



## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This report is the second state report from the new Smarter Balanced Assessment. The Smarter Balanced Assessment is designed to measure student learning with the Common Core State Standards. Students in grades 3-8, and grade 11, took a Language Arts and a Math assessment. Students in grades 5, 8, and 11 also took a Science assessment. This report card provides educators, parents, and community insight into overall district performance in regard to student learning and growth.

Each school continues to focus on improved instruction and student learning in all areas. Our main desire in the district is to work toward every student making adequate growth in their learning. The state breaks down student growth into three levels—low, typical, or high growth. Each school sets goals and strives to help students reach the highest level of progress within a given year. While we are pleased with some areas of growth, we are not satisfied with our overall levels of academic

performance. This information from the Smarter Balanced Assessment will guide our professional development, inform our data teams and decision making, and help set goals for improvement at each school.

I am extremely proud and honored to work with a dedicated and responsible staff who puts continuous improvement at the forefront of their profession. We want to give every student, every chance to become thriving citizens!

Thank you,

Superintendent | Tom Yahraes

## DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	717	343	495	717
Regular Attenders	80.8%	85.0%	81.0%	64.9%
Economically Disadvantaged	93%	>95%	76%	55%
Students with Disabilities	18%	24%	24%	18%
English Learners	*	*	*	<5%
Different Languages Spoken	3	2	3	6

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	20.1%	17.8%	14.2%	17.8%

## STUDENT WELLNESS POLICY

Sweet Home School District is committed to reach, teach, and inspire the school community to adopt healthy lifestyles and nutrition. We promote our student's health and well-being by teaching healthy eating habits and promoting physical activity.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime the District's comprehensive wellness program addresses two main goals:

- Students will have the knowledge, skills and opportunities for making good nutrition choices.
- Students will have the knowledge, skills and opportunities to participate in healthy physical activities.

## SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	93.70%

## RACIAL EQUITY IN HIRING

The Sweet Home School District Board of Directors believes that a district is a representation of the community. The Board of Directors supports equal employment opportunity, and equal treatment shall be practiced by the district. The district makes every effort to recruit, hire, and retain staff that reflects our diverse community. Sweet Home School District is an Equal Opportunity Employer and does not discriminate on the basis of race, religion, color, gender, sexual orientation, age, national origin or disability.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	24.0	25.0	28.0	25.0	--	--
Mathematics	--	--	24.0	26.0	17.0	24.0	--	--
Science	--	--	26.0	28.0	20.0	26.0	--	--
Social Studies	--	--	26.0	28.0	24.5	27.0	--	--

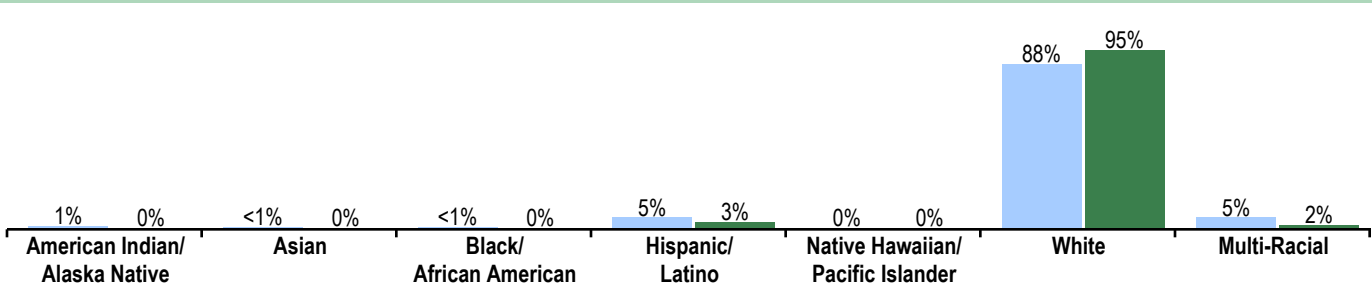
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

