



## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

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Last spring students across Oregon in grades 3-8 and grade 11 completed Language Arts and Math assessments. Students in grades 5, 8, and 11 completed Science assessments. This report card provides educators, parents, and the community an insight into our overall District performance in regards to student learning and growth on state standards per grade level. Our mission as a district is to improve instruction and student learning in all areas. We want to give every student, every chance to thrive and achieve their potential. To realize this, each school sets goals and strives to help students reach the highest level of progress within a given year. While we are pleased with some areas of growth, we are not satisfied with our overall levels of academic performance. The information from the state assessments will guide our professional development, inform our data teams and decision making, and help set goals for improvement at each school.

In my first year as superintendent in 2016-17, we made many large structural changes to better position ourselves for continuous improvement in the years to come. We increased our student instructional days from 147 to 171 for the 2017-18 school year and increased instructional continuity in moving from a 4 to 5- day week. We added 35 professional development Wednesdays and added daily teacher preparation time to the Jr. High and Elementary schools. These modifications, along with refined professional learning communities to inform instruction, will ensure continuous growth for all students.

I am extremely proud and honored to work with a dedicated and responsible staff who puts continuous improvement at the forefront of their profession. We want to give every student, every chance to become thriving citizens!

Thank you,

Superintendent | Tom Yahraes

## DISTRICT PROFILE

### STUDENT WELLNESS POLICY

Sweet Home School District is committed to reach, teach, and inspire the school community to adopt healthy lifestyles and nutrition. We promote our student's health and well-being by teaching healthy eating habits and promoting physical activity.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime the District's comprehensive wellness program addresses two main goals:

- Students will have the knowledge, skills and opportunities for making good nutrition choices.
- Students will have the knowledge, skills and opportunities to participate in healthy physical activities.

### RACIAL EQUITY IN HIRING

The Sweet Home School District Board of Directors believes that a district is a representation of the community. The Board of Directors supports equal employment opportunity, and equal treatment shall be practiced by the district. The district makes every effort to recruit, hire, and retain staff that reflects our diverse community. Sweet Home School District is an Equal Opportunity Employer and does not discriminate on the basis of race, religion, color, gender, sexual orientation, age, national origin or disability.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	711	363	507	665
Regular Attenders	78.6%	81.3%	75.2%	60.8%
Economically Disadvantaged	>95%	>95%	68%	50%
Students with Disabilities	20%	23%	20%	18%
Ever English Learners	*	*	*	<5%
Different Languages Spoken	2	2	3	5
Mobile Students	24.7%	24.1%	16.9%	20.2%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	26.0	25.0	28.0	25.0	--	--
Mathematics	--	--	26.0	26.0	21.0	24.0	--	--
Science	--	--	21.0	28.0	21.0	25.0	--	--
Social Studies	--	--	29.0	27.0	23.0	27.0	--	--

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

### SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

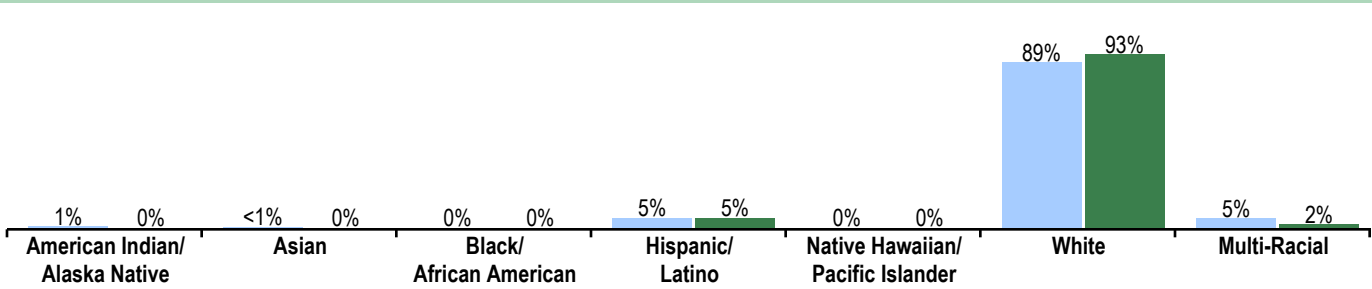
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

