

Exploring Together



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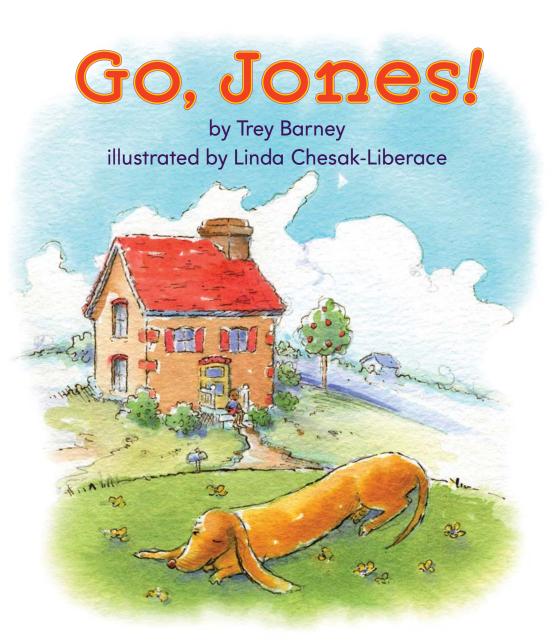
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Jones woke up. It was time to go, go, go! Jones will get Mike.

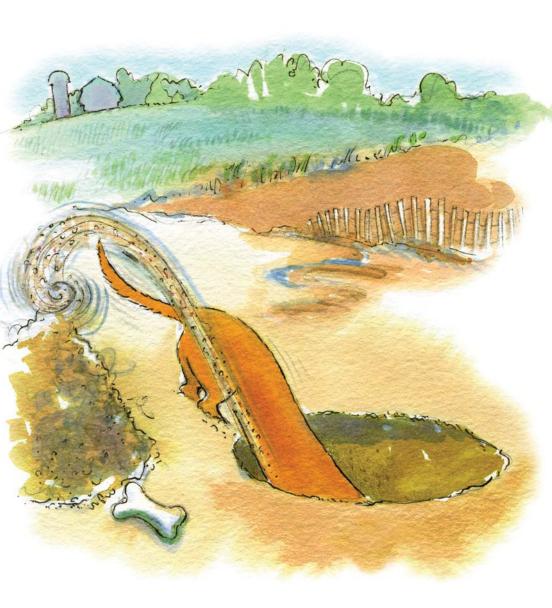


Mike had a bone.

"This bone is just for Jones," said Mike. "It is just for him."



Jones ran to get his bone. Jones ran around and around. Then Jones went to dig in the sand.



Jones dug a big hole. What will go in this big hole? The bone that Mike gave Jones will go in it.

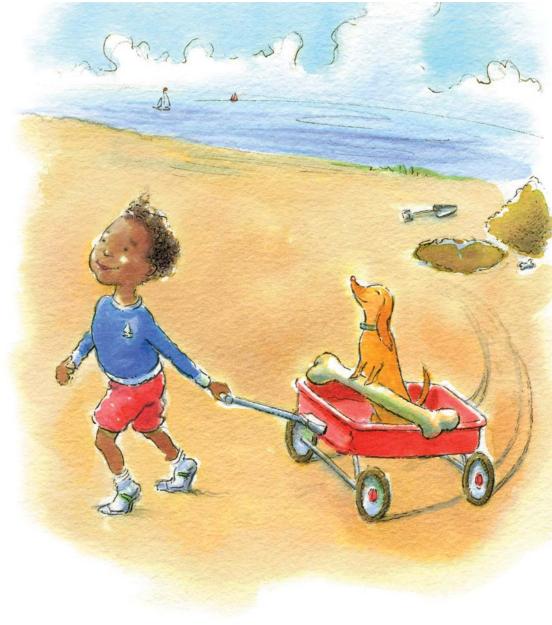


But look! A big, big bone is in the hole! It is such a big bone.

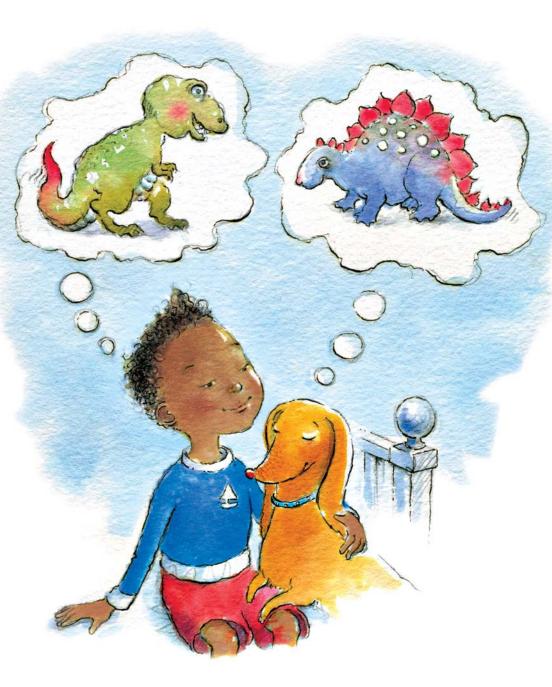
Can Jones dig it up? Can Jones carry it?



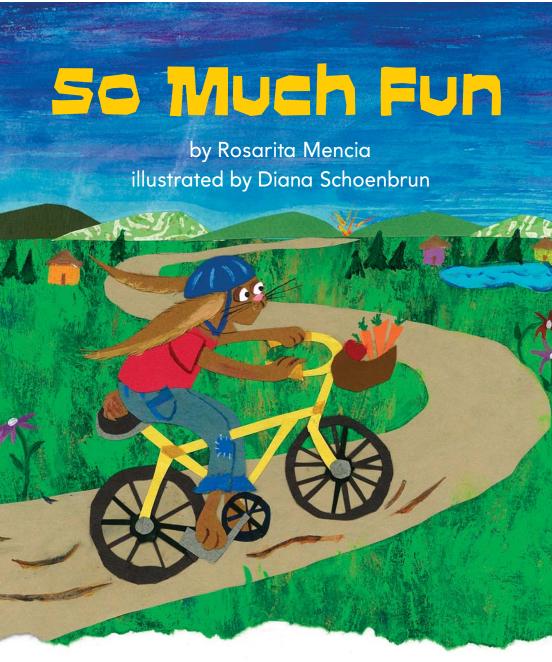
Jones went home to get Mike because the bone was so, so big. Mike can help Jones dig it up.



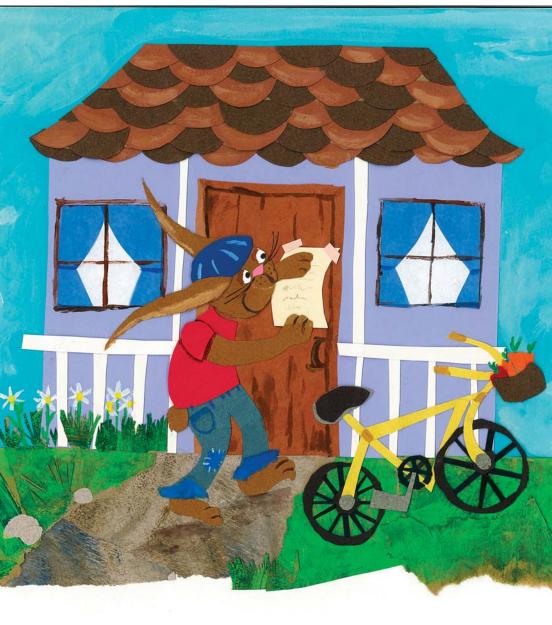
Jones ran and got Mike. Mike dug and dug. So did Jones. Jones rode home with the big, big bone.



What can that big, big bone be?



Before the sun rose, Jack got on his bike. Jack rode and rode.



Jack rode his bike to Dan's home. Jack had a note for Dan. Jack put tape on his note and stuck it up.



Dan woke up. Dan put on his robe. Dan got Jack's note. Then Dan went back in with his note.

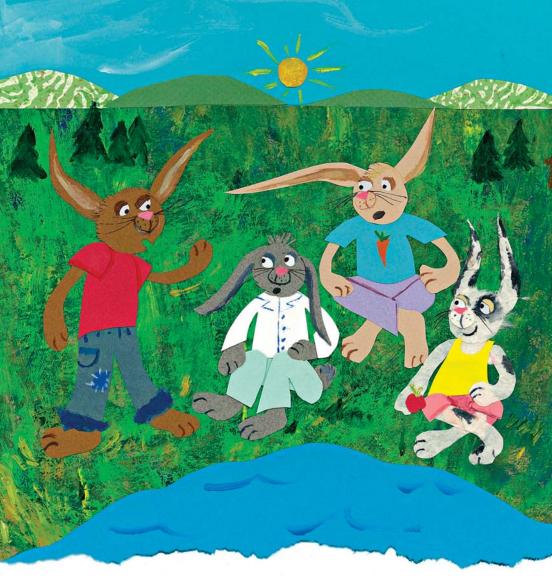


Meg woke up. Meg put on her robe. Meg got Jack's note. Then Meg went back in with her note.



Mo woke up. Mo put on his robe. Mo got Jack's note. Then Mo went back in with his note.

Mo, Go to Big Pond. Get to the pond before 9:00. Bring snacks. Jack



Dan, Meg, and Mo sat. Jack got up. Jack spoke.

"I will tell a joke," said Jack.

"Let's hope it is funny," said Mo.



Jack had so much fun telling jokes! So did Dan. So did Meg. So did Mo.

June's Pictures

by Jolene Odegaard



June likes to take pictures. It is so much fun. Click, click, click. June likes those little pigs. She thinks the pigs are so cute! Click, click, click.





Six cute dogs sit on steps. June likes dogs. Click, click, click.



Cats are cute when they nap. Cats doze a lot! June likes cats. Click, click, click. That gull stands on a pole.

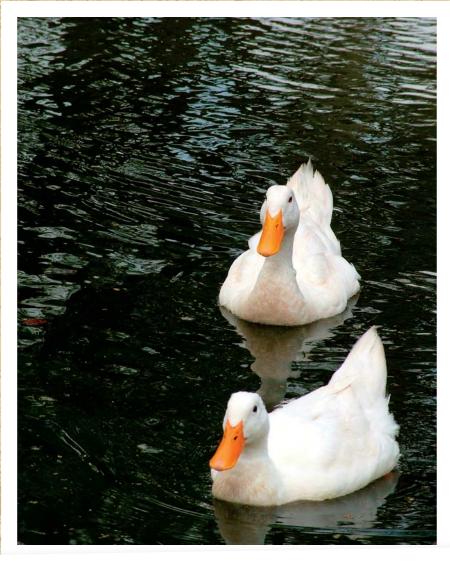
June likes gulls and sand dunes.

Click, click, click.



That mule is standing in a nice pose. June likes mules. Click, click,





The ducks have soft white plumes. June likes ducks. Click, click, click.

Bruce has a nice smile. Click.

June will show Bruce this picture.

June hopes Bruce will like it. Do you think he will?



My Mule, Duke by Richard Stemple illustrated by Jackie Snider

Duke is a big mule. Duke is a huge mule. Duke lets June ride on his back.



June is light. It is fun to sit on Duke's back. Duke will carry June home. They go clip, clop, clip, clop.



No! No! Duke sits down! June must go home. Get up! Be a good mule, Duke. Get up! Duke just sits.