1920 Long St  
Sweet Home, OR 97386 (541) 367-7126  
[www.sweethome.k12.or.us](http://www.sweethome.k12.or.us)

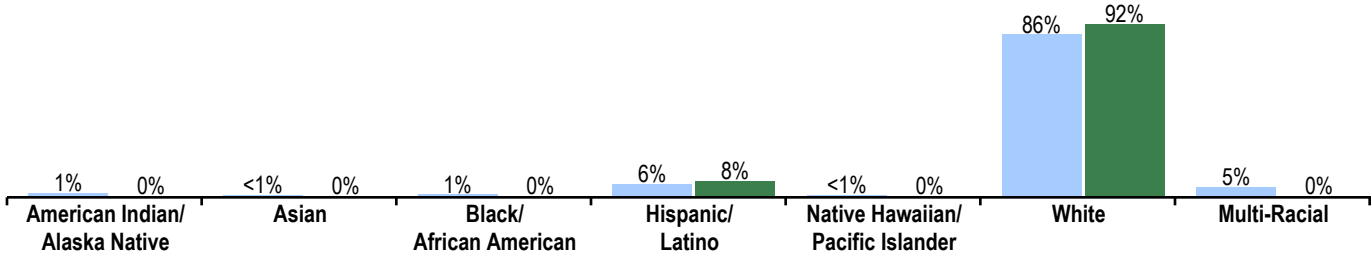
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

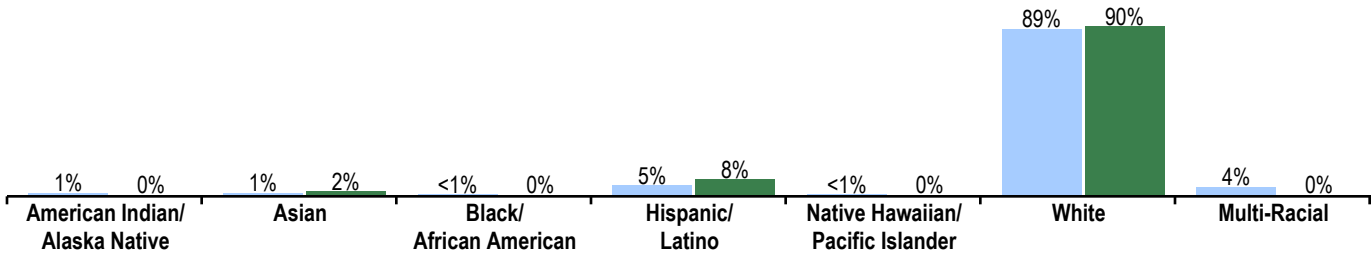
**Grades K-3**



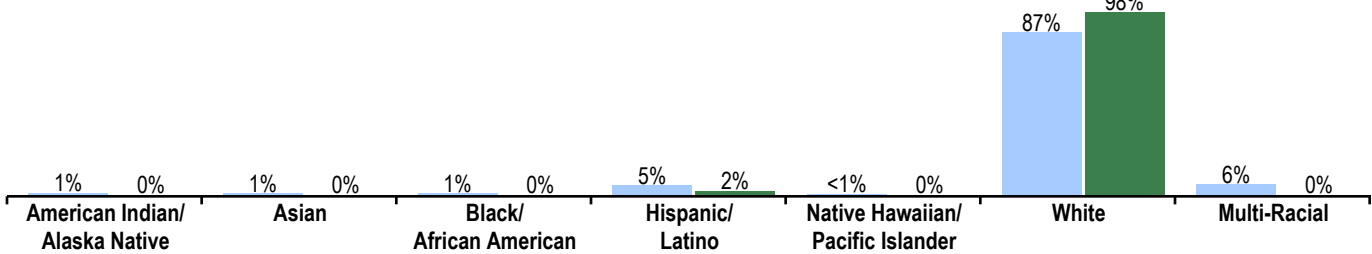
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$8,537	\$9,131	\$9,777
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	21%
State funds	69%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	154
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	11
Multi-Racial	*	11
Native Hawaiian/Pacific Islander	*	*
White	*	127

