

# **SWEET HOME SCHOOL DISTRICT NO. 55**

Sweet Home, Oregon

## **A STRATEGIC VISION**

**2008 – 2013**

### **Submitted by the “Strategic Planning Committee”:**

Sheree Aiello, Mike Anderson, Brett Bowers, Keith Curry, Pat Davis, Kyle Dauley, Glenna DeSouza,  
Luke DiFalco, Steve Ellingboe, LD Ellison, Diane Gerson, Dave Goetz, Steve Hanscam,  
Larry Horton, Sherrie Ingram, Dale Keene, Jeff Lynn, Craig Martin, Scott Melcher,  
Milt Moran, Jason Redick, Ken Roberts and Keith Winslow

### **School Board Members**

Chanz Keeney, Jeff Lynn, John Fassler, Leena Neuschwander, Diane Gerson, David VanDerlip,  
Jason Redick, Ken Roberts, Mike Reynolds

### **Superintendent**

Dr. Larry Horton

*Adopted: 07/09/08*

### Strategic Planning Purpose:

The Sweet Home School District School Board established the following as one of their goals for the 2007-2008 school year, “A comprehensive, long-range District plan will be developed and in place by the end of the 2007-2008 school year. Areas in the plan shall include – student achievement, curriculum, facilities, technology, community relations, support services (mental health, health services, special education, instructional assistants, custodial/maintenance and food service), transportation, finances and staffing.” The following Strategic Plan was written to provide the vision for the development of the District’s long-range action plan.

### Strategic Vision Process:

The School Board appointed twenty-three individuals to a “Strategic Planning Committee”. This committee met several times in February and March of 2008 to develop a draft copy of a Strategic Plan for the District. This committee then sought community input on this plan through three community forums. These meetings were held in April and May of 2008. An on-line survey was also provide as another avenue for soliciting input from parents and the community.

The final Strategic Plan was reviewed, discussed and approved by the School Board at its regular board meeting on June 9, 2008.

### Next Steps:

The Strategic Plan will provide the vision and framework for the development of a five year action plan for each of the nine areas identified by the Board. These action plans will be developed by District staff in collaboration with the Strategic Planning Committee and submitted to the School Board during the 2008-2009 school year for final approval.

# **SWEET HOME SCHOOL DISTRICT NO. 55**

## **STRATEGIC PLAN**

**2008-2013**

*We Educate for Success . . .*

## **Mission Statement:**

*We provide a safe and caring learning community where individuals have the opportunity to discover the knowledge and skills necessary to reach their full potential in a changing world.*

## **Motto:**

*We educate for success !!!*

## **Core Beliefs:**

The school, community, parents and students are equal partners in the education process. Recognizing the necessity to be responsive to the needs of students in a changing world, this partnership believes in the following:

1. We believe in the promotion of respect and an appreciation for life; valuing the uniqueness of each individual student.
2. We believe the purpose of education is to empower students with a sense of their own potential and to provide them with the tools to reach that potential.
3. We believe students will learn in a safe and healthy environment that acknowledges individual differences and needs.
4. We believe students will become responsible adults through a lifelong learning process, both in and out of the school setting.
5. We believe in creating an atmosphere where students participate in their own learning and take responsibility to apply their learning in productive ways.
6. We believe in the establishment of high standards and expectations within a creative and supportive learning environment that stimulates and motivates students.
7. We believe all students will understand, value and respect diversity, global interdependence and environmental relationships.

## **Vision Statements:**

**Facilities:** Our facilities are well maintained, clean, safe and functional. They support curricular needs and meet the space requirements of our student population while maintaining current or better class size policies. Our school facilities are available for appropriate community use and serve as the hub of the community.

**Finances:** The district makes efficient use of adequate and stable public resources and seeks additional funding appropriately. District funds enhance the educational mission for our students.

**Transportation:** Our transportation fleet is maintained efficiently and effectively. We insure the safest transportation system available for our students. This is done by ongoing vehicle rotations that keep the fleet modern and up-to-date.

**Support Services:** Support services enhance the educational experience and mission in a variety of ways: instructional assistance, health related issues/education, proper nutrition and services to meet the needs of students with disabilities.

**Technology:** Technology is used effectively in all District operations. The educational mission of the District is supported through up-to-date computers, networking systems and technologies that are available to all students and staff.

**Curriculum:** The District's curriculum is challenging, yet based upon core fundamentals. The curriculum promotes higher levels of thinking, helping students to develop the ability to apply knowledge and solve problems. The curriculum meets the physical, social, artistic, tactile and cognitive requirements of each student. All learning styles and talents are supported and diversity is celebrated.

**Achievement:** All students are challenged to their maximum level of success with their efforts and accomplishments valued and celebrated on a regular basis.

**Staffing:** Highly qualified, innovative and energetic staff are recruited, hired and retained. All staff are "student centered", motivational leaders that value and encourage the individual uniqueness of every student.

**Community Relations:** The District maintains active partnerships with community businesses, civic organizations and local government. Parents, grandparents and community members feel welcome in our schools and take an active role in the education of our children. Citizens view the schools with pride and regularly refer to their schools as the "hub" of the community.