What can June do? Duke just sits. June must go home. Duke sits still. Duke will not get up. June lets Duke sit. June picks up the flute.



June can skip home. Skip, skip, skip, skip. June can hop home. Hop, hop, hop. June can use the flute. June makes a tune.



June will play a tune. June skips to the tune. June hops to the tune. Skip, hop, hop, skip, hop, hop. June skips and hops to the tune.



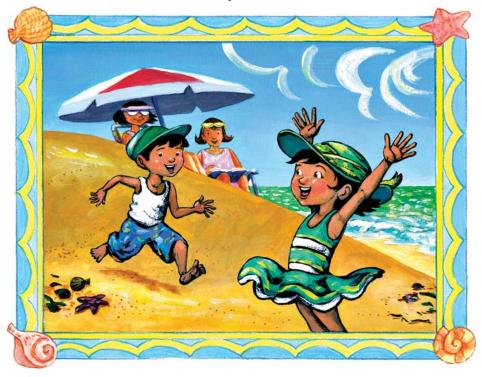
Duke likes June's tune. Duke gets up. Duke runs, clip, clop, clop, to June. Duke runs, clip, clop, clop, to the tune. Clip, clop, clip, clop.



June will play the flute. Duke likes June's tune. Duke will carry June home. Clip, clop, clop. Clip, clop, clop.

At the Beach

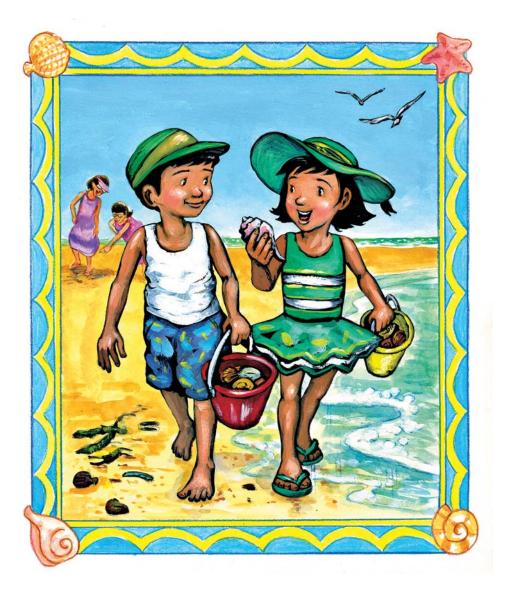
by Elaine Sciofus illustrated by David Sheldon



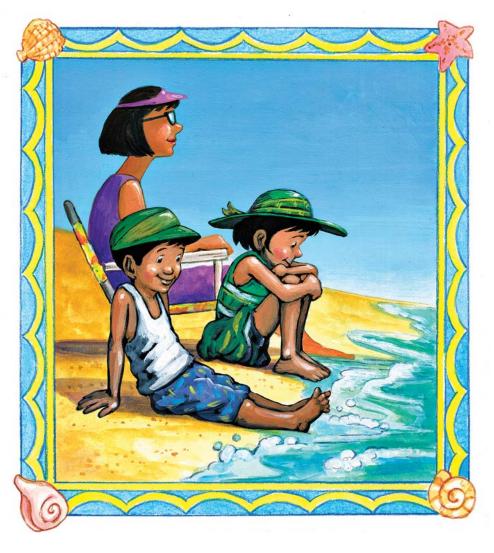
Pete is my best pal. We meet at the beach each week. We run and jump and yell. It's fun!



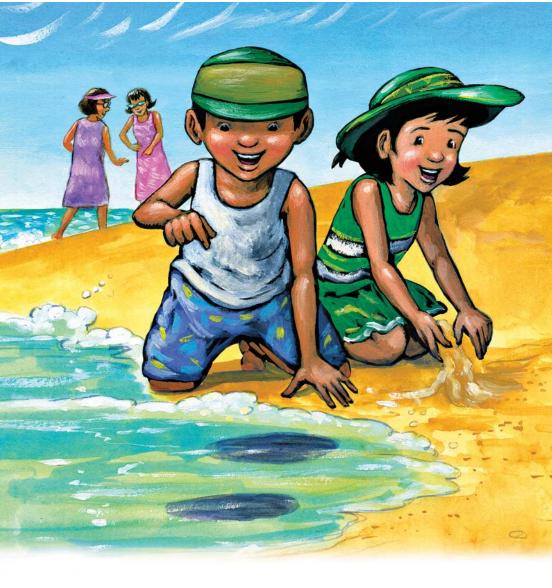
Pete is six. So am I. Pete has a green cap. My hat is green. We eat sweet peaches at the beach. Yum, yum, yum.



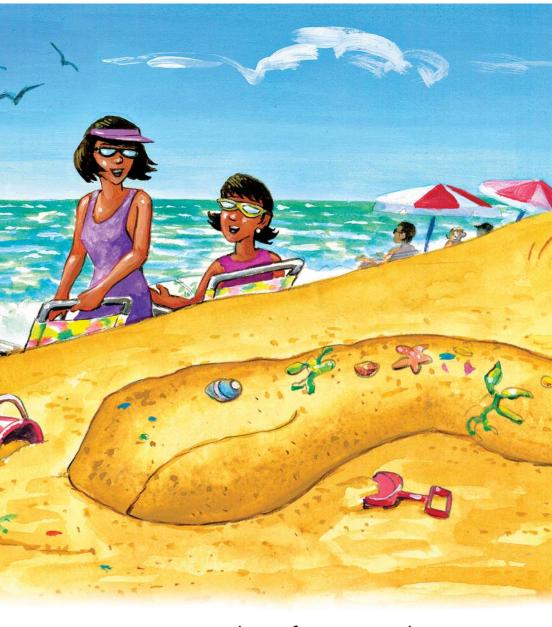
Then we take a walk. Pete and I hunt for shells. We keep about five shells each.



Then we sit by the sea. Pete gets his feet wet. My feet get wet, too. Splash, splash, splash! We don't go in the sea. It's fun to just get wet feet.



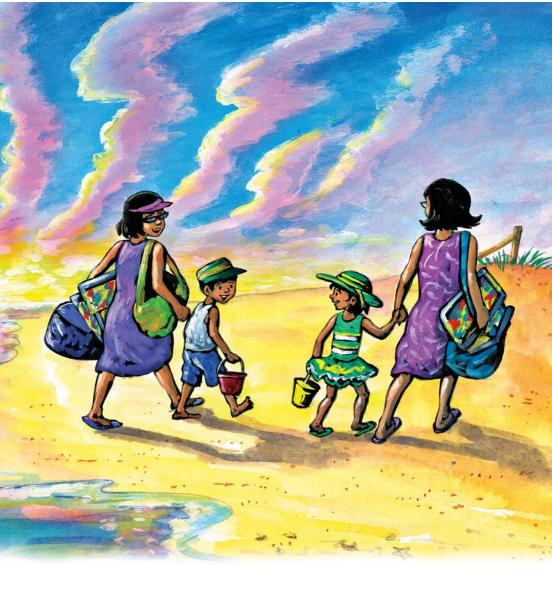
We dig holes. Dig, dig, dig! The sea runs in them. The holes fill up fast. We get wet sand.



We get a lot of wet sand. We make a neat sand beast.



The sand beast is like an eel. Maybe it's a snake! We run and jump over it.



Then Pete has to go home. So do I. We had lots of fun. We will meet at the beach next week.

Who Will Teach Us?

by Forest Von Gront



Mom is teaching Beth about planting seeds. Beth makes holes. She plants seeds. Beth will water the seeds and see them grow.



Miss Kim is teaching Lin a tune.

Each week Lin meets with Miss Kim.

Lin can read each note. She can play well.



Dad is teaching Sam how to swim. Dad is holding Sam while he kicks his feet. Sam will be so glad when he can swim.



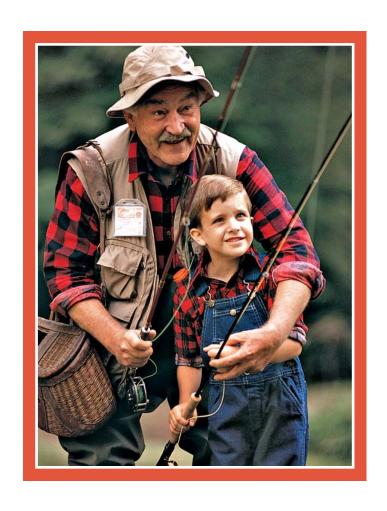
Bob likes to teach kids how to play this game. He meets with them each week. He teaches them to use their feet and kick.



Mom is teaching Reed and Pete how to bake. She will teach them to be safe. She is helping them place drops on the sheet.



Nell's mom is teaching Nell how to clean the car. Nell wipes it with a mitt. Nell will clean it so it shines.



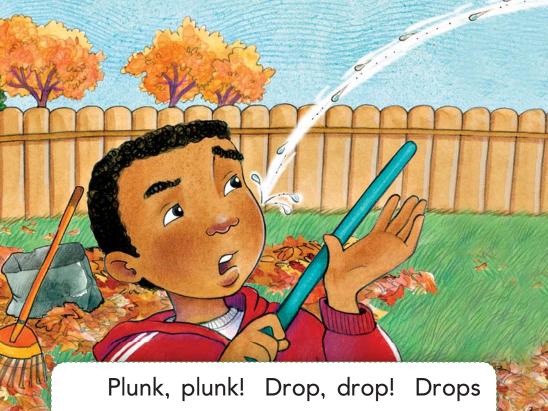
Gramps is teaching Bill about fishing. Bill can hold his fishing pole just like Gramps. Gramps tells Bill to be still when fish are close.



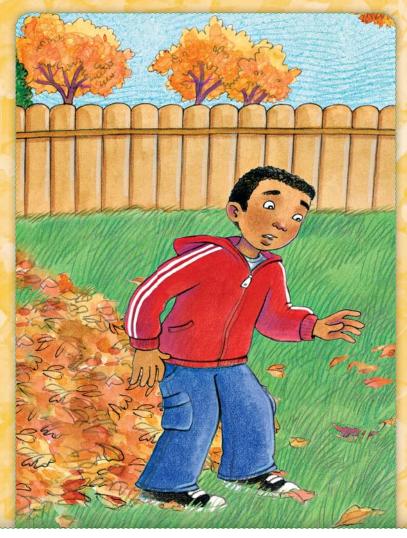
Could you teach a friend? What could you teach?

Plunk, Plunk

by Charles Barker illustrated by Karen Stormer Brooks



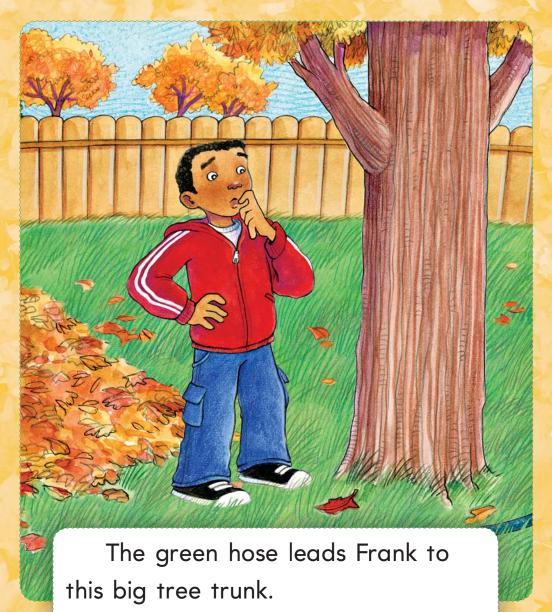
Plunk, plunk! Drop, drop! Drops fall on Frank's cheek. What made those drops?