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																			
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																			
<b>English Language Arts</b>																										
					Level 1	Level 2	Levels 3 & 4																			
English Language Arts	Students in grades 3 - 5			39.7	37.8	52.4	45.4																			
				24.0	22.2	21.3	24.4																			
				36.2	39.9	26.3	30.2																			
	Students in grades 6 - 8			44.8	49.0	56.7	49.9																			
				26.9	24.5	23.5	26.2																			
				28.4	26.5	19.7	23.9																			
	Students in grade 11			63.3	56.7	70.0	70.5																			
				24.3	20.1	17.4	17.0																			
				12.4	23.1	12.6	12.4																			
<b>Mathematics</b>																										
					Level 1	Level 2	Levels 3 & 4																			
Mathematics	Students in grades 3 - 5			28.9	31.0	44.9	37.6																			
				35.7	33.9	28.5	32.2																			
				35.3	35.1	26.6	30.2																			
	Students in grades 6 - 8			34.8	39.1	42.8	35.1																			
				31.0	34.2	27.5	31.3																			
				34.2	26.7	29.7	33.6																			
	Students in grade 11			19.0	26.3	34.2	32.5																			
				36.9	22.6	27.6	29.8																			
				44.1	51.1	38.2	37.7																			
<b>Science</b>																										
					Did not meet	Met	Exceeded																			
Science	Students in grade 5	66.5	9.7	56.8	33.5	71.4	8.2	63.3	28.6	68.7	6.7	62.1	31.3	69.7	7.7	62.0	30.3	66.5	15.7	50.8	33.5	66.2	10.1	56.1	33.8	
		Students in grade 8	69.5	10.9	58.6	30.5	69.7	4.5	65.2	30.3	59.5	5.2	54.2	40.5	53.8	6.5	47.3	46.2	63.8	11.6	52.2	36.2	63.1	10.1	53.0	36.9
			Students in grade 11	53.1	5.0	48.1	46.9	92.3	9.2	83.1	7.7	>95	*	*	<5	62.6	3.6	59.0	37.4	60.0	7.5	52.5	40.0	60.3	5.5	54.7

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	69.0	79.4	84.0	83.5	78.9
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	57.4	49.2	63.8	67.2	73.8	62.1
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	81.1	79.1	81.3	72.6	81.6	74.0
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.1	3.1	5.3	6.3	4.3	7.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	53.6	48.8	44.5	51.7	59.4	52.3

