

Sweet Home School District #55

School Improvement Plan Oak Heights Elementary School 2015-16

District Vision Statement

Make 100% Happen

Guiding Principal

Rigor Relevance and Relationships

District Mission Statement

We provide a safe and caring learning community where individuals have the opportunity to discover the knowledge and skills necessary to reach their full potential in a changing world.

District Core Values

*Safe and Orderly Schools
Data-Driven Decisions
Learning For All
Teamwork Collaboration
Visionary Leadership*

District Goals

- 1.) *Meet or exceed the Achievement Compact Targets*
- 2.) *Enhance professional practice*
- 3.) *Develop and maintain high quality staff*
- 4.) *Operate with fiscal integrity, efficiency, and effectiveness*
- 5.) *Increase family and community support*

Section 1: School Improvement Goals

Goal 1:	Increase reading (Dibels) scores: ALL Grade Levels Increase reading level growth for all grade level groups (K-6), to measure between 70%-80% of our students will score at benchmark (green zone), as measured by the end of the year using Dibels data results.
Goal 2:	Increase Family and Community Involvement: Continue to cultivate an open and inviting school environment for all stakeholders (students, families, staff and community members) in Sweet Home. Increase parent and community volunteerism for the 2015-16 school year.
Goal 3:	Improve Attendance Rate Improve overall attendance rates to 96% and decrease chronic absenteeism for the 2015-16 school year.

SIP Goal Detail

SIP Goal # 1 of 3

1.) State the goal. (Use SMART format- Specific, Measurable, Achievable, Results-oriented, Target date).

Oak Heights will improve grade level reading scores, using Dibels assessment data to measure that 75% of ALL students are at benchmark grade levels (Green zone) and 94% of ALL students will make growth toward benchmark by the end of the 2015-16 school year.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

The results of our data will be collected in Spring 2016 with Dibels data. We will use interim Dibels assessments 3X's per year in accordance with SHSD benchmark testing schedule and progress monitor bi monthly to track progress and growth gains.

3.) Identify the correlation of the stated school improvement goal to the strategic plan.

Check all that apply:

District Goals

Meet or exceed Achievement Compact Learning targets (See page 4)

Enhance professional practice

Develop and maintain high quality staff

Operate with fiscal integrity, efficiency, and effectiveness.

Increase family and community support

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

This goal will be measure at each grade level RTI meeting and student will complete interim assessments 3X per year. The spring benchmark data will track the final progress measured for the school year. The goal for this assessment is to have 75% of the overall grade level students reading at grade level (Green zone), around 15% reading slightly below grade level in the (Yellow zone), and have only 5% reading in the (Red zone) or the intensive area. This goal will be visible to all staff by posting our data in the the "Work Room" with the progress and final data points posted on giant grade level pyramid charts.

Action Plan

SIP Goal # 1 (State Goal): <i>Oak Heights will improve grade level reading scores, using Dibels assessment data to measure 75% of ALL OH students are at benchmark grade levels (Green zone) and 94% of ALL students will make growth toward benchmark by the end of the 2015-16 school year, by using targeted and direct instruction by all staff</i>				
Description of Proposed Action/Activity (What is going to be done to address this goal?)	Research/Rationale For Activity (Explain how best practices and research justify this activity)	Results (What will be the evidence of completion of the activity?)	Resources (Funding Source & Cost)	Timeline (When will the activity occur?)
<p>Activity #1 of 2: (Reading) Oak Heights will gain improvements with specific interventions targeting every student below the 40th percentile based on Dibels interim benchmark scores for reading level.</p> <p>*School wide Motto: Keep It Simple... Focus on Growth</p>	<p>Staff/teachers/ and specialists will review assessment data every 2 to 4 weeks.</p> <p>Using a push-in model K-2 & 4th for tier-2 intervention system, the identified students will be targeted with specific reading skills and interventions to increase reading levels.</p>	75% of OH students at benchmark by June 2016	General budget. The cost of this program is around \$400 for the school year. (Supplies and materials)	Every 2 to 4 weeks for progress through out the year, with the final done in Spring.
Professional Development: RTI, PLC and 100% meetings used during the afternoons through the week and the PD Fridays.				Daily reading intervention training fall & winter.
<p>Activity #2 of 2: Oak Heights will double dose targeting specific students based on Dibels interim benchmark scores (40th to 15th percentile) and triple dose students in students based on Dibels interim benchmark scores (14th and below percentile) As a team, we will discuss results, gains & effective interventions to use every 6 weeks through our RTI schedule.</p>	<p>Oak Heights will continue using district approved research based reading interventions as per developmental reading need</p> <p>OH will continue using the Moby Max program and supplemental-leveled readers materials to assist in increasing our reading skills.</p>	(OH has developed the Title 1 Advisory Team) Protocols/Agreements for intervention practices that allows students to receive specific interventions needed. Teachers will be provided time to enter and monitor data on a weekly basis. Groups will be cancelled 2Xs monthly to flood progress monitoring.	General budget; the cost of the Moby Max program is around \$500 annually; the cost of Dibels.net is around \$300 annually.	Every 6 weeks to adjust interventions needed.
Professional Development: RTI, PLC and 100% meetings used during the afternoons through the week and the PD Fridays. Additional time is allocated for library time and Data dig and progress monitoring		Daily Push-in classrooms K-3, 2 x's per week in library and fitness instructor, as well as flood push in for progress monitoring		Routines Training fall 2015 Push-in & fidelity checks every 2-4 weeks.

