

Counting and Cardinality

Know number names and the count sequence.

Count to tell the number of objects.

K.CC.5—Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

K.CC.6—Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

Operations and Algebraic Thinking

Understand addition as putting together and adding to and understand subtraction as taking apart and taking from.

K.OA.5—Fluently add and subtract within 5.



Power standards are not the only math standards taught at this grade. Sweet Home Power Standards merely reflect those standards that require increased instructional time.

Numbers and Operations in Base Ten

Measurement and Data

Geometry

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

K.G.1—Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*.



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