

Sweet Home Instructional Review Form

School _____ Subject _____ Grade 0 0 0 0 0 0 0 0 0 0 0 0 0
Level K 1 2 3 4 5 6 7 8 9 10 11 12
Class Code

Observer's Name _____ Duration

 min Date

MM	DD	YY

(For the observer: a standards-based lesson is one that is inquiry-centered where students are authentically engaged in work that makes them responsible for their own learning. Activities are interesting, appropriate for all learners, and aligned with the curriculum.)

I. The content objective of the lesson was....(Shade all that apply)

- Aligned with state Core Content Standards
- Stated (Kids clearly understand what and why)
- Posted
- Clear to students (In student friendly language)

Comments:

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II. Relative to the lesson objective, the teacher was . . .

- Facilitating a standards-based lesson
- Facilitating student work but not reflective of a standards-based lesson
- Doing all the work with limited student engagement
- Not engaged with students

Comments:

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III. The literacy objective of the lesson required students to . . .(Shade all that apply)

- Read
- Write
- Speak
- Listen

Comments:

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IV. Indicate the level of student engagement in activities appropriate to the lesson:

- All students were engaged
- Most of the students were engaged
- Few of the students were engaged

Comments:

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VI. Assessment of student learning:

A. The teacher assessed the learning of the current objective for:

- All students
- Most of the students
- Few of the students

Comments:

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B. The teacher's assessment included:

- Highly effective questioning of all students
- Some highly effective questioning
- Very little effective questioning
- No effective questioning
- Formative
- Summative

Comments:

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VII. Wrap Up

A. (Wrap up reinforces the day's learning and provides a smooth transition to the next activity.)

- Clearly defined to create a smooth transition
- Some closure activity
- None provided

Comments:

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