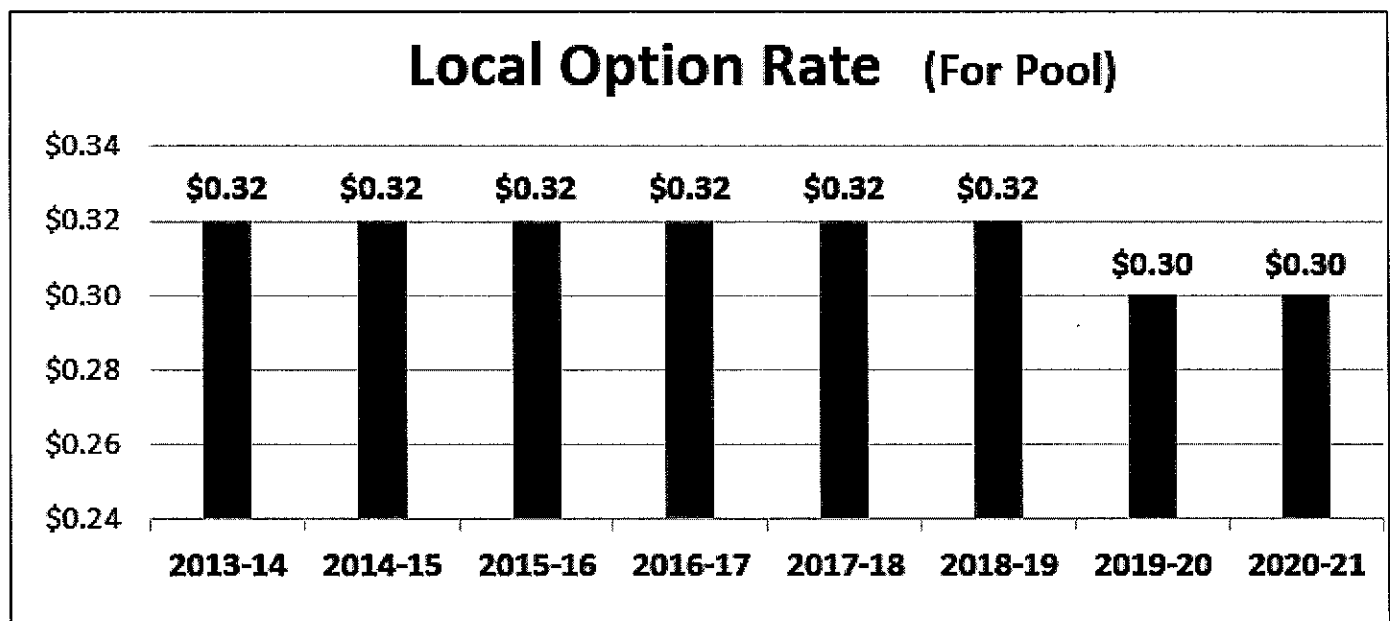
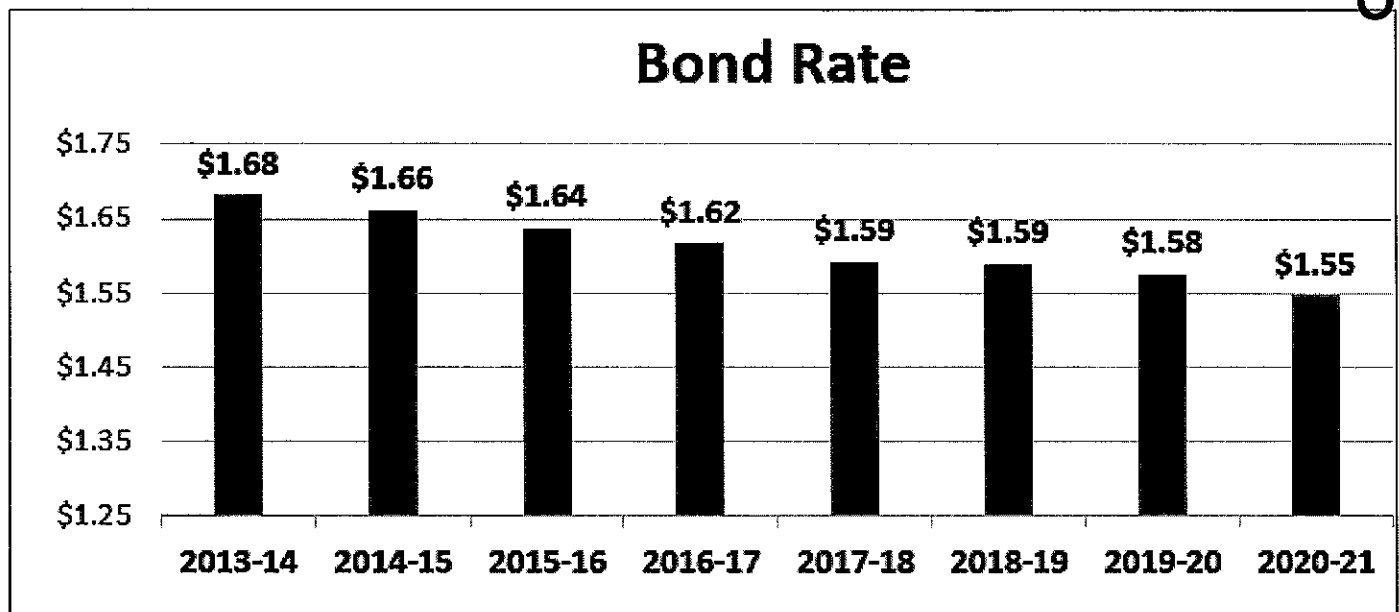
The Sweet Home School District's initial bond was passed in 2001. The tax rate during the 2001-2002 property tax year was \$1.91 per \$1,000 of assessed value. The rate has declined since then due to refinancing outstanding bonds at lower interest rates and growth in assessed valuations.