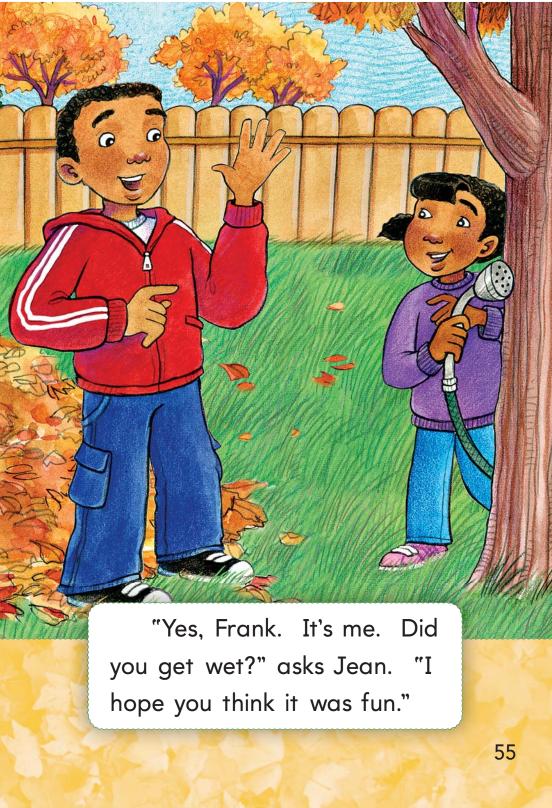
The drops got big. Plunk, plunk. Did Frank see what made those drops? No, but Frank did see a hint.

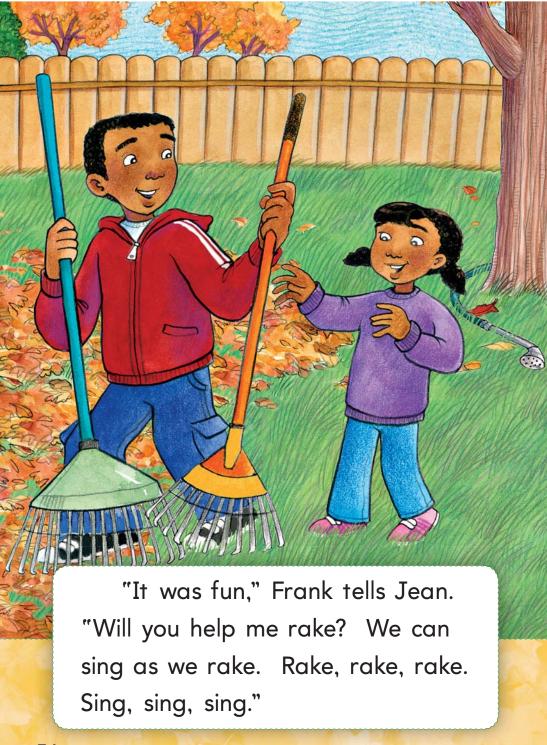


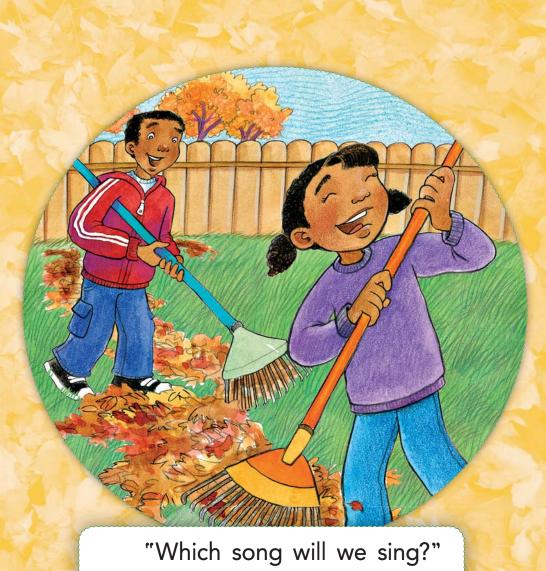
A green hose is in the green grass. Frank thinks it made the drops. He is sure it did.



"Who is back there? I think it's Jean. Is it? Is it Jean?" asks Frank.

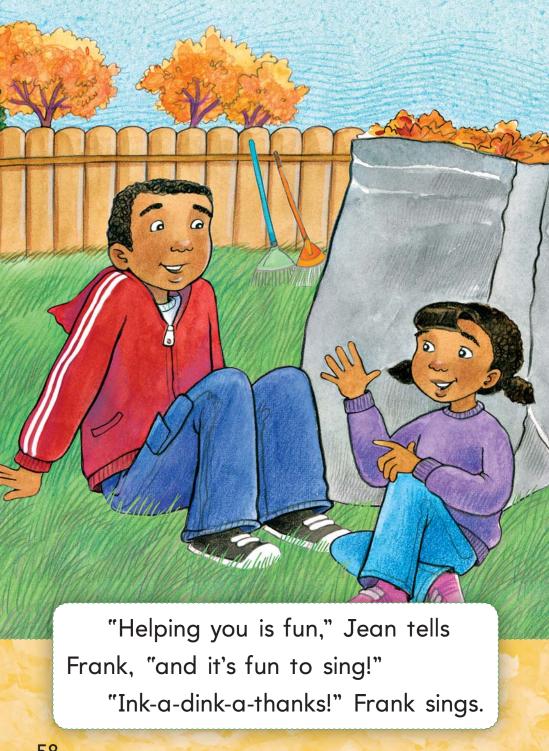




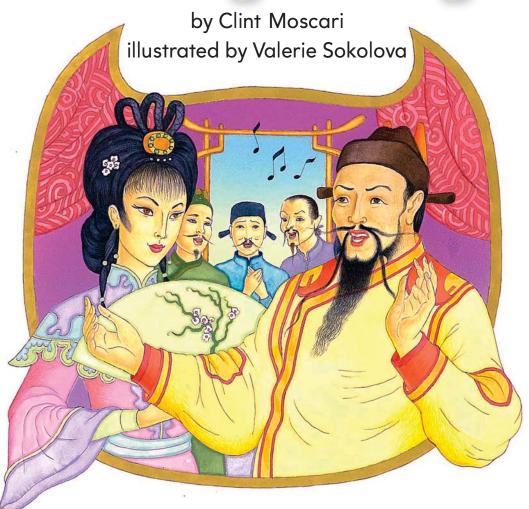


Jean asks.

"Let's make up a song! Ink-a-dink-a-dee!" sings Frank. "Sing with me!"



The King's Song



"Singing is my best thing," said King Ming. He sang to Queen Ling. He sang sweet tunes.



At five, Queen Ling sat. King Ming got set to sing his song, but no tune came out. King Ming did not sing his song.



"Don't be sad, King Ming," said Queen Ling. "Maybe a bird can help you sing." Queen Ling wrote this note: Needed: Bird that can teach King Ming to sing.



Red Bird came, but he had no songs. Pink Bird came, but he had no songs.



Then Green Bird came. He had sweet, sweet songs. His songs made King Ming and Queen Ling smile. Then Queen Ling spoke.



"King Ming has lost his song. Can you teach King Ming to sing?" asked Queen Ling.

"I think I can teach him as quick as a wink," said Green Bird.



"I will bring him sweet notes each time I come," said Green Bird.



In just a week, King Ming had his song back.

"Singing is my best thing," sang King Ming.

Ray Trains Dex

by Angie Tubbman illustrated by Shirley Beckes



"Sit," Ray tells Dex. Dex sits.
"Good dog!"



"Stay," Ray tells Dex.

At first Dex stays. He stays and waits when Ray tells him.



But then, Dex will not sit and wait. He runs.



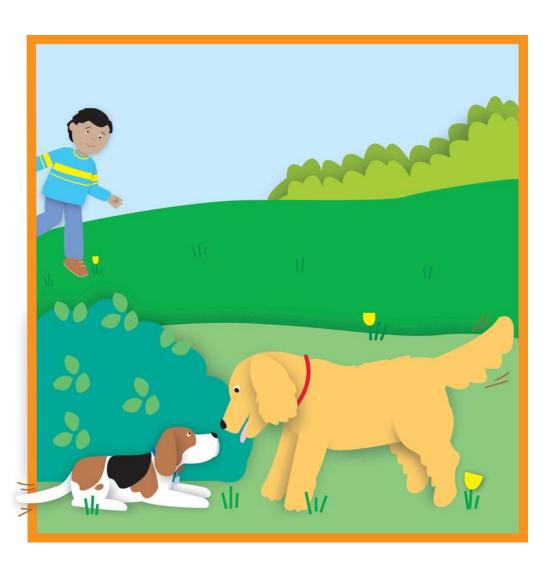
Dex runs fast. Ray and Dad run as fast as Dex.

"Stop, Dex," yells Ray. "Sit! Sit!" Dex sits and waits.



"I think I hear a dog whine," Dad tells Ray. "Maybe it needs help."

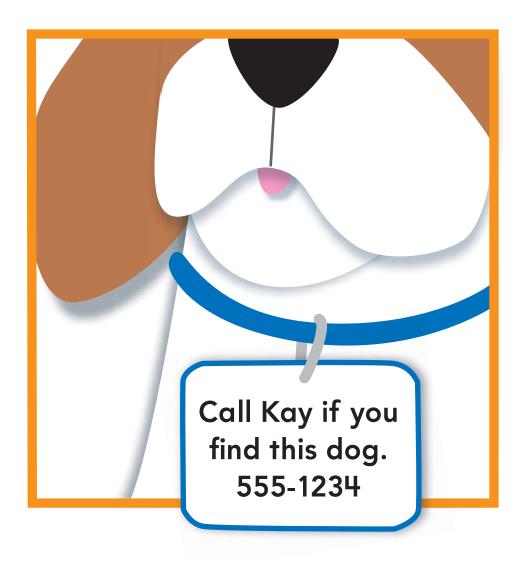
"Go," Ray tells Dex. Dex runs. So do Ray and Dad.



Dex sees a dog. The dog's tail is going thump, thump. She is glad to see Dex. Dex sniffs, sniffs, sniffs.



"This dog has a cut," Dad tells
Ray. "It is not a bad cut."
Ray sees a rock on the ground.
"I think she got cut on this rock.
Do you think so, Dad?" asks Ray.
Dad nods as he checks the cut.



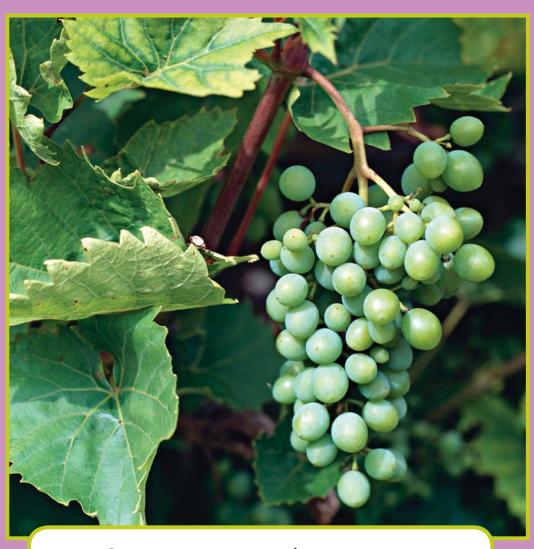
"She is not a stray dog," Dad tells Ray. "She has a tag. We will get her food. Then we will call and tell Kay to get her dog."

