



# School Performance Plan, 2017-2018

## Sweet Home School District

Give Every Student, Every Chance to Become a Thriving Citizen

School Holley Elementary

### Priority Area I: Improve Academic Achievement

#### Guiding Questions

Core Instruction	PLC's	Danielson, Domain 3
<ul style="list-style-type: none"> <li>Do teachers have a clear understanding of their prioritized content standards?</li> <li>Do learning targets match intended instructional outcomes?</li> <li>How are learning targets communicated to students?</li> <li>Can students articulate what they are learning?</li> <li>Do staff demonstrate a belief that all students will learn at the highest levels?</li> </ul>	<ul style="list-style-type: none"> <li>Is the school mission and vision widely known and communicated?</li> <li>Are all licensed staff engaged in a collaborative system on a regular basis?</li> <li>Are the 4 PLC questions at the forefront of the work?</li> <li>Are teams submitting artifacts? (feedback forms, cfas, student lists)</li> <li>Is student data being routinely analyzed?</li> <li>Is there evidence that instruction is modified based on data analysis?</li> </ul>	<ul style="list-style-type: none"> <li>Are teachers utilizing effective engagement strategies regularly in their classrooms (3c)?</li> <li>Are students participating fully during instruction?</li> <li>Are higher-level questions and meaningful discussions regularly utilized in classrooms (3b)?</li> <li>How are teachers scaffolding discussions and assignments to ensure all students can demonstrate higher order thinking (3b)?</li> </ul>

### 1. Review 2016-17 Outcomes

What did we do?
Identify ELA and Math Essential Standards, SBAC Practice for staff, Pacing Guides for Essential Standards

### 2. Establish 2017-18 Goals

What will we do?
PLC, RTI, Holley ELA Common Formative Assessment Essential Standards Vertical Teams, Math Common Formative Assessment on Essential Standards Grade Level Teams, Tier 2 reteaching of Essential Standards, Google Summit
<b>Holley Academic Growth Goals SBAC: Growth Percentile ELA 45, Math 56</b>



# School Performance Plan, 2017-2018

## Sweet Home School District

### 3. Design the Implementation Plan

How will we do it?				
Break down the steps	Person(s) Responsible	Timeline	Professional Development	Budget
PLC - Oak Heights, Hawthorne & Holley - Develop Math CFA's	Grade Level Teachers with Administrative Support	ER Wednesdays that are dedicated to PLC	PLC @ work training the Administrators received	\$0
RTI Redesign	Holley Teachers and Administrator	Weekly meetings, RTI every 3 weeks	Training by Joanna and Todd from RTI Conference	\$0
Holley ELA CFA	Holley Teachers in Vertical teams	Weekly Meeting on Tuesdays, Admin will provide time.		\$0
RTI Tier 2 - reteaching essential standards	Classroom Teachers	Ongoing	RTI at Work Material	\$0
Google Summit	Cheryl, Katelynn, Brett, Caryn, Megan, Michelle, Todd	October 13th	Attend Google Summit	\$350



# School Performance Plan, 2017-2018

## Sweet Home School District

### Priority Area II: Develop Thriving Citizens

#### Guiding Questions

PBIS	Programs and Clubs	Character Building/Service to others/Work Ready/ College and Career Habits
<ul style="list-style-type: none"> <li>• <i>Have building behavioral guidelines been modeled/taught for students at the beginning of the year?</i></li> <li>• <i>Are students recognized for making healthy choices?</i></li> <li>• <i>Is there an effective system for meeting the needs of students who require behavioral support?</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>How many extra/co-curricular activities/clubs does your school offer?</i></li> <li>• <i>Are the activities varied and accessible to all?</i></li> <li>• <i>How do we engage and encourage all students?</i></li> <li>• <i>What programs/activities does your school have (or connected with) that engage student creativity, awaken talents, and instill dreams and goals?</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>What systems do your school/staff have that teach, coach, and/or measure positive character?</i></li> <li>• <i>Are these systems united, efficient, and effective?</i></li> <li>• <i>What courses or systems does your school have that promote student leadership, service, citizenship and/or positive work habits?</i></li> </ul>

### 1. Review 2016-2017 Outcomes

#### What did we do?

- Cootie Bug - Attendance Program - Ended the year with the best overall attendance
- Canned Food Drive
- Pennies for Patients
- Self Managers - Goal of 10, Had 42 Completed and successful applications
- Day of Service - Cleaning Sankey Park
- Garden Club