1920 Long St  
Sweet Home, OR 97386 (541) 367-7126  
[www.sweethome.k12.or.us](http://www.sweethome.k12.or.us)

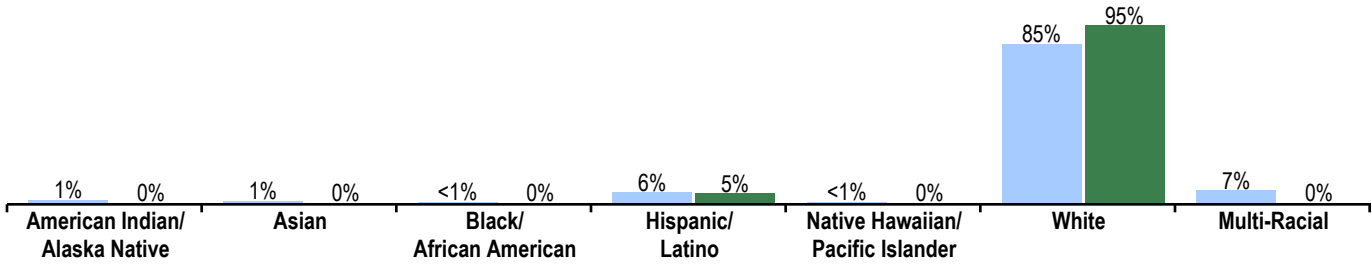
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

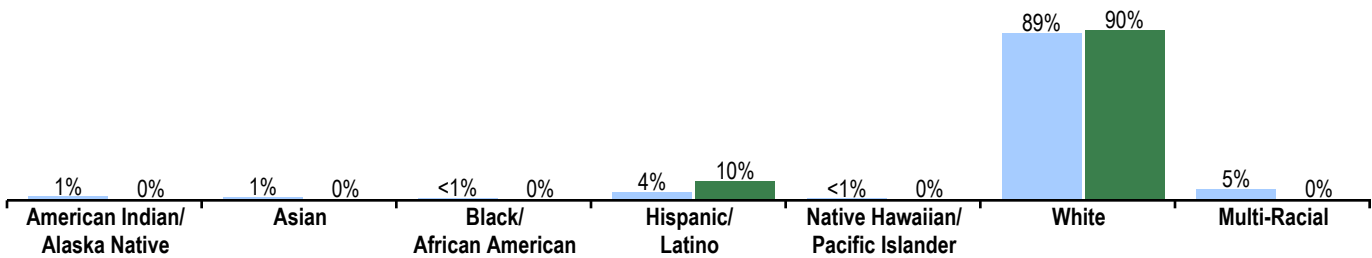
**Grades K-3**



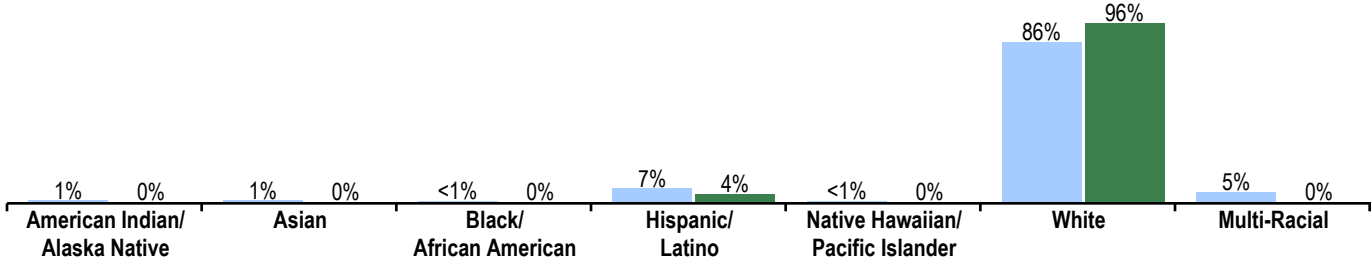
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,131	\$9,460	\$10,487
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	21%
State funds	69%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	221
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	16
Multi-Racial	*	16
Native Hawaiian/Pacific Islander	*	*
White	*	183