Sweet Treats

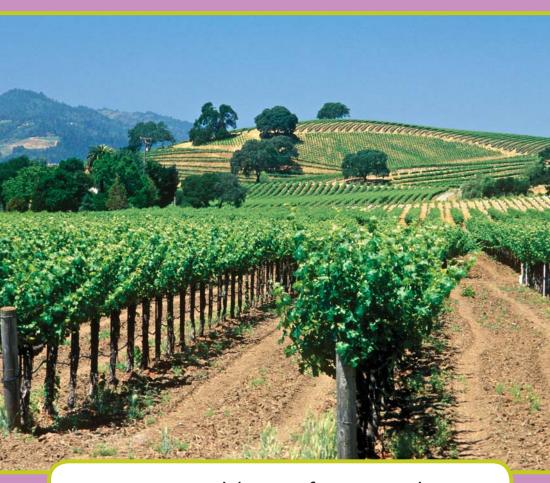
by Cyrus Rutherman



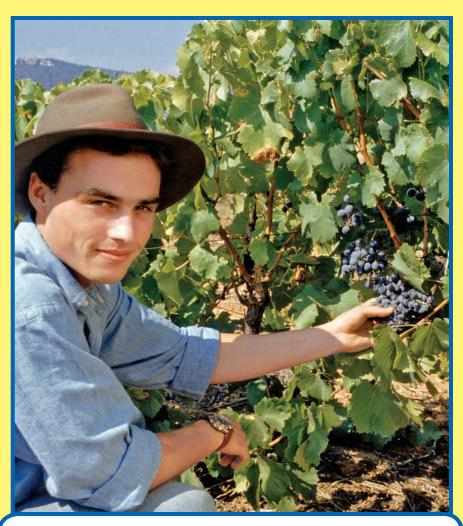
These kids like to snack on grapes every day. Would you like a bunch right now?



Grapes grow on big vines.
Grapes can be green. Grapes can be red, deep blue, and black.



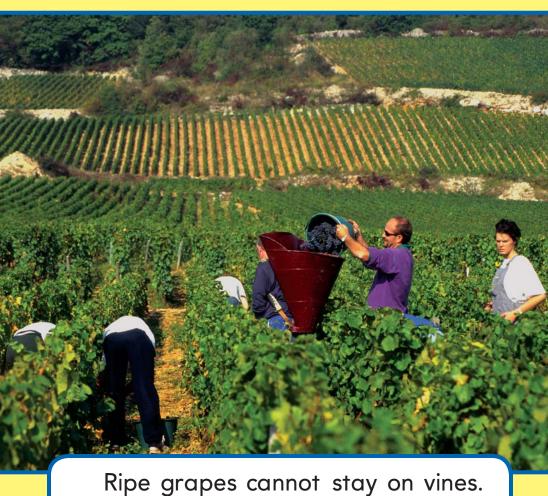
Lines and lines of grape plants grow in the ground. Grape plants need sun. Grape plants need rain.



Grapes stay on vines a long time.

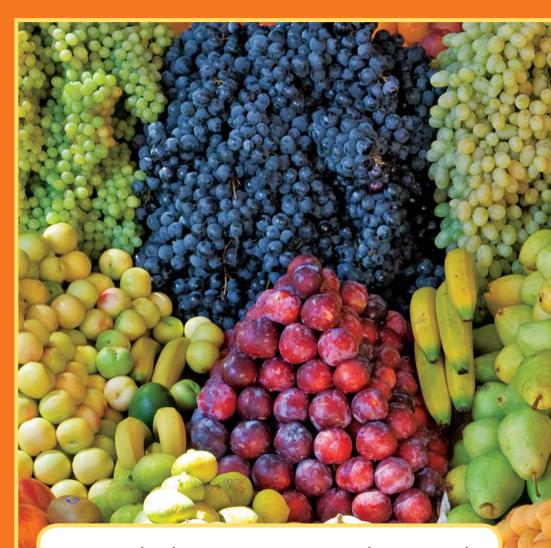
After a wait, grapes will be ripe.

Grapes take time to get big and plump and sweet.

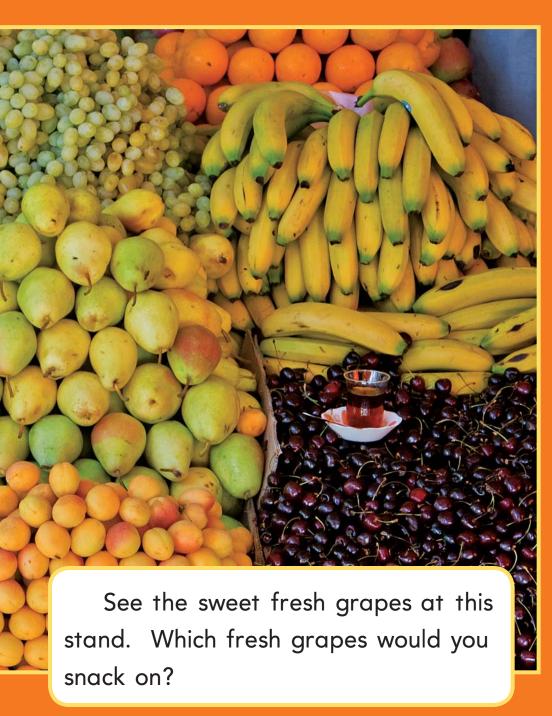


Ripe grapes cannot stay on vines.

Ripe grapes need to be picked when it is time. Ripe grapes must be picked by hand.



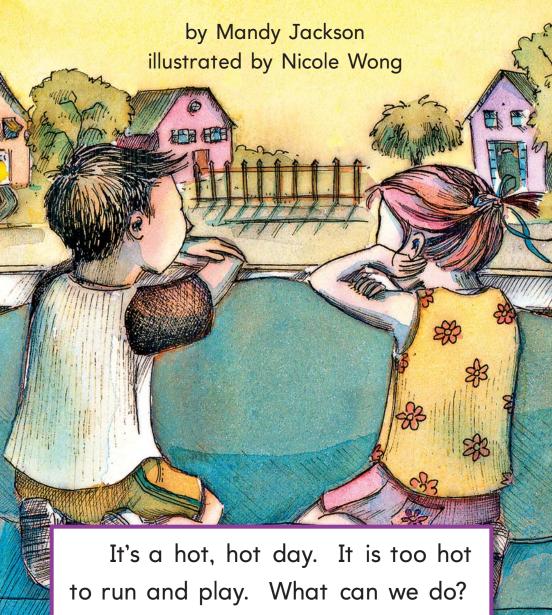
Trucks bring grapes to shops and stands. Fresh grapes cannot stay on trucks. Grapes may rot if they stay too long.

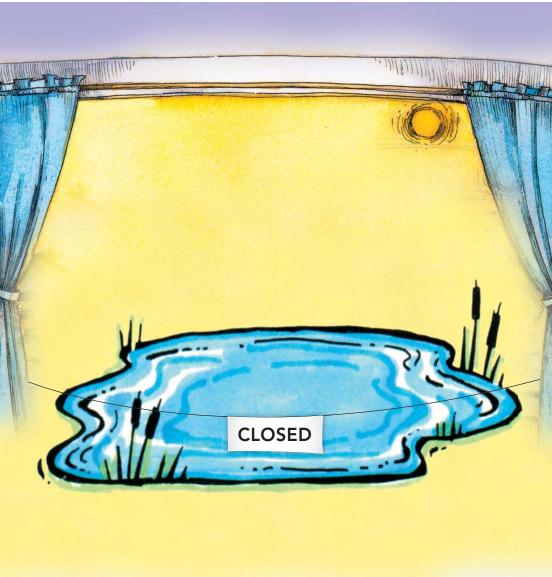




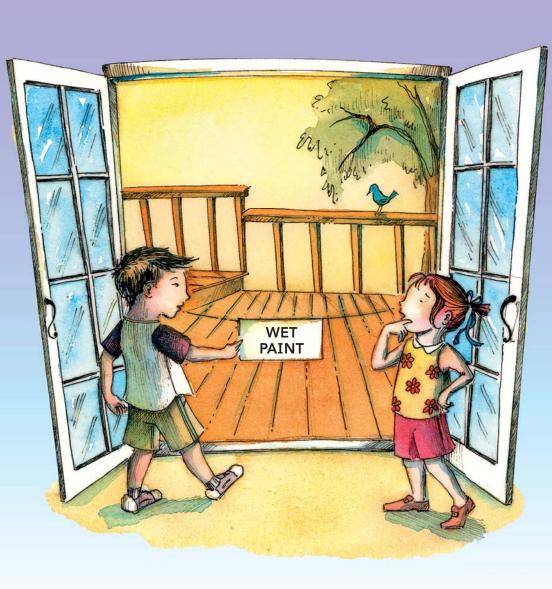
Kay has a huge tray filled with fresh green grapes. She can't wait, so she takes a big bunch! "Yum! Yum!"

What Will We Do?





We'd like to swim, but we can't. Bay Lake isn't open.
What'll we do if we can't swim?



We can't play on the deck.

It has wet paint. What'll we do
if we can't play on the deck?



We'll read! It'll be fun! Let's sit and read!



This tale is the best. A big, bad beast chases three nice pigs. It wails and wails. It trails those pigs home. It keeps on wailing and wailing!



Wait! That's not right! It doesn't wail! It huffs and puffs! Huff, huff, huff! Puff, puff, puff!



No, no, no! You must be mixed up. Beasts don't huff and puff. Beasts wail!



Well, sometimes beasts huff and puff. This beast huffs and puffs. This beast huffs and puffs and chases YOU!

Let's Eat

by Robert Stewart illustrated by John Segal



The day had ended. It was time to eat. Nell had a plate filled with meat.

"It's time to get Ben," said Nell.

"He'd hate to be late."



While Nell was out, Fay came in. Fay had a pot filled with rice. She put rice on a plate.

"Nell likes rice and peas. She'll like this," said Fay.



While Nell was out, Blaine came in. Blaine had a pot filled with beans. Blain put beans in a big dish.

"Ben likes beans. He'll like this," said Blaine.



Then Jess came in. Jess filled each cup with grape drink.

"Nell likes grapes. She'll like this. She will," said Jess



"Isn't this a treat?" asked Ben.

"Yes, it is," said Nell. "I didn't
make this, but I know who did."



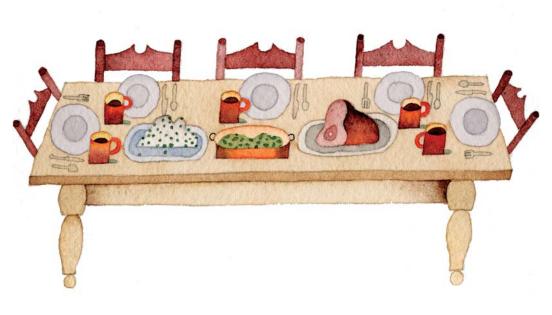
Nell gave Ben a note.

Please come quick.

Let's have fun.

Your pals,

Nell and Ben



Nell set five gray plates and five red cups. Ben went and got Fay, Blaine, and Jess.