# School Performance Plan, 2017-2018

## Sweet Home School District

### 2. Establish 2017-18 Goal(s)

#### What will we do?

Minion Attendance Program - 96% attendance each month Canned Food Drive - 500 Pounds Animal Shelter food and Support Drive - Fundraiser for Pennies for Patients or like program - Self Managers -50 Self Managers by years end Garden Club PBIS Talon Ticket Drawings HOLLEY - Special Events (Staff "Torture")	Talon Ticket Store Student of the Month - New Soaring Hawk! - New PBIS - Weekly / Monthly Events -New
--	--

### 3. Design the Implementation Plan

#### How will we do it?

Break down the steps	Person(s) Responsible	Timeline	Professional Development	Budget
Minion Attendance	Todd Barrett	Weekly		\$0
Canned Food Drive	Brett & Cheryl Students: Self Managers	November 2017	Develop mini lesson for why we do the food drive	\$0
Animal Shelter Food Drive	Megan Gonyea Student: Lilly Dunn			



# School Performance Plan, 2017-2018

## Sweet Home School District

Fundraiser	Joanna Reisbick	February 2018	Present to students and staff at MAM	\$0
Self Managers	Todd Barrett	All Year, Monthly Awards		\$500
PBIS - Talon Tickets, Weekly Drawing, Store Purchases, Student of the month, Soaring Hawks, Weekly/Monthly Events	PBIS Team (Kristy, Joanna, Caryn, Brett, Michelle, Megan,	Implement by the End of January 2018		
Garden Club	Joanna Reisbick and Parent Volunteers	Tuesdays throughout the year		\$250 - PTC



# School Performance Plan, 2017-2018

## Sweet Home School District

### Priority Area III: Cultivate Positive Community Culture

#### Guiding Questions

Parent Connections	Community Connections	Staff & Student Wellness and Positivity
<p><i>What events, systems, and/or programs does your school have that invite/connect parents to your school?</i></p> <ul style="list-style-type: none"> <li>• School-wide?</li> <li>• Per class</li> <li>• Communication methods</li> </ul>	<p><i>What events, systems, and/or programs does your school offer to help connect students with community organizations and agencies that benefit students?</i></p>	<p><i>What events, systems, programs, and/or processes does your school have that promote and/or celebrate staff and wellness, recognition, and positivity?</i></p>

#### 1. Review 2016-17 Outcomes

##### What did we do?

Love Lunch and Learn 3 times per year  
 Math Night - New  
 Science Night  
 Winter Program

Pumpkin Patch Field trip - All School  
 Train Ride  
 Field Day

Movie Nights  
 Popcorn Days

#### 2. Establish 2017-18 Goal(s)

##### What will we do?

Love Lunch and Learn 2 times per year  
 Math Night  
 Science Night  
 Winter Program

Movie Nights  
 Popcorn Days  
 Field Day



**School Performance Plan, 2017-2018**  
**Sweet Home School District**

**3. Design the Implementation Plan**

How will we do it?				
Break down the steps	Person(s) Responsible	Timeline	Professional Development	Budget
Love Lunch and Learn	Todd Barrett	twice a year		\$400 - PTC
Math Night & Science Night	Caryn Wise & Megan Gonyea	once a year		\$100
Field Day	Todd, Michelle, PTC, John & Emmi	June		\$750?
Winter Program	Todd Barrett	December 21st		\$1500.00 - PTC



# School Performance Plan, 2017-2018

Sweet Home School District

## Monitor Progress and Adjust Goals

### Priority Area I: Student Achievement

Is our plan having the intended impact?		
Initial Goal (September)	Interim Outcome(February-March)	End-of-year outcome (June)
Develop Math CFA and Administer  Begin Work on ELA CFA, RTI changes		

### Priority Area II: Thriving Citizen

Is our plan having the intended impact?		
Initial Goal (September)	Interim Outcome(February-March)	End-of-year outcome (June)
Minion Attendance Program - 95% attendance year to date Talon Ticket Store - Open a Store Canned Food Drive - 500 Pounds Student of the Month - Launch new Program Animal Shelter food and Support Drive - Soaring Hawk! - Launch New Program 160 awards by the end of the year. Fundraiser for Pennies for Patients or like program - PBIS - Weekly / Monthly Events - Launch New Program Self Managers - Launch Self manager Program Goal of 50 Kids by June Garden Club		