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**DISTRICT PERFORMANCE**

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	<b>Students in grades 3 - 5</b>		39.7	37.8	36.0	49.6	43.7
			24.0	22.2	25.4	21.4	23.8
			36.2	39.9	38.6	29.1	32.5
	<b>Students in grades 6 - 8</b>		44.8	49.0	43.7	55.2	46.4
			26.9	24.5	27.2	23.9	28.8
			28.4	26.5	29.1	20.9	24.9
	<b>Students in grade 11</b>		63.3	56.7	70.1	71.1	67.5
			24.3	20.1	15.6	16.9	20.1
			12.4	23.1	14.3	12.0	12.4

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	<b>Students in grades 3 - 5</b>		28.9	31.0	33.4	43.6	36.4
			35.7	33.9	29.1	27.6	31.2
			35.3	35.1	37.5	28.8	32.3
	<b>Students in grades 6 - 8</b>		34.8	39.1	37.7	41.9	33.0
			31.0	34.2	29.2	26.6	30.2
			34.2	26.7	33.0	31.5	36.7
	<b>Students in grade 11</b>		19.0	26.3	32.9	35.3	31.3
			36.9	22.6	25.3	27.3	27.3
			44.1	51.1	41.8	37.4	41.3

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17		
	<b>Students in grade 5</b>		71.4	68.7	69.7	64.8	66.0	64.8
			8.2	6.7	7.7	9.5	14.9	10.0
			63.3	62.1	62.0	55.3	51.1	54.8
	<b>Students in grade 8</b>		69.7	59.5	53.8	54.8	62.8	57.4
			4.5	5.2	6.5	5.8	11.5	8.4
			65.2	54.2	47.3	49.0	51.3	49.0
	<b>Students in grade 11</b>		92.3	>95	62.6	68.0	57.8	54.5
			9.2	*	3.6	4.1	8.0	7.0
			83.1	<5	59.0	63.9	49.8	47.4
		7.7		37.4	32.0	42.2	45.5	

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	69.0	79.4	84.0	78.4	83.4	75.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>					
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	49.2	63.8	67.2	71.7	74.8	65.1
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	79.1	81.3	72.6	75.6	81.9	74.6
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	3.1	5.3	6.3	3.8	3.9	6.3
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	48.8	44.5	51.7	57.4	57.4	53.6

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>							
On Track	75.7	75.8	68.6	On Track	*	70.3	78.7	On Track	*	76.1	90.9		
Graduation	67.4	68.1	59.4	Graduation	50.0	56.4	62.5	Graduation	--	70.1	66.7		
Completion	75.4	76.8	70.3	Completion	66.7	66.7	68.1	Completion	0.0	73.6	72.7		
Dropout	4.0	4.2	5.6	Dropout	10.0	9.1	9.5	Dropout	0.0	5.5	10.3		
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>							
On Track	*	78.7	73.1	On Track	*	>95	86.2	On Track	79.5	85.3	75.6		
Graduation	0.0	71.1	65.0	Graduation	100.0	88.0	74.4	Graduation	73.8	76.6	65.1		
Completion	50.0	75.6	72.9	Completion	100.0	91.9	85.7	Completion	78.5	83.9	75.0		
Dropout	0.0	4.0	5.2	Dropout	0.0	1.3	1.3	Dropout	3.8	3.6	6.1		
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>							
On Track	63.2	69.5	63.1	On Track	*	75.6	40.0	On Track	82.4	86.5	79.6		
Graduation	42.5	55.5	45.3	Graduation	--	66.1	52.8	Graduation	72.6	78.4	68.9		
Completion	45.5	64.9	56.7	Completion	--	72.2	57.9	Completion	72.6	84.6	76.7		
Dropout	6.6	5.7	8.5	Dropout	0.0	6.3	13.9	Dropout	3.7	3.4	5.7		
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>							
On Track	*	76.1	62.5	On Track	72.7	77.3	69.5	On Track	75.2	80.4	70.5		
Graduation	--	68.9	40.0	Graduation	63.6	69.4	63.5	Graduation	70.8	71.4	61.5		
Completion	--	73.8	83.3	Completion	50.0	76.5	75.1	Completion	78.3	79.4	72.6		
Dropout	--	4.0	17.7	Dropout	2.2	4.6	6.5	Dropout	3.8	4.5	6.8		
<b>Talented and Gifted</b>			<b>Multi-Racial</b>			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	88.2	>95	92.9	On Track	50.0							83.6	76.5
Graduation	93.8	92.7	87.7	Graduation	52.9							74.4	69.2
Completion	100.0	96.8	92.8	Completion	63.6							81.3	73.3
Dropout	0.0	0.6	1.9	Dropout	4.2							4.1	5.9