Nell, Ben, Fay, Blaine, and Jess had a fine meal.

"Let's clean up," said Jess.

Under each plate was a thank you note!

It Was Snow Fun

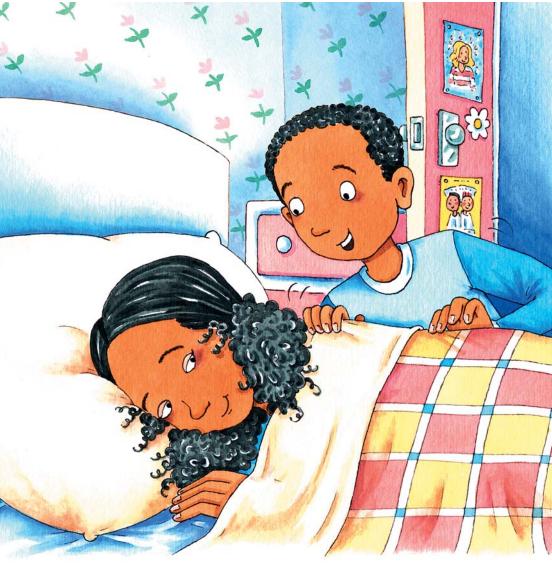
by Shira Alami illustrated by Jamie Smith



Snow fell on the grass. Snow fell on oak trees. Snow fell and fell.



Bill was sleeping when it snowed. When he woke up the snow was there. Bill got up fast. Bill likes snow. He likes snow a lot.



Bill ran and woke up Joan. He will show Joan the snow.

"Get up, Joan. Get up, get up! It snowed, Joan!" said Bill.



Joan got up.

"We can get dressed and put on hats and coats. Then we can go and play in the snow," said Joan.



Bill fell in the snow on his back. Joan fell in the snow, too. Bill made snow wings. Bill and Joan had snow all over them.



Bill made a little white snow cat.

Joan put a bow on it. It was cute.

"Can we make a snow dog,

Joan?" asked Bill when he was done.



"Not in this wind. It is blowing the snow. We must go in. Quick. Let's go!" said Joan.

"Yes," said Bill. "Let's go!"



"Did you have fun?" asked Mom.

"It was great when the wind didn't blow. Then it was snow fun!" said Bill.

Joan just laughed.

Boat Rides

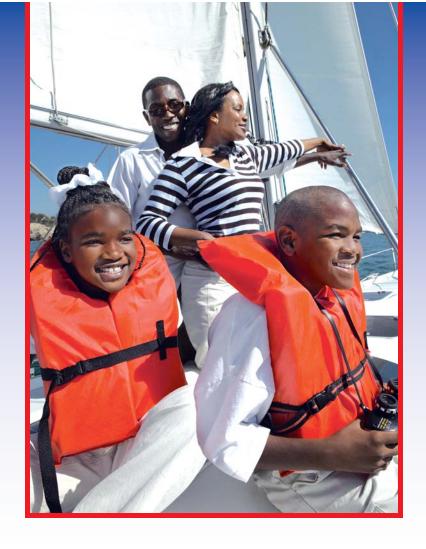
by Redmond Turner



Is it time for a ride? A boat ride can be so much fun.



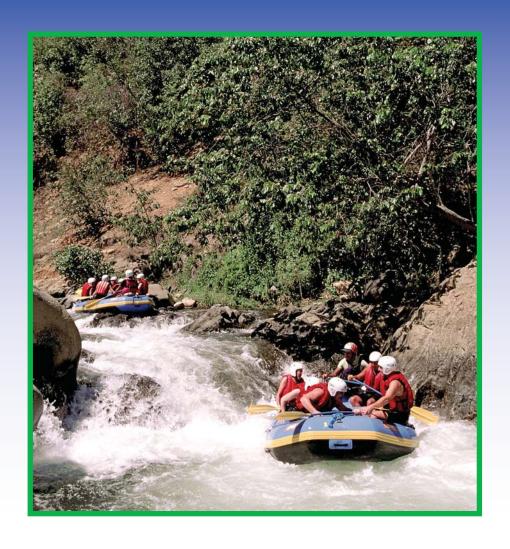
This boat has sails as white as snow. The big white sails make the boat go. Wind blows and fills the sails.



Strong winds can make the boat go fast! It is fun to sail, but you must stay safe. You need a life vest.



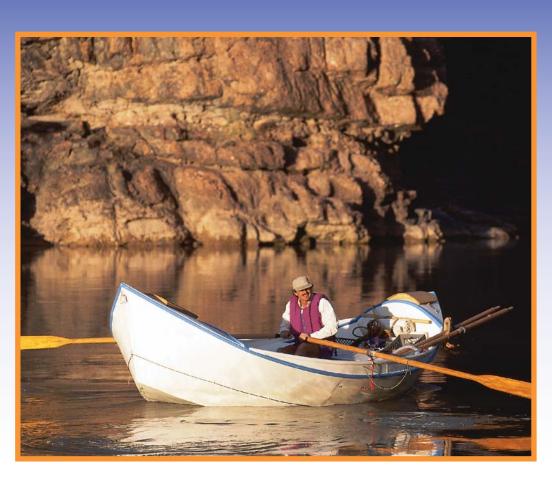
This flat boat has no sails. It is slow. You use a pole to make it float. It can carry loads down this stream.



This boat is a raft. It is fun to ride fast on white waves. Hats and life vests help keep this ride safe.

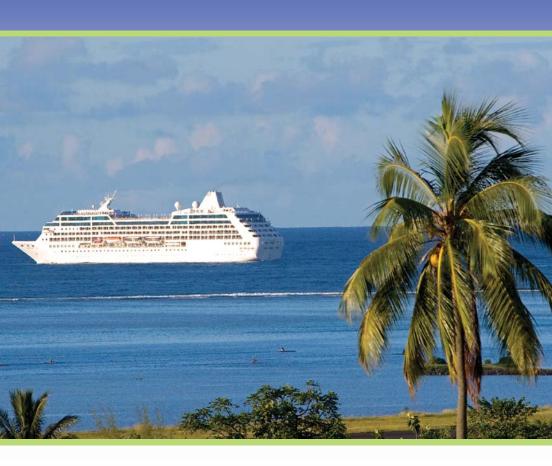


This boat has no sail. It is not a raft. To make this boat go you must row. If you stop rowing, the boat will just float and drift off.



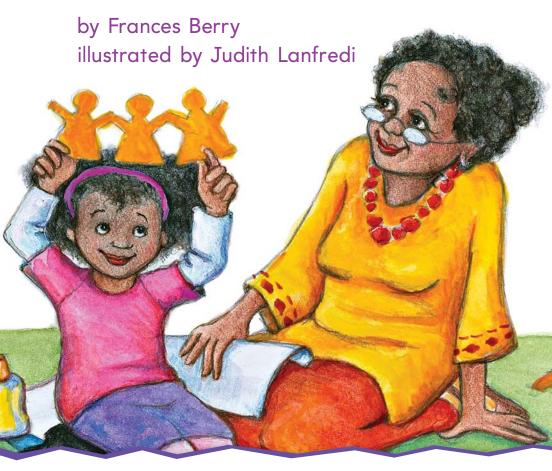
This man rows with his left hand.

Then he rows with his right hand. He will just keep rowing. Soon his boat will pick up speed.



This boat is a huge ship. It can take long trips at sea. If you were on this ship, you could eat, sleep, and play games on it. Would that be great?

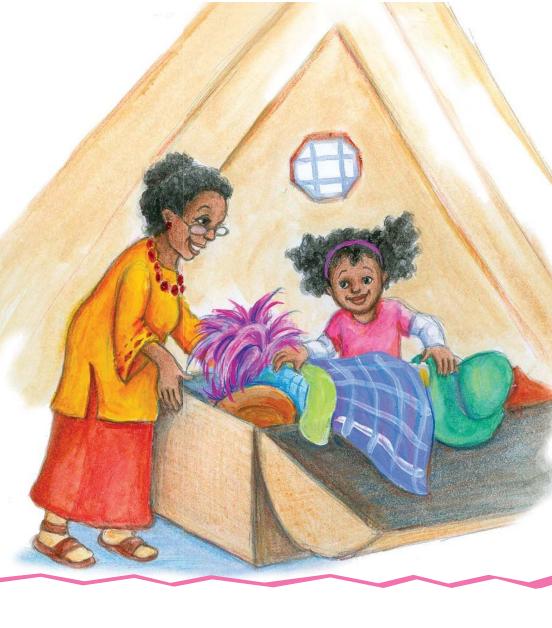
Fun with Gram



Joan can't wait to go to Gram's. She knows it will be fun. So far, they've cut rows of paper dolls. What's next?



Gram and Joan have a nice snack. Then Gram has a plan.
"Let's go," she tells Joan. "I know where we can have fun!"



Gram shows Joan a huge, oak trunk. It's loaded with things. Joan sees coats and hats and a dress.



"Gram," she asks, "where did you get this green silk dress?" "It's from Pops. Put it on." Gram and Joan laugh.



Gram's green dress is so soft.

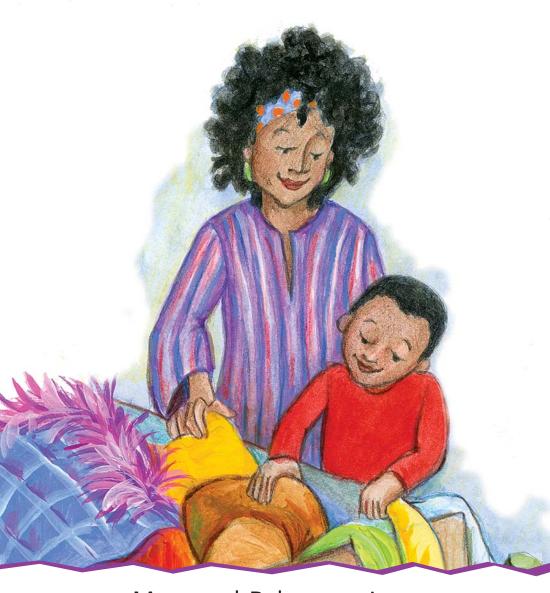
The silk floats around Joan. Gram's face glows. Joan looks nice.



Joan takes off the dress.

Then she sees a green silk hat.

She puts it on. It fits!



Mom and Rob come in.

Gram tells Rob to see what

Pops left in the trunk. Rob sees
a big tan hat and a gray vest.



"We're playing dress up!" Joan and Rob laugh. "When we're at Gram's, we know we'll have fun!"

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Rex Knows

by Paul Russell illustrated by Susan Lexa



"Wake up," Joan tells Rex. "It's time for work."

Rex likes his job, so he gets up.



Joan fills each bowl.

"Eat up so you can do a great job," Joan hints as Rex eats.



"Stay still," laughs Joan. "Slow down. We've no time to play. I must brush your coat so it feels soft."

