

Sweet Home School District #55

School Improvement Plan Hawthorne Elementary School 2015-16

<u>District Vision Statement</u> <i>Make 100% Happen?</i>	
<u>Guiding Principal</u> <i>Rigor Relevance and Relationships</i>	<u>District Mission Statement</u> We provide a safe and caring learning community where individuals have the opportunity to discover the knowledge and skills necessary to reach their full potential in a changing world.
<u>District Core Values</u> <i>Safe and Orderly Schools?</i> <i>Data-Driven Decisions?</i> <i>Learning For All?</i> <i>Teamwork Collaboration?</i> <i>Visionary Leadership?</i>	<u>District Goals</u> 1.) <i>Meet or exceed the Achievement Compact Targets (see page 4)?</i> 2.) <i>Enhance professional practice?</i> 3.) <i>Develop and maintain high quality staff?</i> 4.) <i>Operate with fiscal integrity, efficiency, and effectiveness?</i> 5.) <i>Increase family and community support?</i>

Section 1: School Improvement Goals

Goal 1:	Increase reading (Dibels) scores: ALL Grade Levels Increase reading level growth for all grade level groups (K-6), to measure between 70%-80% of our students will score in the green zone, as measured by the end of the year Dibels data results.
Goal 2:	Increase Family and Community Involvement: Continue an open and inviting school environment for all students, families, staff and community members in Sweet Home. Double the amount of community events from 3 to 6 for the 2015-16 school year.
Goal 3:	Improve Attendance Rate Improve overall attendance rates from 93% in 2014-15 to 95% for the 2015-16 school year.

*For each School Improvement Plan (SIP) goal, complete the “Goal Detail” on the following pages
Copy this page and complete for each SIP goal

SIP Goal Detail

SIP Goal # 1 of 3

1.) State the goal. (use SMART format- Specific, Measurable, Achievable, Results-oriented, Target date).

Hawthorne will improve grade level reading scores, using Dibels assessment data to measure that between 70%- 80% of ALL students are at benchmark grade levels (Green zone) by the end of the 2015-16 school year. This will be an increase of nearly 20% over last year results.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

The results of our data will be collected in Spring 2016 with Dibels data. We will assess 3X's per year with our benchmark testing schedule, as be able to track progress made throughout the year. For our 2014-15 school year we finished with an overall score of 62% of our kids at benchmark levels in reading. K-80%, 1st- 62%, 2nd-67%, 3rd-57%, 4th- 56%, 5th- 59% and 6th-53%

3.) Identify the correlation of the stated school improvement goal to the strategic plan.

Check all that apply:

District Goals

- Meet or exceed Achievement Compact Learning targets (See page 4)
- Enhance professional practice
- Develop and maintain high quality staff
- Operate with fiscal integrity, efficiency, and effectiveness.
- Increase family and community support

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

This goal will be measure at each grade level and by student 3X per year. The Spring benchmark data will track the final progress measured for the school year. The goal for this assessment is to have 80% of the overall grade level students reading at grade level (Green zone), around 15% reading slightly below grade level in the (Yellow zone), and have only 5% reading in the (Red zone) or the intensive area. This goal will be evident with the use of our data room called the "Locker room" with the progress and final data points posted on giant grade level pyramid charts.

Copy this page and complete for each SIP goal

Action Plan

SIP Goal # 1 (State Goal):				
Hawthorne will improve reading scores of 70%-80% at benchmark levels, by using targeted and directed instruction by all staff.				
Description of Proposed Action/Activity (What is going to be done to address this goal?)	Research/Rationale For Activity (Explain how best practices and research justify this activity)	Results (What will be the evidence of completion of the activity?)	Resources (Funding Source & Cost)	Timeline (When will the activity occur?)
Activity #1 of 2: (Reading) Hawthorne will gain improvements in this group with specific interventions targeting every student below the Green zone reading level.	. Staff/teachers/ and specialists will review assessment data every 2 to 4 weeks. Using the GAP Attack intervention system, the identified students will be targeted with specific reading skills and interventions to increase reading levels.		General budget. The cost of this program is around \$400 for the school year. (supplies and materials)	review & assess data every 2 to 4 weeks for progress through out the year, with the final done in Spring.
Professional Development: RTI, PLC and 100% meetings used during the afternoons through the week and the PD Fridays.				Daily reading interventions, Every 2 to 4 weeks.
Activity #2 of 2: Hawthorne will target specific students (yellow and red zone). As a team, we will discuss results, gains & effective interventions to use every 6 weeks through our RTI schedule.	Hawthorne will also continue using the Accelerated Reader (A.R.) program for supplemental materials to assist in increasing our reading skills.	We have developed the GAP ATTACK intervention program that allows students to receive specific interventions needed.	General budget, PTC group and other fundraising methods. The cost of the A.R. program is around \$2500 for the school year. The GAP Attack is the cost of staff to teach reading.	The teachers will review & assess data every 6 weeks to apply interventions needed.
Professional Development: RTI, PLC and 100% meetings used during the afternoons through the week and the PD				Daily Gap Attack in the classroom,

