

SWEET HOME SCHOOL DISTRICT #55

Public Notice:

School Board Openings

#3 Foster

#6 Crawfordsville

The Sweet Home School Board has two openings on the board; position, #3 Foster and position, #6 Crawfordsville. Candidates must currently reside within the position zone and have done so for at least one year. Candidates must be a registered voter. The length of this position will go through the next election year, June of 2021. ** To apply for this position please visit our website: www.sweethome.k12.or.us or stop by the Sweet Home School District Office for an application. For further information or questions, please contact Julie Emmert, (541) 367-7126.

^{**} Application below.

SWEET HOME SCHOOL DISTRICT NO. 55 Sweet Home, Oregon

CANDIDATE INFORMATION SHEET FOR POSITION #3 - Foster or #6 - CRAWFORDSVILLE **BOARD VACANCY**

Please fill out and return by 4:00 p.m. Monday, July 29, 2019, to the Superintendent's Office, 1920 Long Street, Sweet Home, OR 97386-2395.

| Name: | | |
|---|--|--------------------|
| Last | First | Initial |
| Business Address: | | Phone: |
| | 701 | |
| Home Address: | Phone | : |
| Occupation: | | |
| Number of years you have been a | | |
| Do you meet the following qualification | ications? (Please answer <u>yes</u> or <u>no</u>) | |
| 1. Do you live in the District? | ? | |
| 2. Are you an officer, agent, of | or employee of the District? | |
| 3. Are you a citizen of the Un | nited States? | |
| 4. Are you a registered voter? | ? | |
| Do you have children in the Sweet | t Home School District? | |
| If so, what are their names and | what schools do they attend | 1? |
| | | |
| | | |
| | | |
| For what reasons do you desire to | be a member of the School | Board? |
| Have you worked on any school co | committees? | |
| If so, which committees? | | |
| Other Community and Business A | activities: | |
| What special qualifications do you | u have that will help you to | be a Board member? |
| | | |
| | | |
| | | |
| | | |
| Board:App Form/At Large/07919 | Signature | |