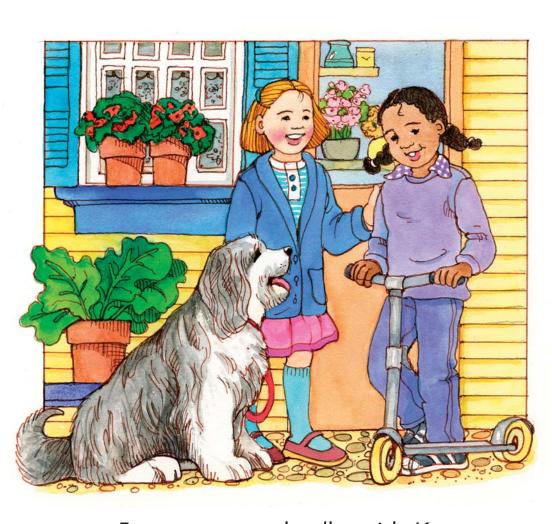


Then Joan gets her coat and the leash. Rex and Joan go to work.

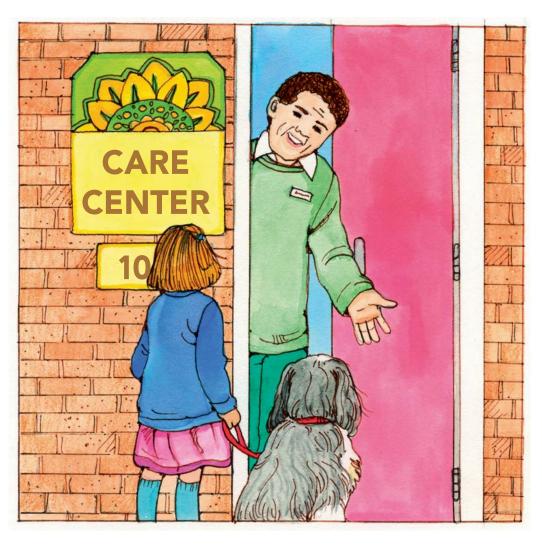
Joan knows that Rex likes his job so much! Joan likes it, too.



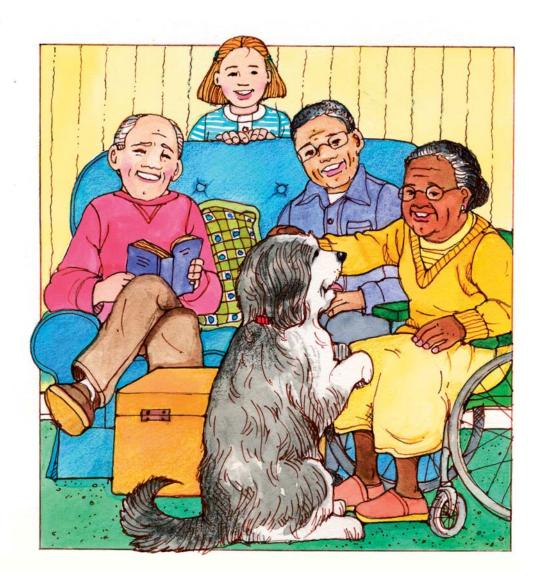
On the way, Rex sees Nat and his dog Duke. Nat knows that Rex can't stop to play. Nat knows Rex must get to his job on time.



Joan stops and talks with Kate.
"So, is it time for work, Rex?"
asks Kate. "Must Rex go?"
"Yes, we're on our way," Joan
tells Kate. "We'll have fun."



Joan and Rex get to work. Rex sits still while Joan rings the bell.
Ring, ring, ring. Soon Rick lets
Joan and Rex in.



Rex is good at playing. He can do tricks and make each friend smile. Rex knows they're glad to see him.

Bedtime for Ray

by Tami Lo Verso illustrated by Yvette Banek



It was bedtime. Ray didn't want to go to bed yet. He wanted to play his game. He wanted to win.



Ray is six. He can tell time. Ray's dad has a rule about bedtime. On a weekday, Ray's bedtime is at 8:00. It was that time.



So Ray went up the steps.

Shep went with him. Shep likes to be with Ray, and Ray likes to be with Shep.



Shep likes to watch Ray. Shep gets in the bathtub to see Ray brush his teeth. Ray can't let Shep do that. Shep can't be in the tub!



Ray must try to get Shep out. So Ray gets in the bathtub. Ray can't lift Shep up, but he gets Shep out. Shep grins as if it is a game.



At last, Ray gets in his bed. His mother reads him a nice bedtime tale. Shep is so big that he can't sleep on Ray's bed.



Shep can't get on Ray's bed, but Shep has a rug. Shep sleeps on the rug at Ray's bedside.



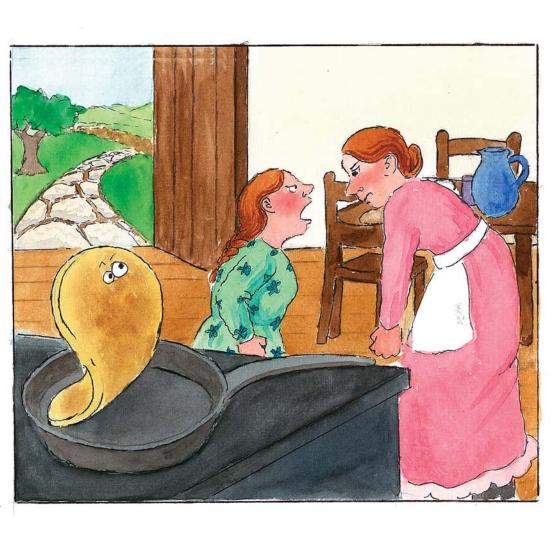
Ray's dream is about his game.
In his dream, Ray wins the game.
What do you think Shep's
dream is?

Pancake Ran

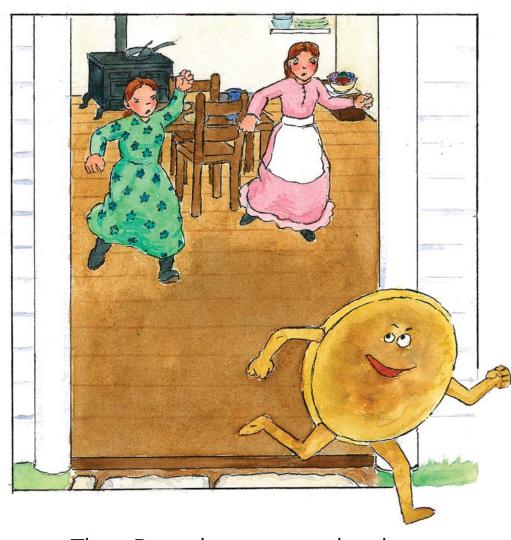
retold by George O'Neal illustrated by Carol Koeller



At sunrise, Midge and Madge got up. Midge and Madge made a big, big pancake.



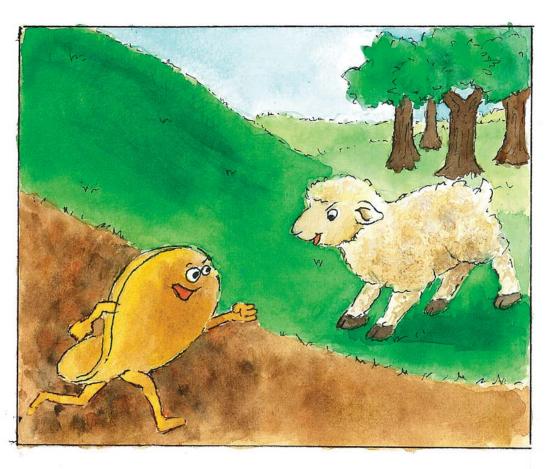
"This is just for me," said Midge.
"No, it is not," hissed Madge.
While Midge and Madge yelled,
Pancake jumped up.



Then Pancake ran out the door.

Midge and Madge ran after

Pancake. Midge and Madge did not catch him.



Pancake ran down a hillside and met Sheep.

"I will catch you," boasted Sheep.

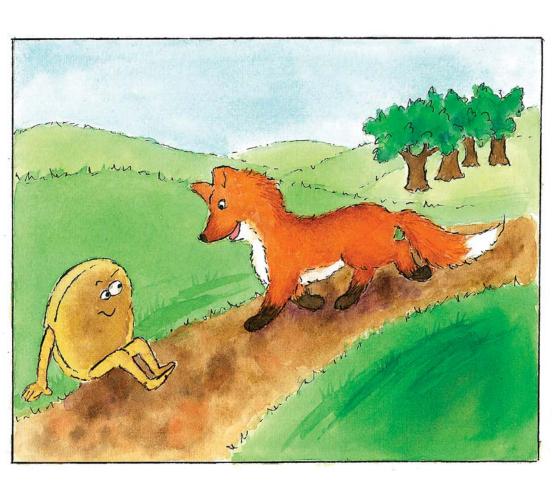
"Midge and Madge did not catch me," yelled Pancake as he ran. "You cannot catch me, Sheep."



Pancake ran past an old windmill and met Goat.

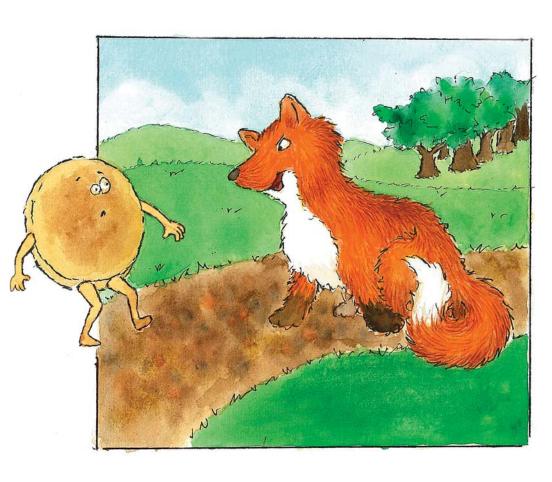
"I will catch you," grunted Goat.

"Midge, Madge, and Sheep did not catch me," yelled Pancake. "You can try, but you cannot catch me."



Pancake sat on the roadside and rested.

"Where are you going?" asked Fox.

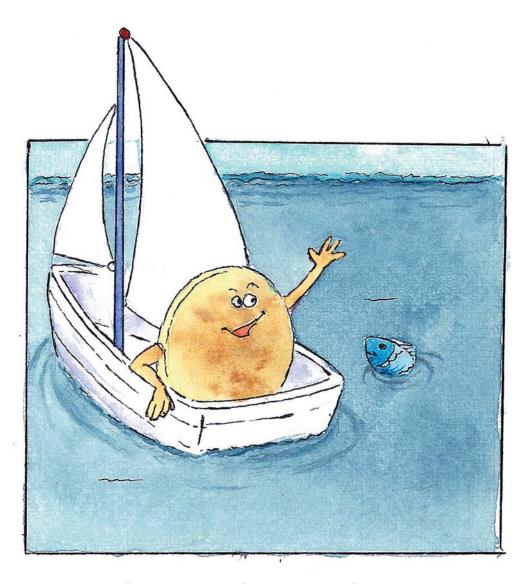


"I am going on a trip," said Pancake.

"I cannot hear you," said Fox.

"Get close."

But, Pancake just ran.



Then Pancake jumped on a sailboat with big white sails. He sailed and sailed and sailed.