Fridays. Additional time is allocated for library time.				daily in the library
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SIP Goal Detail

SIP Goal # 2 of 3

1.) State the goal. (use SMART format- Specific, Measurable, Achievable, Results-oriented, Target date).

Hawthorne will increase our school wide parent and community involvement opportunities from 3 to 6 for the 2015-16 school year. We will measure this goal by tracking the parents and community members in attendance. The purpose of this goal; to bring school and families together in a collaborative way that will build relationships critical to support our students.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

As per our school wide Title 1 plan, increased parent and community involvement was identified as one of the key factors of a highly successful school. Tracking methods have been implemented to capture the satisfaction, participation and over all involvement of our parents.

The measuring indicators are;

#1 Number of active PTC parent volunteers registered and attending bi-monthly meetings.

#2 We will measure the participation % of parent/ conference attendees at each of the 2 conferences this school year.

#3 The climate survey results that will be administered in Spring of 2016 to all stakeholders.

#4 We will tally the number of guests at the entrance of our parent and community events this school year.

3.) Identify the correlation of the stated school improvement goal to the strategic plan.

Check all that apply:

District Goals

Meet or exceed Achievement Compact Learning targets (See page 4)

Enhance professional practice

Develop and maintain high quality staff

Operate with fiscal integrity, efficiency, and effectiveness.

Increase family and community support

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

The attendance records will be tracked from our bi-monthly PTC meetings. (track parent involvement) Informational “commercials” will also be produced to inform community members of the “happenings” of our school, these will be posted on the district web site and on our display TV’s in our school.

We will also measure the participation rates, of our parents, as they attend each of the 2 conferences scheduled this year. The 1st conferences will be teacher lead, the second will be student lead. The parent will also be given “value added” information on students academic progress.

Goal #3 Finally we will conduct a climate survey in the Spring of 2016 to check for satisfaction levels of school climate.

Copy this page and complete for each SIP goal

Action Plan

SIP Goal # 2 (State Goal): Increase the amount of opportunities for active involvement of all stakeholders of Hawthorne during the 2015-16 school year.				
Description of Proposed Action/Activity (What is going to be done to address this goal?)	Research/Rationale For Activity (Explain how best practices and research justify this activity)	Results (What will be the evidence of completion of the activity?)	Resources (Funding Source & Cost)	Timeline (When will the activity occur?)
Activity #1 of 2: (Give 5 to Thrive Parent Involvement Campaign) Using a three prong approach; #1 continue to promote and engage an active PTC group, foster the ownership as their school.	According to the top performing schools linked with ODE, active parent involvement is a critical piece of the formula.	Active enrolment numbers, the number of opportunities for stakeholders to participate in a variety of school activities. PTC meetings, fundraising efforts, reading groups sessions, volunteerism campaigns, and annual carnival event.	The PTC group is an independently funded organization.	Throughout the 2015-16 school year. Measurements will be continuous.
Professional Development: Continue PTC bi-monthly meetings. PTC sponsored events like the annual in-service sponsored lunch, the winter break party and the end of the year Splash event.				August, December and June.

Activity #2 of 2: #2 The % of conference attendees at each of the 2 conferences this school year. #3 The climate survey results that will be administered in Spring of 2016 to all stakeholders.	#2: allowing and providing the parents to engage in academic progress of student. Using the Pyramid Chart as a guiding tool for progress. #3: Climate survey to simply ask; how are we doing and how can be better?	#2: the participation rates form he first 2 conferences scheduled during the school year. #3: Survey is sent out to stakeholders, and completed and returned within the deadline set.	#2: Printing costs of \$350 will be incurred. #3: Addtl' printing costs should be minimal.	#2: Oct / Jan #3: Spring of 2016.
Professional Development: PD Friday time for completing Pyramid Charts on each student. Creating the survey and providing both electronic and hard copies as options to compete.				