				Data Dig principal meetings every 6 weeks Monthly data dig PLC time
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SIP Goal # 2 of 3

1.) State the goal. (Use SMART format- Specific, Measurable, Achievable, Results-oriented, Target date).

Oak Heights will increase parent and community volunteerism for the 2015-16 school year. We will measure this by tracking the daily volunteers in attendance daily. . The purpose of this goal; to bring school, families, and community together in a collaborative way that will build relationships critical to support our students academic growth and achievement.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

As per our school wide Title I plan, increased parent and community involvement was identified as one of the key factors of a highly successful school. Tracking methods have been implemented to capture the satisfaction, participation and over all involvement of our parents.

The measuring indicators are:

- #1 *The number of active parent volunteers registered*
- #2 *The total hours of volunteers monthly in OH building for the 2015-2016 school year.*
- #3 *The percentage of participation for parent/ conference attendees at each of the 2 conferences this school year.*
- #4 *Coffee with the principal anecdotal information.*
- #4 *The climate and Watch D.O.G survey results that will be administered to all stakeholders.*

3.) Identify the correlation of the stated school improvement goal to the strategic plan.

Check all that apply:

District Goals

- Meet or exceed Achievement Compact Learning targets (See page 4)
- Enhance professional practice
- Develop and maintain high quality staff
- Operate with fiscal integrity, efficiency, and effectiveness.
- Increase family and community support

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

The hours of volunteerism will be collected monthly for OH by the secretary 3 and shared with PBiS team and school wide. Coffee with the principal invitations and gatherings monthly to collect anecdotal data on an ongoing basis. Informational emails and Facebook posts will be produced to inform parents and community members of upcoming events, support needed, publicize post events, and recognize parent and community involvement participation at OH.

OH will also measure the participation rates, of our parents, as they attend each of the two district conferences scheduled this year. The 1st conferences will be teacher lead; the second will be student lead. The parent will also be given information on student's academic progress.

Finally OH will conduct a climate survey in the Spring of 2016 to check for satisfaction levels of school climate and shared with PBIIS and school wide.

Action Plan

SIP Goal # 2 (State Goal): <i>Increase the amount of volunteerism of all stakeholders at Oak Heights during the 2015-16 school year.</i>				
Description of Proposed Action/Activity (What is going to be done to address this goal?)	Research/Rationale For Activity (Explain how best practices and research justify this activity)	Results (What will be the evidence of completion of the activity?)	Resources (Funding Source & Cost)	Timeline (When will the activity occur?)
Activity #1 of 3 Watch D.O.G. Initiatives	<p>According to the top performing schools linked with ODE, active parent involvement is a critical piece of the formula. Additionally, because there's a crisis at hand. Father-absence affects about 27 million children in America, and it's spreading. It's linked to higher rates of poverty, failure in school, teen pregnancy, substance abuse, violent crime, depression, and ultimately a loss of hope.</p> <p>Third, together, we can make a difference for coming generations. We want to help create a culture of <i>Championship Fathering</i> (10% of the fathers in Oak Heights) who will make a commitment to be the father their kid's need and help bring about cultural change.</p>	<p>Increase parent and community involvement. Higher academic performance by students</p>	<p>Request funds from the PTC for the \$400 start up kit</p>	<p>Fall Kick off 2015-16 school year. Monthly and annual measures calculated.</p>
Professional Development: Continue PTC monthly meetings. Watch D.O.G training				<p>August, and June.</p> <p>August</p>

Activity #2 of 3: The percent of conference participation at each of the 2 conferences during 2015-2016.	Parent Involvement Explicit and ongoing academic progress updates to students and families	Clear picture of parent participation	Printing costs of \$350 will be incurred.	Oct / Jan
Professional Development: PD Friday time for completing Data charts on each student.				Oct/Jan
Activity #3 of 3: The School Climate and Watch D.O.G survey results administered in 2016 to all stakeholders. The coffee with the principal monthly gathering.	According to the top performing schools linked with ODE, active parent involvement is a critical piece of the formula. Additionally, because there's a crisis at hand. Father-absence affects about 27 million children in America, and it's spreading. It's linked to higher rates of poverty, failure in school, teen pregnancy, substance abuse, violent crime, depression, and ultimately a loss of hope.	Improve our practices Increase student Achievement		Annually and ongoing
Professional Development: Survey implementation in both electronic and hard copies as options to compete.				