- The chart at the top of the second page compares changes in property tax rates impacting Sweet Home over the past eight years. The largest increase is for the City of Sweet Home due to increases for the police department and library local option levies.
- The second page also includes a bond rate comparison for the Albany, Santiam Canyon, Lebanon and Sweet Home School Districts. Albany has the highest bond tax rate and Sweet Home has the lowest bond tax rate. Sweet Home's debt will also be paid off the soonest among the four school districts.
- The second page ends with information that was shared prior to the May 16, 2017 bond vote. One of the district's promises was that the bond would be structured to maintain the current tax rate. That promise has been kept.



Sweet Home School District Property Tax Rate History (Per \$1,000 of assessed value)

6B

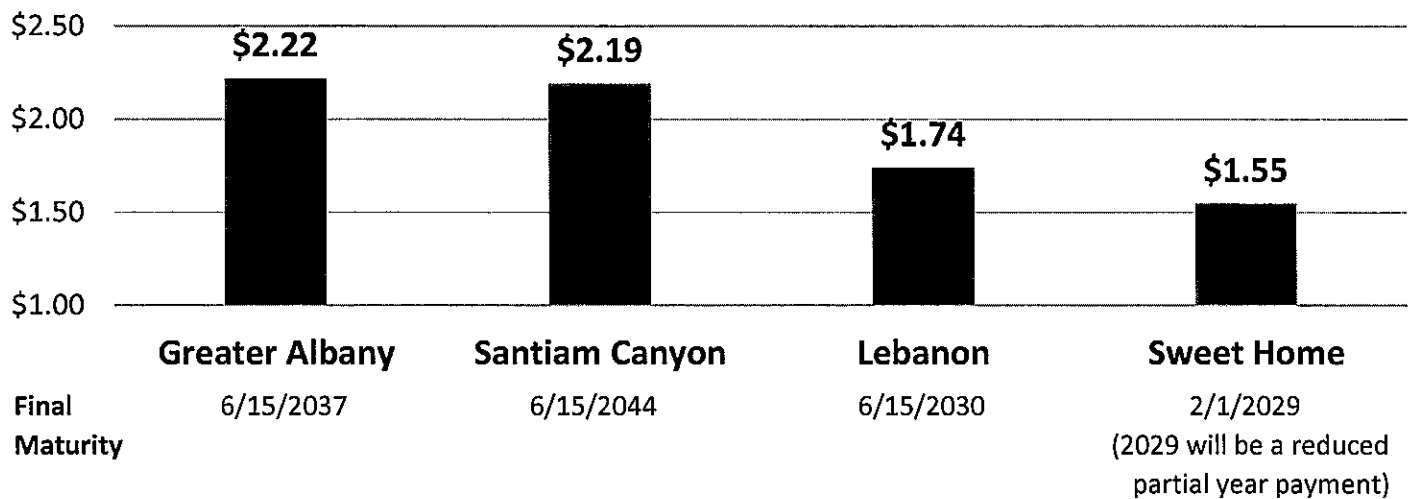


**Changes in Property Tax Rates  
2013-14 to 2020-21  
Amount per \$1,000 assessed value**

6B

City of Sweet Home	+\$1.80
Linn County	+\$0.17
4H/OSU Extension Service	+\$0.02
Linn Benton Lincoln ESD	No Change
Sweet Home Cemetery	No Change
Linn Benton Community College	-\$0.02
Sweet Home Fire/Ambulance	-\$0.10
Sweet Home School District	-\$0.15