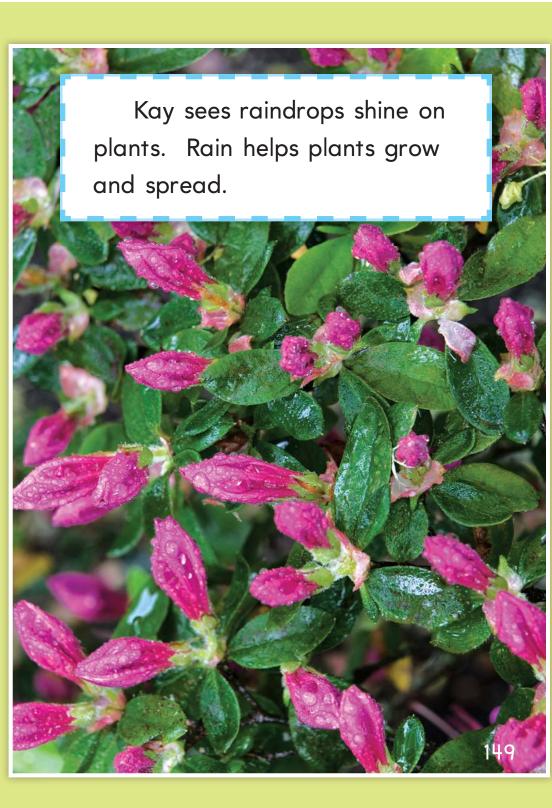


by Hilda Ramirez



out in a springtime rain.











When it rains a lot, we stay in. Swings and slides get wet, so we can't use them. We get a long playtime in class.

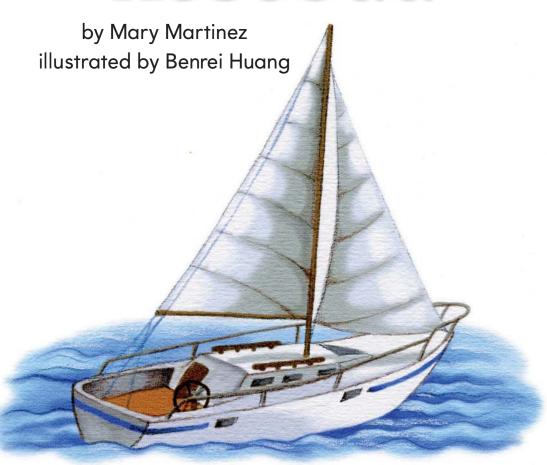
Jane peeks out. She sees raindrops on the glass. Jane looks up.

"Quick!" Jane yells. "You must see this!"

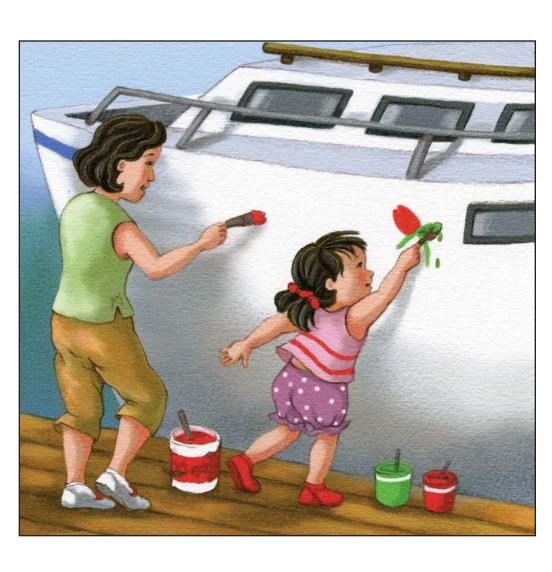




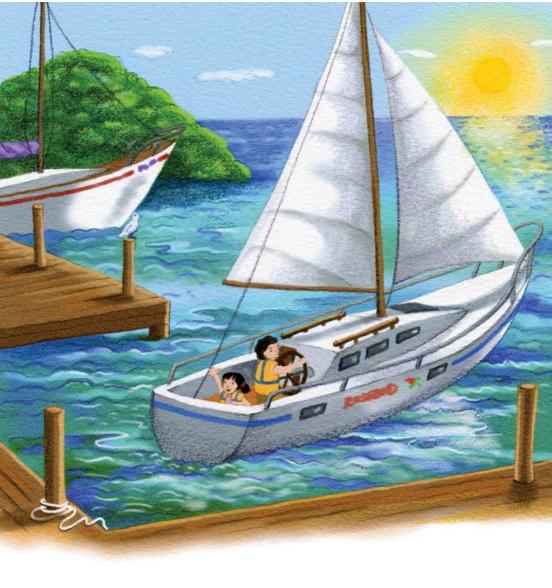
Rosebud



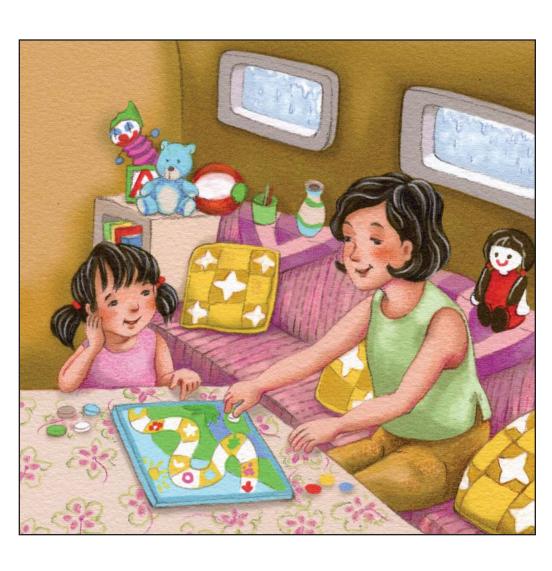
My mother had a big white boat. Mom's big white boat was an old sailboat. Mom let me name it.



I chose "Rosebud." Mom got red paint and paintbrushes. We painted that name on the boat. I painted a red rosebud.



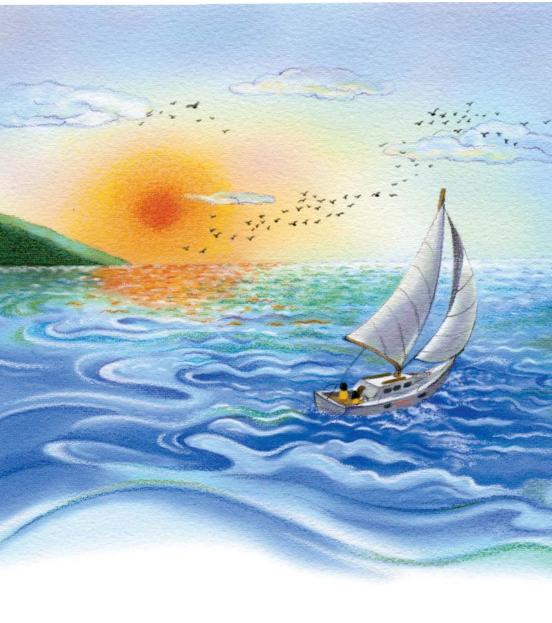
Mom and I went sailing. We sailed in the daytime. On nice days, we set sail at sunrise. Sometimes we sailed all day long.



If it rained, we stayed inside the boat. We played games. We read. But sailing was more fun than being inside.



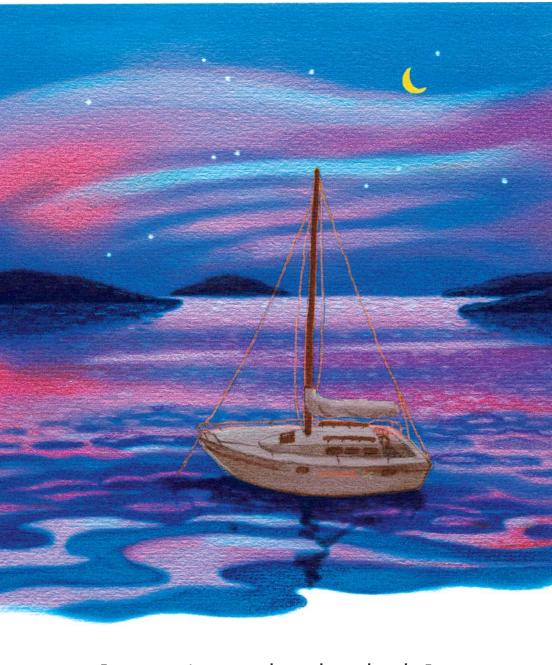
When the sun peeked out, we'd go up and sit topside. The sailboat rocked and we sang songs. We sang, "Row, row, row your boat."



One time we went on a long trip. We sailed and sailed. It was sunset, but it was not bedtime yet.



The sun's rays spread. The sea glowed yellow and red. Then no more rays. The sun had set.



It was time to head to bed. It was bedtime on Rosebud.

Word Lists

LESSON 16

Accompanies "Let's Go to the Moon"

Go, Jones!

page 3

Decodable Words

Target Skill: Long *o* (CV, CVC*e*) bone, go, hole, home, Jones, rode, so, woke

Previously Taught Skills

and, big, but, can, did, dig, dug, gave, get, got, had, help, him, his, in, is, it, just, Mike, ran, sand, such, that, then, this, time, up, went, will, with

High-Frequency Words

New

around, because, carry

Previously Taught

a, be, for, look, said, the, to, was, what

So Much Fun

page 11

Decodable Words

Target Skill: Long *o* (CV, CVC*e*) go, home, hope, joke, jokes, Mo, note, robe, rode, rose, so, spoke, woke

Previously Taught Skills

9:00, and, back, big, bike, Dan, Dan's, did, fun, get, got, had, his, in, is, it, Jack, Jack's, let's, Meg, much, on, pond, sat, snack, stuck, sun, tape, tell, telling, then, up, went, will, with

High-Frequency Words

New

before, bring

Previously Taught

a, for, funny, her, I, put, said, the, to

June's Pictures

page 19

Decodable Words

Target Skill: Long *u* (CVC*e*)
Bruce, cute, dunes, June, mule, mules, plumes

Target Skill: Long *o* (CV, CVC*e*) doze, hopes, pole, pose, so, those

Previously Taught Skills and, cats, click, dogs, ducks, fun, gull, gulls, has, in, is, it, like, likes, lot, much, nap, nice, on, pigs, sand, sit, six, smile, soft, standing, stands, steps, take, that, this, when, white, will

High-Frequency Words

New

show, think, thinks

Previously Taught a, are, do, have, he, little, picture, pictures, she, the, they, to, you

My Mule, Duke

page 27

Decodable Words

Target Skill: Long *u* (CVC*e*)
Duke, Duke's, flute, huge, June, June's, mule, tune, use

Target Skill: Long *o* (CV, CVC*e*) go, home, no

Previously Taught Skills and, back, big, can, clip, clop, fun, get, gets, his, hop, hops, is, it, just, lets, likes, makes, must, not, on, picks, ride, runs, sit, sits, skip, skips, still, up, will

High-Frequency Words

New

carry, light

Previously Taught a, be, do, down, good, play, the, they, to, what

At the Beach

page 35

Decodable Words

Target Skill: Long *e* (CV, CVC*e*) Vowel Pairs *ee*, *ea* beach, beast, each, eat, eel, feet, green, keep, meet, neat, peaches, Pete, sea, sweet, we, week

Previously Taught Skills

am, an, and, at, best, cap, dig, fast, fill, five, fun, get, gets, go, had, has, hat, his, holes, home, hunt, in, is, it's, jump, just, like, lot, lots, make, next, pal, run, runs, sand, shells, sit, six, snake, so, splash, take, them, then, up, wet, will, yell, yum

High-Frequency Words

New about, by, don't, maybe

Previously Taught a, do, for, I, my, of, over, the, to, too, walk

Who Will Teach Us?