SIP Goal Detail

SIP Goal # 3 of 3

1.) State the goal. (Use SMART format- Specific, Measurable, Achievable, Results-oriented, Target date).

Improve OH chronic attendance rates and still maintain a school wide attendance rate of 94% or better for 2015-2016 school year.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

According to the ODE recommendations and the national standards of high performing schools, high attendance rates at/above 94% are used as measures for high performing schools. Oak Heights will also include the district adopted 6th grade targets of 85% or higher for Not Chronically Absent students. Oak Heights will apply a targeted attendance program "Everyday Counts" to all students for the 2015-16 school year.

3.) Identify the correlation of the stated school improvement goal to the strategic plan.

Check all that apply:

District Goals

- Meet or exceed Achievement Compact Learning targets (See page 4)
- Enhance professional practice
- Develop and maintain high quality staff
- Operate with fiscal integrity, efficiency, and effectiveness.
- Increase family and community support

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

Oak Heights will use the ADM and the district approved attendance rates. Attendance rates will be measured weekly by the OH behavior assistant and data will be reviewed during grade level RTI meetings and PBiS monthly meetings.

Action Plan

SIP Goal # 3 (State Goal): <i>OH will use district adopted 6th grade targets of 85% or higher for Not Chronically Absent students. OH will apply a targeted attendance program to all students for the 2015-16 school year.</i>				
Description of Proposed Action/Activity (What is going to be done to address this goal?)	Research/Rationale For Activity (Explain how best practices and research justify this activity)	Results (What will be the evidence of completion of the activity?)	Resources (Funding Source & Cost)	Timeline (When will the activity occur?)
<p>Activity #1 of 2: Create an Attendance Intervention Program. "Everyday Counts"</p> <p>*OH principal and PBiS facilitator will attend the PBiS Attendance Workshop Oct 2015.</p> <p>*Star Trek Potato Head Race will continue.</p>	<p>Applied Survey Research. May 2011. A study commissioned by Attendance Works suggests that attendance in the early grades is critical to sustaining the school readiness skills that preschool or Head Start programs can help children to develop. The report found that students who arrived at school academically ready to learn— but then missed 10 percent of their kindergarten and first grade years— scored, on average, 60 points below similar students with good attendance on third-grade reading tests.</p>	<p>Comprehensive Attendance Program with evidence of; Parent Informational letter, Identify and target at risk students, Assign the Mentor program. Weekly check in's.</p>	<p>Time</p>	<p>August-October</p>
<p>Professional Development: RTI meetings, PD Friday and attendance workshops.</p>				<p>Weekly meetings. Monthly Attendance rates</p>

Activity #2 of 2: OH targeted Attendance Program Implementation with leveled interventions. <u>"Everyday Counts" will be used at Oak Heights.</u> (Attendance Works)	According to the ODE recommendations and the national standards of high performing schools, high attendance rates at/above 94% are used as measures for high performing schools.	Chronic attendance rate that is equal to or better than the district targets	Printing costs, monthly incentives for both individual and whole class students. Office of the Principal will be the main source along with additional funds from PTC.	Weekly review of current rates. Weekly targeted interventions with students at risk. RTI team review and interventions.
Professional Development: PD Friday's & PBIS team				

SHSD ACHIEVEMENT COMPACT LEARNING TARGETS

Target I – 3rd grade Reading Proficiency

75% of all third grade students will meet or exceed benchmark in reading. 72% of disadvantaged students will meet or exceed benchmark in reading.

Target II - 5th Grade Math Proficiency

75% of all 5th grade students will meet or exceed benchmark in mathematics. 69% of economically disadvantaged will meet or exceed benchmark in mathematics.

Target III - 6th Grade Not Chronically Absent

85% of all 6th grade students will not be chronically absent. 85% of economically disadvantaged students will not be chronically absent.

Target IV – 8th Grade Math Proficiency

80% of all 8th grade students will meet or exceed benchmark in mathematics. 77% of economically disadvantaged students will meet or exceed the benchmark in mathematics.

Target V - 9th Grade Credits Earned

75% of all 9th grade students will earn at least six credits by the end of their freshman year. 70% economically disadvantaged students will earn at least six credits.

Target VI. - 9th Grade Not Chronically Absent

80% of all 9th grade students will not be chronically absent. 80% of economically disadvantaged students will not be chronically absent.