**Bond Rate Comparison for Linn County School Districts**



**Ballot Measure 22-166**

**Proposed Bond Information**

May 16, 2017 Election



*Student  
Safety and Security*



*Long term investments  
that extend school  
facility life*



*Structured to maintain  
current tax rate*



*Sweet Home receives a  
\$4 million matching grant  
if proposed bond passes*





## RESOLUTION

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**Resolution to adopt the OSBA 2021-2022 Legislative Priorities and Principles as recommended by the Legislative Policy Committee**

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**WHEREAS**, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

**WHEREAS**, the OSBA Legislative Policy Committee met in January, May and June to develop the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

**WHEREAS**, the OSBA Legislative Policy Committee sent the Proposed OSBA Legislative Priorities and Principles for 2021-22 out to the membership of OSBA for comment and suggested changes, and

**WHEREAS**, the overwhelming majority of the comments received by the membership were in support of the Proposed OSBA Legislative Priorities and Principles for 2021-22 developed by the OSBA Legislative Policy Committee, and

**WHEREAS**, the OSBA Legislative Policy Committee met via Zoom video conference call in August to review the feedback received by the membership, and

**WHEREAS**, the OSBA Legislative Policy Committee discussed the feedback from the membership and made no modifications to the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

**WHEREAS**, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles for 2021-22 at its August meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles for 2021-22 and place them before the membership for approval.

**THEREFORE, BE IT RESOLVED** by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles for 2021-22 be placed before the membership for consideration during the 2020 OSBA election season, and

**BE IT FURTHER RESOLVED** that the Proposed OSBA Legislative Priorities and Principles for 2021-22 and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

# Principles

## Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

## Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

## Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

## Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

## Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

## Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.

# Priorities

## **Promote Adequate, Predictable, and Stable Funding**

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

## **Protect the 2019 Student Success Act**

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

## **Close the Opportunity Gap**

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

## **Contain Cost Drivers**

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

## **Support Local Governance and Oppose Mandates**

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

## **Support Capital Improvements**

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

## **Ensure Access to Post-Secondary Credits**

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

## **Address Education Workforce Shortages**

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

## Resolution No. 03-2021

**A RESOLUTION OF THE SWEET HOME SCHOOL DISTRICT, LINN COUNTY, OREGON,  
ALLOWING STUDENTS TO ATTEND SCHOOL IN-PERSON IF STATE ESTABLISHED  
COVID-19 METRICS ARE MET**

WHEREAS, THE State of Oregon has established metrics for schools to reopen during the COVID-19 pandemic by Oregon Department of Education (ODE) on October 30, 2020.

WHEREAS, to resume in-person instruction, the following requirements must meet County case rate per 100,000 people over 14 days.

1. ON-SITE: <50.0 Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models.
2. ON-SITE and DISTANCE LEARNING: 50.0 to <100.0 Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with K-3 and adding additional grades up to 6). Middle school and high school primarily Comprehensive Distance Learning with allowable Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment, transition to On-Site or Hybrid.
3. TRANSITION: 100.0 to ≤200.0 Consider transition to Comprehensive Distance Learning with allowable Limited In-Person Instruction. For counties with upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to Comprehensive Distance Learning (CDL). Schools in counties with downward case/positivity trend must remain in DDL until they drop into the Moderate Risk category or lower.
4. DISTANCE LEARNING: >200.0 Implement Comprehensive Distance Learning with allowable Limited In-Person Instruction only.

NOW, THEREFORE, the Board of Directors of the Sweet Home School District, Linn County, Oregon, resolves to direct the District to proceed with allowing students to receive in-person learning provided the State of Oregon's established metrics and/or exceptions allow it.

ADOPTED by the Board of Directors of the Sweet Home School District, Linn County, Oregon this 9<sup>th</sup> day of November, 2020.

SWEET HOME SCHOOL DISTRICT  
LINN COUNTY, OREGON

By: \_\_\_\_\_  
Chair

ATTEST

By: \_\_\_\_\_  
Superintendent