page 43

Decodable Words

Target Skill: Long *e* (CV, CVC*e*) Vowel Pairs *ee*, *ea* be, clean, each, feet, he, meets, Pete, read, Reed, see, seeds, she, sheet, teach, teaches, teaching, week

Previously Taught Skills

and, bake, Beth, Bill, Bob, can, close, Dad, drops, fish, fishing, game, glad, Gramps, he, helping, his, holes, is, it, just, kick, kicks, kids, Kim, like, likes, Lin, makes, Miss, mitt, Mom, mom, Nell, Nell's, note, on, place, planting, plants, pole, safe, Sam, shines, so, still, swim, tells, them, this, tune, use, well, while, will, wipes, with

High-Frequency Words

New about, car, could

Previously Taught a, are, friend, grow, hold, holding, how, play, the, their, to, water, who, what, you

Plunk, Plunk

page 51

Decodable Words

Target Skill: Final *ng*, *nk* dink, Frank, Frank's, ink, plunk, sing, sings, song, thanks, think, thinks, trunk

Target Skill: Long *e* (CV, CVC*e*) Vowel Pairs *ee*, *ea* cheek, dee, green, he, Jean, leads, me, see, tree, we

Previously Taught Skills

and, as, asks, back, big, but, can, did, drop, drops, fun, get, grass, help, helping, hint, hope, hose, in, is, it, it's, let's, made, make, no, on, rake, tells, this, those, up, wet, which, will, with, yes

High-Frequency Words

New sure, there

Previously Taught a, fall, I, the, to, was, what, who, you

The King's Song

page 59

Decodable Words

Target Skill: Final *ng*, *nk* bring, King, Ling, Ming, Pink, sang, sing, singing, song, songs, thing, think, wink

Target Skill: Long *e* (CV, CVC*e*) Vowel Pairs *ee*, *ea* be, each, Green, he, needed, Queen, sweet, teach, week

Previously Taught Skills

and, as, asked, at, back, best, but, came, can, did, five, got, had, has, help, him, his, in, is, just, lost, made, no, not, note, notes, quick, Red, sad, sat, set, smile, spoke, that, then, this, time, tune, tunes, will, wrote

High-Frequency Words

New

don't, maybe

Previously Taught a, bird, Bird, come I, my, out, said, to, you

Ray Trains Dex

page 67

Decodable Words

Target Skill: Vowel Pairs ai, ay Kay, Ray, stay, stays, stray, tail, trains, wait, waits

Previously Taught Skills

555-1234, and, as, asks, at, bad, but, checks, cut, Dad, Dex, dog, dog's, fast, get, glad, go, going, got, has, he, help, him, if, is, it, needs, nods, not, on, rock, run, runs, see, sees, she, sit, sits, sniffs, so, stop, tag, tell, tells, then, think, this, thump, we, when, whine, will, yells

High-Frequency Words

New

first, food, ground

Previously Taught

a, call, do, find, good, hear, her, I, maybe, the, to, you

Sweet Treats

page 75

Decodable Words

Target Skill: Vowel Pairs ai, ay day, Kay, may, rain, stay, tray, wait

Previously Taught Skills

and, at, be, big, black, bring, bunch, can, cannot, can't, deep, filled, fresh, get, grape, grapes, green, hand, has, huge, if, in, is, it, kids, like, lines, long, must, need, on, picked, plants, plump, red, ripe, rot, see, she, shops, snack, so, stand, stands, sun, sweet, take, takes, these, time, treat, trucks, vines, when, which, will, with, yum

High-Frequency Words

New

ground, right, these

Previously Taught

a, after, are, blue, by, every, grow, now, of, the, they, to, too, you, would

What Will We Do?

page 83

Decodable Words

Target Skill: Contractions '11, 'd it'll, we'd, we'll

Target Skill: Vowel Pairs ai, ay Bay, day, paint, play, trails, wail, wailing, wails, wait

Previously Taught Skills

and, bad, be, beast, beasts, best, big, but, can, can't, chases, deck, fun, has, home, hot, huff, huffs, if, is, isn't, it, it's, keeps, Lake, let's, like, mixed, must, nice, no, not, on, pigs, puff, puffs, read, run, sit, swim, tale, that's, this, those, three, up, we, well, wet

High-Frequency Words

New

right, sometimes

Previously Taught a, do, doesn't, don't, open, the, to, too, what, what'll, you

Let's Eat

page 91

Decodable Words

Target Skill: Contractions 'll, 'd he'd, he'll, she'll

Target Skill: Vowel Pairs ai, ay Blaine, day, Fay, gray

Previously Taught Skills

and, asked, be, beans, Ben, big, but, came, clean, cup, cups, did, didn't, dish, drink, each, eat, ended, filled, fine, five, fun, gave, get, got, grape, grapes, had, hate, home, in, is, isn't, it, it's, Jess, late, let's, like, likes, make, meal, meat, Nell, note, on, pals, peas, plate, plates, please, pot, quick, red, rice, set, she, thank, then, this, time, treat, up, went, while, will, with, yes

High-Frequency Words

New under, your

Previously Taught a, come, have, I, know, out, put, said, the, to, was, who, you

It Was Snow Fun

page 99

Decodable Words

Target Skill: Vowel Pairs oa, ow blow, blowing, bow, coats, Joan, oak, show, snow, snowed

Previously Taught Skills

and, asked, back, Bill, can, cat, cute, did, didn't, dog, dressed, fast, fell, fun, get, go, got, grass, had, hats, he, his, in, it, just, let's, likes, lot, made, make, Mom, must, not, on, play, quick, ran, sleeping, them, then, this, trees, up, we, when, white, will, wind, wings, woke, yes

High-Frequency Words

New

done, great, laugh

Previously Taught

a, all, have, little, over, put, said, the, there, too, was, you

Boat Rides

page 107

Decodable Words

Target Skill: Vowel Pairs oa, ow blows, boat, float, loads, row, rowing, rows, slow, snow

Previously Taught Skills

and, as, at, be, big, but, can, drift, eat, fast, fills, flat, fun, games, go, hand, has, hats, he, help, his, huge, if, is, it, just, keep, left, life, make, man, much, must, need, no, not, off, on, pick, play, pole, raft, ride, safe, sail, sails, sea, ship, sleep, so, speed, stay, stop, stream, strong, take, then, this, time, trips, up, use, vest, vests, waves, white, will, wind, winds, with

High-Frequency Words

New

great, soon, were

Previously Taught

a, carry, could, down, for, right, the, to, would, you

Fun with Gram

page 115

Decodable Words

Target Skill: Contractions 've, 're we're

Target Skill: Vowel Pairs oa, ow coats, floats, glows, Joan, know, knows, loaded, oak, rows, shows

Previously Taught Skills

and, asks, at, be, big, can, can't, cut, did, dolls, dress, face, fits, from, fun, get, go, Gram, Gram's, gray, green, has, hat, hats, huge, in, is, it, it's, left, let's, Mom, next, nice, off, on, plan, playing, Pops, Rob, see, sees, she, silk, snack, so, soft, takes, tan, tells, then, things, this, trunk, up, vest, wait, we, we'll, we're, when, will, with

High-Frequency Words

New

laugh, paper

Previously Taught a, around, come, far, have, I, looks, of, put, puts, the, they've, to, what, what's, where, you

Rex Knows

page 123

Decodable Words

Target Skill: Contractions 've, 're we're, we've

Target Skill: Vowel Pairs oa, ow bowl, coat, Joan, knows, slow

Previously Taught Skills

and, as, asks, at, bell, brush, can, can't, dog, Duke, each, eat, eats, feels, fills, fun, get, gets, glad, go, he, him, hints, his, in, is, it, it's, job, Kate, leash, lets, likes, make, much, must, Nat, no, on, play, playing, Rex, Rick, ring, rings, see, sees, sits, smile, so, soft, stay, still, stop, stops, tells, that, then, time, tricks, up, wake, way, we, we'll, while, with, yes

High-Frequency Words

Νον

great, laugh, soon, talk, they're, work

Previously Taught

a, do, down, for, friend, good, have, her, I, our, the, they're, to, too, you, your

Bedtime for Ray

page 131

Decodable Words

Target Skill: Compound Words bathtub, bedside, bedtime, weekday

Previously Taught Skills

8:00, and, as, at, be, bed, big, brush, but, can, can't, dad, didn't, dream, game, get, gets, go, grins, has, he, him, his, if, in, is, it, last, let, lift, likes, must, nice, on, play, Ray, Ray's, reads, rug, rule, see, Shep, Shep's, six, sleep, sleeps, so, steps, tale, teeth, tell, that, think, time, tub, up, went, win, wins, with, yet

High-Frequency Words

New

mother, try, want, wanted

Previously Taught

a, about, do, out, the, to, was, watch, what, you

Pancake Ran

page 139

Decodable Words

Target Skill: Compound Words cannot, hillside, pancake, roadside, sailboat, sunrise, windmill

Previously Taught Skills

am, an, and, as, asked, at, big, boasted, but, can, catch, close, did, Fox, get, Goat, going, got, grunted, he, him, hissed, is, it, jumped, just, made, Madge, me, met, Midge, no, not, on, past, ran, rested, sailed, sails, sat, Sheep, then, this, trip, up, while, white, will, with, yelled

High-Frequency Words

New

door, old, try

Previously Taught

a, after, are, down, for, hear, I, out, said, the, where, you

A Springtime Rain

page 147

Decodable Words

Target Skill: Short Vowel /ĕ/ea head, spread

Target Skill: Compound Words pathways, playtime, rainbow, raincoat, raindrops, springtime, sunshine

Previously Taught Skills

and, as, be, Beth, Beth's, can, can't, class, clean, Dad, dog, dressed, fun, get, glad, glass, glows, grow, Gwen, hand, has, hat, he, helps, his, huge, in, is, it, its, it's, Jane, Kay, like, likes, long, lot, make, matching, mom, must, on, peeks, plants, quick, Quinn, rain, rains, see, sees, she, shine, slides, so, stay, swings, takes, them, this, up, use, way, we, wet, when, yells

High-Frequency Words

New use, wash

Previously Taught a, are, for, her, holds, looks, out, the, their, they, to, too, walk, watches, you

Rosebud

page 155

Decodable Words

Target Skill: Short Vowel /ĕ/ea head, read, spread

Target Skill: Compound Words bedtime, daytime, inside, paintbrushes, Rosebud, rosebud, sailboat, sunrise, sunset, topside

Previously Taught Skills

an, and, at, bed, being, big, boat, but, chose, day, days, fun, games, glowed, go, got, had, if, in, it, let, long, me, Mom, Mom's, name, nice, no, not, on, paint, painted, peeked, played, rained, rays, red, rocked, row, sail, sailed, sailing, sang, sea, set, sit, songs, stayed, sun, sun's, than, that, then, time, trip, up, we, we'd, went, when, white, yet

High-Frequency Words

New more, mother, old

Previously Taught a, all, I, my, one, out, sometimes, the, to, was, yellow, your

Decodable Readers

Unit 4

- Go, Jones!
- So Much Fun
- June's Pictures
- My Mule, Duke
- At the Beach
- Who Will Teach Us?
- Plunk, Plunk
- The King's Song
- Ray Trains Dex
- Sweet Treats

- What Will We Do?
- Let's Eat
- It Was Snow Fun
- Boat Rides
- Fun with Gram
- Rex Knows
- Bedtime for Ray
- Pancake Ran
- A Springtime Rain
- Rosebud