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**STUDENT GROUP OUTCOMES**

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
	On Track	78.2	76.1	72.2	On Track	*	73.3	77.8	On Track	*	79.9	85.7
	Graduation	65.3	66.4	56.3	Graduation	33.3	55.0	51.4	Graduation	0.0	63.2	40.0
	Completion	70.8	76.2	70.1	Completion	80.0	67.4	81.1	Completion	100.0	76.6	80.0
	Dropout	6.8	4.3	6.2	Dropout	20.0	8.6	8.3	Dropout	0.0	5.9	7.9
	<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
	On Track	*	79.8	80.6	On Track	*	>95	87.9	On Track	85.0	85.1	79.3
	Graduation	50.0	66.9	34.7	Graduation	100.0	87.5	81.6	Graduation	70.0	76.0	64.9
	Completion	0.0	73.4	40.4	Completion	100.0	91.2	78.8	Completion	73.4	83.8	75.9
	Dropout	33.3	5.0	25.3	Dropout	0.0	1.3	1.9	Dropout	5.9	3.9	6.1
	<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
	On Track	67.6	68.6	68.6	On Track	*	78.6	76.0	On Track	84.4	86.8	84.1
	Graduation	31.3	52.7	42.3	Graduation	--	62.6	53.1	Graduation	64.7	77.8	67.0
	Completion	44.8	64.3	55.2	Completion	100.0	72.5	80.0	Completion	73.5	84.7	78.3
	Dropout	8.1	5.8	8.0	Dropout	33.3	6.2	10.2	Dropout	8.9	3.6	6.0
	<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
	On Track	*	78.5	37.5	On Track	83.3	77.8	75.2	On Track	83.5	80.3	74.1
	Graduation	--	65.9	20.0	Graduation	50.0	67.4	44.1	Graduation	69.6	70.1	57.6
	Completion	--	72.5	36.1	Completion	70.6	74.9	60.3	Completion	71.8	78.7	70.2
	Dropout	--	5.1	50.0	Dropout	4.3	5.3	16.2	Dropout	3.9	4.9	8.4
	<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
	On Track	94.4	>95	92.9	On Track	66.7	83.0	77.7				
	Graduation	100.0	93.2	86.4	Graduation	54.5	72.7	66.7				
	Completion	94.7	96.9	92.7	Completion	37.5	79.4	71.2				
	Dropout	0.0	0.6	1.0	Dropout	11.5	4.7	7.5				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>Free Breakfast &amp; Lunch</li> <li>Positive Behavioral Intervention &amp; Supports (PBIS)</li> <li>School Counseling Services</li> <li>Full Day Kindergarten</li> <li>Gentle Start Kindergarten</li> <li>Fulltime Instructional Assistant –Kindergarten</li> <li>Early Learning Hub</li> </ul>	<ul style="list-style-type: none"> <li>Positive Behavioral Intervention &amp; Supports (PBIS)</li> <li>Free daily breakfast/ Grab-N-Go</li> <li>Snack at break</li> <li>247</li> <li>Bullying Hotline: 323-723-3043</li> <li>Counseling for academic, emotional and behavioral needs</li> </ul>	<ul style="list-style-type: none"> <li>Free Breakfast</li> <li>Free Lunch Summer Program</li> <li>Positive Behavioral Intervention &amp; Support (PBIS)</li> <li>HUSKY PRIDE</li> <li>Counseling</li> <li>Resource Fair that provides: backpacks, school supplies, toiletries, hair cut vouchers</li> <li>Immunization Clinic, Sports</li> <li>Physical Clinic</li> <li>Daily Nurse Support</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>Schoolwide</li> <li>Title 1 support (K-6)</li> <li>Response to Intervention (RTI)</li> <li>Special Education</li> <li>Moby Max &amp; IXL Computer Programs</li> <li>Homework Help</li> <li>Typing</li> <li>English Language Development Program</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Special Education</li> <li>Peer tutoring program</li> <li>Guided study classes</li> <li>School-wide Early Warning System: Academics, Behavior, Course Performance</li> <li>Tiger Tracks Literacy Intervention</li> <li>Math and Reading Support classes</li> <li>Math and Reading screening/placement</li> <li>District English Language Development program</li> </ul>	<ul style="list-style-type: none"> <li>Special Education</li> <li>District English Language Development program</li> <li>Online Proficiency &amp; Credit Recovery options</li> <li>Library open 9.5 hours daily</li> <li>Friday Teacher Access</li> <li>College &amp; Career Advising</li> <li>Peer Tutoring</li> <li>Essential Skills Courses in Math, Writing, and Reading</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>Talented and Gifted</li> <li>Spanish Instruction (4th &amp; 5th grades)</li> <li>IXL Computer program</li> <li>Band (6th Grade)</li> <li>Clubs</li> <li>Outdoor Education</li> <li>Field Trips</li> <li>Student Leadership</li> <li>Transportation to Boys and Girls Club After School</li> <li>Acceleration for Math and Reading</li> <li>Music &amp; Drama</li> <li>Homework Help</li> </ul>	<ul style="list-style-type: none"> <li>Algebra 1 Honors Course (= 1 HS Math credit)</li> <li>Talented &amp; Gifted (T.A.G.) services</li> <li>Band/Choir/Art Electives</li> <li>Tiger Tracks Literacy Enrichment</li> </ul>	<ul style="list-style-type: none"> <li>Advanced Placement Courses</li> <li>Dual Credit Courses OnLine</li> <li>Course Options</li> <li>Watershed Stewards Outdoor Field Day</li> <li>Yearbook</li> <li>LBCC Classes on Campus</li> <li>Career Day</li> <li>Job Interviews</li> <li>College and Career Advising</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		Middle Schools	High Schools
		Beyond High School Electives (G.E.A.R.U.P.) Keyboarding/Computer Electives	Automotive technology Construction Metals & Manufacturing Business and Computers
<b>EXTRACURRICULAR ACTIVITIES</b>	Elementary Schools	Middle Schools	High Schools
	Family Open House Music/Theater Performances Monthly Behavior Incentives PTC Hosted Family Events Artist in Residence Field Day Safe Routes to School Boys & Girls Club Activities Outdoor Education Salmon Watch	9 Interscholastic sports Library open before and after school Academic and Service clubs, including: Garden, Art, Cross Country, Guitar, Drama, Aviation/Rocket, Astronomy, Outdoor/Adventure, Student-led Bible Study, Junior Watershed Council, Footbag and Student Government	15 Clubs/Activities 14 Sports Drama/Arts/Music Friday Teacher Access

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.