SIP Goal Detail

SIP Goal # 3 of 3

1.) State the goal. (use SMART format- Specific, Measurable, Achievable, Results-oriented, Target date).

Improve school wide attendance rates and remain within the state of Oregon's recommended rate of 94% or better for the 2015-16 school year.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

According to the ODE recommendations and the national standards of high performing schools, high attendance rates at/above 94% are used as measures for high performing schools. Hawthorne will also include the district adopted 6th grade targets of 85% or higher for Not Chronically Absent students. Hawthorne will apply a targeted attendance program "Everyday Counts" to all students for the 2015-16 school year.

3.) Identify the correlation of the stated school improvement goal to the strategic plan.

Check all that apply:

District Goals

- Meet or exceed Achievement Compact Learning targets (See page 4)
- Enhance professional practice
- Develop and maintain high quality staff

Operate with fiscal integrity, efficiency, and effectiveness.

Increase family and community support

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

Hawthorne will use the ADM and the district approved attendance rates. The review of attendance rates will be measured weekly during grade level RTI meeting.

Copy this page and complete for each SIP goal

Action Plan

<p>SIP Goal # 3 (State Goal): According to the ODE recommendations and the national standards of high performing schools, high attendance rates at/above 94% are used as measures for high performing schools. Hawthorne will also include the district adopted 6th grade targets of 85% or higher for Not Chronically Absent students. Hawthorne will apply a targeted attendance program to all students for the 2015-16 school year.</p>				
Description of Proposed Action/Activity (What is going to be done to address this goal?)	Research/Rationale For Activity (Explain how best practices and research justify this activity)	Results (What will be the evidence of completion of the activity?)	Resources (Funding Source & Cost)	Timeline (When will the activity occur?)
<p>Activity #1 of 2: Attend the PBIS Attendance Workshop Oct 2015. Create a targeted Attendance Program with leveled interventions. “Everyday Counts” will be used at Hawthorne. The Minion Race will continue ...</p>	<p>Attendance is the foundation of school, without good attendance students are not able to learn the skills and information we are to teach them.</p>	<p>Attendance rate reports. Create and send home a “did you know” Q & A letter about the facts of attendance in school.</p>	<p>Printing costs, monthly incentives for both individual and whole class students. Office of the Principal will be the main source along with additional funds from PTC.</p>	<p>Weekly review of current rates. Targeted weekly interventions with students at risk.</p>
<p>Professional Development: RTI meetings, PD Friday and attendance workshops.</p>				<p>Weekly meetings. Monthly Attendance rates October.</p>

Activity #2 of 2: Create a specific Attendance Intervention Program. “Everyday Counts”		Comprehensive Attendance Program with evidence of; Parent Informational letter, Identify and target at risk students, Assign the Mentor program. Weekly check in's.		Weekly reviews of targeted students attendance, and staff review of rates during the monthly PD days.
Professional Development: Weekly RTI Meetings and PD Friday's				

ACHIEVEMENT COMPACT LEARNING TARGETS

Target I – 3rd grade Reading Proficiency

75% of all third grade student will meet or exceed benchmark in reading. 72% of disadvantaged students will meet or exceed benchmark in reading.

Target II - 5th Grade Math Proficiency

75% of all 5th grade students will meet or exceed benchmark in mathematics. 69% of economically disadvantaged will meet or exceed benchmark in mathematics.

Target III - 6th Grade Not Chronically Absent

85% of all 6th grade students will not be chronically absent. 85% of economically disadvantaged students will not be chronically absent.

Target IV – 8th Grade Math Proficiency

80% of all 8th grade students will meet or exceed benchmark in mathematics. 77% of economically disadvantaged students will meet or exceed the benchmark in mathematics.

Target V - 9th Grade Credits Earned

75% of all 9th grade students will earn at least six credits by the end of their freshman year. 70% economically disadvantaged students will earn at least six credits.

Target VI. - 9th Grade Not Chronically Absent

80% of all 9th grade students will not be chronically absent. 80% of economically disadvantaged students will not be chronically absent.