

Reading Standards for Literature

Key Ideas and Details

2.RL.1—Ask and answer such questions as *who, what, where, when, why* and *how* to demonstrate understanding of key details in a text.

Crafts and Structure

Integration of Knowledge and Ideas

Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

Key Ideas and Details

Craft and Structure

Integration of Knowledge and Ideas

Range of Reading and Level of Text Complexity



Power standards are not the only English Language Arts standards taught at this grade. Sweet Home Power Standards merely reflect those standards that require increased instructional time.

Reading Standards: Foundational Skills

Print Concepts

Phonological Awareness

Phonics and Word Recognition

2.RF.3—Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Distinguish long and short vowels when reading regularly spelled one-syllable words.
- b. Know spelling-sound correspondences for additional common vowel teams.
- c. Decode regularly spelled two-syllable words with long vowels.
- d. Decode words with common prefixes and suffixes.
- e. Identify words with inconsistent but common spelling-sound correspondences.
- f. Recognize and read grade-appropriate irregularly spelled words.

Fluency

2.RF.4—Read with sufficient accuracy and fluency to support comprehension.

- a. Read on-level text with purpose and understanding.
- b. Read on-level text orally with accuracy, appropriate rate, and expression and successive readings.
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



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Writing Standards

Text Types and Purposes

Production and Distribution of Writing

2.W.5 – With guidance and support, focus on a topic and strengthen writing as needed by revising and editing.

Research to Build and Present Knowledge

Range of Writing (begins in grade 3)

Standards for Speaking and Listening

Comprehension and Collaboration

Presentation of Knowledge and Ideas



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Language Standards

Conventions of Standard English

Knowledge of Language

Vocabulary Acquisition and Use

2.L.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing from an array of strategies.



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