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Free Breakfast & Lunch Positive Behavioral Intervention & Supports (PBIS) School Counseling Services Full Day Kindergarten Gentle Start Kindergarten Fulltime Instructional Assistant –Kindergarten Early Learning Hub	Positive Behavioral Intervention & Supports (PBIS) Free daily breakfast/ Grab-N-Go Snack at break 247 Bullying Hotline: 323-723-3043 Counseling for academic, emotional and behavioral needs	Free Breakfast Free Lunch Summer Program Positive Behavioral Intervention & Support (PBIS) HUSKY PRIDE Counseling Resource Fair that provides: backpacks, school supplies, toiletries, hair cut vouchers Immunization Clinic, Sports Physical Clinic Daily Nurse Support
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Schoolwide Title 1 support (K-6) Response to Intervention (RTI) Special Education Moby Max & IXL Computer Programs Homework Help Typing English Language Development Program Special Education	Special Education Peer tutoring program Guided study classes School-wide Early Warning System: Academics, Behavior, Course Performance Tiger Tracks Literacy Intervention Math and Reading Support classes Math and Reading screening/placement District English Language Development program	Special Education District English Language Development program Online Proficiency & Credit Recovery options Library open 9.5 hours daily College & Career Advising Peer Tutoring Essential Skills Courses in Math, Writing, and Reading
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented and Gifted Spanish Instruction (4th & 5th grades) IXL Computer program Band (6th Grade) Clubs Outdoor Education Field Trips Student Leadership Transportation to Boys and Girls Club After School Acceleration for Math and Reading Music & Drama Homework Help	Algebra 1 Honors Course (= 1 HS Math credit) Talented & Gifted (T.A.G.) services Band/Choir/Art Electives Tiger Tracks Literacy Enrichment	Advanced Placement Courses Dual Credit Courses OnLine Course Options Watershed Stewards Outdoor Field Day Yearbook LBCC Classes on Campus Career Day Job Interviews College and Career Advising

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Beyond High School Electives (G.E.A.R.U.P.) Keyboarding/Computer Electives	Automotive technology Construction Metals & Manufacturing Business and Computers
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools		
	Family Open House	9 Interscholastic sports	15 Clubs/Activities
	Music/Theater Performances	Library open before and after school	14 Sports
	Monthly Behavior Incentives	Academic and Service clubs,	Drama/Arts/Music
	PTC Hosted Family Events	including:	
	Artist in Residence	Garden, Art, Cross Country, Guitar,	
	Field Day	Drama, Aviation/Rocket,	
	Safe Routes to School	Astronomy, Outdoor/Adventure,	
	Boys & Girls Club Activities	Student-led	
	Outdoor Education	Bible Study, Junior Watershed	
	Salmon Watch	Council,	
		Footbag and Student Government	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.